









## Engagement with Siwal Si'wes

-  Regular planning, collaborating and visioning
-  Vetting strategies and initiatives
-  Meeting together with community agencies such as CYMH, MCFD and UFV etc.
-  Analyzing data
-  Using equity-based language
-  Learning together and working together ( Flight Team, Professional Development, Training )

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## Inclusion

- **What is inclusion?**
- **Inclusion is an attitude and approach that embraces diversity and differences and promotes equal opportunities for all. Inclusion is not just about people with disabilities. When our communities include and embrace everyone, we are ALL better able to reach our full potential.**
  - **Advancing Rights, Promoting Abilities**
  - **InclusionBC**

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# Inclusion Outreach

- **Presence** is the sharing of the ordinary places that define community life.
- **Choice** is the experience of autonomy both in small, everyday matters and in large, life-defining matters. Personal choice defines and expresses individual identity.
- **Competence** is the opportunity to perform functional and meaningful activities with whatever level or type of assistance required.
- **Respect** is having a valued place among a network of people and valued roles in community life.
- **Inclusion** is the experience of being part of a growing network of personal relationships that includes close friends.

• John O'Brien and Inclusion Outreach

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# 10+ years of designation data

DESIGNATION NUMBERS 2011 to PRESENT																	
LOW INCIDENCE	LEVEL 1		LEVEL 2				LVLS 1&2	LVL 3	TOTAL LOW INC.	HIGH INCIDENCE	K	P	Q	R	TOTAL HIGH INC.	ALL DES. TOTALS	
	A	B	C	D	E	F											G
CURRENT:	5	0	19	175	5	3	194	401	139	540	CURRENT	35	6	226	69	336	876
SEPTEMBER 2021	5	0	19	166	5	2	185	382	126	508	SEPTEMBER 2021	37	6	214	67	324	832
SEPTEMBER 2020	5	1	20	163	6	2	154	351	108	459	SEPTEMBER 2020	32	6	207	68	313	772
SEPTEMBER 2019	6	1	20	162	5	3	142	339	90	429	SEPTEMBER 2019	39	5	210	69	323	752
SEPTEMBER 2018	7	0	18	162	5	6	128	326	77	403	SEPTEMBER 2018	33	6	210	53	302	705
SEPTEMBER 2017	8	0	18	146	7	8	120	307	70	377	SEPTEMBER 2017	32	5	217	38	292	669
SEPTEMBER 2016	6	0	19	144	10	11	99	289	79	368	SEPTEMBER 2016	25	0	208	31	264	632
SEPTEMBER 2015	6	0	20	135	11	13	87	272	62	334	SEPTEMBER 2015	21	0	198	35	254	588
SEPTEMBER 2014	5	0	23	122	10	12	73	245	36	281	SEPTEMBER 2014	20	1	185	22	228	509
SEPTEMBER 2013	8	0	15	121	10	11	69	234	28	262	SEPTEMBER 2013	21	1	212	24	258	520
SEPTEMBER 2012	7	0	17	110	8	14	61	217	35	252	SEPTEMBER 2012	26	2	248	54	330	582
SEPTEMBER 2011	9	0	18	102	7	16	60	212	50	262	SEPTEMBER 2011	35	2	264	48	349	611

TOTAL PERCENTAGE INCREASE LOW INCIDENCE: 106.11%

TOTAL PERCENTAGE INCREASE OVERALL: 43.37%

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## Projections for 2022-2023

### Funded Categories:

- Level one (A,B)– 5
- Level two (C,D,E,F,G)– 403
- Level three (H)- 141

### Funded in the Core Categories:

- High Incidence (R,K,P,Q) – 340
- Totals: 889

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## Mental Health in Schools Strategy – Part 1

- Early Action Initiative Grant Funds
  - Compassionate Systems Leadership
  - Adult Well-being
  - Trauma-informed Practice
  - Social and Emotional Learning
  - Mental Health Literacy
  - Other (SOGI, Substance Use, etc...)

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## Mental Health in Schools Strategy – Part 2

### COVID 19 Recovery Plan Grant Funds



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## MPSD Mental Health in Schools

1. Mental Health through an Indigenous Lens - Len Pierre, Vivian Searwar, Carolyn Schmor for Sival Si'wes Staff
2. Compassionate Systems Leadership – Karen Alvarez for Principals and Vice-Principals
3. Trauma Informed Practice and Peaceful Schools – Beth-Anne Cullen for students, educators, family and community
4. PATHS training – Vivian Searwar, Carolyn Schmor for Sival Si'wes, counsellors and advocates
5. Emotion Focused School Support – Dan Thiessen, Carolyn Schmor, Sival Si'wes, counsellors, Youth Care Workers
6. Open Parachute Mental Health Literacy Curriculum grades 4-6 – Carolyn Schmor for students & educators, grades 4-6, MSS
7. Indigenous Mental Health Conference – Vivian Searwar for Sival Si'wes
8. Alex Shevrin Venet Equity Centered Trauma Informed– Vivian Searwar, Carolyn Schmor for educators
9. EASE (Every Day Anxiety strategies for Educators ) books – Beth-Anne Cullen for students and Youth Care Workers
10. Mindfulness Resources - Counsellors for students
11. Dialectical Behavioural Therapy PJ Lewis – Dan Thiessen and Carolyn Schmor for counselling and youth care workers
12. Mandt Training – an alternative approach to Non-violent Crisis Prevention – Beth-Anne Cullen, Carolyn Schmor – school
13. SEL Training – Beth-Anne Cullen and mentor teachers
15. Wellness at Ecole Christine Morrison Elementary – Jas Gill –staff and students at ECME
16. Flight Team Training - Cheri Lovre and Carolyn Schmor
17. Naloxene training – Fraser House, Katy Brooks, Vivian Searwar, Carolyn Schmor

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# Early Action Initiative Grant Funds

## Adult Well-being

- Mental Health through an Indigenous Lens with Len Pierre E
- Pulling Together Conference E,F

## Compassionate Systems Leadership

- Conference E

## Trauma-informed Practice

- CCI F,S

## Social and Emotional Learning

- PATHS Training E, F, S, Emotion Focused School Support training S, E

## Mental Health Literacy

- Open Parachute S, F, E, UBC Refresher MHL S, E

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# Covid 19 Recovery Plan Grant funds

- **Cultural Responsiveness and Humility** Indigenous Mental Health Conference E, Alex Shevrin Venet for the Equity Centred Trauma Informed training workshops E, S
- **Trauma Informed Practices** Alex Shevrin Venet for the Equity Centred Trauma Informed training workshops E,S, Mandt Training E, S
- **Strength Based Approaches** Alex Shevrin Venet for the Equity Centred Trauma Informed training workshops E,S, PATHS Training E, F, S
- **Compassionate Systems Leadership**
- **Adult Well-Being** Mental Health through an Indigenous Lens with Len Pierre E
- **Mental Health Literacy** OPEN PARACHUTE E, F, S
- **Social and Emotional Learning** (EASE books (s)), Mindfulness Resources E, F, S DBT with PJ Lewis S,E
- **Resilience** PATHS Training E, F, S
- **School Connectedness** PATHS Training E, F, S, Mandt Training E, S
- **Comprehensive School Health** – Health Nurse, walking and cooking clubs E
- **Physical and Health Education Curriculum** – OPEN PARACHUTE at MSS E, F, S
- **MHIS Strategy** Pulling Together Conference E,F

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## Trauma Informed Practice and Peaceful Schools

- Complex Care and Intervention Framework presentations to 10 elementary schools, both middle and MSS
- 21 students and school teams in 6 elementary schools
- Presentation to Community for Pulling Together Conference
- Presentation to all Bus Drivers
- 6-part Series on Equity, safety and wellness for all CUPE support staff
- 85/100 licenses of PEACEful schools modules in use
- Review and monitor designations R & H (Behaviour & Mental Illness)

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## Strategic Plan Alignment

### Effective Learning Environments:

Evidence of collaboration between classroom teachers and resource teachers and therapists

### Student Centered Learning:

Presentations or reports on how diverse learners are being supported

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## Success and Challenges

- Educators are receptive to the Trauma Informed Strategies
- Students on plans are experiencing greater inclusion than they were before the intervention
- Educator collaboration with classroom teachers, resource teachers and therapists
- Educators, families and outside agencies working together
- Counsellor and YCW shortages have stretched resources and increased service gaps
- Counsellors teaching in classrooms to help with coverage rather than being available for counselling and programming

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## New Procedures and Handbooks

### Student Services Handbook

- Provision of Personal Care AP #119
- Safeguarding the confidentiality of students AP #121
- Reduced or Partial Day Schedules AP #TBA
- Weighted Vests and Blankets AP #120
- Emergency Preparedness – Accessibility and EVAC chairs

### Educational Assistant Handbook

### CBIEP Handbook

### Student Records and Retention – basement project

### CLEVR – forms and workflow

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## Strategic Plan Alignment

### Effective Learning Environments:

- Accessibility Certifications (External, Internal, and Student Rated)
  - EVAC Chairs at HMS and HPMS
  - Emergency Procedures
  - HMS Audit now March 3, 2022
- Evidence of student voice in the planning of their Individual Education Plan
  - Increased use of the CBIEP –CBIEP roll out and handbook
- Evidence of collaboration between classroom teachers and resource teachers and therapists
  - EA and Student Services Handbook, Feb Pro- D Day, School based Teams
  - Hospital Homebound and Siwal Si'wes Outreach teachers

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## Transitions

- Transitions teacher at MSS, Summit monitoring plans for all students with designations with a focus on Transition to Adulthood and Middle to MSS, and elementary to Middle
- Pathways to Employment partnership ended in June 2021. We are currently working with Triangle Community Services and Buxton Consulting to provide similar services to our students called Futures for Youth Employment ~ 15% employment rate
- Working with MPSD psychologists and MCFD workers to establish which students require updated assessments to access CLBC resources
- Partnership with MACL and Supported Child Development for Parent meeting for families with children entering Kindergarten who have disabilities and/or diverse abilities and transition planning

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## Strategic Plan Alignment

### Effective Learning Environments:

- Evidence of student voice in the planning of their Individual Education Plan
  - Self Determination Curriculum and Work Experience Credits as goals of the IEP
- Evidence of collaboration between classroom teachers and resource teachers and therapists
  - Working with MPSD psychologists and MCFD workers to establish which students require updated assessments to access CLBC resources

### Student Centered Learning:

- Presentations or reports on how diverse learners are being supported
  - The program is designed to support individuals who may be graduating or have graduated with an Evergreen or Dogwood and experiencing multiple barriers to employment
- Ensuring assessments and plans are in place as student transition to adulthood

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## Department Successes/Challenges

- **Psychology:**
  - New reporting templates, assessment focused
- **Speech and Language:**
  - Kindergarten Screen, collaboration with teachers and LST, AAC specialist position is vacant
- **School support LST, Counselling and YCW, ISP, LSAT**
  - Being pulled to teach, supporting students as best can and covering absences, filling vacancies
- **InspirED: Reflect, Recover and Renes**
  - **A path the Peace article** <http://flip.matrixgroupinc.net/bcsb/2021/fall/#page=1>
- **CYC Advocate:**
  - care plans and regular meetings with MCFD and FVAFS
  - <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/children-in-care>

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# How are we doing Report? Inclusive Ed.

## 6 year completion/success rates

Category E – Visual Impairments 2015/2016 – 2018/2019 100%

Category F – Deaf & Hard of Hearing 2015/2016 – 2018/2019 100%

Category P – Gifted 2015/2016 – 2018/2019 100%

Category A – Phys Dependent 2015/2016 – 2018/2019 100%

Category K – Mod Intellectual 2015/2016 – 2018/2019 100%

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## Category D Phsy Dis/Chr Hlth Imp

School year	Completion	Success
• 2015/2016	68	91
• 2016/2017	63	81
• 2017/2018	27	40
• 2018/2019	64	78
• 2019/2020	79	100

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## Category Q – Learning Disability

• School year	Completion	Success
• 2015/2016	61	68
• 2016/2017	75	75
• 2017/2018	67	70
• 2018/2019	61	64
• 2019/2020	76	76

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## Category G - ASD

• School year	Completion	Success
• 2015/2016	0	70
• 2016/2017	42	85
• 2017/2018	71	100
• 2018/2019	42	95
• 2019/2020	37	67

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## Category K - MID

• School year	Completion	Success
• 2015/2016	15	75
• 2016/2017	52	78
• 2017/2018	36	91
• 2018/2019	0	100
• 2019/2020	46	62

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## Category R – MBS/MI

• School year	Completion	Success
• 2015/2016	44	44
• 2016/2017	70	70
• 2017/2018	53	53
• 2018/2019	64	64
• 2019/2020	49	49

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## Category H – IBI/SMI

• School year	Completion	Success
• 2015/2016	55	55
• 2016/2017	35	35
• 2017/2018	49	54
• 2018/2019	50	50
• 2019/2020	57	57

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## Indicators of Inclusion in a school system



Evidence of student voice in the planning of their Individual Education Plan



Evidence of collaboration between classroom teachers and resource teachers and therapists



Spaces in every school that are accessible so that ordinary spaces are available for full participation



A recognition that diversity in the school community benefits all

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## Success stories



- I wanted to share this video with you - mom gave permission. It's of a K student with ASD, minimally verbal with limited ability to interact with others. He's one for whom I requested an iPad from your stash earlier this year, as well as the TD Snap app you also funded. 😊  
We just got it set up for him on Wednesday morning for him. He's so excited and, as you can see in the video, he's already using it so well!!! Just over 24 hours and he's already navigating through pages!!!