

School District #75 (Mission)
Public Meeting of the Board of Education
Post-Meeting Amended Agenda

March 9, 2021, 6:30 pm

Zoom Meeting

Visit www.mpsd.ca > Board of Education > Meeting Information to connect remotely.

Pages

1. CALL TO ORDER

The Board Chair will acknowledge that this meeting is being held on Traditional Territory.

2. ADOPTION OF AGENDA

3. DELEGATIONS/PRESENTATIONS

4. UNFINISHED BUSINESS

- | | | | |
|------|--|--------|-------|
| 4.1. | Letter to Minister Whiteside RE Trades | Action | 1 - 4 |
| 4.2. | BC STA Motion | | 5 - 8 |

5. STAFF REPORTS

- | | | | |
|------|-----------------------------------|-------------|----|
| 5.1. | Reporting out from Closed Meeting | Information | |
| 5.2. | COVID Update | Information | 9 |
| 5.3. | School Safety Update | Information | 10 |

6. NEW BUSINESS

- | | | | |
|------|---|------------|---------|
| 6.1. | Holding seats for September | Action | 11 - 12 |
| 6.2. | Flag Issue | Discussion | 13 - 14 |
| 6.3. | School District Calendar | Action | 15 - 20 |
| 6.4. | Dress Code | Discussion | 21 - 28 |
| 6.5. | Development on 10th Avenue/Public Hearing | Discussion | 29 - 30 |

7. MINUTES OF PREVIOUS MEETINGS

- | | | | |
|------|--|--------|---------|
| 7.1. | Minutes from the Public Meeting of the Board of Education, February 16, 2021 | Action | 31 - 35 |
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7.2. Board of Education Special Public Meeting Minutes, February 23, 2021 Action 36 - 38

8. INFORMATION ITEMS

8.1. Minutes from the Trades and Training Committee Meeting, February 9, 2021 Information 39 - 40

9. CORRESPONDENCE

10. COMMITTEE MINUTES/LIAISON REPORTS

11. ANNOUNCEMENTS

12. QUESTION PERIOD

Questions asked must be related to items discussed on the Agenda. Labour, Land, and Legal issues will not be discussed.

13. ADJOURNMENT

ITEM 4.1 Action

TO: Board of Education
FROM: Committee of the Whole
SUBJECT: Letter to Minister Whiteside regarding Trades Training Funding

Recommendation

THAT the Board of Education send the letter to Minister of Education Whiteside advocating for the reinstatement of funding by the Ministry of Education to support Trades Training.

1. Summary:

The Trades Training Advisory Committee drafted a letter to be sent to Minister Whiteside advocating for the reinstatement of trades funding. The Committee of the Whole reviewed and discussed other similar correspondence.

2. Background:

The Industry Training Authority (ITA) changed the definition of Youth Apprentice, resulting in graduated students under 19 years of age no longer being eligible to receive funding from the Ministry of Education to complete trades programs that they started before graduation. This means that a student who starts their trades program in grade 12 and graduates that year.

School District #47 sent a letter to Minister Whiteside advocating for the reinstatement of the funding.

3. Options:

4. Analysis and Impact:

- a. Strategic Plan Alignment
- b. Enhancement Agreement
- c. Funding Guidelines, Costing, & Budget Impact
- d. Policy, Legislation, Regulation
- e. Organizational Capacity
- f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
- g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

6. Implementation:

7. Attachments:

- a. Amended Letter written by the TTAC Committee

March 9, 2021

Honourable Jennifer Whiteside
Minister of Education
PO Box 9045, Station Provincial Government
Victoria, British Columbia
V8W 9E2

Via email Minister.educ@gov.bc.ca

Dear Minister Whiteside,

We are writing in response to the recent changes made to the definition of “Youth Apprentices” and the negative impact it has on our Mission youth pursuing a career in trades.

In 2014, the Industry Training Authority (ITA) defined a “Youth Apprentice” as an apprentice between the ages of 15 and 19 years of age. Their status changed from youth to adult on their 20th birthday or on their graduation date, plus 150 days, whichever occurred first. Secondary schools were now able to claim up to \$2,200 in funding from ITA to support trades training for school-aged graduates.

This allowed our youth to continue their trades training beyond secondary school with much needed funding provided by the Ministry of Education in addition to the ITA funding.

Many of Mission’s young students were able to afford to continue their trades training at our local Riverside College. (riversidecollege.ca)

In 2019, the definition of “Youth Apprentice” was changed to disqualify graduated students under 19 years of age from receiving Ministry of Education funding to continue their trades training past secondary school graduation. This change created significant barriers for many of our youth pursuing a career in trades. Along with the loss of Ministry funding, our youth are now faced with finding the money to acquire a vehicle, enrol in the UFV Trades Training Campus in Chilliwack, pay full tuition, face a forty-two (42) minute drive, or a three (3) hour and forty-seven (47) minute ride by bus changing buses 4 times. Most of our youth, in the Fraser Valley, pay between \$400 and \$450 per month for car insurance and public transit is not as robust or as reliable as it is in more populated areas of the lower mainland.

Our province currently funds students to upgrade their courses to get into University after graduation, but we do not fund students to move into a trades career. Allowing students to use an additional year to attain “skills training” and receive a certification in a trade benefits our economy and the place they call home.

By funding school aged graduates to attend Riverside College trades programs tuition free, we are increasing the number of high school graduates that continue onto a post-secondary education. We are writing to request that your Ministry of Education reinstate funding for graduated students under the age of 19 who are pursuing a trades training program in Mission and other school districts. This request was supported by boards of education around the province at the BCSTA October 2019

Provincial Council. British Columbia and Mission's economy will benefit from supporting our youth who wish to pursue a career in trades.

Thank you for considering our request.

Sincerely,

Tracy Loffler,
Chair of the Board of Education
Mission School District #75

cc: Randy Cairns, Trustee
Shelley Carter, Trustee
Rick McKamey, Trustee
Julia Renkema, Trustee
Angus Wilson, Superintendent
Wade Peary, Riverside College
Trades Training Advisory Committee



SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Tuesday, February 16, 2021

Title

Coordinating BCSTA Academy Conference & FNEESC Conference Dates

Sponsor

Board of Education of SCHOOL DISTRICT NO. 75 (MISSION)

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * Tracy Loffler is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's [email address] and [phone number].
- *I confirm that I have read the BCSTA Motion Guide

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in [BCSTA's Policies](#). You must check one or more boxes.

- Relates to Foundational Statement No. [#]
- Relates to Policy Statement No. [#]
- Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

~~That BCSTA, going forward move the dates of the BCSTA Academy Conference in November, so it does not conflict with the FNEESC Conference dates.~~

That BCSTA, in planning for future fall academies, communicate with FNEESC in an effort to avoid overlapping conference dates.

Rationale

Provide a **succinct** description of why this motion is needed, plus any relevant background information.

This motion is needed because...The First Nations Education Steering Committee Conference (FNEESC) over many years has ~~held its conference been~~ on the same dates as the BCSTA Trustee Academy. When the ~~conferences dates~~ overlap, ~~B~~boards ~~and &/or~~ individual trustees who want to be ~~Indigenous allies~~ must decide which conference to attend. ~~If we truly embrace Truth and Reconciliation~~ and want to improve educational outcomes for Indigenous students, ~~b~~Boards need to listen to concerns, information and strategies presented ~~by at~~ FNEESC.

The ~~B~~board recognizes that it is difficult for associations to coordinate dates when they need to book venues ~~years in advance one to two years out.~~

If passed, this motion would not affect the scheduling of future BCSTA academies for which BCSTA has already made arrangements with hotels and other vendors.

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Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

[BCSTA Event Timing Report](#)

https://bcstahub.org/ShowItemData.po?handle=9015521&filename=2020-06-10_Final_Report_-_Legislative_Committee_Working_Group_-_Event_Timing.pdf

REMINDERS:

***PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM**

*Please send a **Word version** of the completed motion submission form to motions@bcsta.org.

*Visit the [BCSTA HUB](#) to see the [BCSTA Motion Checklist](#) and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.

Types of BCSTA Motions

Categories	Description	Example	Which BCSTA body can enact	Process to enact
Bylaws	The rules which govern the organization.	<i>The President, the Vice-President, the Directors and the immediate past President shall form the board of Directors. The chief Executive officer shall be a nonvoting member of the Board. (Bylaw 3)</i>	BCSTA member boards at General meetings	Extraordinary motion: 2/3 ballot vote
Foundational Statements	The core beliefs and values of the Association. Intended to guide future policy and action motions. Meant to be long-term/long standing.	<i>BCSTA believes that educational programs should address literacy, critical thinking and problem-solving, communication, collaboration, and creativity and innovation, as well as aesthetic, cultural, numerical, scientific, and technological literacies. (5.1FS Educational Programs Objectives)</i>	BCSTA member boards at General Meetings	Extraordinary motion: 2/3 ballot vote
Policy motions	Motions that support and expand Foundational Statements. Reflect context and guide the advocacy of the Association.	<i>BCSTA adopts as policy the following principle: BCSTA supports the use of a variety of instructional strategies for addressing student differences, including...</i>	BCSTA member boards at General Meetings Provincial Council (on interim basis)	Substantive (ordinary) motion: simple majority
*Action motions	Define an action that the Association will take, usually on a specific issue. (*Note: Action motions make up the majority of motions currently passed at AGM and Provincial Council.*)	<i>That BCSTA urge the Ministry of Education to review the transportation funding formula....</i>	BCSTA member boards at General Meetings Provincial Council	Substantive (ordinary) motion: simple majority

ITEM 5.2 Information

TO: Board of Education
FROM: A. Wilson, Superintendent of Schools
SUBJECT: COVID Update, March 2021

1. **Summary:** Staff will provide a brief update on the COVID situation throughout School District 75.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
 - a. Strategic Plan Alignment
 - b. Enhancement Agreement
 - c. Funding Guidelines, Costing, & Budget Impact
 - d. Policy, Legislation, Regulation
 - e. Organizational Capacity
 - f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
 - g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

ITEM 5.3 Information

TO: Board of Education
FROM: A. Wilson, Superintendent of Schools
SUBJECT: School Safety Update

1. **Summary:** Staff will share an update on progress of safety in Mission Public Schools following the recent School Safety Forum.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
 - a. Strategic Plan Alignment
 - b. Enhancement Agreement
 - c. Funding Guidelines, Costing, & Budget Impact
 - d. Policy, Legislation, Regulation
 - e. Organizational Capacity
 - f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
 - g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

ITEM 6.1 Discussion

TO: Board of Education
FROM: T. Loffler, Board Chair
SUBJECT: Holding Seats for September

Recommendation

THAT until June 30, 2021 only, School District No. 75 will continue to hold spaces that were held for students that normally enroll in catchment or choice elementary and middle schools, but were instead enrolled in the Summit Distance Learning school for the 2021/2022 school year; and

THAT for the 2021 / 2022 school year, School District No. 75 will not hold spaces in catchment or choice elementary and middle schools for students that are enrolled in the Summit Distance Learning school.

1. Summary:

As the school district plans and prepares for the 2021/2022 school year the Board has reviewed Summit Learning Centre enrolment numbers and have concluded that holding seats for students at their home schools has come at a significant cost to the district. As such, seats at home schools will be held until June 30, 2021. Should a student remain enrolled at Summit Learning Centre for the 2021/2022 school year, their seat will not be held at their home school.

2. Background:

ORIGINAL MOTION

MOVED:

That the Board of Education hold seats at home schools for students at Summit Learning Centre K-6 only until June 30, 2021.

RATIONALE: At the September 22, 2020 Public Board meeting the Board passed the following motion: "That the Board defer any action on enrollment space allotment policy and guidelines until the Feb. 2021 enrollment counts are in, at which time the Board and Senior Staff will re-evaluate. Further this motion will be subject to the following requirements.

Requirements:

1. For 20/21 as an emergency measure MPSD will hold seats at schools for students at Summit Learning Centre K-6. The Board and Staff will re-evaluate after the Feb. 2021 second enrollment count.
2. Only students enrolled in Summit Learning Centre qualify as they are still within MPSD, students enrolled in other District's DL or Home School options will not have their seats retained.
3. Waiting lists for schools of choice are frozen until the Feb. 2021 second count and revaluation, with some possible exceptions which staff identify.
4. Students attending Summit Learning Centre wishing to return to their regular school may only do so at natural junctures, eg: the first of the month or at the discretion of Senior Staff.

5. While the intent is to defer until the Feb. 2021 second enrollment count, MPSD Senior Staff and the Board may pause this exception to policy if demand is unsustainable and cap the variance.

With the Ministry of Education moving to the modified Stage 2 of the BC's Education Restart Plan, to bring K-12 students back to the class full-time, the Board recognizes that some families are hesitant with in-class instruction. The Board discussed deferring any action on enrolment space allotment until February 2021. The SD will hold seats for students that are enrolled in the Distance Learning Program at Summit Learning Centre.”

3. Options:

4. Analysis and Impact:

- Strategic Plan Alignment
- Enhancement Agreement
- Funding Guidelines, Costing, & Budget Impact
- Policy, Legislation, Regulation
- Organizational Capacity
- Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
- Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

6. Implementation:

7. Attachments:

ITEM 6.2 Discussion

TO: Board of Education
FROM: A. Wilson, Superintendent of Schools
SUBJECT: Flag Issue

1. **Summary:** The Superintendent will describe community concerns around the use of non-federal or provincial flags on school properties. The Board may wish to consider a response which may include an addition to current policy or direction to staff on procedures on flag use. The Board will need to consider if there are limits on the use of flags based on political messaging, community standards, Indigenous title, or a variety of other variables.
2. **Background:**
3. **Options:** The Board may: a) add wording to a policy such as 2.3 (Sexual Minority) to encourage the use of particular flags such as the Pride flag; b) direct staff to create procedural guidelines for non-federal or provincial flags; c) create a new policy on flag use in the district; or d) leave as is.
4. **Analysis and Impact:**
 - a. Strategic Plan Alignment
 - b. Enhancement Agreement
 - c. Funding Guidelines, Costing, & Budget Impact
 - d. Policy, Legislation, Regulation
 - e. Organizational Capacity
 - f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
 - g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

Canadian Flag Half-Masting Protocol

The Canadian flag is flown at half-mast position as a sign of mourning.

The Canadian flag will be flown at half-mast on the death of the following persons (reference: Department of Canadian Heritage):

- Sovereign - throughout the nation
- Members of the Royal Family related in the first degree to the Sovereign - throughout the nation
- The Governor General - throughout the nation
- Prime Minister of Canada - throughout the nation
- Provincial Premier - throughout the province
- Provincial Cabinet Ministers - throughout the province
- Members of Parliament - in their constituency
- Members of the Legislative Assembly - in their constituency

Flags may be flown at half-mast to mourn and honour the death of a member of the school community at the discretion of the school principal.

Flags may be flown at half-mast to mourn a district, provincial, national or international event at the direction of the Superintendent of Schools.

The flag is brought to the half-mast position by first raising it to the top of the mast and then immediately lowering it slowly to the half-mast position.

Date Adopted: February 2003

ITEM 6.3 Action

TO: Board of Education
FROM: Committee of the Whole
SUBJECT: District Calendar

Recommendation

THAT the Mission Public Schools annual school calendars for the school years 2021-2022, 2022-2023, and 2023-2024 (3 school years) be approved and submitted to the Ministry of Education.

1. Summary:

The draft 2021/2022 calendar (3-Year Calendar) was shared and discussed with partner groups at the Committee of the Whole. One revision was made to the spring break dates, to align with Abbotsford's Calendar, March 14 – 25, 2022.

2. Background:

School District	Spring Break 2022 start	1 year or 3 year cycle
Fraser Cascade		1 year
Langley	March 14	3 year continuous
Abbotsford	March 14	1 year
Maple Ridge Pitt Meadows	March 21	3 year continuous
Chilliwack	March 21	3 year tentative

3. Options:

The calendars for the three years were adjusted to add a second week of spring break one week earlier, to try and align with the Abbotsford Calendars. Although the recommendation is to approve the calendars for the next three years, the School District would have the ability to update the calendars next year based on review and consideration of the calendars of the neighboring school districts.

4. Analysis and Impact:

- a. Strategic Plan Alignment
- b. Enhancement Agreement
- c. Funding Guidelines, Costing, & Budget Impact
- d. Policy, Legislation, Regulation

Section 87.01 (2) of the British Columbia *School Act* states: A Board must, in accordance with the regulations of the minister, prepare a school calendar for each school in its school district for each school calendar year.

Following Board approval, the attached 2021/2022 District Calendar will be submitted to the Ministry of Education pursuant to the BC *School Act*.

- e. Organizational Capacity
- f. Risks
 - i. Organizational

- ii. Reputational
 - iii. Strategic
- g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

Reviewed and discussed at the Committee of the Whole – March 2, 2021

6. Implementation:

7. Attachments:

- a. Proposed 2021-2022 Calendar
- b. Proposed 2022-2023 Calendar
- c. Proposed 2023-2024 Calendar
- d. 2020 – 2021 School Calendar Final



PROPOSED

2023 - 2024 School Calendar

- Instructional Days
- Non-Instructional Days
- Vacation Period
- Statutory Holidays

Summer Holidays: 10 weeks (July 1 - September 4)

September 5, 2022 First Day of School 1/2 DAY

September 29 - *Non-Instructional Day*

October 9 - Thanksgiving Day

October 20- *Non-Instructional Day*

October 23 - *Non-Instructional Day*

November 13 - Remembrance Day

November 24 - *Non-Instructional Day*

December 25 - Christmas Day

December 26 to January 5 - Winter Break

January 8 - Schools Reopen

February 16 - *Non-Instructional Day*

February 19 - Family Day

March 15 to April 1 - Spring Break

March 29 - Good Friday

April 1 - Easter Monday

April 2 - Schools Reopen (Tuesday)

May 17 - *Non-Instructional Day*

May 20 - Victoria Day

June 27, 2022 Last Day for Students

June 28, 2022 Last Day of School

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Instruction	Mins/Day	Days	Total Hrs
Kindergarten	293	176	859
Grades 1 - 6	293	181	883
Grades 7 - 12	318	181	959

2020-2021 School District Calendar

September	Tuesday, September 8, 2020	Schools Open – ½ Day for Students – Students attend AM only (All Schools) (Organizational ½ Day)
	Friday, September 25, 2020	Non Instructional Day – Students not in session (District Professional Development Day)
October	Monday, October 12, 2020	Thanksgiving
	Friday, October 23, 2020	Non Instructional Day - Students not in session (Provincial Professional Development Day)
November	Friday, November 6, 2020	Non Instructional ½ Day – Students attend AM only (Secondary, Middle only) (Assessment/ Evaluation)
	Wednesday, November 11, 2020	Stat Holiday Remembrance Day
	Friday, November 20, 2020	Non Instructional ½ Day – Students attend AM only (Elementary) (Assessment/ Evaluation)
December	Friday, December 4, 2020	Non Instructional Day – Students not in session (All Schools) (P/T Conferences)
	Dec. 21, 2020 – Jan. 4, 2021	Winter Break
January	Tuesday, January 5, 2021	Schools reopen after Winter Break
February	Friday, February 12, 2021	Non Instructional Day - Students not in session (District Professional Development Day)
	Monday, February 15, 2021	Family Day
	Friday, February 26, 2021	Non Instructional ½ Day – Students attend AM only (Elementary only) (Assessment / Evaluation)
	Friday, February 26, 2021	Non Instructional Day – Students not in session (Middle only) (P/T Conferences)
March	Friday, March 12, 2021	Non Instructional Day - Students not in session (Elementary only) (P/T Conferences)
	March 15 – March 26, 2021	Spring Break
	Monday, March 29, 2021	Schools reopen after Spring Break
April	Friday, April 2, 2021	Good Friday
	Monday, April 5, 2021	Easter Monday
	Friday, April 16, 2021	Non Instructional ½ day – Students attend AM only (Secondary, Middle only) (Assessment/ Evaluation)
	Friday, April 30, 2021	Non-Instructional Day -Student not in session (Secondary Only)
May	Friday, May 21, 2021	Non Instructional Day - Students not in session (District Professional Development Day)
	Monday, May 24, 2021	Victoria Day
June	Tuesday, June 29, 2021	Last Day of School for all Students
	Wednesday, June 30, 2021	Non Instructional Day – Students not in session (Administrative Day)

ITEM 6.4 Action

TO: Board of Education
FROM: Committee of the Whole
SUBJECT: Dress Code Review

Recommendation

THAT staff be directed to initiate the development of a gender neutral, non-discriminatory Dress Code Policy that considers the perspectives of staff and students and return the draft policy to a Committee of the Whole meeting.

1. Summary:

To direct the development of a District Dress Code Policy.

2. Background:

Further to the discussion at the March 2, 2021 Committee of the Whole meeting, and considering recent media articles regarding student dress in other school districts, a cursory review of student codes of conduct and school dress codes indicates an inconsistent approach to student dress in Mission Public Schools.

The committee of the whole board indicated a desire to create a dress code policy that would be respectful of student individuality and support an inclusive, non-discriminatory environment for students and staff.

A draft policy considered directing each school to adopt a dress code that attempts to balance individual liberty, social convention, functionality, and school community values.

3. Options:

4. Analysis and Impact:

- a. Strategic Plan Alignment
- b. Enhancement Agreement
- c. Funding Guidelines, Costing, & Budget Impact
- d. Policy, Legislation, Regulation
- e. Organizational Capacity
- f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
- g. Benefits
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 - ii. Reputational
 - iii. Strategic

5. Public Participation:

6. Implementation:

7. Attachments:

- a. Dress Codes February 2021

HMS Appearance and Dress Code

Clothing should be appropriate for a learning/working environment, and should not be distracting to others.

- Clothing should effectively cover the tops of the shoulders, chest area, back and abdomen (shoulder straps should be “3 fingers” wide and shirts must overlap pants).
 - Undergarments must not be visible.
 - Dress and grooming may not create health or safety problems for the student or others who attend / work at the school (e.g., long hair tied back in the shop).
 - Hats, hoods, and sunglasses should not be worn inside the school.
 - Clothing items and accessories should not be distracting, offensive, or unsafe, nor promote alcohol, tobacco, drugs, sex, inappropriate language, or racism.
 - Proper gym strip (shorts, T-shirt, and non-marking gym shoes) are required for P.E. Students who do not meet dress code expectations will be required to replace or cover up inappropriate articles of clothing, and or will be sent home.

Ecole Christine Morrison Elementary Dress Code

Respect for the children and the learning environment is key at ECME

- Clothing is to be appropriate for a learning and working environment.
- Clothing is to effectively cover the tops of shoulders, back and abdomen. Three finger width for straps is a great guide for shoulder straps.
- Undergarments are not be visible
- While students have their scheduled outdoor play times, there are also spontaneous times for classes to go outside and footwear can make a huge difference for safety and enjoyment. Flipflops are not conducive to playing, running or kicking a ball and injuries can occur.
- Hats also offer great protection when outside

Fraserview LC

1. Wear appropriate clothing:
 - No drug, alcohol, or gang-related logos or slogans.
 - School appropriate length on shorts and shirts is expected (we don't want to see the “Bs”)
 - Hoods and sunglasses may not be worn within the building. Hats may be worn at the teacher's discretion but may need to be removed for formal assemblies.

HPMS Dress Code

Dress Code

Clothing should be appropriate for a learning / working environment and should not be distracting to others.

- Clothing should effectively cover the tops of the shoulders, chest area, back and abdomen (shoulder straps should be "3 fingers" wide and shirts must overlap pants).
- Undergarments must not be visible.
- Dress and grooming may not create health or safety problems for the student or others who attend / work at the school (e.g., long hair tied back in the shop).
- Hats, hoods, and sunglasses should not be worn inside the school.
- Clothing items and accessories should not be distracting, offensive, or unsafe, nor promote alcohol, tobacco, drugs, sex, inappropriate language, or racism.
- Proper gym strip (shorts, T-shirt, and non-marking gym shoes) are required for P.E.

Students who do not meet dress code expectations will be required to replace or cover up inappropriate articles of clothing, and or will be sent home.

Perfume and Cologne

Many staff and students have **serious** allergies and sensitivities to scented products. We strive to provide a healthy and safe environment for all. Many classrooms and school areas are designated "**scent free**" and we require that those entering these areas refrain from using strong smelling perfume, cologne, deodorants or similar products.

ESR

DRESS CODE

We expect all students to dress in a manner that facilitates learning and play and that allows for a clean and comfortable school environment for everyone. Students are required to adhere to the following guidelines:

1. Students are expected to wear clothing appropriate to the school setting, free of inappropriate language, references or symbols, advertisement of drugs or alcohol, and/or racist references.
2. Students are expected to wear clothing that does not expose undergarments.
3. Students are not allowed to wear hats in the school nor wear the hoods of their hoodies while in the building.
4. Students are required to have indoor shoes as well as outdoor ones. Slippers and flip flops are not safe alternatives.
5. Students must wear clothing appropriate for the weather as we will be outside each day. A dry pair of socks to keep at school is a good idea.

HES

Dress Code

Students are expected to come to school dressed in a manner acceptable for the weather and the environment. Clothing is expected to cover shoulders, back and midriff. This includes no spaghetti straps, racer tanks that expose the back, and tank shirts with less than a two-finger width on the

shoulders. Beachwear and t-shirts with offensive slogans, graphics or profanity (including those which promote alcohol, tobacco, and other drugs) are **not** acceptable.

MCES

School Dress Code

Our school dress code is intended to reduce unnecessary distraction, and to support a safe respectful learning environment, while still allowing students freedom of choice and individual expression.

Hats, jackets, coats and boots must be removed in the classroom. Students are expected to come to school dressed in a manner appropriate for the environment. This includes an appropriate neckline, shirt length, skirt-line, and short length. Beachwear, spaghetti straps and clothing with offensive slogans or graphics, (including those which promote alcohol, tobacco, and other drugs) are not acceptable. All students must have a pair of indoor running shoes in order to maintain a clean learning environment and running shoes are needed for appropriate support and safety in Daily Physical Activity and for P.E.

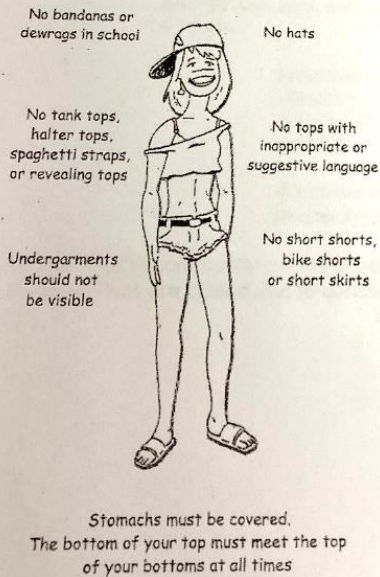
Students who do not meet the dress code for the school environment will be asked to change into appropriate clothing. Students who do not have appropriate safe running shoes may be required to sit out gym and daily physical activity programs.

CHES

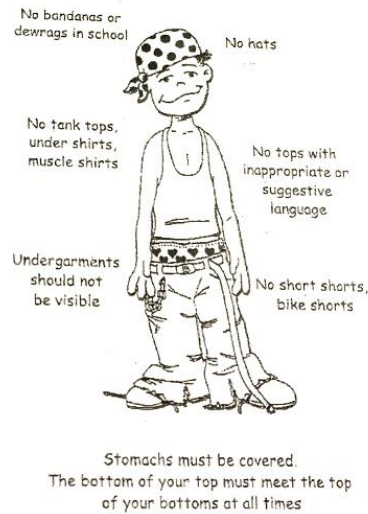
DRESS CODE

- Cherry Hill Elementary School expects all students to adhere to standards of cleanliness and dress that allow for a clean and tasteful school environment.
- Students are expected to wear clothing appropriate to the school setting. Clothing is to be free of inappropriate language, references or symbols, may not advertise drugs or alcohol, and be free of racist, homophobic or sexist references.
- Specifically prohibited are bare midriffs, tank tops, tops with spaghetti straps and low necklines. Undergarments must be covered by regular clothing. Inappropriately revealing clothing is not acceptable.
- Students are not allowed to wear hats in the school.
- Students who come to school inappropriately dressed will be asked to cover up by the classroom teacher or administrator.

DRESS CODE - WHAT NOT TO WEAR



DRESS CODE - WHAT NOT TO WEAR



Hillside Traditional Academy Uniform 2020-2021

Dress Code

All students who attend Hillside Traditional Academy are required to wear the prescribed uniform. The uniform committee, consisting of parents and staff, created a school uniform which is mandatory for all students.

It is our belief that uniform dress codes foster the following:

- A sense of belonging and pride
- A safer and more respectful learning and teaching environment
- A confident and positive sense of self and respect for the dignity and welfare of others

Our students are ambassadors for Hillside Traditional Academy in the community; well-groomed students who wear well maintained uniforms create a positive image. **It is the expectation that students look presentable at all times.** When making decisions about appropriateness of uniform items and personal accessories, parents are asked to ensure that no items, hairstyles or accessories detract

from the general appearance of the uniform. Students not wearing proper dress code will be given a dress code reminder slip. Repeated infractions will involve a phone call.

Hillside Traditional Academy Uniform

The official Hillside Traditional Academy uniform is as follows:

- White Top
- Navy Bottoms
- Royal Blue Crested Sweater/Vest
- Black Shoes

Uniform items that need to be purchased from our uniform supplier - Able Cresting - are:

1. You are required to buy at least one (1) crested overlay sweater or vest

- Royal Blue Crested Buttoned Cardigan
- Royal Blue Crested V-Neck Sweater
- Royal Blue Crested V-Neck Sweater Vest

2. You are required to buy at least one (1) crested polo shirt

- Royal Blue Crested Polo Shirt - Short Sleeve

3. Appropriate Navy blue bottoms (see next section) • Pants, shorts, jumper, skort

4. School Coloured Socks (Royal Blue)

1

Uniform Options

Students may wear the follow Navy blue bottoms purchased from Able Cresting:

Skort Jumper Pants Shorts

Navy Flat Front Skort/Jumper -knee length Navy Straight Leg Navy Flat Front-mid thigh/knee length

Students may wear the following tops:

White Oxford White Polo Coloured Crested Polo

Plain, long sleeve with collar Plain, long or short sleeved, with collar Purchased from Able Cresting

Socks

Socks - Solid Colours Knee High / Ankle Sock

Solid Colours: Royal Blue must be purchased from Able Cresting

Solid Colours: White, Black, Navy

Tights - Cable Knit

Solid Colours: Royal Blue must be purchased from Able Cresting

Solid Colours: White, Black, Navy

Indoor Shoes

Shoes should be all black or can have up to 10% colour, which would leave room for a small brand name logo. **Laces must be black.** If your indoor shoes are not runners, you must supply your child with runners for Physical Education which must meet the approved criteria above. *We recommend Velcro runners for K-3

Leggings

Black, White or Navy leggings may be worn under skorts/jumper or tunics with matching coloured socks. Leggings must be ankle length worn with matching socks. Leggings **may NOT** be worn alone as pants.

Accessories

Only natural hair colours are permitted. Hair extensions, hair dyes must be naturally occurring hair colours. All hair accessories, jewelry, nail polish, and make-up must be discreet (Nothing large, flashy, or distracting). 2

Gym Strip For Grades 4-6

Navy Shorts – Mid-Thigh/Knee Length White T-Shirt or Blue Dry Fit shirt purchased from Able Cresting

Socks

Socks – Solid Colours Knee High / Ankle Sock

Solid Colours: Royal Blue must be purchased from Able Cresting

Solid Colours: White, Black, Navy

Shoes

Shoes should be all black or can have up to 10% colour, which would leave room for a small brand name logo. Laces must be black. If your indoor shoes are not runners, you must supply your child with runners for Physical Education which must meet the approved criteria above. Students must have inside black runners for PE.

*We recommend Velcro runners for K-3

The list below would be considered uniform infractions:

- Logos
- Stripes
- Lace/Bows/Buckles
- Sparkly Anything
- Cargo Pants
- Capris
- Skinny Pants
- Jeggings
- Tear-Away Pants or Shorts
- Yoga Pants/Stretchy Pants
- Skirts
- Any Skort or Jumper other than the uniform mandated skort or jumper
- Any pant other than the uniform mandated pant
- Jeans
- Sheer Clothing
- Faded, Ripped, Torn, Frayed, Pilled
- Worn Collars
- Flip Flops
- Heelys shoes
- Short Shorts

3

Hillside Traditional Academy recommends you purchase your uniform from Able Cresting but parents **may** purchase the items below from other retail outlets but they must meet the above criteria:

- Navy blue gym shorts
- White t-shirt for gym strip
- White polo shirt – no writing or logos

Students will be asked to dress in their “Formal Uniform” on several occasions during the school year. This formal uniform includes:

- • White Shirt
- • Blue Crested Sweater
- • Navy Pants, Skort or Jumper
- • Black, navy or white Socks
- • Black Shoes

Able Cresting is the official vendor for Hillside Traditional Academy

Located at:

31281 Wheel Ave

Abbotsford BC

604-864-9728

Able Cresting Store Hours

Monday - Friday: 9:00 – 5:00 pm

<http://www.ablecresting.com> 4

Project: P2018-115
Applications: OCP18-007, R18-063, DP18-131

March 1, 2021

SCHOOL DISTRICT NO. 75 (MISSION),
33046 4TH AVE
MISSION BC V2V 1S5

Dear Owner/Occupant:

Re: Public Hearing Notification
Development Application – 33582 10th Avenue and 7743 Stave Lake Street

As a property owner or neighbouring resident to the subject properties located at 33582 10th Avenue and 7743 Stave Lake Street, you are invited to attend a **VIRTUAL PUBLIC HEARING** at **6:00 pm** on **Monday, March 22, 2021** and make known any comments that you may have about the proposed bylaws.

The Virtual Public Hearing will take place by Zoom Webinar and live-streamed on the District's Website on Monday, March 22, 2021 at 6:00 pm. You may participate in the meeting via Zoom Webinar ([visit \[mission.ca/public-hearings\]\(https://mission.ca/public-hearings\) for details and instructions](https://mission.ca/public-hearings)), or you may provide comments to Council in writing (see below for instructions).

Anyone who believes they are affected by a proposed bylaw shall be given a reasonable opportunity to be heard.

Due to public health orders, the Public Hearing will be conducted virtually and live-streamed on the District's website. The public may participate in the meeting via Zoom Webinar ([visit \[mission.ca/public-hearings\]\(https://mission.ca/public-hearings\) for details and instructions](https://mission.ca/public-hearings)), or provide comments to Council in writing.

The purpose of the development permit (DP18-131) is to provide conformity to the Official Community Plan guidelines respecting building form, landscaping, signage and parking.

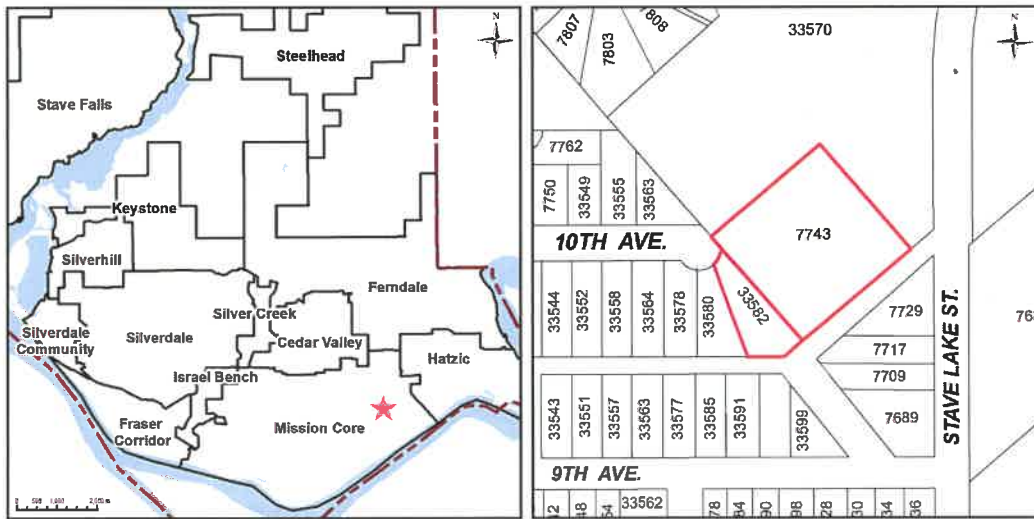
The following is an excerpt from the Public Hearing Notice:

1. OFFICIAL COMMUNITY PLAN AMENDING BYLAW 6002-2020-5670(27)

The purpose of the Bylaw is to redesignate the subject property located at **33582 10th Avenue** (shown on the maps below) from *Urban Residential* to **Attached Multi-unit Residential** to allow a multi-unit residential development.

2. ZONING AMENDING BYLAW 6003-2020-5949(18)

The purpose of the Bylaw is to rezone the subject properties located at **33582 10th Avenue and 7743 Stave Lake Street** (shown on the maps below) from the *Urban Residential 558 (R558) Zone* and the *Rural Residential 7 (RR7) Zone* to the **Multi-unit Apartment One (MA1) Zone** to allow the development of three apartment buildings that will allow for 152 rental units.



All written comments should include the writer’s name and address, which will become part of the public record. All written submissions must be received **by 4:00 pm on Friday, March 19, 2021**.

You may forward your submission by:

- E-mail: info@mission.ca with PUBLIC HEARING COMMENTS as the subject line
- Mailing or delivering to the Corporate Officer’s Office, P.O. Box 20, 8645 Stave Lake Street, Mission, BC, V2V 4L9

Following the Public Hearing, Council shall not receive further information or submissions and may consider advancing bylaws forward for additional readings.

Copies of the proposed bylaw and reports relevant to this bylaw may be inspected at the Municipal Hall, 8645 Stave Lake Street, Mission, BC, Monday to Friday, excluding statutory holidays, from 8:00 am to 4:30 pm, from Friday, March 5, 2021 to Monday, March 22, 2021. The information is also available on our website at mission.ca by searching “Public Hearing Information”.

If you require additional information, please contact the Development Services Department at (604) 820-3748 or email planning@mission.ca.

Yours truly,

Marcy Bond

Marcy Bond, Senior Planner
For, Rob Publwo, Manager of Planning

School District #75 (Mission)
Public Meeting of the Board of Education Minutes
February 16, 2021, 6:30 pm
Zoom Meeting

- Members Present:** Board Chair, Tracy Loffler
School Trustee, Randy Cairns
Trustee, Rick McKamey
Trustee, Julia Renkema
- Members Absent:** Vice-Chair, Shelley Carter
- Staff Present:** Secretary-Treasurer, Corien Becker
Superintendent of Schools, Angus Wilson
Assistant Superintendent, Karen Alvarez
Executive Assistant, Ilona Schmidt (Recorder)
- Others Present:** MTU President – Ryan McCarty, MTU Vice-President
Janise Nikolic, DPAC Chair – Cheryl Blondin, CUPE
President - Faye Howell, DPAC Treasurer - Jacquelyn
Wickham, MSS PAC Rep – Dionne Hairsine, Principal
Hardeep Grewal

1. CALL TO ORDER

The meeting was called to order at 6:30 pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

Vice-Chair Carter sends her regrets for not attending.

2. ADOPTION OF AGENDA

MOVED and Seconded that the Agenda be approved.

AMENDMENT

ADD Attachments into Item 5.2 Covid Tracker, Memo to Parents.

Reorder pages in Item 6.2 Staff Report, attachments to follow.

ADD Item 6.3 New Business Letter to the Education Minister to reinstate funding for Students

AMENDED MOTION

MOVED and Seconded that the Agenda be approved as amended.

CARRIED.

3. DELEGATIONS/PRESENTATIONS

4. UNFINISHED BUSINESS

5. STAFF REPORTS

5.1 Reporting out from Closed Meeting

At the Special Closed Meeting of the Board of Education on February 16, 2021, personnel and property matters were discussed.

5.2 COVID Update

The Superintendent reviewed the Covid Exposures in the District to date. The Superintendent noted that the procedures for managing sites considering COVID have been updated. He noted that Music and Sports in schools have been a struggle. The process has been started to review activities at HPMS to allow for more activities.

Fraser Health has changed the notification process, and removed the bulletin notification step. Notification will now go directly to the school principal.

5.3 Quarterly Report

A summary report on the financial and operating activities for the period of October 1 to December 31, 2020 was presented. The SD is in a positive financial position at December 31, and this is expecting to continue to year end.

A question was asked about Operations upgrading 3 school HVAC systems. How many more do we have to do? Upgrades will be reviewed with the long-range facility plan. We need to do advocacy for upgrades. The Board acknowledges and appreciates all highlights and challenges presented, as well as seeing how much extra reporting is needed due to Covid.

6. NEW BUSINESS

6.1 Governance and Accountability

MOVED and Seconded that the Board of Education directs staff to begin the development of accountability and reporting policy.

CARRIED

The development of the Policy has been discussed for several months. The Board would like quarterly reporting, and the process for budget development included in the policy.

A suggestion was made to review other districts' policies to see if they have separated their budget and accountability policies.

A suggestion was made that the Accountability (scope) of trustees should be reported at closed meetings. Accountability to citizens is also a good way to stay transparent.

6.2 Respectful Schools and Workplaces - Anti: Bullying, Harassment and Discrimination Policy Update

MOVED and Seconded that the Respectful Schools and Workplaces – Anti: Bullying, Harassment and Discrimination policy be approved as amended.

REFERRED

MOVED and Seconded that the item be referred to the April 6, 2021 Committee of the Whole.

CARRIED.

The Secretary-Treasurer is amending the procedures supporting and Respectful Schools and Workplaces policy. The definitions from the Respectful Workplaces Procedure were inserted into the Policy. Staff will be focusing on the procedures in March for policy to be considered in April. Trustee Cairns has concerns that he has voiced in an email to the Board.

6.3 Letter to Minister Whiteside re Trades Funding

Moved and Seconded that the draft letter advocating for the reinstatement of the funding for Trades be approved and sent to Minister Whiteside.

REFERRED

MOVED and Seconded that the item be referred to the February 23, 2021 Special Committee of the Whole.

CARRIED

The Trades Advisory Committee drafted a letter to send to Minister re Trades Funding. The BC School Trustees Association has also been advocating for the reinstatement of the funding.

The Board would like to review the letter and background information, and will review this at the Special COTW on February 23, 2021.

7. MINUTES OF PREVIOUS MEETINGS

7.1 Board of Education Public Meeting Minutes, January 19, 2021

MOVED and Seconded that the Board of Education Public meeting minutes dated January 19, 2021 be approved.

CARRIED

8. INFORMATION ITEMS

9. CORRESPONDENCE

10. COMMITTEE MINUTES/LIAISON REPORTS

Trustee activities included:

- Equity Scan Jan 21
- Joint Partners Liaison meeting Jan 22
- Mental Health Forum Jan 28
- Board Chairs Zoom call with Minister Whiteside Feb 3
- Ministry Meetings
- Anti-racism group Feb 4
- Joint Partners Liaison meeting Feb 5
- DPAC meeting Feb 8
- Trades Committee Feb 9
- Meeting with MLA's Feb 10
- Anti-Racism group by Vivian
- COTW Strategic Plan
- Siwal Si'Wes

10.1 Transit Committee Report

12. QUESTION PERIOD

A question was asked about Student Services and statement that all LST Teachers are trained for Level B testing. Which assessments does the district use? Probably. The Superintendent can look into details and will send an email.

A comment was made about the positive response to the PRO-D Day, and a RECOMMENDATION was made that the Trustees should be invited to the Pro-D webinars/seminars in the future.

13. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 7:32 pm

Chair, Board of Education

Secretary-Treasurer

The minutes were approved on
[DATE] at the [NAME] meeting.

School District #75 (Mission)

Special Public Meeting of the Board of Education

**February 23, 2021, 3:30 pm
Zoom Meeting**

- Members Present:** Board Chair, Tracy Loffler
Vice Chair, Shelley Carter
School Trustee, Randy Cairns
Trustee, Rick McKamey
Trustee, Julia Renkema
- Staff Present:** Superintendent of Schools, Angus Wilson
Secretary-Treasurer, Corien Becker
Assistant Superintendent, Karen Alvarez
Assistant Secretary-Treasurer - Derek Welsh
HR Director - Tina Phelps
Operations Director - Dana MacLean
Executive Assistant, Ilona Schmidt (Recorder)
- Others Present:** DPAC Treasurer - Jacquelyn Wickham, CUPE President
Faye Howell, Teacher - Angela Bout, DPAC Chair - Cheryl
Blondin, MTU President - Ryan McCarty, MTU Vice-
President – Janise Nikolic, Principal – Linda Hamel

1. CALL TO ORDER

The meeting was called to order at 3:30 pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

Trustee McKamey joined the meeting at 3:40 pm.

2. ADOPTION OF AGENDA

MOVED and Seconded that the Agenda be adopted as presented.

CARRIED

3. DELEGATIONS/PRESENTATIONS

4. UNFINISHED BUSINESS

5. STAFF REPORTS

Bylaw and Supplemental information must be approved by February 28, 2021.

5.1 School District No. 75 (Mission) Amended Annual Budget Bylaw for fiscal year 2020/2021

MOVED and Seconded that the required three (3) readings and adoption of School District No. 75 (Mission) Amended Annual Budget Bylaw for fiscal year 2020/2021 be carried out in one meeting.

CARRIED

MOVED and Seconded that School District No. 75 (Mission) Amended Annual Budget Bylaw for fiscal year 2020/2021 be approved as read a first time.

CARRIED

MOVED and Seconded that School District No. 75 (Mission) Amended Annual Budget Bylaw for fiscal year 2020/2021 be approved as read a second time.

CARRIED

MOVED and Seconded that School District No. 75 (Mission) Amended Annual Budget Bylaw for fiscal year 2020/2021 be approved as read a third time and finally adopted.

CARRIED

When will fleet vans and grounds mower be purchased? ASAP. Process of replacement will be initiated as soon as bylaw is approved.

Are there options for the fleet of vans? Considering electric option as well.

Question was asked about clarifying the seismic upgrades costs at MSS. Projected \$50,000 has been allocated to consultant cost so far.

A suggestion came to review enrollment of international students being very low due to Covid. Does it still provide positives to the SD?

The Board Chair has acknowledged the format of the report and provided input that the international students may get positive multicultural and inclusive experience here that they may otherwise not have seen in their home countries.

The Board could consider a formal Motion to move \$500,000 out of unrestricted surplus to restricted operating surplus.

MOVED and Seconded that the board approve a transfer of \$500,000 from the unrestricted surplus to restricted contingency reserve.

DEFEATED

Reserve Funds policy 6.2 directs how the reserve funds are managed. Board approval is required for withdrawals from the reserve funds. A resolution could be put forward in the future to draw funds out.

Funds are restricted so the reserves are not drawn down to zero; keeping a cushion is protecting the School District from a deficit. Unrestricted surplus may give a signal there is money to be spent. Contingency or Restricted Surplus is generally not for regular budget use.

6. **NEW BUSINESS**
7. **MINUTES OF PREVIOUS MEETINGS**
8. **INFORMATION ITEMS**
9. **CORRESPONDENCE**
10. **COMMITTEE MINUTES/LIAISON REPORTS**
11. **ANNOUNCEMENTS**
12. **QUESTION PERIOD**
13. **ADJOURNMENT**

MOVED and Seconded that the meeting be adjourned.

CARRIED

The meeting adjourned at 4:04pm

Chair, Board of Education

Secretary-Treasurer

The minutes were approved on
[DATE] at the [NAME] meeting.

School District #75 (Mission)

Trades Training Advisory Committee

**February 9, 2021, 4:00 pm
Zoom Meeting**

Members Present: Chair - Trustee, Julia Renkema
Alternate - Trustee, Randy Cairns
Superintendent, Angus Wilson
Member at Large, Dan Schubert
Member at Large, Michael Jackson
Principal, Wade Peary

Members Absent: Principal, Jim Pearce
Member at Large, Chris Gruenwald
Member at Large, Chad Umlah

Others Present: Trustee, Tracy Loffler

1. CALL TO ORDER

The meeting was called to order at 4:02pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

THAT the Agenda be adopted as presented.

CARRIED

3. DELEGATIONS/PRESENTATIONS

4. UNFINISHED BUSINESS

4.1 Engagement and Exposure to Trades

Broad discussion of survey and its merits. Interest in some differentiation and expansion. Request to place survey in a share drive for input.

4.2 Gravity Car Competition

Discussion continued on information shared on October 29, 2020. AW and JP will follow up. COVID challenges. MJ, DS, and AW discuss concept of 'Kits for Kids' – essentially containers with equipment for specific projects and skills at the elementary level, school purchases consumables.

5. NEW BUSINESS

5.1 SD47 Letter to Minister Whiteside Regarding Trades

The Committee discussed the impact of changed definition of Youth Apprentice, resulting in graduated students under 19 years of age no longer being eligible to receive funding from the Ministry of Education to complete trades programs that they started before graduation.

Broad conversation with clarifications from WP on details of letter, intent and relatively little impact on Riverside College per se. Overall broad support for the letter and recognition of the solidarity across the province. DS and MJ noted dire need for more trades employees.

Recommendation

THAT the Board write a letter in support.

5.2 Trades Training Advisory Committee Terms of Reference

TTAC will start to formalize findings to be presented to the Board of Education. JR to send out a Trades Training Advisory Committee 'Work so far' sheet for review by Committee

6. MINUTES OF PREVIOUS MEETINGS

6.1 Trades Training Advisory Committee Meeting Minutes, October 29, 2020

MOVED and Seconded that the Minutes from October 29, 2020 be approved.

CARRIED

7. INFORMATION ITEMS

7.1 Trades Training Advisory Committee Minutes, September 24, 2019

7.2 Trades Training Advisory Committee Minutes, January 28, 2020

7.3 Trades Training Advisory Committee Minutes, March 2, 2020

8. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

Meeting adjourned at 5:07pm