

Committee of the Whole Meeting (Public)

Agenda



**Committee of the Whole Meeting
January 10, 2017, 3:30 pm
District Education Office - Boardroom**

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Committee of the Whole Meeting

January 10, 2017



ITEM 1 Action

TO: Committee of the Whole
FROM: Board Chairperson
SUBJECT: 2017 Trustee Committee and Liaison Appointments

Background Information

Each year the Board of Education reviews the committee and school liaison appointments.

Due to the newly created Committee of the Whole (“COTW”) structure, many of the previous committees have now been absorbed by the COTW.

The Board Chairperson has provided recommended appointments and are attached for discussion. The final appointments will be presented and adopted at the January 24th Regular Board Meeting.

Attachment:

- A. Draft 2017 Trustee Committee Appointments List;
- B. Draft 2017 Trustee School Liaison Appointment List.

2016 TRUSTEE COMMITTEE AND LIAISON APPOINTMENTS

***The following Committees have been removed and will form the Committee of the Whole:**

Audit, BPDC, Budget, Business, CUPE Jt Bargaining, Education, Exempt Staff, Finance, Governance, MTU Jt Bargaining, P/VP Assoc., Dist. of Mission Ad Hoc, International Education, Labour Relations and Trades and Training Advisory.

COMMITTEE	TRUSTEE MEMBERS	ADMINISTRATIVE STAFF MEMBERS
Aboriginal Education Committee	<i>1st: Randy Cairns Alternate: Jim Taylor</i>	<i>District Principal, Aboriginal Education</i>
BC School Trustees' Association	<i>1st: Shelley Carter Alternate: Rick McKamey</i>	<i>Superintendent / Secretary Treasurer</i>
BCPSEA Representative Council	<i>1st: Tracy Loffler Alternate: Shelley Carter</i>	<i>Secretary Treasurer</i>
Committee of the Whole	<i>Chair: Rick McKamey VC: Tracy Loffler</i>	<i>All Senior Staff</i>
Mission Literacy in Motion	<i>Trustee: Jim Taylor Alternate: Randy Cairns</i>	<i>Assistant Superintendent / Principal (Melinda Dempster)</i>

***In Question:**

COMMITTEE	TRUSTEE MEMBERS	ADMINISTRATIVE STAFF MEMBERS
University of the Fraser Valley Community Council	<i>Trustee: Jim Taylor</i> <i>Trustee: Tracy Loffler</i>	<i>Superintendent / Assistant Superintendent / Director of Instruction</i>



Liaison Appointments	Trustee Cairns	Trustee Carter	Trustee Loffler	Trustee McKamey	Trustee Taylor
District of Mission			✓	✓	
Albert McMahon			✓		
Cherry Hill		✓			
Christine Morrison			✓		
Deroche		✓			
Dewdney		✓			
Edwin S. Richards			✓		
Hatzic Elementary		✓			
Hatzic Middle					✓
Hillside Traditional	✓				
Heritage Park Middle	✓				
Mission Central	✓				
Mission Secondary				✓	
Silverdale					✓
West Heights					✓
Windebank		✓			
French Immersion	✓				
Fraserview Learning Centre					✓
Riverside College			✓		
Summit Learning Centre					✓
Facilities & Transportation	✓				
Board Office & Student Support Services				✓	

ITEM 2 Action

TO: Committee of the Whole
FROM: Secretary Treasurer
SUBJECT: Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice

Recommendation:

THAT the comments on the draft *Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice* policy be considered;

AND THAT the *Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice* policy be submitted to the Board for consideration at the January Board meeting.

Executive Summary:

The draft *Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice* policy was presented to the Board for consideration in November 2016. The comments are summarized in the public consultation section. Additional amendments have been made to policy considering the development of procedures. As the administrative procedures that guide implementing the policy are in the final review stage at the staff level, they will be provided to the board with the Board Meeting Agenda.

Background:

Policies provide the direction and guidelines necessary to deliver governance and services, and information for all who may be interested in, or connected with, the operation of the School District.

A number of issues were identified with the catchment area policy. Staff have reviewed the existing policy, and are recommending the changes to the policy. The revised draft policy is presented for the Board's consideration.

Analysis and Impact:

The revised policy is expected to clarify a few issues identified with the policy during the past few years. The administrative features of the current policy will also be moved into administrative procedures. These procedures will be updated prior to final approval of the policy.

Strategic Priority:

The review aligns with the direction of the Strategic Plan to *Review, revise and create policy and committee structures that contribute to effective governance and operational direction. Policies will be reviewed and revised ensuring transparent participation.*

Policy, Regulation, Legislation:

See Current Board Policy #17

Public Consultation:

The following comments were received:

1. If a parent chooses to send their child to a school, be it a school or program of choice or another neighbourhood school and not their catchment school, and outside the reasonable walking distance, the parent should be responsible for the costs of getting the child to school. If the child is on SD75 buses that the parent should pay for busing the student.
2. Students should have the option to ride the bus if they are outside the walking distance, regardless of if they are in catchment or not.
3. Busing priority levels need to be looked into and that busing is not a service that should be taken for granted. There should be a priority level for students riding buses,
 - a. first priority going to students within catchment that are outside the walking distance, and
 - b. second priority to those outside the walking distance that are at a school or program of choice.Busing should NOT be free - ALL parents should pay a fee.

Staff will consider the comments for revising the Transportation policy in due course. Staff anticipates updating this policy in Spring 2017. The review will also consider the recent changes to provincial funding for busing students.

Implementation:

Final Approval – Board meeting January 24, 2017

Staff Orientation – February 2017

MPSD Website – February 2017

PAC Notification – February 2017

Attachment:

- A. Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice Policy – clean copy
- B. Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice Policy – red-lined

Section:	School Administration	
Title:	Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice Policy	300

Purpose

To establish guidelines for student access to public education at a neighbourhood school, a School of Choice, or a Program of Choice.

Policy

Neighbourhood schools will generally be accessible to all school-age students in the neighbourhood, subject to enrolment capacity.

Neighbourhood schools may be accessible to school-age students outside of the neighbourhood, subject to a cross boundary school application and enrolment space availability.

Schools of Choice and Programs of Choice will be available to all students in the district, subject to an application and the enrolment space availability in the School or Program.

General Guidelines

In accordance with the *School Act*, schools will enroll students in the following descending order or priority:

- A catchment area student who, in the previous school year, attended the school.
- A student assigned by the Board to the school.
- A catchment area student.
- A non-catchment area student who, in the previous school year, attended the school.
- Siblings of non-catchment area students who, in the previous school year, attended the school.
- A non-catchment area student.
- A non-school district student.

Catchment Areas

An elementary school catchment area is a specified geographic area that surrounds a school. In determining a school catchment area, consideration will be given to the walk limits specified in Board Policy, and the number of students that would be attending the elementary school. The objective will be to consider the capacity of the schools and balance the enrolment amongst most elementary schools.

Information on the school catchment areas will be provided to parents and students, with additional information and details made available on the Mission Public School District website (www.mpsd.ca).

The School District may amend the catchment areas as needed.

Elementary Schools

The elementary school in each defined catchment area will be the neighbourhood school for that area. Residency in the elementary school catchment area qualifies an elementary school student to attend that school.

Middle Schools

The Middle School catchments are determined to equitably distribute the student population between the two middle schools. Elementary schools are assigned to a Middle School catchment as follows:

Hatzic Middle School Catchment Schools	Heritage Park Middle School Catchment Schools
Albert McMahon Elementary	École Christine Morrison Elementary
Cherry Hill Elementary	Hillside Traditional Academy
Deroche Elementary	École Mission Central Elementary
Dewdney Elementary	West Heights Community School
Edwin S. Richards Elementary	Windebank Elementary
Hatzic Elementary	
Silverdale Elementary	

Exceptions:

Students attending Edwin S. Richards in 2012-2013 who live in the Windebank catchment area will have the choice to attend HPMS (Note: this clause would be obsolete in 2018-2019).

Cross Boundary

The School District will consider cross boundary school applications for students to attend a school outside of their catchment area.

The School District will use a fair and equitable approach when considering cross boundary school applications.

Approval considerations

Applications to attend a cross boundary school will be considered when sufficient enrollment space is available at the cross boundary school.

Applications for students that have been displaced by the closure of a school will be given priority for a cross boundary school application for the school year immediately following the closure.

If approved, attending a cross boundary school will be for one school year only.

School District Cross Boundary Placement

The School District may find it necessary to enroll a student in a school other than the neighbourhood school due to the availability of special programs or enrollment restrictions. While such placements shall be expected to remain for the duration of the current school year, whenever possible students will be returned to their neighbourhood school effective the start of the next school year.

Schools of Choice

A School of Choice means a school other than the neighbourhood school that parents choose to have their child(ren) attend. The School District has two Schools of Choice. These schools are not neighbourhood schools and do not have a defined catchment area. Any student may apply to attend a School of Choice. The Schools of Choice are:

- Edwin S. Richards – Arts-Based Curriculum
- Hillside Traditional Academy – Curricular outcomes in an environment based on traditional values.

The School District will use a fair and equitable approach when considering applications to attend a School of Choice.

Programs of Choice

The School District offers Programs of Choice at four schools. Programs of Choice are a School District initiated program approved by the Board and designated to run in one or more school sites. Programs of Choice are offered in elementary schools as follows:

- French Immersion École Christine Morrison Elementary School
- French Immersion École Mission Central Elementary School

The elementary school Program of Choice catchment area is aligned with the neighbourhood catchment area for the elementary schools listed below. The catchment boundaries for the Programs of Choice will be reviewed annually to ensure that each school is being utilized to its potential for the regular programs and to ensure the dual-track schools meet the Board’s expectations.

École Christine Morrison (West)	École Mission Central (East)
Cherry Hill Elementary	Albert McMahon Elementary
West Heights Community School	Deroche Elementary
Silverdale Elementary	Dewdney Elementary
	Windebank Elementary
	Hatzic Elementary

Programs of Choice offered after elementary school, are as follows:

- French Immersion École Heritage Park Middle School
- French Immersion École Mission Senior Secondary

The School District will use a fair and equitable approach when considering applications to attend a Program of Choice.

Date of Original Board Approval: September 2008

Date Amended:

Legal Reference: School Act, Section 74

Cross Reference: [Transportation Services Policy](#)

[Administrative Procedures: 300-1, 300-2, 300-3](#)

DRAFT

Section:	School Administration	
Title:	Catchment Areas, Cross Boundaryies, Schools of Choice, and Programs of Choice Policy	300

Purpose

To ~~establish~~~~provide~~ guidelines for students ~~to access~~ ~~to~~ public education ~~at~~ ~~at~~ neighbourhood schools, ~~a~~ ~~and to establish the criteria for students to access public education through~~ Schools of Choice, ~~or a~~ ~~and~~ Programs of Choice.

Policy

Neighbourhood schools will generally be accessible to all school-age students in the neighbourhood, subject to enrolment capacity.

Neighbourhood schools may be accessible to school-age students outside of the neighbourhood, subject to a cross boundary school ~~permit~~ application ~~process~~ and enrolment space availability.

Schools of Choice and Programs of Choice will be available to all students in the district, subject to an application ~~process~~ and the enrolment space availability in the School or Program.

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In accordance with the *School Act*, schools will enroll students in the following descending order or priority:

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Information on the school catchment areas will be provided to parents and students, with additional information and details made available on the Mission Public School District website (www.mpsd.ca).

The School District may amend the catchment areas as needed.

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Hatzic Elementary	
Silverdale Elementary	

Exceptions:

Students attending Edwin S. Richards [in](#) 2012-2013 who live in the Windebank catchment area will have the choice to attend HPMS (Note: this clause would be obsolete in 2018-2019).

Cross Boundary

The School District will consider cross boundary school ~~permit~~ applications for students to attend a school outside of their catchment area. ~~Applications for a cross boundary school permit must be submitted in accordance with the Administrative Procedure, by March 31 for the following school year.~~

The School District will use a fair and equitable approach when considering cross boundary school ~~permit~~ applications, ~~as outlined in Administrative Procedure.~~

Approval considerations

Applications [to attend](#) ~~for~~ a cross boundary school ~~permit~~ will be considered when sufficient enrollment space is available at the cross boundary school. ~~Applicants will be notified of the decision regarding the cross boundary school permit application on or before June 30.~~

Applications for students that have been displaced by the closure of a school will be given priority for a

cross boundary school ~~application permit~~ for the school year immediately following the closure. If approved, ~~attending a~~ cross boundary school ~~permits~~ will be for one school year only.

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Windebank Elementary

Hatzic Elementary

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The School District will use a fair and equitable approach when considering applications to attend a Program of Choice, ~~as outlined in Administrative Procedure.~~

Date of Original Board Approval: September 2008

Date Amended:

Legal Reference: School Act, Section 74

Cross Reference: [Transportation Services Policy](#)

[Administrative Procedures: 300-1, 300-2, 300-3](#)

ITEM 3 Information

TO: Committee of the Whole
FROM: Secretary Treasurer
SUBJECT: Physical Restraint and Seclusion Policy – Status/Update

Executive Summary:

The draft *Physical Restraint and Seclusion* policy was presented to the Board for consideration in November 2016. The draft policy was referred to the public and partner groups for comment. Staff has received constructive feedback garnering further review of the policy. In addition, Staff is working on the administrative procedures that guide implementation of the policy. Both the policy and the administrative procedure will be presented at the January 31st Committee of the Whole meeting.

ITEM 4 Information

TO: Committee of the Whole
FROM: Superintendent of Schools
SUBJECT: Solar Arrays

With experience of solar panel installation in School District No. 50 (Haida Gwaii), the Superintendent contacted and has met with Scott Fleenor, Owner, Terratek Energy Solutions Inc. A verbal report was provided at the November 29, 2016, Business Committee.

Mr. Fleenor has a wealth of experience with solar panels in BC schools. Some general information to date, includes:

- Single best candidate is Albert McMahan;
- Opening up older built schools may introduce other issues;
- 24 Kilowatt – minimally; 8 KW could run a computer lab.
- 24 Kilowatt - \$40,000 plus/minus - depends on angle of roofing;
- S. Fleenor will provide quotes in due course;
- Solar panels can also provide positive learning interactions with students;
- Any work over \$25,000 requires an RFP;
- What does the Board wish to achieve overall? Other considerations: Ensure they are safe and remain clean.

MLA Simon Gibson has indicated a desire to assist with further exploring the possibility of solar panel installation. The Superintendent has delivered a letter in support of the initiative.

Attachment:

- A. Correspondence to Simon Gibson, MLA (December 6, 2016);
- B. Solar Array Initiative Overview.

December 6, 2016

Dr Simon Gibson, MLA (Abbotsford-Mission)
33058 First Avenue
Abbotsford, BC V2V 1G3

Dr Gibson:


Please find attached an initiative from School District No. 75 (Mission) to merge our efforts to go green as a cost saving measure with our educational initiatives to instil environmental values and knowledge in our students. As you are likely aware, the new BC curriculum puts considerable emphasis on citizenship, indigenous knowledge, and environmental sustainability. I hope that Mission Public Schools will encapsulate all of these values in this proposal.

Effectively, the Board of Education would like to begin a program of placing solar panels on many of our schools. Most of our schools are ideally situated with south facing slopes to capture maximum sunlight. Working with local BC providers, these panels are linked to student and staff equipment so they can measure energy intake and carbon reductions. At some sites we will also involve students in the planning and construction phases of the project. At all sites students would engage in dialogue around consumption, alternative energy, and their role in protecting their community's environment. I think you can agree this sort of initiative seamlessly blends many of the qualities we want in our communities, province, and nation.

As outlined on the following pages, I have experience with similar work on Haida Gwaii where we placed, at the time, the largest solar array on a public school in the province. Arrays range in cost from \$20 000 to \$80 000 (or more), and Mission is committed to solar technology in the coming five years.

Should you have any questions as to the rewards this initiative can offer our students or district, do not hesitate to contact me at the number above or via email at angus.wilson@mpsd.ca. Thank you for your consideration of this exciting project.

Yours faithfully,



Angus Wilson
Superintendent of Schools

EC Board of Education, SD75
C Becker, Secretary Treasurer

Solar Array Initiative Overview

The purpose of this initiative is to connect students to an awareness of their consumption of energy and how changing their behaviour or the source of their energy can have a beneficial impact on their environment and the sustainability of their community and lifestyle. I have

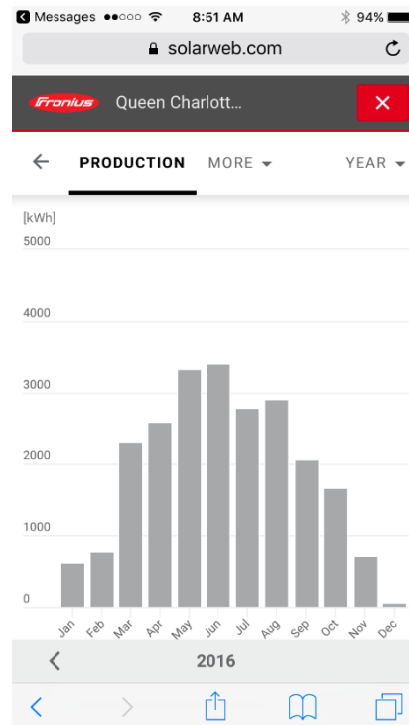


based some of this on previous work in School District No. 50 (Haida Gwaii), where we connected a Carbon Neutral Fund with educational outcomes in a variety of grades and classes from Kindergarten through grade 11 Applied Skills. In that case, two solar photovoltaic systems (PV systems) were constructed over two years. The first was an 8kW array, built over a kindergarten classroom at Sk'aadga Naay Elementary. It transferred enough electricity to pay for the school's computer lab annually. The second was, at the time, the largest on a school in the province of British Columbia, at

24kW. This larger array, built at Queen Charlotte Secondary (now Gidgalang Kuuyas Naay), actually provides substantial electricity generation. The collectors' have worked extremely well, even in cloudy weather. As an example, on Saturday, June 13, 2015, a mostly sunny day but with significant cloud cover, Sk'aadga Naay's array generated 33.9 kWh; the larger 24kW unit at QCSS generated 143.62 kWh. To put in perspective, that is about 20% of the electrical consumption of the school at full use. The QCSS panels save approximately \$9000 per year in electricity, and thus the project would be paid off in a matter of a few years, but is really 'found money'. The panels have a 25 year warranty, and have thus far proven hassle free.

More significantly, and a key part of our focus here in Mission, is to tie the technical piece to student learning. First, as the arrays are placed on our buildings, the contractors take time to explain to students about things like placement; too often the position of the sun and building are not take into account, or other practical energy saving things you can do in your home. Students can then collect information on daily, weekly, monthly (and even total) electricity production from their array. This can be connected to Social Studies and Science topics on the weather, the Earth's orbit, photovoltaic charging, and so on. They can even calculate the profit and/or cost avoidance of operating the array, which can be connected to math or business classes as an encouragement towards green business models.

But saving money and learning about weather patterns is really only part of the story. Readouts accessible online provide information on avoided consumption;

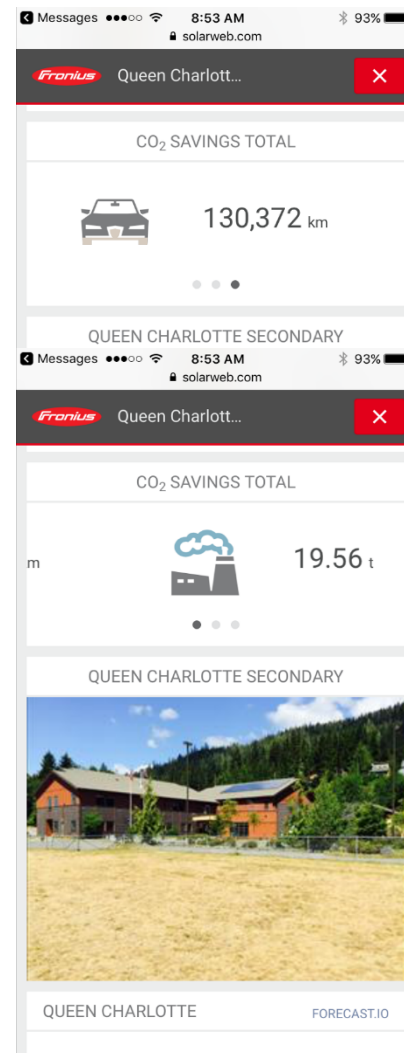


for example, the 24kW array has prevented about 20 tonnes of carbon from being emitted (Haida Gwaii relies on oil for electricity generation), or the equivalent of traveling by car more than three times around the equator! This information can lead to dialogue in a Social Studies or even Social Justice context around how our choices impact our environment and the environment of others around us. Recent protests against pipelines, concerns over drinking water, increased activism by First Nations, and many other related issues can be addressed by considering our part in the global energy economy. It should be noted that these are not just issues of particular political bodies – organisations as varied as the military, science teams, land surveyors, and remote logging companies also seek ways to be less dependent on bringing supplies like oil from afar while functioning in remote environments. This has further implications for First Nation’s communities and other rural villages. On Haida Gwaii, a series of biomass heating systems were generated from this solar panel initiative.

Finally, of course, these sorts of projects also contribute to class and community discussions on other possibilities. We have schools like Dewdney and Deroche that could explore micro hydroelectric, for example. The Board of Education sees these panels as part of an ongoing greening of both our facilities and the education of our children. The Board also envisions an LED monitor in the entrance area of schools so visitors and students alike can see real-time reporting on energy production.

I recently had a consultation visit with Scott Fleenor, Principal of one of our local BC alternative energy firms, Terratek Energy Solutions, who have been responsible for a wide range of public and private solar panel projects around British Columbia (<http://terratek.ca/>) to seek their advice on which Mission schools had the best sites for energy production. During our tour of Mission sites, he remarked at how almost all of them have excellent southern exposures. He recommended we start at the ideally situated Albert McMahon Elementary, which is a growing school in the northern part of the District. Following this, Dewdney Elementary has an excellent roof and a rural location that would tie in nicely to its outdoor education philosophy. Other schools with ideal situations include Mission Secondary, Hatzic Middle Schools, Hillside Traditional, and Windebank Elementary.

The Board is committed to eventually covering most of our schools with photovoltaic arrays. We will enter into a request for proposals early in the new year. However, we know that while this initiative is worthwhile, it is expensive. Solar photovoltaic arrays run in the tens of thousands of dollars, and while they scale in energy production, larger is still more expensive. A 24kW system is around \$50 000, for example. It is hoped that some additional support from outside contributors would accelerate the Board’s desire to get even modest PV systems at all schools within the decade. Ideally, a fund in the range of \$20-\$35 000 would kick start the Board’s contribution to make this a reality during the early summer of 2017.



Further Reading

<http://www.conergy.com/de/node/204> Solar Panels in Schools
<http://terratek.ca/> Terratek Energy Solutions
<http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/teaching-tools/environmental-learning> Environmental Ed, BC Curriculum
<http://www.edu.gov.on.ca/curriculumcouncil/ShapeTomorrow.pdf> Ontario Environmental Stewardship Ed.
<http://www.solardirectcanada.com/> Domestic Solar Information

ITEM 5 Information

TO: Committee of the Whole
FROM: Secretary Treasurer
SUBJECT: District of Mission Development Application

On January 3, 2017, the School District received an email from the District of Mission's Planning Department seeking feedback on a proposed development application.

The School District and other outside organizations were given 10 days to provide written comments. Attached is the Secretary Treasurer's response.

Attachment:

- A. Email correspondence dated January 3, 2017 (Monica Stuart);
- B. Subdivision Application Comments: Secretary Treasurer's Response.

Tracy Orobko

From: Monica Stuart [REDACTED]
 Sent: Tuesday, January 03, 2017 9:18 AM
 To: [REDACTED]
 [REDACTED]
 Ray Seifert
 Cc: [REDACTED]
 Subject: S16-010 - Subdivision Referral - 8540, 8554, 8590 Nottman Street
 Attachments: S16-010 - Plan (Draft) - received 2016-11-09 - Plan (Draft).pdf; external organizations.docx

Please use the attached word document for your department to provide comments, or inform of no comments, by Monday, January 16th:

Subject Properties: 8540, 8554 & 8590 Nottman Street

Legal Descriptions:

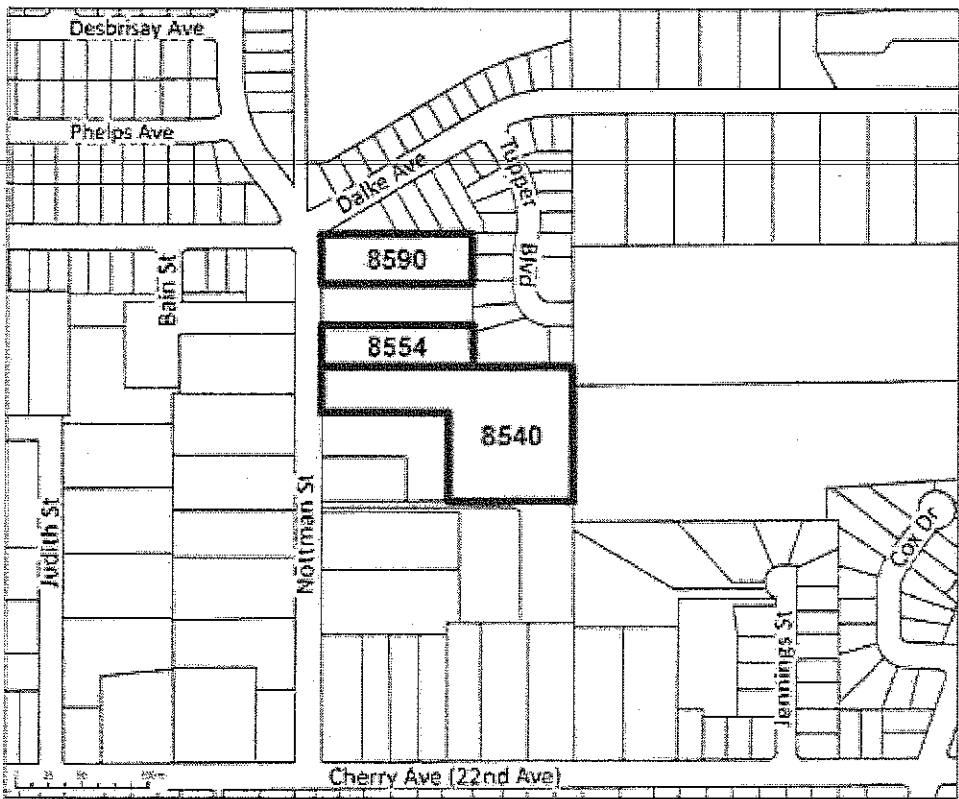
8540 Nottman St. - Parcel Identifier: 009-242-007 Lot 2 Except: Part Subdivided by Plan 35446; Section 28 Township 17 New Westminster District Plan 23197

8554 Nottman St. - Parcel Identifier: 017-711-762 Lot 1 South Half of the North West Quarter Section 28 Township 17 New Westminster District Plan LMP3590

8590 Nottman St. - Parcel Identifier: 017-711-771 Lot 2 South Half of the North West Quarter Section 28 Township 17 New Westminster District Plan LMP3590

File Number: S16-010

of Proposed Lots: 30 lots



Further information on the property can be found by viewing the District of Mission webmap. Available here:
<http://www.mission.ca/municipal-hall/departments/engineering/webmap/>

If you need any further information please contact Marcy Bond at mbond@mission.ca

Thank you,

Monica Stuart

Planning Assistant – Development Services



District of Mission

8645 Stave Lake Street, PO Box 20,

Mission, BC, V2V 4L9

Phone: 604-820-3749 | Fax: 604-826-7951

Email: mbond@mission.ca

Website: www.mission.ca

DEVELOPMENT SERVICES

SUBDIVISION APPLICATION COMMENTS

THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT #75 (MISSION) COMMENTS

Referral Date: January 3, 2017.

Subject Properties: 8540, 8554 & 8590 Nottman Street

Legal Descriptions:

8540 Nottman St. - Parcel Identifier: 009-242-007 Lot 2 Except: Part Subdivided by Plan 35446;
Section 28 Township 17 New Westminster District Plan 23197

8554 Nottman St. - Parcel Identifier: 017-711-762 Lot 1 South Half of the North West Quarter
Section 28 Township 17 New Westminster District Plan LMP3590

8590 Nottman St. - Parcel Identifier: 017-711-771 Lot 2 South Half of the North West Quarter
Section 28 Township 17 New Westminster District Plan LMP3590

File Number: S16-010


of Proposed Lots: 30 lots

Please provide your written comments within 10 days from the referral date to Marcy Bond,
Planner, via return email.

If we do not receive your comments within 10 days, we will assume you have no comments or
objections to the proposal and will process the subdivision application accordingly.

Comments:

MPSD has completed the review of the proposed 30 lot subdivision. As this new subdivision
development is less than 800 metres from Albert McMahon School, children residing in this
subdivision will not be provided busing and will need to walk to and from school in somewhat of
a rural setting. As such, we would like to ensure the infill subdivision provides for a safe route to
school for children, including adequate lighting, sidewalks and crosswalks.

Signed: 

Date: Jan 3, 2017

ITEM 6 Information

TO: Education Committee
FROM: Superintendent of Schools
SUBJECT: Ministry of Education – Community Meeting: January 17, 2017

The Ministry of Education has scheduled a community meeting at Abbotsford Senior Secondary, on Tuesday, January 17, 2017. This meeting is open to the community in its entirety.

The meeting will be open house style for the first two hours followed by an hour long facilitated workshop focused on future reporting on student progress.

The event is to provide an opportunity for the broader community to learn more about changes to student learning.

Attachments:

- A. Email correspondence dated January 3, 2017 (Corissa St. George);
- B. Ministry Community Meeting Poster;
- C. Ministry Community Meeting Parent Engagement.

Tracy Orobko

From: Corissa St.George [REDACTED]
Sent: Tuesday, January 03, 2017 4:00 PM
To: Angus Wilson; Evelyn Novak [REDACTED]; Gord Stewart; Karen Nelson ; Sylvia Russell
Cc: Kevin Godden; Carrie Pratt; Clare Pereira; Debbie McKinney; Lena Frennd; Tracy Orobko
Subject: Community Meeting re: Student Reporting // January 17, 2017 // 5:00-8:00 p.m. // Abbotsford Senior Secondary
Attachments: Ministry Community Meeting Poster.pdf; Ministry Community Meeting Parent Engagement Letter.pdf

Good afternoon and Happy New Year!

Please see the attached poster which provides information about the upcoming Community Meeting being held on Tuesday, January 17, 2017 at Abbotsford Senior Secondary. This Community Meeting has been organized by the Ministry of Education and will be Open-House style for the first two hours. The last hour will be a facilitated workshop specifically focused on the future of reporting student progress.

Part 1: Drop in, Open house Style - 5-7pm

- Information boards summarizing the changes to student learning.
- Ministry and District staff will be available to provide additional information and address questions that folks have as they walk around the information boards.
- Feedback forms will be made available throughout the open house (these are the same questions from the website).

Part 2: Facilitated Session - 7-8pm

- Ministry staff will provide an opportunity for parents and community members to discuss in greater detail aspects of reporting that are meaningful and relevant to them.
- Activity to design/brainstorm what a new report card could look like.

The intent of the community session is to provide an opportunity for parents (DPACs, PACs), and the broader community (~~grandparents, pre-K families, First Nations Associations, libraries and local government, and other interested parties~~) to learn more about changes to student learning generally while gathering feedback on the approach and direction for student progress reporting.

Please see the attached letter (distributed in October) and poster for more information and share the details of this meeting within your community.

Have a good evening!

Corissa St.George / Executive Assistant to the Superintendent
 [REDACTED] / C: 604.807.0923

Abbotsford School District
 T: 604.859.4891 ext 1230 / F: 604.852.8587
 2790 Tims Street, Abbotsford, BC V2T 4M7
www.sd34.bc.ca



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Your Kid's Progress

Have Your Say on Report Cards



British Columbia's new school curriculum is making sure students are ready to succeed in our changing world. The Ministry of Education wants parents to share how they want to learn about their child's progress from kindergarten to Grade 9. Everyone welcome.

ATTEND A COMMUNITY MEETING TO LEARN MORE

Details:

Tuesday, January 17, 2017
Abbotsford Senior Secondary - 33355 Bevan Avenue
5:00 p.m. - Open House
7:00 p.m. - Facilitated Discussion

For more information please visit:
engage.gov.bc.ca/yourkidsprogress/



*Message from
Education Minister Mike Bernier*

October 4, 2016

Dear Parent,

I'm writing today to ask you to share your opinions with the Ministry of Education as we work to update student reporting in kindergarten through Grade 9. Students in these grades are experiencing B.C.'s new curriculum in classrooms in every part of the province.

We are adapting the curriculum in B.C. schools so kids learn the skills they need to succeed in our changing world. This means we also need to develop a new reporting approach. Right now the progress of your child is reported in many different ways, including report cards, parent teacher meetings, and regular student/parent/teacher check-ins.

Reporting is all about keeping parents like you informed, and we want you to tell us HOW you want to be informed and keep track of your child's progress. Until February 28 next year you can submit your thoughts online at engage.gov.bc.ca/yourkidsprogress.

As well, community meetings will be held in 10 communities across the province over the coming months so parents can ask questions and share their input. Check the website for times and locations as they are scheduled.

The ultimate goal of this engagement is to develop a student reporting process that gives families a deeper understanding of their child's progress at school through timely and comprehensive information. We'll gather the feedback and share our plan next June.

Our education system is one of the most highly ranked in the world. Students are finding success in music, in academics, in sports – and in every subject in between. Together parents, teachers, and the education system are making sure we build on that for an even better tomorrow.

For more details on our new curriculum, please visit www.curriculum.gov.bc.ca.

Thanks for your help,

A handwritten signature in black ink, appearing to read "Mike Bernier".

Mike Bernier
Minister of Education

ITEM 7 Information

TO: Education Committee
FROM: Superintendent of Schools
SUBJECT: Board Authority/Authorized Self-Efficacy Course – Follow-Up

Fraserview Learning Centre Principal, Kevin Watrin, presented the course framework at the June 7, 2016 Education Committee.

The course is designed to expose students to ways in which they can develop and enhance their self-efficacy. Helping students to explore the power they have to affect situations influences both the ability a student has to face challenges competently and the choices a student is most likely to make. Learning outcomes for the course are grouped under social-emotional learning themes, focusing on the development of self- and social awareness and self- and relationship management skills. By exposing students to diverse situations and interaction, students will begin to develop personal values. Students will be exposed to strategies and skills to aid them in communication, interpersonal relations, and conflict management while taking responsibility for their decision-making and problem solving. As a culmination, students reflect on their progress and personal goals, and begin to consider how they can create new possibilities for themselves.

On June 21, 2016, the Board of Education approved the Self-Efficacy Course for implementation.

Principal Watrin, joined by educators, Sandra Norum and James Martyn return to provide follow-up on the course to date.

ITEM 8 Information

TO: Education Committee
FROM: Larry Jepsen, Assistant Superintendent of Schools
 Amber Chung, President, Mission Teachers' Union

SUBJECT: Curriculum Update

Verbal updates will be provided at the meeting.

ITEM 9 Information

TO: Education Committee
FROM: District Parent Advisory Council ("DPAC")
SUBJECT: District Parent Advisory Council Update

A Report is attached to the Agenda.

DPAC Meeting, December 12, 2016
Location: Hillside Traditional Academy

Meeting Commenced at 7:05PM

Meeting Facilitator: Cyndi Polovina

Attendees Present: (see far bottom)

Regrets:

Destiny Cunningham

Clare Seeley

Trisha Hansen-Bell

Raymond Kwong

Sheneal Anthony

Jessica Weismiller

Presentation on Hillside Traditional Academy by Principal Brian Baker

Adoption of Minutes:

- Justin motions to pass; Karah seconds. Motion passed.

Adoption of Agenda: with Change to add community event:

- Heather motions to pass agenda with changes; Justin Seconds. Motion passed.

Correspondence:

- Cheques for movie licenses to be given to Jessica
- Board of Education meeting is December 13th 2016

Superintendents report:

- Report cards for pick up at schools are mailed after the pickup period is over
- Angus is working with teachers regarding switching around the parent teacher nights so there is no conflict between High Schools and Middle schools
- BC Topped the PISA results – samples were taken from around the world and ranked based on ability. Science, LA, Math – etc. Not Social Studies as there is no way to compare that curriculum from one country to another.
- Our district Math Scores are *okay*. Could be better, and many of the changes to our successful curriculum will help these issues get addressed.
- Snow Days: The Transportation Manager Jodie drives around at 3am and contacts Angus. Always a difficult decision to make as there are differing opinions among parents. The decision to send child to school or not rests with parents even if the schools are open, as they know the road conditions close to home.
- Facilities were out cleaning up and shoveling around. There is talk of replacing some old equipment.
- Board Meeting is tomorrow to discuss these items further.
- When questioned on changing our curriculum when our PISA results are already high, Angus noted that the curriculum changes are being made to address the changing dependence on internet/tablets/phones, etc. i.e. important to learn skills to research and be able to apply information, not simply memorise it.

Chair Report:

- Presentation is on January 18th, see upcoming events below
- A week before there is a presentation in the same theater on the Biology of Stress

Treasurers Report (by Cyndi):

- We got our gaming grant!
- We do not have the current totals with the grant deposited, but as it is our accounts are below:
 - Checking account: \$2664.23; Gaming Account: \$2624.08
- Two cheques for the November speaking event have cleared

Communications Report (By Cyndi via Clare's email)

- We received a thank you letter from the Food Bank for our donations from event.

Education Committee Report:

- Policy review needs public feedback, looking at the final items
- Discussed October Enrolment at a glance and growth.
- Update regarding more of facilities moving to Ferndale & its Budget (Final Phase 3+4)
- Ministry Of Education has agreed to postpone the curriculum changes for grades 10 - 12 for a year to prep more and provide more support to teachers.
- Postings for two VPs have gone out (Province-wide) and these changes have been made:
 - Angela Condon moved from Silverdale to Windebank; Rob Clark moved from VP at Hillside to become Silverdale Principal, Hardeep Grewall moving from VP at MSS to Principal at Albert McMahon, David Cyr from Albert McMahon is moving OOD to Coquitlam.
-

Ongoing items:**Movie Ad HOC Committee:**

- We have received more cheques for district movie license, more schools have joined this year.

New business:

- Draw; Winner: Cyndi Polovina

Meeting Adjournment: 8PM**Upcoming Events:**

Parents education Event at Clarke Theatre Jan 18th 2017 @ 7PM: "Calm, Alert, and Learning: An Introduction to the Self-Regulation Theory" with Paula Jurczak of the MEHRIT Learning Centre.

School Board Meeting: December 13th 2016 at 6:30PM at Hatzic Elementary

Next DPAC Meeting: January 23rd 2017 at Christine Morrison

Executive:

Past President: Nikki Hawes
 Vice Chair: Trisha Hansen-Bell
 Treasurer: Jessica Weismiller

Chair: Cyndi Polovina DPAC@mpsd.ca
 Secretary: Karah McLean
 Communications: Clare Seeley

Members at Large: Sheneal Anthony, Destiny Cunningham, Raymond Kwong

Contact us at: DPAC@mpsd.ca Web site: dpac.mpsd.ca

Attendance: Hillside Traditional: Cyndi Polovina (DPAC President), Justin Wagner (PAC Rep); HPM: Karah McLean (PAC Rep/DPAC Secretary), Hatzic Middle: Lori McComish (MSS Parent); Riverside: Laura Wilson; Hatzic Elementary: Heather Burke (PAC Rep); MTU: Ann Titford; West Heights: Elisa Williams (PAC Rep); Christine Morrison: Karen Thompson (PAC Rep); Windebank: Michelle Masse (MSS Parent/PAC Rep)