

**School District #75 (Mission)
Special Public Meeting of the Board of Education**

**September 28, 2021, 6:30 pm
Heritage Park Middle School
33700 Prentis Avenue, Mission, BC**

Members Present: Board Chair, Tracy Loffler
Vice-Chair, Randy Cairns
School Trustee, Shelley Carter (arrived 6:40 pm)
Trustee, Rick McKamey

Members Absent: Trustee, Julia Renkema

Staff Present: Secretary-Treasurer, Corien Becker
Superintendent of Schools, Angus Wilson
Assistant Superintendent, Karen Alvarez
Executive Assistant, Ilona Schmidt (Recorder)

Others Present: MTU Vice-President, Shannon Bowsfield, CUPE President,
Nansy Gibson

1. CALL TO ORDER

The meeting was called to order at 6:30 pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

Trustee Renkema sends her regrets for not attending the meeting.

2. ADOPTION OF AGENDA

The amended Agenda was shared before the meeting.

- Item 5.1 Draft was amended, finalized.
- Item 5.2 was updated
- Item 5.3 missing pages with notes were added.

MOVED and Seconded that the Amended Agenda be adopted as presented.

CARRIED

3. DELEGATIONS/PRESENTATIONS

4. UNFINISHED BUSINESS

5. STAFF REPORTS

5.1 2021 Framework for Enhancing Student Learning Report

MOVED and Seconded that the Framework for Enhancing Student Learning (September 2021) be reviewed and accepted.

CARRIED

FESL - this is the first of similar documents presenting how SD75 is adjusting. Only some of the provincial data is useful for analysis. Most of the data sets come directly from the Provincial government.

A comment was made regarding the provincial graph contradicting the MDI data. We still have a lot of work to do.

5.2 2021 Annual Report

MOVED and Seconded that the 2021 Annual Report be reviewed, amended as necessary and approved for release before September 30, 2021.

CARRIED

The Secretary-Treasurer introduced the 2020-2021 Annual Report to the Board. One of the goals brought up in 2017 was to have a more comprehensive report. The hopes are that the Ministry understands that having a wholesome annual report instead of many singular disconnected reports may be a better way of reporting.

Student enrolment numbers come directly from the Ministry.

The Secretary-Treasurer has pointed to p. 22 of the report: SD75 has gotten a significant amount of money representing the growth of housing units within the district. This figure has to be entered as a liability. SD75 is in a relatively healthy place. The document will be submitted to the Ministry once approved.

Trustees appreciated the ease of navigating the Annual Report, and how well it ties everything together.

A comment was made that admin has decreased slightly over the years, which indicates that SD75 is being strategic and cautious.

5.3 2020/2021 Statement of Financial Information

MOVED and Seconded that the Statement of Financial Information be approved.

CARRIED

The Secretary-Treasurer provided an overview of the Financial Statements. SD75 chose to prepare this document earlier this year, while the work on the Annual Report was already being done.

The Statement will be posted on the website, as well as submitted to the Ministry of Education.

A question was asked about the pay of admin staff. SD75 has been working on categorizing the principal group to appropriate scales.

A question was asked if we get rebates from Fortis, BC Hydro, GST Rebate? We get GST Rebate and apply for rebates whenever we can.

5.4 2022/2023 Minor Capital Plan

MOVED and Seconded that the 2022/2023 Minor Capital Project Funding request report be submitted to the Ministry of Education for consideration of funding in 2022-2023.

CARRIED

Dana MacLane was not present, so the Secretary-Treasurer provided an overview of the document presented to the Board.

A question was asked if we are getting any more electric buses. If we do not receive additional funding for the purchase of the electric bus, it does not make financial sense to purchase more electric units, as they still come at a higher price.

The Ministry prioritizes playgrounds based on school district needs. Playgrounds are awarded based on requests. There is a cyclical lottery. Making playgrounds accessible is the overall goal.

A question was asked about Heat Pumps: How many schools have heat pumps installed? Stave Falls has one, and a new on-demand hot water system. The Board requested an update from Operations on heat pumps vs condenser units.

A question was asked about decisions on what needs to be done. Operations are doing triage on what the needs are. All of the systems are aged, and maintenance has to be done.

5.5 Allocation of Funds Reserved for Special Purposes

MOVED and Seconded that the Funds Reserved for Special Purposes be allocated as follows:

1. \$204,997 Addressing Learning Impacts
 - a. Indigenous Transition Teacher \$44,997
 - b. Education Assistants (4.5) \$160,000

2. \$500,000 Strategic Initiatives
 - a. Education Assistants (4) \$140,000
 - b. Literacy Mentor Teacher \$90,000
 - c. Social and Emotional Mentor Teacher \$90,000
 - d. Secondary Inclusive Support Teacher \$90,000
 - e. Elementary Inclusive Support Teacher \$90,000

3. \$802,000 Local Capital
 - a. Van Replacement \$80,000
 - b. School Furniture \$25,000
 - c. Portables \$184,000
 - d. School Improvements / Inclusion \$100,000
 - e. Telephone Systems \$131,000
 - f. Public Announcement (PA) Systems \$75,000
 - g. HR Software Modules \$67,000
 - h. Computer Lease Buyouts \$105,000
 - i. ITA Funded Equipment \$35,000

CARRIED

The recommendation of adding an Indigenous Transition Teacher coming forward is a collaboration of the Assistant Superintendent and the District Principal of Indigenous Education. Students not at school, and students at Fraserview needed support. The Secretary-Treasurer and the Director of Operations have provided input for determining the remaining recommendations.

Many students have not been designated yet as they enter school and need support. The EAs are to provide support for those students while waiting for the designation backlog to be resolved.

SD75 acknowledges the gap in student knowledge. The social-emotional mentor supports students and staff. This support is for everybody. Secondary and elementary ISP teacher comes to address the struggling students.

Telephone/PA (Public Announcement) system: Hatzic Middle School needs a PA system replacement. HR needs more support.

IT: Staff have good, useful devices (computers), that can be used for another 2-4 years. Trades, programs need support. Some furniture needs replacement.

Local Capital: p. 163: summary of the capital: Riverside dust collection system needs to be addressed. Carpentry re-location would come at the cost of about a million dollars. We are looking at how we can apply for more grants.

A question was asked about the School Board Office Student Services (east) wing. The Ministry does not provide support to buildings that do not have students in them. Riverside is not listed as a facility in our list of facilities. SD75 is trying to identify more available classroom space.

The Indigenous Transition Teacher is a direct teacher exposure (not full-time), as opposed to Indigenous Success Coaches who have a counselling background. MSS and Fraserview have approx 20 students who have not been in school. Students at some reserves were not attending at all due to COVID. The Band staff were trying to get students to attend school. The new transition teacher position is necessary.

The Vice-Chair inquired if significant attendance improvement can be attributed to the band outreach, as we are now trying to re-integrate the Indigenous students back into schools. Would it make sense to have a hybrid outreach program? The outreach approach seemed to be successful last year. Item will be addressed in more detail at the Committee of the Whole Meeting on October 5, 2021.

6. NEW BUSINESS

7. MINUTES OF PREVIOUS MEETINGS

7.1 Board of Education Public Meeting Minutes, September 21, 2021

MOVED and Seconded that the Board of Education Public meeting minutes dated September 21, 2021, be approved.

CARRIED

8. INFORMATION ITEMS

9. CORRESPONDENCE

10. COMMITTEE MINUTES/LIAISON REPORTS

11. ANNOUNCEMENTS

12. QUESTION PERIOD

A clarification was provided about CUPE and MTU being listed as Vendors, as SD75 issues cheques to them.

A question was asked regarding the new health orders - will these meetings go back online? The new orders do not apply to school so far. Meetings will continue in person until further notice.

A question was asked about the possibility of switching towards VOIP telephone systems that can be backed up on the generator during power outages. MSS recently had a power outage and there was no way to communicate, and washrooms were pitch black. Staff have made a note of it. The improved system will be considered in the replacement project. A generator would come at additional cost, and pushing for the school replacement, we do not have the funds to retrofit an old building.

13. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 7:50 pm

Original signed by T. Loffler

Chair, Board of Education

Original signed by C. Becker

Secretary-Treasurer

The minutes were approved on
October 19, 2021 at the Public
Board of Education meeting.