

School District #75 (Mission)
Special Committee of the Whole Meeting
Agenda

**In-person & via video-conference.
Email aleksandra.crescenzo@mpsd.ca
for video-conference details.**

August 25, 2020, 4:00 pm
Heritage Park Middle School
33700 Prentis Avenue, Mission, BC

Pages

1. CALL TO ORDER

The Board Chair will acknowledge that this meeting is being held on Traditional Territory.

2. ADOPTION OF AGENDA

3. STAFF REPORTS

3.1 Restart Plan - September 2020

Information

1 - 13

4. ADJOURNMENT

ITEM 3.1 Information

TO: Board of Education
FROM: A. Wilson, Superintendent of Schools
SUBJECT: Restart Plan – September 2020

1. Summary:

The Superintendent will provide the Committee of the Whole an update for the restart plan for Mission Public Schools.

On August 10, 2020 the Deputy Minister issued a special update regarding September's Stage 2 Restart instructions. Each School District is required to submit a Stage 2 Restart Plan for the 2020-21 school year to the Ministry. Once the Ministry reviews the Restart Plan and confirms approaches, Mission Public Schools will communicate the information to parents and staff no later than August 26, 2020.

Students will NOT be returning to classrooms on September 8th. The first two days of school (September 8 and 9) will be reserved for the training of staff on all updated health and safety guidelines and to prepare for the return of our students.

2. Background:

3. Options:

4. Analysis and Impact:

- a. Strategic Plan Alignment
- b. Enhancement Agreement
- c. Funding Guidelines, Costing, & Budget Impact
- d. Policy, Legislation, Regulation
- e. Organizational Capacity
- f. Risks
 - i. Organizational
 - ii. Reputational
 - iii. Strategic
- g. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

6. Implementation:

7. Attachments:

- a. Mission Public Schools – Restart Plan PowerPoint

Mission Public Schools Restart Plan

SEPTEMBER 2020

Background

In June the Ministry of Education established a plan for September, with a prediction of Stage 2 based on Full time Elementary and Half time Secondary

In July Stage 2 was officially announced but with a substantial revisions. Most specific was the idea of 'Learning Groups' (LG) of 60 (elementary/middle) and 120 (secondary) as a sort of super-bubble. This would assist contact tracing in the event of Covid exposure

Districts were tasked with reviewing their Health & Safety plans based on the Stage 2 model to submit prior to School restart.

Various subsequent updates have occurred, including increased use of masks, etc

Guiding Principles

Focus on quality education

Focus on safety and well being for students and staff

Avoid stigma and judgement of others (this includes judging the ill, those with different views on Covid, etc)

Ongoing improvement

Open Communication

Learning Group Challenges

In Secondary Schools, getting 120 students to flow between just 4 courses or so is very challenging in a large school with many elective choices.

One solution to easing this is to eliminate or reduce student choice

Another solution is to shift the Learning Groups frequently, such as a Quarter or Eighths system. These have other drawbacks that need to be balanced against

Alternatively a single class can have multiple LGs in it, but this means not all students can be present at once

Our Models: Elementary

LGs are typically 2 classes, including the classroom teacher and potentially EAs

Orientation of the LGs depends on the scale of the school. In a typical larger elementary school, it might be two grade 5 classes; in a small one it might be all primary students

Classes sharing a LG can play sports together, share activities, etc

Other staff, including the Principal, itinerant staff, and TTOC's are outside of LGs and must act accordingly (masks, physical distancing, etc)

Our Models: Middle and Secondary

Middle Schools are working on a Quarter System. There are notable challenges and considerations to this from the technical (prep time) to the educational (providing Learning Support)

Riverside College is effectively a number of very small LGs (plumbing is a distinct LG from aesthetics, and so on)

Fraserview Learning Centre is one LG.

MSS is challenging due to its scale and scope of courses. Therefore, we are running on a hybrid semester model. Students will be in alphabetical LGs by grade and attend classes part time (with some exceptions). On days when a student is not present, they will attend class virtually. This allows lower class sizes, but they can be easily increased if the Covid situation alters at any time during the year.

One day of the week will have an alternative structure to allow for prep time, learning support, in service etc.

Summit

Summit Learning Centre will see an upswing in enrolment this year

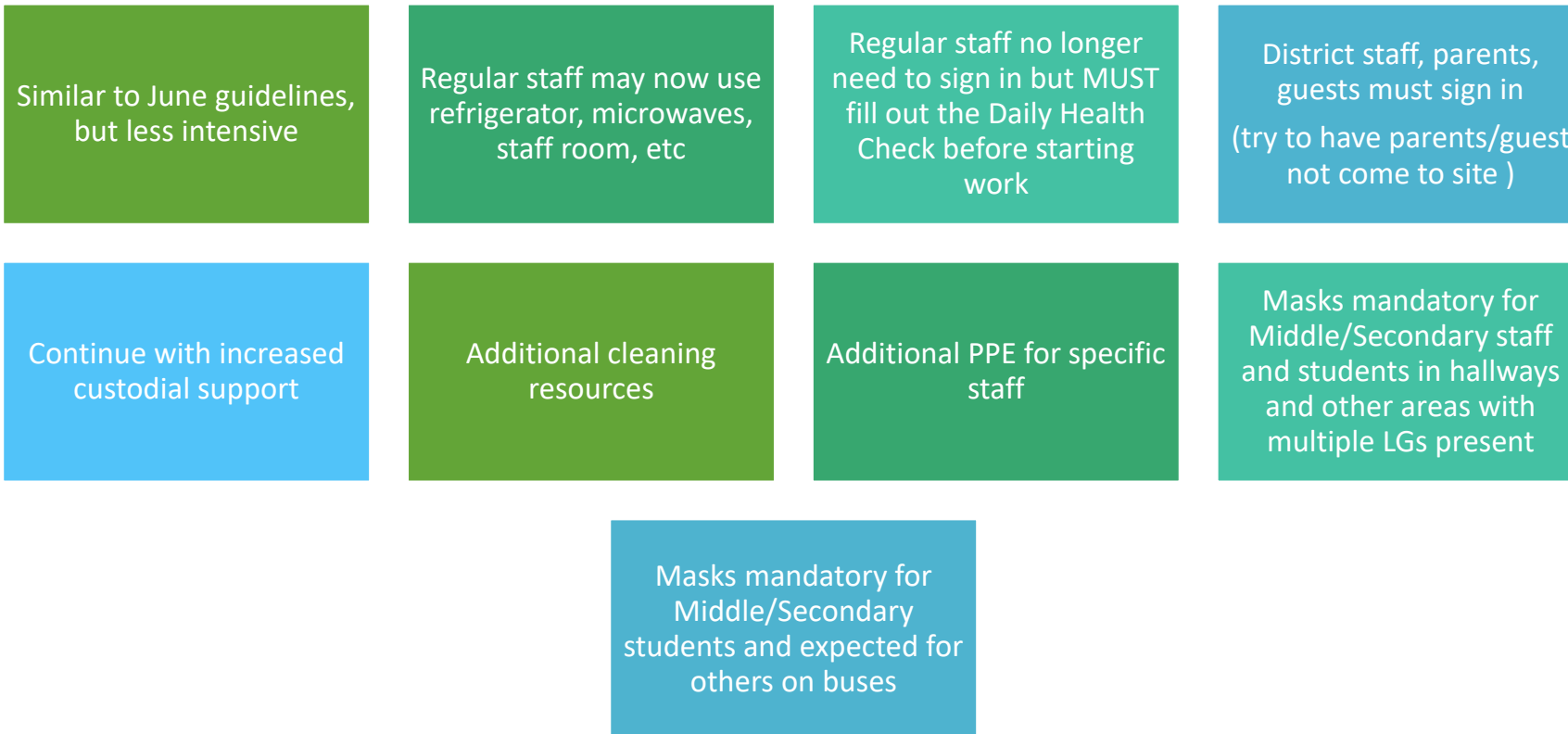
However, we will likely 'lose' students to homeschooling and other DL programs

Students leaving their regular school will probably lose their seat. This is particularly an issue for programs and schools of choice.

For HTA and ESR, we can consider a 'priority waiting list' for students that leave with the possibility of re-entry next year as space allows

French Immersion is a specific educational issue. We are exploring ways to support students as you cannot normally re-enter FI after an absence.

Overall Health & Safety



Local Health and Safety

Each site will have site specific protocols that make sense for that particular building

All staff will do self health check before beginning work

Parents/Students expected to do health checks before school

Classroom teachers will assess students via checklist

Staff will not do medical tests, eg temp checks, etc

Students that display symptoms will be placed in isolation room until they can go home

Parents consult with medical professional on diagnosis.

Covid Procedure

MPSD will follow the guidance of the Provincial Health Officer, Worksafe BC, and the BCCDC

If a suspected exposure occurs at a school, our FraserHealth medical officer will be contacted. Fraser Health will make a determination as to who will be contacted, what level of announcement will be made by the District, and so on. Covid issues will connect to FH via the Superintendent's office

H&S will be reviewed in an ongoing basis

Communication

Mission School District has been in contact with:

Unions

First Nations

DPAC

Individual Parents

Individual Students

Ministry of Education

District of Mission

Covid Taskforce Partners

Looking ahead

The District will continue to change as required – rules and procedures should be considered works in progress, with constant refinement and alternation

Communication with all stakeholder groups will be ongoing; updates to the plan will be regularly enacted

Exploration of alternate school structures as viable and permissible

Reviews of transportation, catchment areas, and various other policy areas need to continue, but with new data considerations

Feedback can be sent to angus.wilson@mpsd.ca