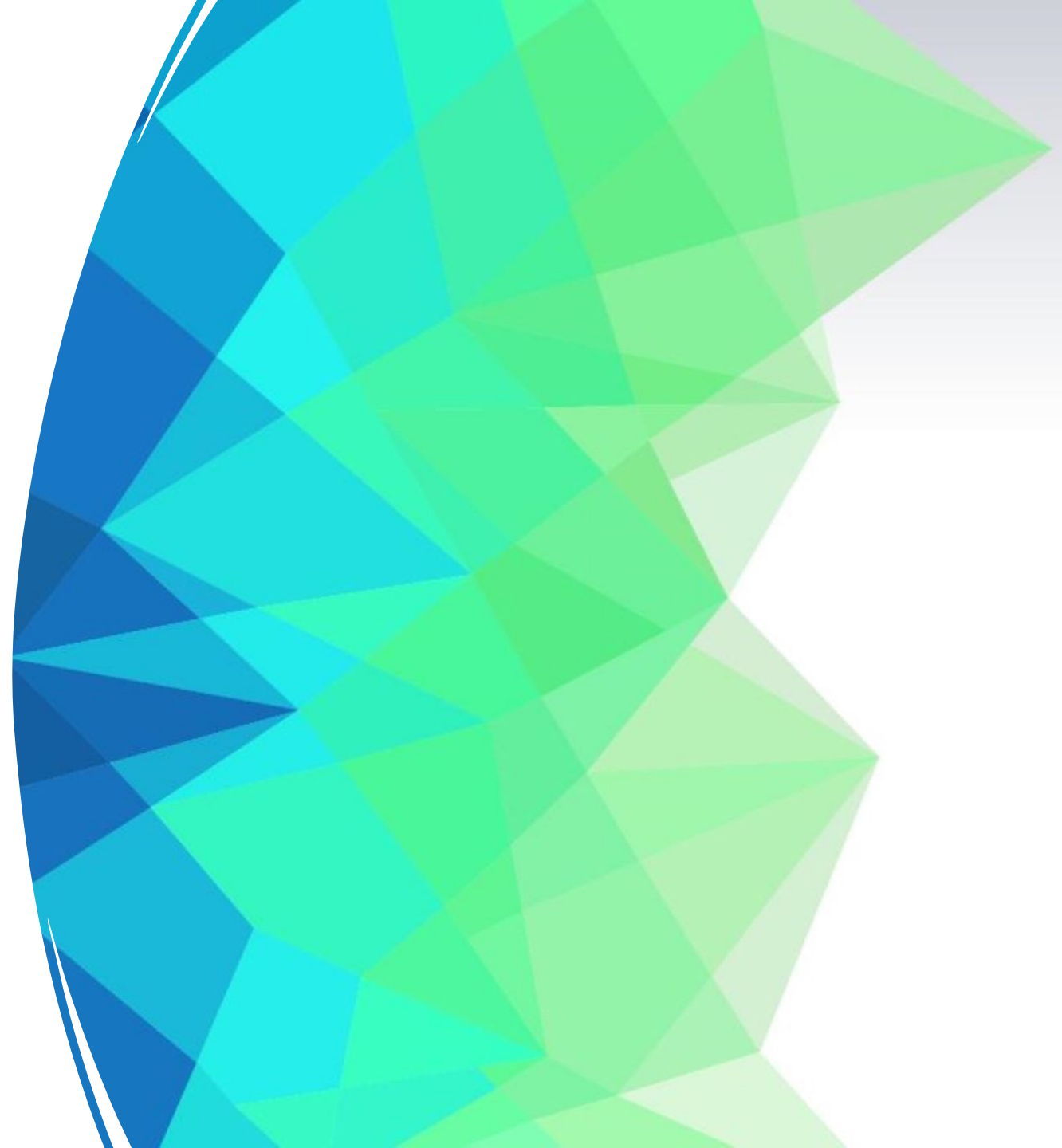


# POURQUOI LATE French Immersion for your child?

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Grade 6 Intake 2024-5

- **Shauna Néro**
- French Program Coordinator
- [shauna.nero@mpsd.ca](mailto:shauna.nero@mpsd.ca)



# Nous sommes reconnaissant·e·s

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ÉCOLE MISSION CENTRAL  
ELEMENTARY

Principal: **ANDREW MERRY**

Email: [andrew.merry@mpsd.ca](mailto:andrew.merry@mpsd.ca)

Vice-Principal: **FRANK CHAN**

Email: [frank.chan@mpsd.ca](mailto:frank.chan@mpsd.ca)





# QUI SUIS-JE?

Shauna Néro

French Program Coordinator

[shauna.nero@mpsd.ca](mailto:shauna.nero@mpsd.ca)

FIÈRE MOM OF A  
BILINGUAL &  
BI-CULTURAL FAMILY  
ET DOUBLE DOGWOOD  
DIPLOMA HOLDER  
(K-12 IMMERSION)

# Agenda

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- What is the rationale for French Immersion?
- What are the benefits of French Immersion?
- What is Late French Immersion?
- What does Late FI look like in Mission?
- Supporting your child
- Registration process
- Questions



## BC Ministry of Education and Early Childhood: their pourquoi of Late French immersion



Upon graduation from the program in Grade 12, should be able to participate easily in French conversations, take post-secondary courses with French as the language of instruction, and accept employment with French as the language of work.

## Rationale or purpose of policy

French Immersion programming benefits the cognitive and social development of students, as well as their opportunities for career advancement. Research demonstrates that students who successfully complete a French Immersion program attain functional [bilingualism](#) while doing as well as, or better than, their unilingual peers in the content areas of curriculum, including English Language Arts.

The major goal of French Immersion is to provide the opportunity for non-francophone students to become bilingual in English and French. Bilingualism is achieved by providing instruction of the basic curriculum entirely in French during the first years. Once a firm base in French has been established, instruction in English language arts is added, and instruction in the English language gradually increases. Students continue to receive instruction in certain subjects in French so that proficiency is achieved in both languages by the end of Grade 12.

# Benefits of French Immersion

Functional  
bi-plurilingualism

Strong literacy skills

Appreciation of other  
cultures and languages

Encourages critical and  
creative thinking

An opportunity to be  
more open-minded and  
globally aware

Improved social skills

Education opportunities  
(contests, bursaries,  
international exams,  
study programs outside  
of BC etc.)

Increased opportunities  
for future employment



# What does Late French Immersion look like in Mission?



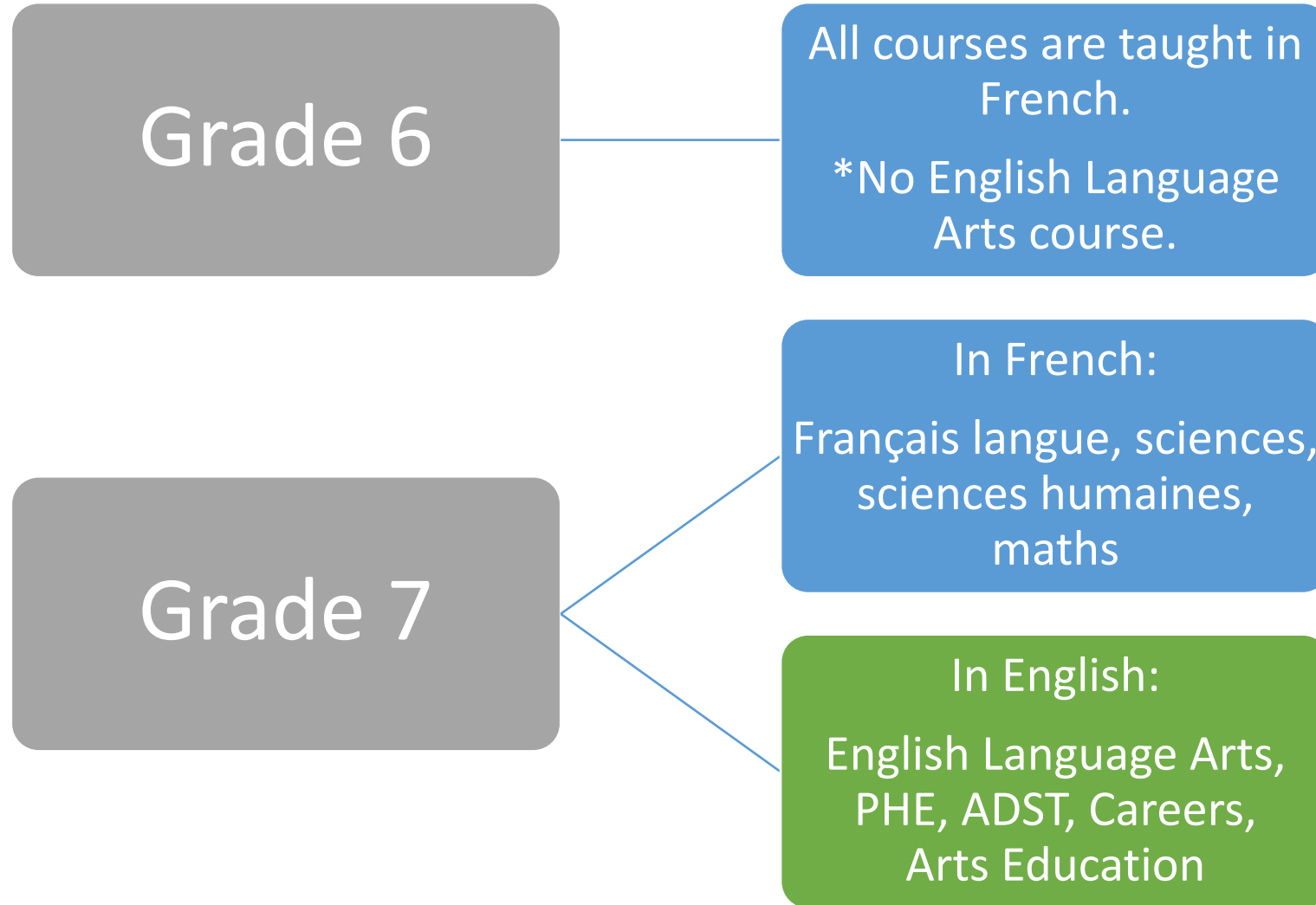
Grade 6 at École  
Mission Central

Grades 7-9 at  
École Heritage  
Park

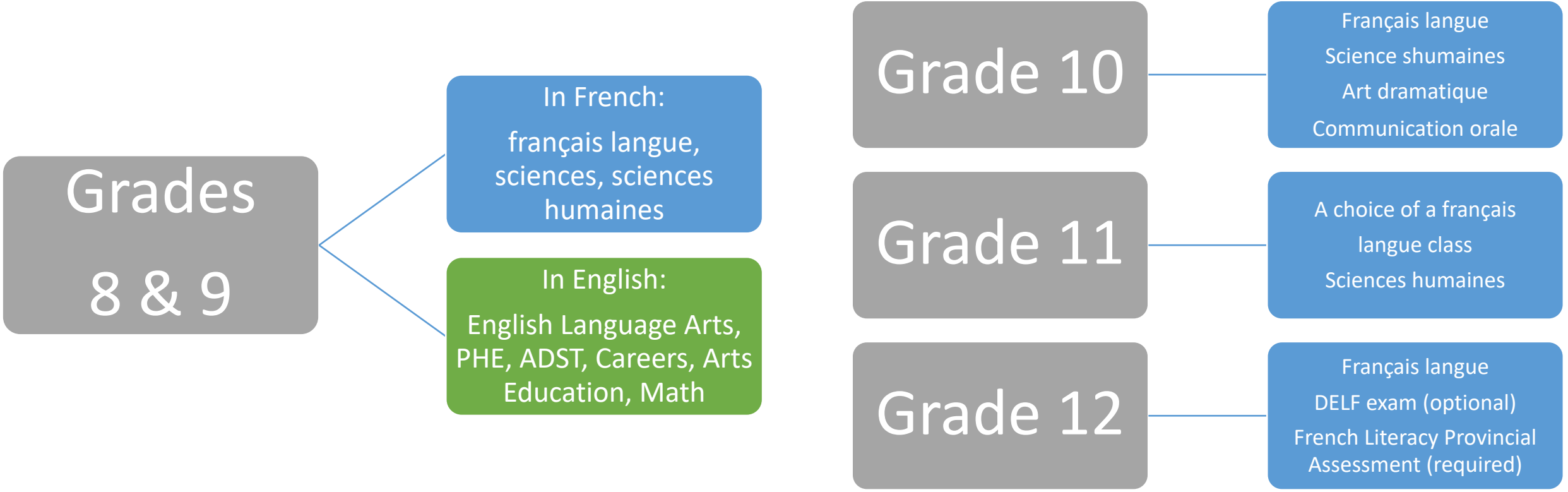
Grades 10-12 at  
École Mission  
Secondary



# What is taught in French as a Late FI cohort?



# What is taught in French after they join the early French immersion cohort?



# Graduate with a Double Dogwood Diploma



**Canadian Parents for French  
BRITISH COLUMBIA & YUKON**


**North Vancouver  
School District**  
the natural place to learn!

*Congratulations & Félicitations*  
to École Handsworth's  
2020 Grade 12 French Immersion Students  
who upon graduation will receive British Columbia's  
**DUAL DOGWOOD DIPLOMA**  
DIPLOME DE FIN D'ÉTUDES SECONDAIRES EN COLOMBIE-BRITANNIQUE

• Sydney Alleyne	• Elijah Haynes	• Bradley Richards
• Claire Bates	• Evan Hoegler	• Vanessa Rivard
• Niki Booker	• Toby Hoem	• Sam Robitaille
• Lucas Booth	• Maria Kargeva	• Marina Rollmann
• Calder Bryson	• Raitly Kiff	• Cary Rowe
• Aidan Chubb	• Etta Kuboki	• Jessie Saunders
• Macie Chapman	• Kai Lewis	• Hannah Sharpe
• Matthew Cusanelli	• Annie Little	• Paige Sharpe
• Mina Davati	• Laigham Magee	• A J Shipway
• Alison Drummond	• Allison Marier	• Makena Smith
• Ericka Edgell	• Nicole McAllindon	• Dominic Starck
• Scott Evans	• Ashley McCormack	• Annika Sunde
• Roham Fereidouni	• Renee McGrath	• Megan Sutherland
• Jack Goodenough	• Sawyer Michaely	• Colleen Tetslaff
• Jamie Gunter	• Skyler Pallason-McLeod	• Samantha Volkamer
• Malena Heinrichs	• Ben Reiser	
• Megan Hingson		
• Owen Holman		

Traditionally, the North Vancouver chapter of Canadian Parents for French collaborates with École Argyle, École Handsworth and École Windsor in presenting annual French Immersion Graduation events to celebrate the achievements of North Vancouver School District Grade 12 French Immersion students. Sadly, due to the restrictions of the current Covid-19 pandemic, these events are not taking place this year, so to recognize your achievements in NVSD's French Immersion program we would like to present you with a Delany's Coffee House gift card and hope you will enjoy it in celebrating your new status as a proud 2020 Dual Dogwood graduate!

*Félicitations! Nous espérons que tu continueras ton excellent travail d'apprentissage du français et que tu passeras un bel été!*



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• Claire Bates	• Grace Janes	• Emma Patterson
• Niki Booker	• Rachael Jelinek	• Thomas Patterson
• Lucas Booth	• Katrine Jones	• Diba Peiravani
• Calder Bryson	• Elena Keith	• Makena Petrie
• Aidan Chubb	• Ben Kotylak	• Charlotte Power
• Macie Chapman	• Isabella Kunickey	• Krista Reemeyer
• Matthew Cusanelli	• Griffin Lee	• Sarah Rios
• Mina Davati	• Luca Le May	• Amelia Russell
• Alison Drummond	• Chris Lim	• Ryka Shahadi
• Ericka Edgell	• Maddy Lim	• Ridge Sieb
• Scott Evans	• Elise Macdougall	• Felix Soong
• Roham Fereidouni	• Arvin Madhi	• Tessa Speranza
• Jack Goodenough	• Mireille Maurice	• Markus Stephan
• Jamie Gunter	• Owen McGregor	• Michelle Sue
• Malena Heinrichs	• Charlie Milley	• Charlotte Ticehurst-Wong
• Megan Hingson	• Sara Mirono	• Gabrielle Webb
• Owen Holman	• Jaimie Nobel	• Amalie Wilkinson
	• Kiana Nouri	• Yann Zweig
	• Yammy Oguz	

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• Jessica Ainsworth	• Carter Hillier	• Max Richards
• Lucas Alexander	• Aaron Holt	• Eric Roundhill
• Nicola Birrell	• Andrew Howe	• Ireland Steacy
• Amelia Burggraf	• Dannel Kim	• Adam Steele
• Andrew Cocking	• Nicole Kleiman	• Alberto Tancon
• Gabriella Corben	• Dylan Lawry	• Matthew Taylor
• Noah Demers	• Sierra Loewen	• Maya Tomes
• Valerie Durova	• Clarice Mah	• Daniel Tyson
• Aidan Faivre-Duboz	• Hayley McCormick	• Jack Vandermeye
• Duncan Farrer	• Ella Mellinghaus	• Antoine Wong
• Jennifer Fawley	• Maggie Moroz	• Christian Wong
• Amelie Fether	• Gabriella Palacios	• Carina Yong
• Nelson Fretenburg	• Ava Paton	
• Aaron Griexic	• Charlotte Prangle	

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# Grade 6 in Late French Immersion

## Moments of Growth



What does learning during the first year look like?

September to October

Focus is on French Language Arts and language acquisition

- Students learn to understand and follow directions in French
- Many activities are done in groups – collaborative learning
- Vocabulary is integrated across subject areas
- Focus on phonetics
- The students learn to read basic texts in French



Assessment  
changes

First reporting period will focus on  
French Language Arts and your child's  
growth in Late French Immersion

What does learning during the first year look like?

November to December

**Students begin to use French to communicate with their teachers and their peers**

- Students learn to write simple sentences and to read for information
- Students can answer questions based on their reading and respond to questions and directions in French
- Subject areas are now addressing the Grade 6 learning outcomes

What does learning during the first year look like?

January to June

## Growth in French

- Students use French resource materials to do research.
- Students write increasingly complex sentences and paragraphs.
- Mostly French is used to communicate in the classroom.

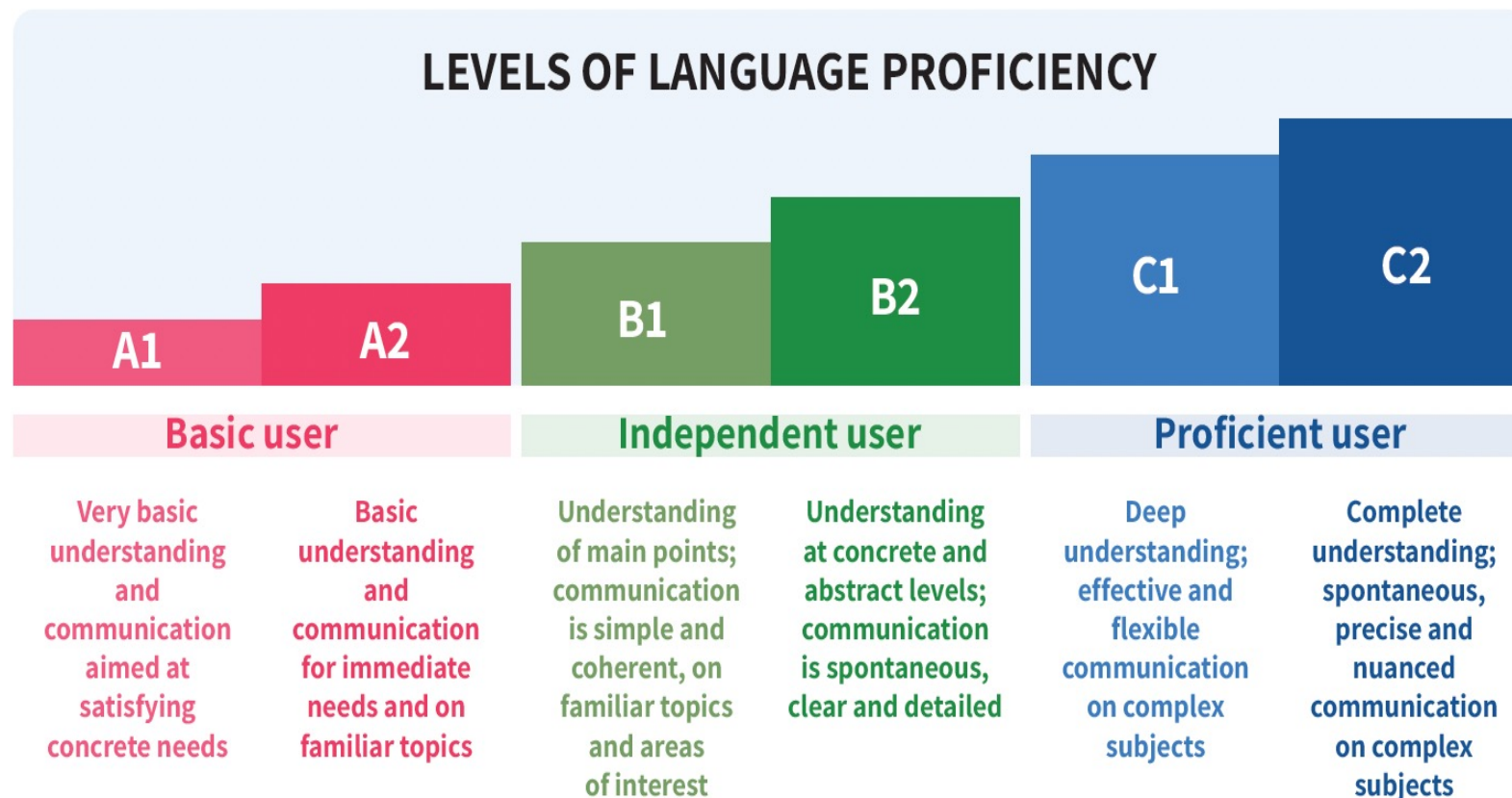


# Diplôme d'études en langue française

Certification offered to all French learners in Mission études en langue française

## What is the DELF/DALF certificate?

- An internationally recognized certification
- Over 65,000 certifications completed in Canada to date
- Assesses French as a second language skills including listening, speaking, reading and writing
- Based on the levels of the *Common European Framework of Reference for Languages* (CEFR) to which the pedagogy of second language programs in British Columbia is aligned



# Making the right decision for your child

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Your child is included in the decision-making process

---

Your child is motivated to learn an additional language

---

Your child is open to change and is willing to take risks

---


Your child is willing to develop solid study skills and habits

---

Your child has acquired a solid base in a language (ex. English, Punjabi etc.)

---

Your child enjoys working in groups and building community.



What if you don't  
speak the language?

[Travel-Made-Simple.com](http://Travel-Made-Simple.com)

## What can I do as a parent/guardian?

Be	Be interested and involved in your child's schooling
Ask	Ask your child what they are learning and have them explain it to you
Check	Check notebooks and binders and comment on their organization – makes it easier to learn
Check	Check the agenda daily and use it to communicate with teachers
Make	Make sure your child has access and uses French resources (online dictionaries and conjugation sites, etc)

# Setting your child up for a positive experience in French immersion

Encourage	Encourage your child to read in French every night
Add	Add French subtitles on TV and streaming sites so that students listen in English and read the words in French
Use	Use the tools and strategies suggested by your child's teacher
Communicate	Communicate with your child's teacher regularly
Borrow	Borrow French materials from the local library and the school
Explore	Explore educational French websites & apps
Invite	Invite your child to tape the French names of items in your home
Learn	Learn to use tools like Word Reference or Linguee
Add	Add French songs to your (car) playlists (modern and current songs) <a href="#">Musique franco pour tous les âges</a>

# Join Canadian Parents for French



Founded in 1977, CPF is a proactive national network of volunteers, composed of individuals and families, which values French as an integral part of Canada and is dedicated to creating and promoting opportunities for young Canadians to learn and use French as a second language.

# Learning in French Together (LIFT)

## Learning In French Together

*"We will foster inclusive learning environments where all students feel that they are safe and belong — physically and emotionally — and where all students are inspired to explore their personal strengths and interests."*

Policy for Student Success, Ministry of Education of BC, 2018



**FRENCH PROGRAMS IN BC**



**STUDENT DIVERSITY**



**INCLUSIVE EDUCATION PRACTICES**



**LEARNING DESIGN**



**ROLE OF EDUCATORS**



**SCHOOL CULTURE**



**STUDENT PROGRESS**

# WHAT IS UNIQUE TO MISSION'S IMMERSION PROGRAM

## Socio-cultural experiences

- Festival du film francophone
  - Carnaval (every second year)
  - Théâtre la Seizième (workshops and plays)
  - Dance/Music/Sciences shows
  - Field trips
- \*Not all of these experiences are offered each year.



## Support for teachers and classrooms

- MME. ANAIS – French Immersion Program's Teacher-librarian (currently on mat leave)
- PROFESSIONAL DEVELOPMENT THAT IS RESEARCH-BASED IN A FRENCH AS A MINORITY-LANGUAGE TEACHING CONTEXT (ACPI, provincial conferences, FI Teacher Retreat) – bursaries offered by BC Ministry of Education
- Language Assistant from France



# Late French Immersion Grade 6 Registration

**LINK FOR REGISTRATION: Click here**

**Registration opens: Monday, March 11th at 6am**

**Registration closes: Friday, March 15th at 6pm**

<https://bit.ly/latefi2024>

Also on the MPSD website



# Questions to answer when pre- registering

1. Child's Name in Full (First, Middle and Last) \*

Enter your answer

2. Child's Date of Birth (MM-DD-YYYY) \*

Enter your answer

3. What school does your child currently attend? \*

Enter your answer

4. Name of Parent/Guardian Contact (First and Last) \*

Enter your answer

5. Preferred Phone Number to Be Contacted During the Day \*

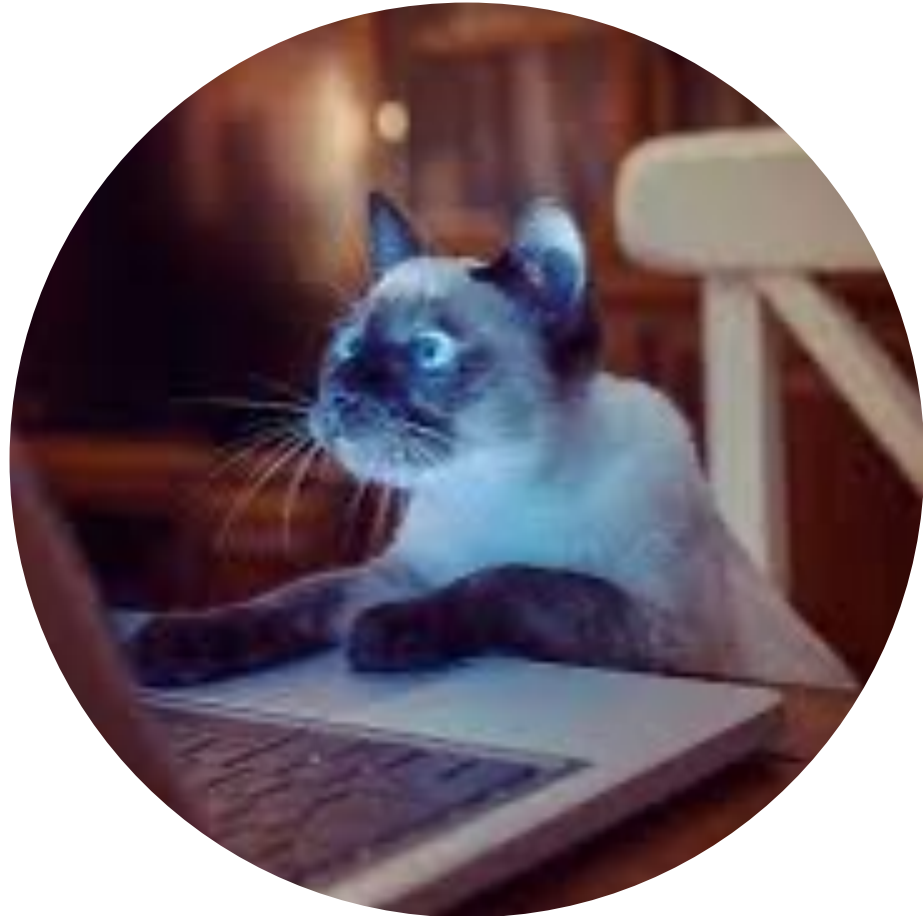
Enter your answer

6. Email Address (if you do not have an email address please enter N/A) \*

Enter your answer

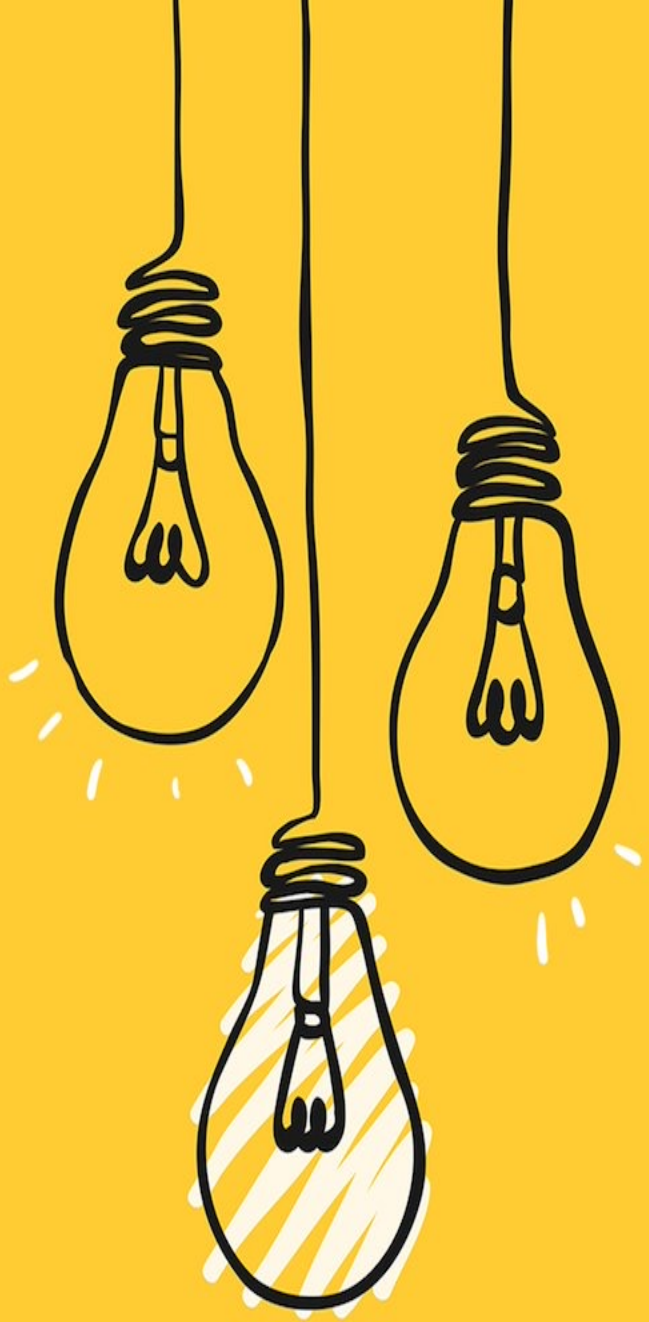
7. Additional Comments \*

Enter your answer



## WHAT'S NEXT? LES PROCHAINES ÉTAPES

Register your child at 6am  
Monday morning to  
guarantee your child's  
spot!



**Avez-vous des  
questions?**