# Agenda



School Choir

Board of Education Meeting December 15, 2015, 6:30 pm Dewdney Elementary, 37151 Hawkins-Pickle Road, Mission, BC

#### CALL TO ORDER

The Board Chair will acknowledge that this meeting is being held on Traditional Territory.

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10.	COM	MITTEE/TRUSTEES REPORTS		

#### 11. QUESTION PERIOD

Questions asked must be related to items discussed on the Agenda. Personnel, land and legal issues will not be discussed.

12. ADJOURNMENT



ITEM 2 Information

TO: Board of Education

FROM: Chairperson

SUBJECT: Annual Chairperson's Report

The Board Chair will provide his Report at the meeting.



ITEM 3 Action

TO: Board of Education FROM: Secretary Treasurer

SUBJECT: Elections for the Offices of Chairperson and Vice-Chairperson

The meeting will be handed over to the Secretary Treasurer who will conduct the elections for the Offices of Chairperson and Vice-Chairperson.

### **Minutes**



Board of Education Meeting November 17, 2015, 6:43 pm Fraserview Learning Centre, 32444 Seventh Avenue, Mission, BC

#### **Members Present:**

Chair Rick McKamey Superintendent Bill Fletcher

Vice-Chair Tracy Loffler Secretary Treasurer Wayne Jefferson Trustee Randy Cairns Assistant Superintendent Randy Huth Director of Instruction Larry Jepsen

Trustee Jim Taylor Executive Assistant Tracy Orobko (Recorder)

#### **Guest:**

Brian Tucker, Principal, Heritage Park Middle School

#### 1. Call to Order

The meeting was called to order at 6:30 p.m. by the Board Chairperson. The Chair thanked Matsqui First Nations for the use of their traditional territory for the meeting and recognized that we are on Sto:lo Traditional Territory. The Chair further acknowledged that Kwantlen, Leq'a:mel and Scowlitz First Nations also hold traditional territory within the School District boundaries.

#### 2. Adoption of Agenda

**MOTION (RC/SC)** 

THAT the Agenda be approved as circulated.

**CARRIED** 

#### 3. Approval of Minutes

MOTION (RC/SC)

THAT the Board of Education meeting minutes of October 20, 2015, be approved as presented. CARRIED

#### 4. Reporting Out From In-Camera Meeting

- Resignation of Secretary Treasurer
- Retirement of Assistant Superintendent of Schools

#### 5. Education Committee

Trustee Loffler reported on the November 3, 2015 Education Committee meeting: Mission Community Sharps Disposal, Communities in Bloom Award, Quebec Field Trip, My Education BC update, French Immersion update, curriculum update, EA coverages/shortages, administrative procedures, and a report was provided by the District Parent Advisory Council.

#### MOTION (SC/RC)

THAT the Board of Education received the Education Committee Report for information. CARRIED

### **Minutes**



Field Trip: Quebec City - Brian Tucker, Principal, Heritage Park Middle School

Principal, Brian Tucker presented the field trip to the Board.

#### **MOTION (SC/RC)**

THAT the Board of Education approve the following field trip application:

• Heritage Park Middle School's application for up to thirty-five (35) students in Grades 9 to travel to Quebec City for the period of June 26 – July 1, 2016.

#### **CARRIED**

#### District Parent Advisory Council Update

A report was provided with the Agenda. Co-Chair, Nikki Hawes provided an update on the movie licenses.

#### 6. Business Committee

Trustee Carter reported on the November 3, 2015 Business Committee meeting: A Human Resources update was provided and the process of hiring a new Superintendent is in progress.

#### MOTION (RC/TJT)

THAT the Board of Education receive the Business Committee report for information. CARRIED

#### 7. Superintendent of Schools

#### French Immersion

#### MOTION (RC/JT)

THAT the Superintendent of Schools recommends to the Board of Education to continue to offer the French Immersion Program within the elementary schools as dual-track programs after consideration of the feedback received from an intensive and broad public consultation process conducted by the Trustees and Staff over the past ten (10) months.

#### AMENDMENT (RC/JT) #1

THAT the words, "Ecole Christine Morrison and Ecole Mission Central" be added before the words, "elementary schools...".

#### **CARRIED**

#### AMENDMENT (JT/SC) #2

THAT the words, "after consideration of the feedback received from an intensive and broad public consultation process conducted by the Trustees and Staff over the past ten (10) months", be deleted, and that they be re-designated as rationale to the motion.

CARRIED

#### **AMENDMENT (SC/JT) #3**

THAT the words, "and that the Board of Education put in place a plan to put in both schools capping two kindergarten classes if necessary to ensure a balance in the future", be added after the words, "dual-track programs".

**MOTION FAILED (In Favour: Trustees Carter and Loffler)** 

### **Minutes**



#### AMENDMENT (TL/JT) #4

THAT the words, "Staff will initiate fixed catchment boundaries for each school and that the boundaries be redrawn and that those boundaries be enforced retroactively if needed for the 2016/17 school year taking into account future growth projections to ensure a balance in the dual track program at each school. Staff will also employ capping criteria if necessary to ensure a balance in the future", be added after the words, "dual-track programs".

CARRIED

The meeting recessed: 8:02 pm The meeting resumed: 8:23 pm

#### AMENDED MOTION (RC/JT)

THAT the Superintendent of Schools recommends to the Board of Education to continue to offer the French Immersion program within the Ecole Christine Morrison and Ecole Mission Central Elementary Schools as dual-track programs.

Staff will initiate fixed catchment boundaries for each school and that the boundaries be redrawn and that those boundaries be enforced retroactively if needed for the 2016/17 school year taking into account future growth projections to ensure a balance in the dual track program at each school. Staff will also employ capping criteria if necessary to ensure a balance in the future. CARRIED

#### 8. Secretary Treasurer

#### Disposal of Surplus School Site Properties Update

#### MOTION (TL/RC)

THAT the Board receives the Secretary Treasurer's update report on the disposal of surplus school site properties.

#### AMENDMENT (JT/SC) #1

THAT the words, "and provide direction that contracting of all real estate services be put out for competitive bidding" be added after the words, "site properties".

CARRIED

#### AMENDED MOTION (JT/SC)

THAT the Board receives the Secretary Treasurer's update report on the disposal of surplus school site properties and provide direction that contracting of all real estate services be put out for competitive bidding.

**CARRIED** 

#### 9. Committee/Trustee Reports

The Chair and Trustees reported on the BCPSEA Symposium, BCSTA Provincial Council, Hatzic Middle School tour, Riverside Advisory Committee, BCSTA Branch Meeting, Remembrance Day ceremonies, meetings with English and French teachers, strategic planning with Jacquie Taylor, Foodbank and Christmas Bureau reminders.

#### 10. Question Period

## **Minutes**



Questions asked must be related to items discussed on the Agenda and related to the Agenda. Personnel, land and legal issues will not be discussed.

A question was asked regarding new catchment/boundary motion and implications on the registration process.

A question was asked regarding the hiring of a new Superintendent of Schools.

A question was asked regarding the dissemination of the French Immersion decision.

#### 11. Adjournment

MOTION (SC/TL)
THAT the meeting adjourn at 9:37 pm.
CARRIED

Chairpers	on		
Secretary	/ Treas	urer	



ITEM 8.1 Information

TO: Board of Education
FROM: Education Committee
SUBJECT: Report – Trustee Loffler

#### **Recommendation**

THAT the Board of Education receive Trustee Loffler's Education Committee report for information.



ITEM 8.2 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Policy #36: Guide Dogs and Service Dogs Approved Use

#### Recommendation

THAT the Board of Education approve the proposed Policy #36, *Guide Dogs and Service Dogs Approved Use*, for adoption and implementation.

#### Background/Rationale

The Board Policy Development Committee met on November 24, 2015.

On October 6, 2015, the attached Policy #36: *Guide Dogs and Service Dogs Approved Use* was brought to the Education Committee for first view to stakeholders. The proposed draft policy was then brought to the October 20<sup>th</sup> Board of Education Regular meeting for information and approval to begin the next steps which includes being posted to the School District website for public review and feedback for thirty (30) days. It was then brought to the November 24<sup>th</sup> Board Policy Development Committee for discussion and to the December 1<sup>st</sup> Education Committee meeting for a final view with stakeholders.

The policy is now being brought to the Regular Board meeting for approval and adoption.



#### **Guide Dogs and Service Dogs Approved Use**

The Board believes guide dogs and service dogs (assistance dogs) that are specially trained to assist students who have a physical or development disabilities will be allowed in classrooms, in schools, on school property and on school district buses when the terms and conditions contained in the supporting Board's Administrative Procedure are met. It is further understood and agreed the use of these specifically trained dogs will be allowed when they afford students an equal opportunity to access services, programs and/or activities.

The Board also recognizes the use of guide dogs and service dogs is an approved aid, support, and intervention for students with special needs.

#### **Definitions**

"Guide Dogs and Service Dogs" globally refers to a specifically trained dog used to undertake more than one task to mitigate a student's disabilities, and has obtained its certification under the Guide Dog and Service Dog Act and trained at an accredited Assistance Dogs International (ADI), International Guide Dog Federation (IGDF) or a Ministry of Justice approved school of training.

The term "Guide Dogs and Service Dogs" may also include the following areas of specific support:

- 1) "Autism Support Dogs" which are dogs trained as assistants for persons with autism and which have the qualifications prescribed by Assistance Dogs International.
- 2) "Guide Dog" refers to a dog trained as a guide for blind or visually impaired person and which has qualifications as prescribed by the International Guide Dog Federation.
- 3) "Hearing Dogs" which are dogs that alert individuals who are deaf or hard of hearing to specific sounds.
- 4) "Seizure Response Dogs" which are dogs trained to provide emergency response for individuals with epilepsy.
- 5) "Service Dogs" which are dogs trained to assist individuals who utilize a wheelchair.
- 6) Medical therapy dogs are only permitted on school property when approved under Policy #37 Medical Therapy Dogs unless there are extenuating circumstances discussed with district and school staff and approved by the Superintendent of Schools.

Date of Boa	d Approva	al:
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**Date Amended:** 



ITEM 8.3 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Policy #37: Medical Therapy Dogs

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#### Recommendation

THAT the Board of Education approve the proposed Policy #37, *Medical Therapy Dogs*, for adoption and implementation.

#### Background/Rationale

The Board Policy Development Committee met on November 24, 2015.

On October 6, 2015, the attached Policy #37: *Medical Therapy Dogs* was brought to the Education Committee for first view to stakeholders. The proposed draft policy was then brought to the October 20<sup>th</sup> Board of Education Regular meeting for information and approval to begin the next steps which includes being posted to the School District website for public review and feedback for thirty (30) days. It was then brought to the November 24<sup>th</sup> Board Policy Development Committee for discussion and to the December 1<sup>st</sup> Education Committee meeting for a final view with stakeholders.

The policy is now being brought to the Regular Board meeting for approval and adoption.



#### **Medical Therapy Dogs**

#### **Belief Statement**

Medical therapy dogs are specifically trained dogs that will be allowed in the school, on school district property and on school district buses when it has been determined that the medical therapy dogs helps the student to have equal access to the services, programs and/or activities offered by the district, and when the school district's requirements have been met to the satisfaction of the Board of Education.

Medical therapy dogs are trained to provide a service to others working for a handler and who may not have a disability at all. Medical therapy dogs do not share the same public access rights as guide and service dogs and therefore may be denied admittance to public places which deems the importance of school district policy. Medical therapy dogs are not guide dogs or service dogs.

#### **Definitions and Terms**

"Medical therapy dogs" as described by <u>Canadian Service Dog Foundation</u> are social interactive dogs trained to work for a handler to provide service and comfort to other people, such as in hospitals, retirement homes, nursing homes, libraries, rehabilitation units, for children with learning disabilities or difficulty with literacy or they may be trained to support people/children in stressful situations.

Therapeutic Visitation Animals are the most common type of medical therapy dog and often lift the spirits of residents/students and have a way of improving moral and can act as a motivator for therapy, treatments and recovery.

Testing and certification for medical therapy dogs is offered through various organizations in Canada.

#### Approval for Use

Use of medical therapy dogs must be in accordance with Administrative Procedure 301 - Animals in Schools.

**Date of Board Approval:** 

**Date Amended:** 



ITEM 8.4 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Policy #38: Substance or Drug/Alcohol Use/Abuse

#### Recommendation

THAT the Board of Education approve the proposed Policy #38, Substance or Drug/Alcohol Use/Abuse, for adoption and implementation.

#### Background/Rationale

The Board Policy Development Committee met on November 24, 2015.

On October 6, 2015, the attached Policy #38: Substance or Drug/Alcohol Use/Abuse was brought to the Education Committee for first view to stakeholders. The proposed draft policy was then brought to the October 20<sup>th</sup> Board of Education Regular meeting for information and approval to begin the next steps which includes being posted to the School District website for public review and feedback for thirty (30) days. It was then brought to the November 24<sup>th</sup> Board Policy Development Committee for discussion and to the December 1<sup>st</sup> Education Committee meeting for a final view with stakeholders.

The policy is now being brought to the Regular Board meeting for approval and adoption.



#### SUBSTANCE OR DRUG / ALCOHOL USE / ABUSE

#### **Belief Statement**

The Board of Education is committed to creating safe and healthy learning environments. The Board of Education further believes the use of any substance detrimental to students' well-being is not conducive to a quality educational experience.

The possession, consumption, distribution or use of these substances at school or school functions is prohibited and contrary to the student Code of Conduct in Mission public schools.

**Date of Board Approval:** 

Date Amended:



ITEM 8.5 Information

TO: Board of Education

FROM: Director of Instruction, Curriculum and Assessment

SUBJECT: Curriculum Update

An update will be provided at the meeting.



ITEM 8.6 Information

TO: Board of Education

FROM: Assistant Superintendent of Schools

SUBJECT: My Education BC

An update will be provided at the meeting.



ITEM 8.7 Information

TO: Board of Education FROM: Education Committee

SUBJECT: District Parent Advisory Council

The District Parent Advisory Council has provided a report with the Agenda.

#### DPAC report November 23, 2015

held at Riverside College 7:00 pm

**Attendance**: 13 parents, with DPAC representatives from 7\* schools. Also Superintendent Bill Fletcher, Paul Horn (Riverside College), Trustee Randy Cairns, Trustee Shelley Carter, and Ann Titford (MTU).

Meeting commenced at 7:05. Welcome. Regrets from our co-chair Nikki who was sick this evening. Apologies for the wrong location being posted on the DPAC web site.

We enjoyed a presentation and tour hosted by Paul Horn of Riverside College. Students under 19 are subsidized and only pay for materials (books / kits). Some students use this route to complete a 10 month (or less) diploma to get a well-paying job to help put them through further education.

#### Reports:

**Superintendent's Report** – The French Immersion Program will continue running in both Mission Central and Christine Morrison, with both schools remaining dual track. The boundaries will soon be changed retroactively to balance the populations. There is now a very good quality video camera at the parking lot at Mission Central that records even in low-light conditions. December 4<sup>th</sup> the Mission Central choir will be singing at the parking lot as people park there for the Christmas Parade. Bill Fletcher, Wayne Jefferson and Randy Huth are retiring in the spring. The incoming Superintendent will be involved in the hiring of the new Secretary Treasurer and the new Assistant Superintendent. The annual Christmas dinner for those in need will be held at MSS.

#### **Chair's Report**

**DPAC Executive** met on Friday, November 13, 2015. Most items we discussed are covered below in other reports. **PAC email addresses:** having an email account that will be passed on to the new PAC board chair or executive, rather than using personal email accounts helps people to contact your PAC after volunteer turn-over occurs, and also means that back emails can be available in case someone has to look back on emailed correspondence.

**DPAC Web Page:** DPAC executive is looking to be trained to take this over so that we can update it further. Other PACs may want to check over their own sites to see if any information is outdated. There are benefits to being able to provide outbound information only (compared to Facebook, for example).

**Robert's Rules of Order:** Sticking to an agenda can help be considerate of volunteers' time. Rules of order are important in order to facilitate discussion and action, regardless of which rules are used, although meetings don't need to use stuffy language or rigid rules to be efficient.

**Secretary's Report** – Correspondence included Prospera Bank Statement, enrolment summary, Education Committee package, Board of Education package, an invoice for group Movie license from ACF and 6 cheques from various PACs for their portion of the movie license.

**Treasurer's Report** – all information (as well as the cheque book) has been received from the outgoing Treasurer. New signing officers have been put in place.

**Communications Report** – please ensure that DPAC has the most current contact information for you or your PAC, and please remember this after elections.

**Education Committee Report** – Field trip application (to Quebec) by French students at Heritage Park (Immersion students, possibly also Intensive Core And Core students). A needle disposal is being installed on the stairwell between 2<sup>nd</sup> and 4<sup>th</sup> downtown as well as another location. Mission District received an award from Communities in Bloom. A new computer system "My Education" will be implemented. New K-9 curriculum update was presented.

Report out of BCCPAC Summit – British Columbia Confederation of Parent Advisory Councils held a full-day summit in Burnaby, which Cyndi Polovina atttended for DPAC. BCCPAC is the parent voice representing 1.1 million students. The most applicable items for our District were Succession Planning and Improved Communication to parents, which are common problems in many Districts. Constant turnover of parent volunteers comes with a loss of corporate knowledge. Best practices would include year-end reports from each member of each PAC executive on their role and activities for the year so that new members could look back and learn the expectations of their role as well as learn from past experiences and successes. http://bccpac.bc.ca/ contains many useful resources and manuals including PAC 101 and Treasurer 101. Please take the time to look at these for your PAC. With regards to communication to parents, you may be able to have your school administrator send out emails to all the parents in the school, so please make sure to ask if this is something that you desire. Some schools who run hot lunch fundraisers use software such as hotlunch.net which allows a bulletin board type communication as well as being able to have parents sign up for volunteer times and more. Look for a replacement of School Planning Councils coming soon.

#### **Ongoing Business**

Movie License - 10 schools have signed on to the joint movie license. Funds from the schools will go into the general account and the cheque for the invoice will come out of the same account.

Middle/Secondary Reconfiguration – Most seems to be going well. DPAC will continue to monitor the reconfiguration. Anecdotally, some teachers and parents are concerned that secondary students new to MSS seem to be behind those that remained at MSS during the reconfiguration. Similarly, several former MSS students that are now at Hatzic and H.P. are bored during school hours. Both Ms. Titford and Mr. Fletcher offered alternative explanations (e.g. school adjustment), but the situation will be monitored into the second report-card period to see if this remains a concern.

**Late Business** – A resolution was passed in order for the Treasurer to be able to shred documents over 7 years old. A DPAC filing cabinet is located at Windebank School and we are also able to store a box or two of documents at the Board Archives if we want to.

Door Prize went to Clare Seeley. Congratulations!

Meeting adjourned at 8:45.

**Upcoming Events:** 

School Board Meeting: December 15th, 7:00 pm at Dewdney Elementary

DPAC meeting: December 14th 7:00 pm, location TBA

#### Mission DPAC for 2015/2016:

Co-Chairs: Nikki Hawes & Cyndi Polovina

Vice Chair: Raymond Kwong Treasurer: Jessica Weismiller

**Communications Coordinator:** Laura Wilson

Secretary: Marisa Kerr

Members at Large: Emma Johnston, Jenn Cherry, and Dionne Hairsine

\*Deroche, Hillside Traditional, Mission Secondary, E. S. Richards, Cherry Hill, West Heights, Heritage Park MS



ITEM 9.1 Information

TO: Board of Education
FROM: Business Committee
SUBJECT: Report – Trustee Carter

#### **Recommendation**

THAT the Board of Education receive Trustee Carter's Business Committee report for information.



ITEM 9.2 Action

TO: Board of Education FROM: Secretary Treasurer

SUBJECT: 2014 - 2015 Statement of Financial Information ("SOFI") Report

#### **Recommendation**

THAT the Board of Education approve the *Financial Information Act* (the "*Act*") Statement of employee earnings and expense reimbursements; Trustee remuneration and expense reimbursements, severance payments; and payments to suppliers and vendors as per the stated requirements of the Act for the period of 2014-2015; and

THAT the said Statement be submitted to the Ministry of Education.

#### Background/Rationale:

The 2014-2015 Statement of Financial Information report contains all the Ministry of Education's required information as prescribed by the *Financial Information Act*.



# SCHOOL DISTRICT STATEMENT OF FINANCIAL INFORMATION (SOFI)

			6049
SCHOOL DISTRICT NUMBER	NAME OF SCHOOL DISTRICT		YEAR
OFFICE LOCATION(S)			TELEPHONE NUMBER
MAILING ADDRESS			
CITY		PROVINCE	POSTAL CODE
NAME OF SUPERINTENDENT			TELEPHONE NUMBER
NAME OF SECRETARY TREAS	URER		TELEPHONE NUMBER
DECLARATION AN	D SIGNATURES		
We, the undersigned	d, certify that the attached is a correct and true o	copy of the Statement of Financial Information	for the year ended
for School District No	o as required under Section 2 of th	he Financial Information Act.	
SIGNATURE OF CHAIRPERSO	N OF THE BOARD OF EDUCATION		DATE SIGNED
SIGNATURE OF SUPERINTENE	DENT		DATE SIGNED
SIGNATURE OF SECRETARY T	REASURER		DATE SIGNED
EDUC. 6049 (REV. 2008/0	9)		

#### School District Statement of Financial Information (SOFI)

School District No. 75 (Mission)

#### Fiscal Year Ended June 30, 2015

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- 1. Approval of Statement of Financial Information
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- 5. Schedule of Debt
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- 7. Schedule of Remuneration and Expenses including:
  - Statement of Severance Agreements
  - Reconciliation or explanation of differences to Audited Financial Statements
- 8. Schedule of Payments for the Provision of Goods and Services including:
  - Reconciliation or explanation of differences to Audited Financial Statements

Revised: August 2002

#### Statement of Financial Information for Year Ended June 30, 2015

### **Financial Information Act-Submission Checklist**

		Due Date
a)	A statement of assets and liabilities (audited financial statements).	September 30
b)	An operational statement including, i) a Statement of Income and ii) a Statement of Changes in Financial Position, or, if omitted, an explanation in the Notes to Financial Statements (audited financial statements)	September 30
c)	A schedule of debts (audited financial statements).	September 30
d)	A schedule of guarantee and indemnity agreements including the names of the entities involved and the amount of money involved. (Note: Nil schedules can be submitted December 31).	September 30
e)	A schedule of remuneration and expenses, including:	December 31
	i) an alphabetical list of employees earning over \$75,000, the total amount of expenses paid to or on behalf of each employee for the year reported and a consolidated total for employees earning under \$75,000. If the total wages and expenses differs from the audited financial statements, an explanation is required.	
	ii) a list by name and position of Board Members with the amount of any salary and expenses paid to or on behalf of the member	
	iii) the number of severance agreements started during the fiscal year and the range of months' pay covered by the agreement, in respect of excluded employees. If there are no agreements to report, an explanation is required	
f)	An alphabetical list of suppliers receiving over \$25,000 and a consolidated total for those suppliers receiving less than \$25,000. If the total differs from the Audited Financial Statements, an explanation is required.	December 31
g)	Approval of Statement of Financial Information.	December 31
h)	A management report approved by the Chief Financial Officer	December 31

School District #75 (Mission)

Revised: August 2002

#### School District Statement of Financial Information (SOFI)

School District No. 75 (Mission)

Fiscal Year Ended June 30, 2015

#### MANAGEMENT REPORT

The Financial Statements contained in this Statement of Financial Information under the *Financial Information Act* have been prepared by management in accordance with Canadian generally accepted accounting principles and the integrity and objectivity of these statements are management's responsibility.

Management is also responsible for all other schedules of financial information and for ensuring this information is consistent, where appropriate, with the information contained in the financial statements and for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Board of Education is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and for approving the financial information included in the Statement of Financial Information.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with generally accepted auditing standards, and express their opinion on the financial statements as required by the *School Act*. Their examination does not relate to the other schedules of financial information required by the *Financial Information Act*. Their examination includes a review and evaluation of the board's system of internal control and appropriate tests and procedures to provide reasonable assurance that the financial statements are presented fairly.

On behalf of School District #75 (Mission)

Bill Fletcher, Superintendent
Date:

Wayne Jefferson, Secretary Treasurer

Prepared as required by Financial Information Regulation, Schedule 1, section 9

Date:

Revised: October 2008

Audited Financial Statements of

### School District No. 75 (Mission)

June 30, 2015

June 30, 2015

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#### MANAGEMENT REPORT

Version: 4105-3360-1377

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 75 (Mission) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 75 (Mission) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors', KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors' have full and free access to financial management of School District No. 75 (Mission) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

On behalf of School District No. 75 (Mission)

SEP 15 2015

Signature of the Chairperson of the Board of Education

Date Signed

SEP 15 2015

Signature of the Superintendent

Date Signed

SEP 15 2015

Date Signed

SEP 15 2015

Date Signed



KPMG LLP Chartered Accountants 32575 Simon Avenue Abbotsford BC V2T 4W6 Canada

Telephone Telefax Internet

(604) 854-2200 (604) 853-2756 www.kpmg.ca

#### INDEPENDENT AUDITORS' REPORT

To the Board of Education, and To the Minister of Education, Province of British Columbia

We have audited the accompanying financial statements of School District No. 75 (Mission), which comprise the statement of financial position as at June 30, 2015, the statement of operations, changes in net financial assets (debt) and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

In our opinion, the financial statements of School District No. 75 (Mission) as at and for the year ended June 30, 2015 are prepared, in all material respects, in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.



#### Emphasis of Matter

Without modifying our opinion, we draw attention to Note 3 to the financial statements, which describes the basis of accounting and the significant differences between such basis of accounting and Canadian public sector accounting standards.

#### Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements taken as a whole. The current year's supplementary information included in Schedules 1 through 4D is presented for purposes of additional analysis and is not a required part of the financial statements. Such supplementary information has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.

**Chartered Professional Accountants** 

September 15, 2015

LPMG LLP

Abbotsford, British Columbia

Statement of Financial Position

As at June 30, 2015

•	2015	2014	
	Actual	Actual	
Financial Assets	\$	\$	
Cash and Cash Equivalents	8,586,763	8,533,340	
Accounts Receivable	6,360,703	6,333,340	
Due from Province - Ministry of Education	530,440	63,887	
Due from Province - Other	550,440	•	
Due from LEA/Direct Funding	64,295	3,378 41,405	
Other (Note 4)	539,121	704,938	
Total Financial Assets	9,720,619	9,346,948	
Liabilities			
Accounts Payable and Accrued Liabilities			
Due to Province - Ministry of Education		1,409,012	
Other (Note 5)	1,080,674	1,126,513	
Unearned Revenue (Note 6)	832,130	632,465	
Deferred Revenue (Note 7)	1,122,156	942,318	
Deferred Capital Revenue (Note 8)	53,124,338	53,337,372	
Employee Future Benefits (Note 9)	800,674	777,365	
Debt (Note 10)	800,074		
Capital Lease Obligations (Note 11)	, and the second	197,086	
Other Liabilities (Note 5)	3,905,396	401,503 3,399,003	
Total Liabilities			
i otai Liabinues	60,865,368	62,222,637	
Net Financial Assets (Debt)	(51,144,749)	(52,875,689	
Non-Financial Assets			
Tangible Capital Assets (Note 12)	79,224,955	79,872,508	
Prepaid Expenses	191,236	142,546	
Total Non-Financial Assets	79,416,191	80,015,054	
Accumulated Surplus (Deficit) (Note 21)	28,271,442	27,139,365	
Contractual Obligations and Contingencies (Note 16,18)			
Approved by the Board			
Eck / Jamey	SEP 1	SEP 1 5 2015	
Signature of the Chairperson of the Board of Education	Date Sig	ned	
B. Itileper	SEP 15	SEP 1 5 2015	
Signature of the Superimendent	Date Sig	med	
	SEP 1!	5 2015	
Signature of the Secretary Treasurer	Date Sig	Date Signed	
<i>V</i> .			

Statement of Operations Year Ended June 30, 2015

	2015	2015	2014
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	52,995,479	53,163,141	51,788,064
Other	158,870	201,664	239,678
Tuition	1,061,225	1,351,266	1,253,858
Other Revenue	1,930,851	2,055,206	2,366,503
Rentals and Leases	140,000	138,288	125,135
Investment Income	60,000	100,221	75,156
Amortization of Deferred Capital Revenue	2,657,300	2,675,239	2,649,049
Total Revenue	59,003,725	59,685,025	58,497,443
Expenses			
Instruction	46,660,166	46,106,358	45,459,153
District Administration	2,201,921	2,221,986	2,239,032
Operations and Maintenance	9,440,282	9,118,088	8,995,321
Transportation and Housing	1,001,093	1,087,452	1,151,678
Debt Services	13,477	19,064	27,474
Total Expense	59,316,939	58,552,948	57,872,658
Surplus (Deficit) for the year	(313,214)	1,132,077	624,785
Accumulated Surplus (Deficit) from Operations, beginning of year		27,139,365	26,514,580
Accumulated Surplus (Deficit) from Operations, end of year		28,271,442	27,139,365

Statement of Changes in Net Financial Assets (Debt) Year Ended June 30, 2015

	2015	2015	2014
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Surplus (Deficit) for the year	(313,214)	1,132,077	624,785
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(978,100)	(2,929,348)	(1,988,551)
Amortization of Tangible Capital Assets	3,586,700	3,576,901	3,730,740
Total Effect of change in Tangible Capital Assets	2,608,600	647,553	1,742,189
Acquisition of Prepaid Expenses	(426,500)	(191,236)	(142,546)
Use of Prepaid Expenses	652,200	142,546	293,885
Total Effect of change in Other Non-Financial Assets	225,700	(48,690)	151,339
(Increase) Decrease in Net Financial Assets (Debt),			
before Net Remeasurement Gains (Losses)	2,521,086	1,730,940	2,518,313
Net Remeasurement Gains (Losses)			77777
(Increase) Decrease in Net Financial Assets (Debt)		1,730,940	2,518,313
Net Financial Assets (Debt), beginning of year		(52,875,689)	(55,394,002)
Net Financial Assets (Debt), end of year		(51,144,749)	(52,875,689)

Statement of Cash Flows Year Ended June 30, 2015

	2015 Actual	2014 Actual
	Actua	Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	1,132,077	624,785
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	(320,248)	298,318
Prepaid Expenses	(48,690)	151,339
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	(1,454,851)	844,602
Unearned Revenue	199,665	103,455
Deferred Revenue	179,838	80,420
Employee Future Benefits	23,309	111,429
Other Liabilities	506,393	(151,233)
Amortization of Tangible Capital Assets	3,576,901	3,730,740
Amortization of Deferred Capital Revenue	(2,675,239)	(2,649,049)
Bylaw Capital Used To Reduce LCR Deficit	(, , , , ,	(22,713)
Total Operating Transactions	1,119,155	3,122,093
Capital Transactions		
Tangible Capital Assets Purchased	(2,929,348)	(1,574,905)
Tangible Capital Assets -WIP Purchased	(=,= 2,= 1,0)	(413,646)
Total Capital Transactions	(2,929,348)	(1,988,551)
Financing Transactions		
Loan Payments	(197,086)	(316,389)
Capital Revenue Received	2,462,205	2,062,675
Capital Lease Payments	(401,503)	(223,200)
Total Financing Transactions	1,863,616	1,523,086
Net Increase (Decrease) in Cash and Cash Equivalents	52 422	2 656 629
The file case (Decrease) in Cash and Cash Equivalents	53,423	2,656,628
Cash and Cash Equivalents, beginning of year	8,533,340	5,876,712
Cash and Cash Equivalents, end of year	8,586,763	8,533,340
Cash and Cash Equivalents, end of year, is made up of:		
Cash	8,586,763	8,533,340
	8,586,763	8,533,340

#### SCHOOL DISTRICT NO 75 (MISSION) NOTES TO FINANCIAL STATEMENTS YEARS ENDED JUNE 30, 2015 and JUNE 30, 2014

#### NOTE 1 AUTHORITY AND PURPOSE

The School District, established on April 12, 1946, operates under authority of the School Act of British Columbia as a corporation under the name of "The Board of Education of School District No. 75 (Mission)", and operates as "School District No. 75 (Mission)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the District, and is principally funded by the Province of British Columbia through the Ministry of Education. School District No. 75 (Mission) is exempt from federal and provincial corporate income taxes.

#### NOTE 2 ADOPTION OF NEW ACCOUNTING POLICY

On July 1, 2014, the District adopted PS 3260 Liability for Contaminated Sites. The standard was applied on a retroactive basis to July 1, 2013 and did not result in any adjustments to financial liabilities, tangible capital assets or accumulated surplus of the District.

#### NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District are prepared by management in accordance with the basis of accounting described below. Significant accounting policies of the School District are as follows:

#### a) Basis of Accounting

The financial statements have been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board. The Budget Transparency and Accountability Act requires that the financial statements be prepared in accordance with the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada, or if the Treasury Board makes a regulation, the set of standards and guidelines that comprise generally accepted accounting principles for senior governments in Canada as modified by the alternate standard or guideline or part thereof adopted in the regulation.

Regulation 198/2011 requires that restricted contributions received or receivable for acquiring or developing a depreciable tangible capital asset, or contributions in the form of a depreciable tangible capital asset, are to be deferred and recognized in revenue at the same rate that amortization of the related tangible capital asset is recorded.

For British Columbia tax-payer supported organizations, these contributions include government transfers and externally restricted contributions.

The accounting policy requirements under Regulation 198/2011 are significantly different from the Canadian public sector accounting standards which require that:

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# a) Basis of Accounting (Continued)

- Government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410; and
- Externally restricted contributions be recognized as revenue in the period in which the
  resources are used for the purpose or purposes specified in accordance with public sector
  accounting standard PS3100.

As a result, revenue recognized in the statement of operations and certain related deferred capital revenue would be recorded differently under Canadian Public Sector Accounting Standards.

#### b) Cash and Cash Equivalents

Cash and cash equivalents include cash deposits in the bank that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value.

#### c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

### d) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue will be recognized in that future period when the courses, services, or products are provided.

### e) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 3 (m).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### e) Deferred Revenue and Deferred Capital Revenue (Continued)

sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished.

# f) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements.

The School District accrues its obligations and related costs, including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing.

The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime (EARSL) of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2013 and projected to June 30, 2016. The next valuation will be performed at March 31, 2016 for use at June 30, 2016.

The School District and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

#### g) Asset Retirement Obligations

Liabilities are recognized for statutory, contractual or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development or normal operation of the assets. The obligations are measured initially at fair value, determined using present value methodology, and the resulting costs capitalized into the carrying amount of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### h) Liability for Contaminated Sites

Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability is recorded net of any expected recoveries. A liability for remediation of contaminated sites is recognized when a site is not in productive use and all of the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the School district:
  - o is directly responsible; or
  - o accepts responsibility;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

#### i) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction, as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of
  donation, except in circumstances where fair value cannot be reasonably determined,
  which are then recognized at nominal value. Transfers of capital assets from related
  parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written-off.
- Works of art, historic assets and other intangible assets are not recorded as assets in these financial statements.

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- i) Tangible Capital Assets (Continued)
  - The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

#### j) Capital Leases

Leases that, from the point of view of the lessee, transfer substantially all the benefits and risks incident to ownership of the property to the School District are considered capital leases. These are accounted for as an asset and an obligation. Capital lease obligations are recorded at the present value of the minimum lease payments excluding executor costs, e.g., insurance, maintenance costs, etc. The discount rate used to determine the present value of the lease payments is the lower of the School District's rate for incremental borrowing or the interest rate implicit in the lease.

All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

# k) Prepaid Expenses

Various instructional supplies, subscriptions, technology contracts, employee benefit payments and contracted services are included as a prepaid expense and stated at acquisition cost and are charged to expense over the period expected to benefit from it.

#### Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (See Note 14 – Interfund Transfers and Note 21 - Internally Restricted Surplus - Operating Fund).

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

## m) Revenue Recognition

Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues. All revenues are recorded on an accrual basis, except when the accruals cannot be determined with a reasonable degree of certainty or when their estimation is impracticable. Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished.

Revenue related to fees or services received in advance of the fee being earned or the service performed is deferred and recognized when the fee is earned or service performed.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### n) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

#### Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

# o) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, accounts payable and accrued liabilities, debt, capital lease obligations and other liabilities.

All financial assets and liabilities are recorded at cost or amortized cost and the associated transaction costs are added to the carrying value of these investments upon initial recognition. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in the fair value of financial instruments are recognized in the statement of re-measurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of re-measurement gains and losses and recognized in the statement of operations. During the year presented, there are no unrealized gains or losses, and as a result, no statement of re-measurement gains and losses has been presented. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations.

# NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### o) Financial Instruments (Continued)

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

# p) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 3 a) requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.

# NOTE 4 ACCOUNTS RECEIVABLE – OTHER RECEIVABLES

	June 30, 2015		June 30, 2014	
Due from Federal Government Benefit plan surpluses	\$	65,995 384,003	\$	46,894 559,606
Other		89,123		98,438
	\$	539,121	\$	704,938

#### NOTE 5 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES – OTHER

	June 30, 2015	June 30, 2014
Trade payables	\$ 1,080,674	\$ 1,126,513
Salaries and benefits payable	\$ 3,246,824	\$ 2,731,811
Accrued vacation pay	553,807	496,915
Other	104,765	170,277
Total Other Liabilities	3,905,396	3,399,003

NOTE 6 UNEARNED REVENUE				
	June	30, 2015	June	30, 2014
Balance, beginning of year	\$	632,465	\$	529,010
Changes for the year:				
Increase:				
Tuition fees received		778,762		585,693
Transportation fees		53,368		46,772
		832,130		632,465
Decrease:				
Tuition fees recognized as revenue		585,693		475,055
Transportation fees recognized as revenue		46,772		53,955
		632,465		529,010
Net changes for the year		199,665		103,455

### NOTE 7 DEFERRED REVENUE

Balance, end of year

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled.

	Jun	e 30, 2015	June 30, 2014	
Balance, beginning of year	\$	942,318	\$	861,898
Changes for the year:				
Increase:				
Provincial grants - MOE		2,000,717		1,409,232
Provincial grants - Other		307		73,401
Other revenue		1,630,317		1,955,278
		3,631,341		3,437,911
Decrease:				
Allocated to revenue	(3	3,451,503)	(3	,357,491)
Net changes for the year		179,838		80,420
Balance, end of year	\$	1,122,156	\$	942,318

832,130

632,465

# NOTE 8 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired.

	June 30, 2015	June 30, 2014
Deferred capital revenue subject to amortization		
Balance, beginning of year Increases:	\$ 52,505,512	\$ 53,282,098
Capital additions Decreases:	2,664,824	1,872,463
Amortization	(2,675,239)	(2,649,049)
Net change for the year	(10,415)	(776,586)
Balance, end of year	\$ 52,495,097	\$ 52,505,512
Deferred capital revenue not subject to amortization		
Work in Progress	-	260,612
Total Deferred capital revenue, end of year	\$ 52,495,097	\$ 52,766,124
Unspent deferred capital revenue		
Balance, beginning of year	\$ 571,248	\$ 336,410
Increases:  Drawingial Counts Ministry of Education	2 277 797	1 070 144
Provincial Grants – Ministry of Education Other	2,377,786	1,879,144
Decreases:	84,419	183,531
Transfer to deferred capital revenue subject to amortization	2,404,212	1,544,512
Transfer to deferred capital revenue – work in progress	-	260,612
Transfer to local capital reserve		22,713
Net change for the year	57,993	234,838
Balance, end of year	\$ 629,241	\$ 571,248
Total deferred capital revenue, end of year	\$ 53,124,338	\$ 53,337,372

### NOTE 9 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	June 30, 2015		June 30, 2014	
Reconciliation of Accrued Benefit Obligation		Sec. 9 a. 100 a.	***************************************	
Accrued Benefit Obligation – April 1	1,018,110		1,071,732	
Service Cost	73,314	5	73,145	**************
Interest Cost	33,194		32,196	
Benefit Payments	(93,370)		(79,843)	
Actuarial (Gain) Loss	17,289		(79,120)	
Accrued Benefit Obligation – March 31	1,048,537		1,018,110	
Reconciliation of Funded Status at End of Fiscal Year			Parameter and the second secon	
Accrued Benefit Obligation - March 31	1,048,537		1,018,110	
Market Value of Plan Assets - March 31	0		0	
Funded Status - Surplus (Deficit)	(1,048,537)		(1,018,110)	
Employer Contributions After Measurement Date	26,749		0	
Benefits Expense After Measurement Date	(26,614)		(26,627)	
Unamortized Net Actuarial (Gain) Loss	247,728		267,372	
Accrued Benefit Asset (Liability) - June 30	(800,674)		(777,365)	
Reconciliation of Change in Accrued Benefit Liability	v v v v v v v v v v v v v v v v v v v			
Accrued Benefit Liability (Asset) - July 1	777,365		665,936	
Net Expense for Fiscal Year	143,428		151,557	
Employer Contributions	(120,119)		(40,128)	
Accrued Benefit Liability (Asset) - June 30	800,674		777,365	
Components of Net Benefit Expense				
Service Cost	75,567		73,187	
Interest Cost	30,928		32,445	
Immediate Recognition of Plan Amendment	0		0	
Amortization of Net Actuarial (Gain)/Loss	36,934		45,925	
Net Benefit Expense (Income)	143,428		151,557	*************
Assumptions				
Discount Rate - April 1	3.25%		3.00%	
Discount Rate - March 31	2.25%		3.25%	*******************
Long Term Salary Growth - April 1	2.50%	+ seniority	2.50%	+ seniority
Long Term Salary Growth - March 31	2.50%	+ seniority		+ seniority
EARSL - March 31	8.8		8.8	

#### NOTE 10 DEBT

The following loans approved under Section 144 of the School Act are outstanding:

	June 30, 2015	June 30, 2014
Approved October 2007; rate 4.99%; ten years Approved August 2005; rate 4.78%; ten years	\$ -	\$ 57,276 139,810
	\$ -	\$ 197,086

The School District has an approved line of credit of \$1.0 million with interest at the bank's prime rate minus .25%. As of June 30, 2015, the School District had \$ nil borrowings (2014: \$ nil) under this facility.

### NOTE 11 CAPITAL LEASE OBLIGATIONS

During the year, the School District repaid capital leases for vehicles, equipment, computer hardware and software as follows:

	June 30, 2015		
Balance, beginning of year	\$	401,503	
Less repayments during year		(401,503)	
Balance, end of year	\$		

Total interest on leases for the year was \$13,211 (2014: \$9,522). Available borrowing under the revolving term lease line facility is \$750,000.

## NOTE 12 TANGIBLE CAPITAL ASSETS

# June 30, 2015

Cost:	Balance at	Additions	Disposals	Balance at
	July 1, 2014			June 30, 2015
Sites	\$ 10,512,959	\$ -	\$ -	\$ 10,512,959
Buildings	127,530,811	2,942,731	-	130,473,542
Furniture & Equipment	1,666,417	43,661	(15,977)	1,694,101
Vehicles	1,739,098	-	(339,813)	1,399,285
Computer Software	214,267	323,033	(6,113)	531,187
Computer Hardware	1,303,507	33,569	(821,358)	515,718
Work in progress	413,646	-	(413,646)	-
Total	\$ 143,380,705	\$ 3,342,994	\$ (1,596,907)	\$ 145,126,792

Accumulated Amortization:	Balance at July 1, 2014	Additions	Disposals	Balance at June 30, 2015
Sites	\$ -	\$	\$ -	\$ _
Buildings	60,510,337	2,977,700	_	63,488,037
Furniture & Equipment	704,314	168,825	(15,977)	857,162
Vehicles	1,094,417	173,910	(339,813)	928,514
Computer Software	141,214	74,545	(6,113)	209,646
Computer Hardware	1,057,915	181,921	(821,358)	418,478
Total	\$ 63,508,197	\$ 3,576,901	\$ (1,183,261)	\$ 65,901,837

# June 30, 2014

Cost:	Balance at July 1, 2013	Additions	Disposals	Balance at June 30, 2014
Sites	\$ 10,512,959	\$ -	\$ -	\$ 10,512,959
Buildings	125,838,557	1,692,254		127,530,811
Furniture & Equipment	1,699,585	128,791	(161,959)	1,666,417
Vehicles	2,033,456	81,811	(376,169)	1,739,098
Computer Software	214,267	-	_	214,267
Computer Hardware	1,883,679	-	(580,172)	1,303,507
Work in progress	327,951	413,646	(327,951)	413,646
Total	\$ 142,510,454	\$ 2,316,502	\$ (1,446,251)	\$ 143,380,705

Accumulated Amortization:	Balance at July 1, 2013	Additions	Disposals	Balance at June 30, 2014
Sites	\$	\$	\$ -	\$ -
Buildings	57,583,022	2,927,315	-	60,510,337
Furniture & Equipment	689,874	176,399	(161,959)	704,314
Vehicles	1,263,149	207,437	(376,169)	1,094,417
Computer Software	98,361	42,853	_	141,214
Computer Hardware	1,261,351	376,736	(580,172)	1,057,915
Total	\$ 60,895,757	\$ 3,730,740	\$ (1,118,300)	\$ 63,508,197

# Net Book Value:

	Net Book Value	Net Book Value
	June 30, 2015	June 30, 2014
Sites	\$ 10,512,959	\$ 10,512,959
Buildings	66,985,505	67,020,474
Buildings – work in progress	-	260,612
Furniture & Equipment	836,939	962,103
Vehicles	470,771	644,681
Computer Software	321,541	73,053
Computer Software – work in progress	-	153,034
Computer Hardware	97,240	245,592
Total	\$ 79,224,955	\$ 79,872,508

#### NOTE 13 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan, jointly trusteed pension Plans. The board of trustees for these plans represents plan members and employers and is responsible for managing the pension plans including investing assets and administering benefits. The pension plans are multi-employer defined benefit pension plans. Basic pension benefits provided are based on a formula. As at December 31, 2013 the Teachers' Pension Plan has about 45,000 active members and approximately 33,000 retired members. As at December 31, 2013 the Municipal Pension Plan has about 182,000 active members, of which approximately 24,000 are from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and the adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry-age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate is then adjusted to the extent there is any amortization of any funding deficit.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2011 indicated an \$855 million funding deficit for basic pension benefits. The next valuation will be as at December 31, 2014 with results available later in 2015. The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2012 indicated a \$1,370 million funding deficit for basic pension benefits. The next valuation will be as at December 31, 2015 with results available in 2016. Employers participating in the Plan record their pension expense as the amount of employer contributions made during the fiscal year (defined contribution pension plan accounting). This is because the Plan records accrued liabilities and accrued assets for the Plan in aggregate with the result that there is no consistent and reliable basis for allocating the obligation, assets and cost to individual employers participating in the Plan.

The Mission School district paid \$5,050,490 (2014: \$4,876,511) for employer contributions to these plans in the year ended June 30, 2015.

#### NOTE 14 INTERFUND TRANSFERS

Interfund transfers between the operating, special purpose and capital funds for the year ended June 30, 2015, were as follows:

•	Assets purchased by Operating for Capital	\$332,319
•	Local Capital allocation from Operating to Capital	\$215,000
•	Capital Lease payment by Operating	\$414,714
•	Capital Loan payment by Operating	\$202,939
•	Assets purchased by Special Purpose for Capital	\$192,817

#### NOTE 15 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

#### NOTE 16 CONTRACTUAL OBLIGATIONS

The School District has entered into contracts for delivery of services and the construction of tangible capital assets. These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contract.

- Russell Food Equipment Ltd. in the amount of \$151,031, to be completed in 2016.
- Mack Kirk Roofing and Sheet Metal in the amount of \$144,480, to be completed in 2016.

#### NOTE 17 BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board through the adoption of an annual budget on June 17, 2014.

#### NOTE 18 CONTINGENCIES

In the normal course of business, lawsuits and claims have been brought against the School District. The School District contests these lawsuits and claims. Management believes that the results of any pending legal proceedings will not have a material effect on the financial position of the School District.

#### NOTE 19 ASSET RETIREMENT OBLIGATION

Legal liabilities may exist for the removal or disposal of asbestos in schools that will undergo major renovations or demolitions. The fair value of the liability for asbestos removal or disposal will be recognized in the period in which it is incurred if a reasonable estimate of fair value can be made. As of June 30, 2015, the liability is not reasonably determinable.

#### NOTE 20 EXPENSE BY OBJECT

	J	une 30, 2015	Jı	une 30, 2014
Salaries and benefits	\$	48,582,338	\$	47,752,610
Services and supplies		6,374,645		6,361,834
Interest		19,064		27,474
Amortization		3,576,901		3,730,740
	\$	58,552,948	\$	57,872,658

#### NOTE 21 INTERNALLY RESTRICTED SURPLUS – OPERATING FUND

	June 30, 2015	June 30, 2014
Invested in tangible capital assets	\$ 26,549,193	\$ 26,327,130
Local capital	215,000	-
Operating surplus	1,507,249	812,235
	\$ 28,271,442	\$ 27,139,365
The operating surplus is further restricted as follows:		
Internally Restricted (appropriated) by Board for:		
School and Department surpluses	\$ 119,595	\$ 54,499
Aboriginal Education surplus	69,495	84,756
Employee Benefit Plan surplus	282,910	282,910
Subtotal Internally Restricted	472,000	422,165
Unrestricted Operating Surplus	1,035,249	390,070
Total Available for Future Operations	\$ 1,507,249	\$ 812,235

### NOTE 22 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

#### NOTE 23 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

#### a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a borrower. This risk is mitigated as most amounts receivable are due from the Province and are collectible.

#### NOTE 23 RISK MANAGEMENT (Continued)

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions and the School District invests solely in term deposits at this time.

#### b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District would be exposed to interest rate risk through investments. It is management's opinion that the School District is not exposed to significant interest rate risk as they invest solely in term deposits that have a maturity date of no more than 3 years.

## c) Liquidity risk:

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

#### d) Fair value of financial instruments:

Public Sector Accounting Standards define the fair value of a financial instrument as the amount at which the instrument could be exchanged in a current transaction between willing parties. The School District uses the following methods and assumptions to estimate the fair value of each class of financial instruments for which the carrying amounts are included in the Statement of Financial Position under the following captions:

(i) Cash and cash equivalents, accounts receivable, and accounts payable and accrued liabilities – the carrying amounts approximate fair value because of the short maturity of these instruments.

### NOTE 23 RISK MANAGEMENT (Continued)

The financial instruments measured at fair value held within each investment are classified according to a hierarchy which includes three levels, reflecting the reliability of the inputs involved in the fair value determination. The different levels are defined as follows:

- (i) Level 1: quoted prices (unadjusted) in active markets for identical assets or liabilities
- (ii) Level 2: inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly (i.e. as prices) or indirectly (i.e. derived from prices)
- (iii) Level 3: inputs for the asset or liability that are not based on observable market data (unobservable inputs).

The School District's instruments are all considered to be level 1 financial instruments for which the fair value is determined based on the quoted prices in active markets. Changes in financial instruments valuation methods or in the availability of market observable inputs may result in a transfer between levels. During the year there were no significant transfers of securities between different levels.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance.

Schedule 1 (Unaudited)

School District No. 75 (Mission)
Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2015

	Operating Fund	Special Purpose Fund	Capital Fund	2015 Actual	2014 Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	812,235		26,327,130	27,139,365	26,514,580
Changes for the year					
Surplus (Deficit) for the year	1,859,986	192,817	(920,726)	1,132,077	624,785
Interfund Transfers					
Tangible Capital Assets Purchased	(332,319)	(192,817)	525,136	-	
Local Capital	(215,000)		215,000	_	
Other	(617,653)		617,653	_	
Net Changes for the year	695,014	-	437,063	1,132,077	624,785
Accumulated Surplus (Deficit), end of year - Statement 2	1,507,249	_	26,764,193	28,271,442	27,139,365

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Schedule of Operating Operations Year Ended June 30, 2015

Year Ended June 30, 2015			
	2015	2015	2014
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	51,143,434	51,364,171	50,412,702
Other	158,870	176,871	176,314
Tuition	1,061,225	1,351,266	1,253,858
Other Revenue	281,674	427,466	425,025
Rentals and Leases	140,000	138,288	125,135
Investment Income	60,000	100,221	75,156
Total Revenue	52,845,203	53,558,283	52,468,190
Expenses			
Instruction	43,439,696	42,979,550	42,152,806
District Administration	2,201,921	2,221,986	2,239,032
Operations and Maintenance	5,572,830	5,583,219	5,420,874
Transportation and Housing	1,001,093	913,542	944,241
Total Expense	52,215,540	51,698,297	50,756,953
Total Expense		31,090,297	30,730,933
Operating Surplus (Deficit) for the year	629,663	1,859,986	1,711,237
Budgeted Appropriation (Retirement) of Surplus (Deficit)	(255,000)		
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased		(332,319)	(30,393)
Tangible Capital Assets - Work in Progress		(,-2)	(153,034)
Local Capital		(215,000)	(100,001)
Other	(374,663)	(617,653)	(567,064)
Total Net Transfers	(374,663)	(1,164,972)	(750,491)
			(113,117)
Total Operating Surplus (Deficit), for the year	-	695,014	960,746
Operating Surplus (Deficit), beginning of year		812,235	(148,511)
Operating Surplus (Deficit), end of year	<u></u>	1,507,249	812,235
Land Control (Control), and an John		2,500/,247/	012,233
Operating Surplus (Deficit), end of year			
Internally Restricted		472,000	422,165
Unrestricted		1,035,249	390,070
Total Operating Surplus (Deficit), end of year		1,507,249	812,235

Schedule of Operating Revenue by Source Year Ended June 30, 2015

	2015 Budget (Note 17)	2015 Actual	2014 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	50,400,707	51,177,986	49,633,979
AANDC/LEA Recovery	(64,674)	(119,405)	(64,651)
Strike Savings Recovery		(1,527,540)	
Other Ministry of Education Grants			
Labour Settlement Funding		998,972	
Pay Equity	725,901	725,901	725,901
Funding for Graduated Adults	30,000	38,070	42,500
Carbon Tax Refund	37,500	56,418	61,204
FSA	14,000	13,769	13,769
Total Provincial Grants - Ministry of Education	51,143,434	51,364,171	50,412,702
Provincial Grants - Other	158,870	176,871	176,314
Tuition			
Continuing Education	136,225	237,086	223,689
Offshore Tuition Fees	925,000	1,114,180	1,030,169
Total Tuition	1,061,225	1,351,266	1,253,858
Other Revenues			
LEA/Direct Funding from First Nations Miscellaneous	64,674	119,405	64,651
Transportation Fees	120,000	104,217	127,282
Pay For Service - Riverside	22,000	80,305	34,223
Clarke Theatre Support	35,000	35,000	70,000
Other Revenues	40,000	88,539	128,869
Total Other Revenue	281,674	427,466	425,025
Rentals and Leases	140,000	138,288	125,135
Investment Income	60,000	100,221	75,156
Total Operating Revenue	52,845,203	53,558,283	52,468,190

Schedule of Operating Expense by Object Year Ended June 30, 2015

	2015	2015	2014
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Salaries			
Teachers	22,190,800	21,246,582	21,123,125
Principals and Vice Principals	2,856,600	3,039,941	2,848,419
Educational Assistants	4,133,500	4,476,491	4,550,616
Support Staff	5,402,000	5,203,059	5,084,995
Other Professionals	1,692,313	1,664,879	1,874,847
Substitutes	1,827,458	2,014,490	1,750,797
Total Salaries	38,102,671	37,645,442	37,232,799
Employee Benefits	9,771,937	9,622,788	9,272,546
Total Salaries and Benefits	47,874,608	47,268,230	46,505,345
Services and Supplies			
Services	1,365,997	1,389,286	1,333,864
Student Transportation	21,000	43,969	14,138
Professional Development and Travel	309,800	384,724	298,065
Rentals and Leases	4,000	4,036	3,369
Dues and Fees	75,300	80,149	71,850
Insurance	189,000	213,906	179,414
Supplies	1,430,335	1,482,625	1,471,616
Utilities	945,500	831,372	879,292
Total Services and Supplies	4,340,932	4,430,067	4,251,608
Total Operating Expense	52,215,540	51,698,297	50,756,953

Operating Expense by Function, Program and Object

Year Ended June 30, 2015

,	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	16,720,213	664,840	314,051	32,649		1,606,231	19,337,984
1.03 Career Programs	659,015			173,477		12,935	845,427
1.07 Library Services	891,046						891,046
1.08 Counselling	570,552	3,360					573,912
1.10 Special Education	2,174,398	79,790	3,547,437	244,803		196,233	6,242,661
1.30 English Language Learning	118,740		44,637			•	163,377
1.31 Aboriginal Education	103,741	83,527	570,366	33,111		9,557	800,302
1.41 School Administration		2,208,424		1,194,225	114,983	75,564	3,593,196
1.60 Summer School	8,877				•	*	8,877
1.62 Off Shore Students				49,801	119,434		169,235
1.64 Other				14,080	123,125		137,205
Total Function 1	21,246,582	3,039,941	4,476,491	1,742,146	357,542	1,900,520	32,763,222
4 District Administration							
4.11 Educational Administration					484,325		484,325
4.40 School District Governance					86,518		86,518
4.41 Business Administration				278,487	585,980	4,933	869,400
Total Function 4		-	-	278,487	1,156,823	4,933	1,440,243
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				47,117	78,240	861	126,218
5.50 Maintenance Operations				2,463,190	•	89,034	2,552,224
5.52 Maintenance of Grounds				185,182		,	185,182
5.56 Utilities				,			
Total Function 5	_		-	2,695,489	78,240	89,895	2,863,624
7 Transportation and Housing							
7.41 Transportation and Housing Administration					72,274		72,274
7.70 Student Transportation				486,937		19,142	506,079
Total Function 7	-	-		486,937	72,274	19,142	578,353
9 Debt Services							
Total Function 9					-		-
Total Functions 1 - 9	21,246,582	3,039,941	4,476,491	5,203,059	1,664,879	2,014,490	37,645,442

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Schedule 2C (Unaudited)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object Year Ended June 30, 2015

Year Ended June 30, 2015						2015	
				Total Salaries Services and	2015	2015	2014 Actual
	Total	Employee			Actual	Budget	
	Salaries	Benefits	and Benefits	Supplies		(Note 17)	
4 Y	\$	\$	\$	\$	\$	\$	\$
1 Instruction	40.000.004						
1.02 Regular Instruction	19,337,984	4,919,251	24,257,235	710,908	24,968,143	26,257,616	23,971,317
1.03 Career Programs	845,427	217,272	1,062,699	206,223	1,268,922	1,344,800	1,279,042
1.07 Library Services	891,046	224,655	1,115,701	21,702	1,137,403	1,156,780	1,161,040
1.08 Counselling	573,912	123,586	697,498	1,206	698,704	678,520	809,733
1.10 Special Education	6,242,661	1,718,303	7,960,964	93,470	8,054,434	7,528,450	7,928,346
1.30 English Language Learning	163,377	47,032	210,409	3,209	213,618	174,550	252,452
1.31 Aboriginal Education	800,302	176,404	976,706	189,277	1,165,983	1,035,880	1,244,209
1.41 School Administration	3,593,196	906,257	4,499,453	236,448	4,735,901	4,661,220	4,806,106
1.60 Summer School	8,877	2,047	10,924		10,924		52,014
1.62 Off Shore Students	169,235	45,805	215,040	341,374	556,414	436,070	478,597
1.64 Other	137,205	23,704	160,909	8,195	169,104	165,810	169,950
Total Function 1	32,763,222	8,404,316	41,167,538	1,812,012	42,979,550	43,439,696	42,152,806
4 District Administration							
4.11 Educational Administration	484,325	130,346	614,671	78,083	692,754	633,080	579,660
4.40 School District Governance	86,518	24,590	111,108	71,668	182,776	156,804	156,632
4.41 Business Administration	869,400	184,917	1,054,317	292,139	1,346,456	1,412,037	1,502,740
Total Function 4	1,440,243	339,853	1,780,096	441,890	2,221,986	2,201,921	2,239,032
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	126,218	31,537	157,755	80,957	238,712	204,730	199,410
5.50 Maintenance Operations	2,552,224	654,686	3,206,910	969,565	4,176,475	4,153,500	4,046,638
5.52 Maintenance of Grounds	185,182	48,405	233,587	103,073	336,660	269,100	295,534
5.56 Utilities	103,102	40,405	233,307	831,372	831,372	945,500	879,292
Total Function 5	2,863,624	734,628	3,598,252	1,984,967	5,583,219	5,572,830	5,420,874
7 Transportation and Housing							
7.41 Transportation and Housing Administration	72,274	18,561	00.025	2.572	02.40	05.000	06848
7.41 Transportation and Housing Administration 7.70 Student Transportation	,		90,835	2,572	93,407	95,080	96,747
	506,079	125,430	631,509	188,626	820,135	906,013	847,494
Total Function 7	578,353	143,991	722,344	191,198	913,542	1,001,093	944,241
9 Debt Services							
Total Function 9	-			-			-
Total Functions 1 - 9	37,645,442	9,622,788	47,268,230	4,430,067	51,698,297	52,215,540	50,756,953
						,,- / 0	

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# Schedule 3 (Unaudited)

# School District No. 75 (Mission)

Schedule of Special Purpose Operations Year Ended June 30, 2015

Teal Ended June 30, 2013			
	2015	2015	2014
•	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	1,852,045	1,798,970	1,352,649
Other		24,793	63,364
Other Revenue	1,649,177	1,627,740	1,941,478
Total Revenue	3,501,222	3,451,503	3,357,491
Expenses			
Instruction	3,220,470	3,126,808	3,306,347
Operations and Maintenance	280,752	131,878	51,144
Total Expense	3,501,222	3,258,686	3,357,491
Special Purpose Surplus (Deficit) for the year		192,817	-
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased		(192,817)	
Total Net Transfers	-	(192,817)	-
Total Special Purpose Surplus (Deficit) for the year	-	-	-
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year	_	_	

#### Schedule 3A (Unaudited)

School District No. 75 (Mission) Changes in Special Purpose Funds and Expense by Object Year Ended June 30, 2015

_	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	Community- LINK
	S	\$	\$	\$	\$	S	\$	S	S
Deferred Revenue, beginning of year	53,943		38,855	-	675,548	6,203	32,706	49,375	1,791
Add: Restricted Grants Provincial Grants - Ministry of Education Provincial Grants - Other Other	270,752	1,014,009	15,873			160,000	31,850	96,225	375,656
Other -	250 552	1 01 4 000		125,620	1,497,742				
Less: Allocated to Revenue	270,752	1,014,009	15,873	125,620	1,497,742	160,000	31,850	96,225	375,656
Deferred Revenue, end of year	324,695	790,687	10,977	35,050	1,583,933	166,203	21,051	107,910	377,447
Deferred Revenue, end of year	-	223,322	43,751	90,570	589,357	-	43,505	37,690	-
Revenues									
Provincial Grants - Ministry of Education Provincial Grants - Other	324,695	790,687	10,977			166,203	21,051	107,910	377,447
Other Revenue				35,050	1,583,933				
	324,695	790,687	10,977	35,050	1,583,933	166,203	21,051	107,910	377,447
Expenses									
Salaries Teachers		161.001							
Educational Assistants		464,891						32,817	
	10.00	162,242							240,434
Support Staff Other Professionals Substitutes	18,363					98,255			
Substitutes	10.262	(07.100						4,770	
Employee Benefits	18,363	627,133	-	-	-	98,255	-	37,587	240,434
Services and Supplies	110 515	163,554	10.000	25.250	1 700 000	30,645		8,391	65,060
Services and Supplies	113,515	700 (07	10,977	35,050	1,583,933	37,303	21,051	61,932	71,953
	131,878	790,687	10,977	35,050	1,583,933	166,203	21,051	107,910	377,447
Net Revenue (Expense) before Interfund Transfers	192,817		-	-	-		-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(192,817)								
- -	(192,817)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	_	-	-		-		-	-	

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Schedule 3A (Unaudited)

School District No. 75 (Mission)
Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2015

	Service Delivery Transformation	BEST	Business Education Partnership	District Literacy	swis	CORE	TOTAL
	\$	\$	S	S	S	S	S
Deferred Revenue, beginning of year	-	20,000	5,336	12,281	46,280	-	942,318
Add: Restricted Grants							
Provincial Grants - Ministry of Education	36,352						2,000,717
Provincial Grants - Other			*		307		307
Other						6,955	1,630,317
	36,352	-	-	-	307	6,955	3,631,341
Less: Allocated to Revenue			5,336	-	24,793	3,421	3,451,503
Deferred Revenue, end of year	36,352	20,000	<del>.</del>	12,281	21,794	3,534	1,122,156
Revenues							
Provincial Grants - Ministry of Education							1,798,970
Provincial Grants - Other					24,793		24,793
Other Revenue			5,336			3,421	1,627,740
		-	5,336	-	24,793	3,421	3,451,503
Expenses							
Salaries							
Teachers							497,708
Educational Assistants							402,676
Support Staff							116,618
Other Professionals					21,048		21,048
Substitutes							4,770
T 1 D 7	-	-	-	-	21,048	-	1,042,820
Employee Benefits					3,638		271,288
Services and Supplies			5,336		107	3,421	1,944,578
	-	-	5,336	-	24,793	3,421	3,258,686
Net Revenue (Expense) before Interfund Transfers	-	-	•	-	-	•	192,817
Interfund Transfers							
Tangible Capital Assets Purchased							(192,817)
	-	-	-	-	-	-	(192,817)
Net Revenue (Expense)	_	-	-	-			-

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# School District No. 75 (Mission) Schedule of Capital Operations

Year Ended June 30, 2015

	2015	201		2014	
	Budget	Invested in Tangible	Local	Fund	Actual
	(Note 17)	Capital Assets	Capital	Balance	
	\$	\$	\$	\$	\$
Revenues					
Provincial Grants					
Ministry of Education				-	22,713
Amortization of Deferred Capital Revenue	2,657,300	2,675,239		2,675,239	2,649,049
Total Revenue	2,657,300	2,675,239		2,675,239	2,671,762
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	3,586,700	3,402,991		3,402,991	3,523,303
Transportation and Housing		173,910		173,910	207,437
Debt services				,	,
Capital Lease Interest	4,969		13,211	13,211	9,522
Capital Loan Interest	8,508		5,853	5,853	17,952
Total Expense	3,600,177	3,576,901	19,064	3,595,965	3,758,214
Capital Surplus (Deficit) for the year	(942,877)	(901,662)	(19,064)	(920,726)	(1,086,452)
• • •			( )/	(===,,==)	(1,000,102)
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased		525,136		525,136	30,393
Tangible Capital Assets - Work in Progress				-	153,034
Local Capital			215,000	215,000	
Capital Lease Payment	163,348		414,714	414,714	232,723
Capital Loan Payment	211,315		202,939	202,939	334,341
Total Net Transfers	374,663	525,136	832,653	1,357,789	750,491
Other Adjustments to Fund Balances					
Principal Payment					
Capital Lease		401,503	(401,503)	_	
Capital Loan	_	197,086	(197,086)	-	
Total Other Adjustments to Fund Balances		598,589	(598,589)	-	
Total Capital Surplus (Deficit) for the year	(568,214)	222,063	215,000	437,063	(335,961)
Capital Surplus (Deficit), beginning of year		26,327,130		26,327,130	26,663,091
Capital Surplus (Deficit), end of year	-	26,549,193	215,000	26,764,193	26,327,130

Schedule 4A (Unaudited)

Tangible Capital Assets Year Ended June 30, 2015

		Furniture and		Computer	Computer	
Sites	Buildings	Equipment	Vehicles	Software	Hardware	Total
\$	\$	\$	\$	\$	\$	\$
10,512,959	127,530,811	1,666,417	1,739,098	214,267	1,303,507	142,967,059
	2,381,426					2,381,426
		22,786				22,786
	107,876	20,875		169,999	33.569	332,319
	192,817	, i		, ,	,	192,817
	260,612			153,034		413,646
-	2,942,731	43,661	-		33.569	3,342,994
		15,977	339,813	6,113	821,358	1,183,261
-	-	15,977	339,813	6,113	821,358	1,183,261
10,512,959	130,473,542	1,694,101	1,399,285	531,187		145,126,792
				ŕ	,	,,
10,512,959	130,473,542	1,694,101	1,399,285	531,187	515,718	145,126,792
	60,510,337	704,314	1,094,417	141,214	1,057,915	63,508,197
	2,977,700	168,825	173,910	74,545	181,921	3,576,901
_	***************************************					1,183,261
						1,183,261
_	63,488,037	857,162	928,514	209,646	418,478	65,901,837
	\$ 10,512,959	\$ 10,512,959 127,530,811  2,381,426  107,876 192,817 260,612 - 2,942,731  10,512,959 130,473,542  10,512,959 130,473,542	Sites         Buildings         Equipment           \$         \$         \$           10,512,959         127,530,811         1,666,417           2,381,426         22,786           107,876         20,875           192,817         260,612           -         2,942,731         43,661           -         -         15,977           10,512,959         130,473,542         1,694,101           10,512,959         130,473,542         1,694,101           60,510,337         704,314           2,977,700         168,825           15,977         -           -         15,977           -         15,977           -         15,977	Sites         Buildings         Equipment         Vehicles           \$         \$         \$         \$           10,512,959         127,530,811         1,666,417         1,739,098           22,786         107,876         20,875         20,875           192,817         260,612         -         -           -         2,942,731         43,661         -           -         15,977         339,813           10,512,959         130,473,542         1,694,101         1,399,285           10,512,959         130,473,542         1,694,101         1,399,285           60,510,337         704,314         1,094,417         2,977,700         168,825         173,910           -         15,977         339,813         -         15,977         339,813           -         15,977         339,813         -         15,977         339,813	Sites         Buildings         Equipment         Vehicles         Software           \$	Sites         Buildings         Equipment         Vehicles         Software         Hardware           \$

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School District No. 75 (Mission)
Tangible Capital Assets - Work in Progress Year Ended June 30, 2015

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$
Work in Progress, beginning of year	413,646				413,646
Prior Period Adjustments					,
WIP Reclass	(153,034)		153,034		-
Work in Progress, beginning of year, as restated	260,612	_	153,034	-	413,646
Changes for the Year					
Decrease:					
Transferred to Tangible Capital Assets	260,612		153,034		413,646
	260,612	-	153,034	-	413,646
Net Changes for the Year	(260,612)	-	(153,034)	-	(413,646)
Work in Progress, end of year			-	-	-

# School District No. 75 (Mission) Deferred Capital Revenue

Year Ended June 30, 2015

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	52,176,148		329,364	52,505,512
Changes for the Year Increase:				
Transferred from Deferred Revenue - Capital Additions	2,381,426		22,786	2,404,212
Transferred from Work in Progress	260,612			260,612
	2,642,038		22,786	2,664,824
Decrease:				
Amortization of Deferred Capital Revenue	2,629,887		45,352	2,675,239
	2,629,887	_	45,352	2,675,239
Net Changes for the Year	12,151	-	(22,566)	(10,415)
Deferred Capital Revenue, end of year	52,188,299	_	306,798	52,495,097
Work in Progress, beginning of year	260,612			260,612
Changes for the Year Decrease				
Transferred to Deferred Capital Revenue	260,612			260,612
·	260,612	-	-	260,612
Net Changes for the Year	(260,612)	-	-	(260,612)
Work in Progress, end of year	_	-	_	
Total Deferred Capital Revenue, end of year	52,188,299	-	306,798	52,495,097

Schedule 4D (Unaudited)

School District No. 75 (Mission) Changes in Unspent Deferred Capital Revenue Year Ended June 30, 2015

	Bylaw Capital	MEd Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	153,505			392,730	25,013	571,248
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education	2,377,786					2,377,786
Other				80,919	3,500	84,419
	2,377,786	-	-	80,919	3,500	2,462,205
Decrease:						
Transferred to DCR - Capital Additions	2,381,426				22,786	2,404,212
	2,381,426	-	_	-	22,786	2,404,212
Net Changes for the Year	(3,640)	-		80,919	(19,286)	57,993
Balance, end of year	149,865	-	•	473,649	5,727	629,241

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School District No. 75 (Mission)

Fiscal Year Ended June 30, 2015

# **SCHEDULE OF DEBT**

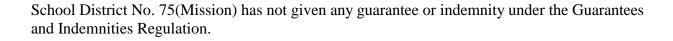
Information on all long term debt is included in the School District Audited Financial Statements.

Prepared as required by Financial Information Regulation, Schedule 1, section 4

Revised: August 2002

# School District No. 75 (Mission) Fiscal Year Ended June 30, 2015

# SCHEDULE OF GUARANTEE AND INDEMNITY AGREEMENTS



Prepared as required by Financial Information Regulation, Schedule 1, section 5

Revised: August 2002

Name		Re	emuneration		Expense
Elected Officials:					
CAIRNS, RANDY		\$	17,633.27	\$	887.61
CARTER, SHELLEY			17,760.87		1,902.14
HAMILTON, CAROL			6,830.00		-
HEINRICH, EDIE			8,373.75		18.60
LOFFLER, TRACY			11,085.45		814.86
McKAMEY, RICK			12,068.60		3,593.54
TAYLOR, JAMES			18,445.99		623.23
			10,1.0.00		0_00
Total Elected Officials		\$	92,197.93	\$	7,839.98
Detailed Employees > 75,000.00:	Position:				
ABERCROMBIE, MICHAEL	VICE-PRINCIPAL	\$	84,443.10	\$	-
ALDEN, SEANN	TEACHER		79,691.80		-
ALEXANDER, M. SCOTT	TEACHER		83,665.49		-
ALVES, TAMARA K	TEACHER		78,182.09		-
AMAYA, JODIE	TEACHER		76,423.49		-
ANDERSON, CYNTHIA D	VICE-PRINCIPAL		101,097.50		97.19
ANDERSON, PETER	TEACHER		81,345.28		-
ARMSTRONG, LESLEY R B	TEACHER		81,687.16		_
ARMSTRONG, SUSAN	TEACHER		82,391.01		_
BAKER, KATHERINE	TEACHER		78,807.72		_
,	TEACHER		81,130.96		_
BANKS, JANET	VICE-PRINCIPAL		102,474.56		655.02
BARBER, BRIAN	TEACHER				055.02
BARCLAY, BARRY	TEACHER		82,239.87		
BEEBY, KRISTIN LEAH	TEACHER		76,181.04		23.50
BERTALAN, ZOLTAN			83,574.28		
BOBETSIS, SUSAN MAUREEN	DIRECTOR HR		93,535.66		368.88
BOWSFIELD, SHANNON	TEACHER		79,773.94		-
BRADSHAW, MARK	TEACHER		90,013.22		-
BUCHER, PETER	TEACHER		79,299.04		-
CARIOU, SHAWNA	TEACHER		80,021.48		-
CHALKE, SHERRI L	TEACHER		80,021.54		604.68
CHAN, FRANK	TEACHER		83,577.54		-
CHEZZI, CAROLYN S	TEACHER		75,858.84		-
CHOW, WAYNE	VICE-PRINCIPAL		102,430.84		-
CLARK, ROBERT D	VICE-PRINCIPAL		89,821.93		-
COLE, GREGORY	TEACHER		81,687.16		1,147.14
CONDON, ANGELA	VICE-PRINCIPAL		90,502.13		-
CULLEN, BETH-ANNE	VICE-PRINCIPAL		101,070.44		131.20
CYR, DAVID W	PRINCIPAL		105,512.87		9,565.48
DAVIS, JOANNE	TEACHER		81,466.36		132.24
DAY, KATHRYN	PRINCIPAL		102,474.56		_
DEMPSTER, MELINDA	PRINCIPAL		101,738.12		220.20
DENIZOT, ISABELLE	TEACHER		81,169.26		550.00
	TEACHER				-
DERKSEN, JARED	TEACHER		79,336.53		74.88
DHALIWAL, BALJIT			81,832.39		74.00
DHALIWAL, KULJIVAN S	TEACHER TEACHER		81,518.56		-
DICKINSON, LINDA	TEACHER		81,169.30		-
DIRKS, WINFRIED MARK	TEACHER		82,347.81		220.05
DUNHAM, PAULA	TEACHER		77,815.51		329.65
DUTHIE, LISA NADINE	TEACHER		82,430.21		53.99
ELL, MARIJKE	TEACHER		77,649.13		-
ELLIS, JEREMY	TEACHER		79,782.91		-
FAIRE, CATHERINE C	TEACHER		81,688.56		-
FLETCHER, WILLIAM	SUPERINTENDENT OF SCHOOLS		163,839.40		6,757.59
FORREST, DARRAN	PRINCIPAL		102,531.99		-
FRANCIS, LEA	TEACHER		84,261 <sub>2</sub> 3 <sub>ula</sub>	ar Ago	nda Dagā er
GABRIELE, MARCELLO	VICE-PRINCIPAL		102,303.24	a Aye	120.15

Name		Remuneration	Expense
GAGNE, SYLVAIN	TEACHER	84,992.50	-
GIBSON, SHIRLEY	PRINCIPAL	114,404.11	109.99
GRANT, GLENN	TEACHER	82,347.81	-
GRANT, KIMBERLEY	TEACHER	79,769.86	-
GREAUX, KAREN	PRINCIPAL	102,474.56	-
GREENFIELD, DIANNE	TEACHER	80,446.36	-
GRESHAM, DONNA L	TEACHER	79,509.40	981.99
GREWAL, HARDEEP	VICE-PRINCIPAL	102,430.84	995.34
HAGUE, DAVID P	TEACHER	81,772.36	_
HANNAH, COLLEEN	DISTRICT PRINCIPAL	108,475.16	_
HEAVENOR, ANNA	TEACHER	79,299.04	110.44
HESLIP, JOSEPH	VICE-PRINCIPAL	81,982.77	28.68
HOOGE, REENA	TEACHER	81,618.99	-
	ASSISTANT SUPERINTENDENT		2,238.52
HUTH, RANDY S	TEACHER	148,644.78	2,230.32
IZBICKI, SUZETTE	TEACHER	75,858.84	612.29
JAKOBS, DANIEL		82,430.21	
JEFFERSON, WAYNE	SECRETARY-TREASURER	153,687.51	9,475.95
JEPSEN, LARRY A	DIRECTOR OF INSTRUCTION	132,045.22	22,348.01
JEPSEN, PATRIZZIA	TEACHER	78,958.47	40.63
JOHNSTON, BOBBI D	TEACHER	79,940.44	53.75
JOHNSTON, KRISTI A	TEACHER	84,258.92	-
KOGA-ROSS, JUDY	TEACHER	78,614.44	-
KOOY, DEBRA	TEACHER	80,484.67	-
KOROLEK-SPICER, CARLA J	TEACHER	79,333.14	-
KRISTIANSEN, ELAINE	TEACHER	82,239.87	173.59
LAFONTAINE, ALLAN	TEACHER	81,977.47	-
LAFONTAINE, DEBORAH	TEACHER	80,446.37	48.67
LAHEY, JOAN	TEACHER	78,614.44	-
LANINGA, CHERYL	TEACHER	82,262.61	47.03
LEWINGTON, WENDY	TEACHER	77,084.69	158.48
LINDORES SLOBODA, DONNA J	TEACHER	80,021.48	-
LOVE, COLIN C	TEACHER	81,687.16	-
MACBLAIN, MICHAEL	TEACHER	78,652.28	-
MACCRIMMON, IAN W	TEACHER	77,453.92	-
MACDONALD, HEATHER L	TEACHER	79,573.20	-
MALFESI, MICHAEL C	PRINCIPAL	102,418.32	-
MALKS, AARON	TEACHER	78,614.46	-
MALKS, MAJA	TEACHER	79,940.44	50.36
MARINER, DOUGLAS	TEACHER	81,772.36	-
MARTYN, JAMES W	TEACHER	75,113.82	_
MCAULEY, CHRISTA D	TEACHER	81,293.83	_
MCCULLOCH, LOUISE S	TEACHER	84,801.65	_
•	TEACHER		_
MCGOWAN, JOHN	TEACHER	81,842.62	93.60
MCINTYRE, VERONIQUE	TEACHER	82,116.37	93.00
MCKINNON, ISABELLE		80,028.43	272.12
MCLEOD, SUSAN	PRINCIPAL	102,474.56	373.12
MERRY, ANDREW	VICE-PRINCIPAL	102,374.60	179.00
MICHAUD, GHISLAIN	VICE-PRINCIPAL	83,421.50	5,156.17
MILLER, MICHAEL	TEACHER	81,853.92	307.02
MINTY, JANIS L	PRINCIPAL	101,057.92	147.80
MINTY, ROBERT F	TEACHER	79,855.30	-
MOREAU, DIANE	TEACHER	80,021.48	-
MORIN, SONIA	TEACHER	80,021.48	54.08
NEUFELD, PETER	TEACHER	81,815.56	-
NIKOLIC, JANISE	TEACHER	78,659.23	-
O'DONNELL, SHAWN	TEACHER	78,096.19	-
O'GRADY, LYNETTE A	TEACHER	82,150.96	756.62
OBERT, JASON	PRINCIPAL	102,531.99	-
PALLMANN, ELIZABETH	TEACHER	75,21 <b>2</b> . <b>eg</b> ular /	Agondo Dogo 70

Name		Remuneration		Expens
PEARCE, JAMES R	PRINCIPAL	115,115.73		168.66
PEARY, WADE	PRINCIPAL	108,475.16		2,060.37
PETERS, BONNIE M	TEACHER	81,857.56		-
PHELPS, TINA	PRINCIPAL	102,474.56		-
RADONS, PATTI L	TEACHER	78,659.23		-
RANDHAWA, HARDAVE	TEACHER	80,021.48		732.70
RANGER, TINA	TEACHER	79,314.40		-
REIST, LISA M	TEACHER	78,943.04		-
RICHTER, CHARLES	TEACHER	78,780.33		-
RITTER, CHANDREA J	TEACHER	82,002.77		978.59
ROSS, KATHRYN	TEACHER	85,127.26		-
ROSS, MEGAN A	TEACHER	79,695.64		-
ROSS, MICHAEL	TEACHER	79,940.44		-
SANDERSON, JAMES	TEACHER	77,626.98		-
SCHAFER, LINDA	TEACHER	75,239.55		-
SCHAUFERT, CHRISTINE	TEACHER	81,838.87		-
SCHMOR, BRENT E	TEACHER	82,406.30		53.99
SCHMOR, CAROLYNN	PRINCIPAL	92,066.31		2,014.24
SEARWAR, VIVIAN	TEACHER	81,041.48		146.44
SEIDLER, M TERESA	TEACHER	79,901.20		-
SEIFERT, RAY	MANAGER OF MAINTENANCE SERVICES	79,163.92		3,692.44
SHAW, SHEILA JODY	TEACHER	81,675.01		, -
SLACK, KAREN M	TEACHER	79,893.08		-
SNIPSTEAD, TRACY L	TEACHER	80,028.43		74.37
SWARD, DWAYNE E	TEACHER	84,261.23		-
THIESSEN, DANIEL ROBERT	TEACHER	81,169.26		127.25
TITFORD, ANN	TEACHER	81,130.96		533.51
TOUGH, KAREN M	TEACHER	78,385.81		-
TUCKER, BRIAN E	PRINCIPAL	115,152.79		_
UNGER, BRADLEY J	TEACHER	80,469.73		412.13
URANO, DEBORAH	TEACHER	75,562.98		-
VAN, MICHAEL	TEACHER	77,797.06		_
VETTER, ANGELA F	TEACHER	84,262.10		11.30
VOS, RALPH	TEACHER	75,846.26		-
VO3, NALITI VROOM, DALILA	TEACHER	81,459.57		_
WALTON, JOHN LAWRENCE	TEACHER	77,215.46		_
	VICE-PRINCIPAL			691.38
WATRIN, KEVIN WELSH, DEREK	ASSISTANT SECRETARY-TREASURER	107,459.30		3,320.63
	TEACHER	103,036.03		3,320.03
WIECZOREK, EVA S G	VICE-PRINCIPAL	81,130.96 93,754.08		175.00
WILTSHIRE-CUMMINGS, S. LYNN	TEACHER	•		175.00
YUNG, CLAUDIA	PRINCIPAL	77,403.57		_
ZIEFFLIE, LINDA	PRINCIPAL	104,426.34		-
Total Detailed Employees > 75,000.00		\$12,844,312.70	\$	80,565.92
Total Employees <= 75,000.00		\$ 27,041,851.49	\$	106,073.80
Total		\$39,978,362.12	Ċ	194,479.70

School District No. 75 (Mission)

Fiscal Year Ended June 30, 2015

# **STATEMENT OF SEVERANCE AGREEMENTS**

There were no severance agreements made between School District No.75 (Mission) and its non-unionized employees during fiscal year 2014/2015.

Prepared as required by Financial Information Regulation, Schedule 1, subsection 6(7)

Revised: August 2002

Vendor		Amount
Detailed vendors > 25,000.00:		
ACCESS GAS SERVICES INC.	\$	72,404.72
AMAZON		25,483.10
APPLE CANADA INC.		70,813.25
B C HYDRO		470,192.99
B C TEACHERS FEDERATION		406,047.41
BARAGAR ENTERPRISES LTD.		47,145.00
BC PR/VP ASSOCIATION		40,370.00
BCSTA		45,998.05
BCTF - SIP		382,893.25
BOSTON RESTORATION CORP.		1,520,028.28
C.U.P.E. LOCAL 593		211,351.13
CANADIAN ENGINEERED PRODUCTS & SALES LTD.		187,845.01
CORPORATE EXPRESS		53,385.55
CROSSTOWN METAL INDUSTRIES LTD.		91,716.86
CUMMINS WESTERN CANADA		25,629.21
DISTRICT OF MISSION		278,264.60
ELCO SYSTEMS		40,245.39
ENVISION INSURANCE		72,734.00
ESC AUTOMATION		97,398.16
FORTISBC		196,994.84
FRASER VALLEY CHILD DEVELOPMENT CENTRE		59,910.00
FRASER VALLEY REFRIGERATION LTD.		35,822.80
HARRIS & COMPANY		30,984.16
HOMEWOOD HEALTH INC.		34,293.00
JOE'S FLOORING		39,923.08
KPMG LLP		25,935.00
KING & COMPANY		83,279.62
MCCUAIG & ASSOCIATES ENGINEERING LTD.		110,879.69
MINISTER OF FINANCE		853,407.85
MISSION PRINCIPAL/VICE PRINCIPALS ASSOC.		50,342.80
MISSION TEACHERS UNION		266,714.78
MORNEAU SHEPELL LTD.		63,339.88
MUNICIPAL PENSION PLAN		1,843,690.77
NATION FIRST CONTRACTING		107,113.99
NOBLE CORPORATION		25,024.85
PACIFIC BLUE CROSS		956,015.10
PINNACLE DISTRIBUTION B.C.		49,244.78
PUBLIC EDUCATION BENEFITS TRUST		857,918.56
REAL CANADIAN SUPERSTORE		29,330.46
RECEIVER GENERAL FOR CANADA		9,759,871.44
RICOH CANADA INC.		96,033.62
ROCKY POINT ENGINEERING LTD.		57,818.41
SCHUBERT PLUMBING & HEATING LTD.		206,086.16
SHARP'S AUDIO VISUAL		48,829.78
SOFTCHOICE LP		29,008.58
SPICERS CANADA ULC		•
SFICENS CANADA OLC	Regula	ar Agenda 1276.73

# Mission Public Schools Year Ended June 30, 2015 Schedule of Payments for Goods & Services

Vendor	Amount
SRB EDUCATION SOLUTIONS	271,332.71
TALIUS	25,308.15
TEACHERS' PENSION PLAN	7,025,562.67
TELUS	107,854.18
THE BANK OF NOVA SCOTIA	223,232.54
THE GREAT-WEST LIFE ASSURANCE CO.	66,559.47
TRAVEL HEALTHCARE INSURANCE SOLUTIONS INC.	42,854.65
UNITECH CONSTRUCTION MANAGEMENT LTD.	186,024.74
WESCLEAN EQUIPMENT & CLEANING SUPPLIES LTD.	41,713.83
WORKERS' COMPENSATION BOARD OF BC	161,079.04
WORKSAFE BC	66,025.38
YES INTERNATIONAL CONSULTING LTD.	47,417.50
Total Detailed Vendors > 25,000.00	\$ 28,377,901.53
Total Vendors <= 25,000.00	\$ 2,327,559.71
Total Payments for Goods and Services	\$ 30,705,461.24

School District No. 75 (Mission)

Fiscal Year Ended June 30, 2015

Reconciliation of the "Schedule of Remuneration & Expenses" and the "Schedule of Payment for Goods & Services" to the Financial Statements

The "Schedule of Remuneration & Expenses" and the "Schedule of payments for Goods & Services" differs from the related figures in the financial statements. The most common reconciling items can be summarized as:

- Adjustments to account for the difference between payments made on a cash basis, and the financial statements reporting expenditures on an accrual basis. This would include adjustments for opening and closing balances of prepaid expenses, accounts payable and accrued liabilities.
- The list of payments to suppliers includes 100% of GST while expenditures in the financial statements are net of any applicable GST rebate.
- The "Schedule of Payments for Goods & Services" includes expenditures that are wholly or partially recovered or reimbursed from other parties or organizations. Such disbursements are a receivable for the district and would be netted out, thereby reducing the district's operating expenditures in the financial statements.
- The financial statements include accrued severance expenses that are not included in the "Schedule of Remuneration & Expenses".
- The payment schedules include benefit remittances that include the employee's share of the cost. In addition, the employer cost for these payments are included in the benefits section of the financial statements.

# **Board of Education Meeting (Regular)** December 15, 2015



ITEM 9.3 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler

plant, domestic hot water system and three roof top units)

### Recommendation - Three (3) Readings

THAT the Board of Education approve that the required three (3) readings for Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler plant, domestic hot water system and three roof top units) be carried out at one meeting of the Board.

#### **Background Information**

In accordance with the requirements of the *School Act*, before it is passed, a Bylaw of the Board must be given three (3) distinct readings. The Board may not give a Bylaw more than two (2) readings at any one meeting unless the members of the Board who are present at the meeting unanimously agree to give the bylaw all three (3) readings at that meeting.

A reading of a Bylaw may, if a written or printed copy of a Bylaw is in the possession of each Trustee and is available to each member of the public in attendance at the meeting at which the Bylaw is to be read, consist of a description of the Bylaw by (a) its title, and (b) a summary of its contents. If these copies are not available to Trustees and the public, then the Bylaw must be read out in full at each reading of the Bylaw.

Each Trustee and each member has a printed copy of the Routine Capital Project Bylaw No. 126981. Printed copies will be made available to the public as part of the Agenda at the regular meeting of the Board on December 15<sup>th</sup>. Therefore, a summary of the Bylaw will be provided for each reading.

Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler plant, domestic hot water system and three roof top units) is for the release of the capital funds for 2015-2016. Mission School District's allocation is \$210,000.

#### Recommendation - First Reading

THAT the Board of Education give first reading of the Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler plant, domestic hot water system and three roof top units) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$210,000.

#### Recommendation - Second Reading

THAT the Board of Education give second reading of the Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler plant, domestic hot water system and three roof top units) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$210,000.

#### Recommendation – Third Reading

THAT the Board of Education give third and final reading of the Routine Capital Project Bylaw No. 126981 (Silverdale Elementary – Replacement of boiler plant, domestic hot water system and three roof top units) as presented and adopted. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$210,000.

#### **ROUTINE CAPITAL PROJECT BYLAW NO. 126981**

(Silverdale Elementary – Replacement of Boiler Plant, Domestic Hot Water System and three Roof Top Units) SCHOOL DISTRICT NO. 75 (MISSION)

A BYLAW by the Board of Education of School District No. 75 (Mission) (hereinafter called the "Board") to adopt a Routine Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Routine Capital Project No. 126981 (Silverdale Elementary – Replacement of Boiler Plant, Domestic Hot Water System and the three Roof Top Units).

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially in accordance with the Project Agreement;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Routine Capital Project Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$210,000 for Project No. 126981 (Silverdale Elementary Replacement of Boiler Plant, Domestic Hot Water System and three Roof Top Units) is hereby adopted.
- 2. This Bylaw may be cited as School District No. 75 (Mission) Routine Capital Project Bylaw No. 126981 (Silverdale Elementary School Replacement of Boiler Plant, Domestic Hot Water System and three Roof Top Units).

READ A FIRST TIME THE 15TH DAY OF DECEMBER, 2015; READ A SECOND TIME THE 15TH DAY OF DECEMBER, 2015; READ A THIRD TIME, PASSED AND ADOPTED THE 15TH DAY OF DECEMBER, 2015.

CORPORATE SEAL	Board Chairperson
	Secretary Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 75 (Mission) Routine Capital Bylaw No. 126981 adopted by the Board the 15th day of December, 2015.

Secretary Treasurer	

# **Board of Education Meeting (Regular)** December 15, 2015



ITEM 9.4 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Routine Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools –

Heating, Ventilation and Air Conditioning System Upgrades)

### Recommendation - Three (3) Readings

THAT the Board of Education approve that the required three (3) readings for Routine Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools – Heating, Ventilation and Air Conditioning System Upgrades) be carried out at one meeting of the Board.

#### **Background Information**

In accordance with the requirements of the *School Act*, before it is passed, a Bylaw of the Board must be given three (3) distinct readings. The Board may not give a Bylaw more than two (2) readings at any one meeting unless the members of the Board who are present at the meeting unanimously agree to give the bylaw all three (3) readings at that meeting.

A reading of a Bylaw may, if a written or printed copy of a Bylaw is in the possession of each Trustee and is available to each member of the public in attendance at the meeting at which the Bylaw is to be read, consist of a description of the Bylaw by (a) its title, and (b) a summary of its contents. If these copies are not available to Trustees and the public, then the Bylaw must be read out in full at each reading of the Bylaw.

Each Trustee and each member has a printed copy of the Routine Capital Project Bylaw No. 126982. Printed copies will be made available to the public as part of the Agenda at the regular meeting of the Board on December 15<sup>th</sup>. Therefore, a summary of the Bylaw will be provided for each reading.

Routine Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools – Heating, Ventilation and Air Conditioning System Upgrades) is for the release of the capital funds for 2015-2016. Mission School District's allocation is \$433,600.

### Recommendation - First Reading

THAT the Board of Education give first reading of the Routine Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools – Heating, Ventilation and Air Conditioning System Upgrades) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$433,600.

#### Recommendation - Second Reading

THAT the Board of Education give second reading of the Routine Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools – Heating, Ventilation and Air Conditioning System Upgrades) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$433,600.

### Recommendation - Third Reading

THAT the Board of Education give third and final reading of the Capital Project Bylaw No. 126982 (Hatzic and Heritage Park Middle Schools – Heating, Ventilation and Air Conditioning System Upgrades) as presented and adopted. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$433,600.

# ROUTINE CAPITAL PROJECT BYLAW NO. 126982 (Hatzic and Heritage Park Middle Schools - Heating, Ventilation and Air Conditioning System Upgrades) SCHOOL DISTRICT NO. 75 (MISSION)

A BYLAW by the Board of Education of School District No. 75 (Mission) (hereinafter called the "Board") to adopt a Routine Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Routine Capital Project No. 126982 (Hatzic and Heritage Park Middle Schools - Heating, Ventilation and Air Conditioning system upgrades).

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially in accordance with the Project Agreement;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- The Routine Capital Project Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$433,600 for Project No. 126982 (Hatzic and Heritage Park Middle Schools - Heating, Ventilation and Air Conditioning system upgrades) is hereby adopted.
- 2. This Bylaw may be cited as School District No. 75 (Mission) Routine Capital Project Bylaw No. 126982 (Heating, Ventilation and Air Conditioning system upgrades for Hatzic and Heritage Park Middle Schools).

READ A FIRST TIME THE 15TH DAY OF DECEMBER, 2015; READ A SECOND TIME THE 15TH DAY OF DECEMBER, 2015; READ A THIRD TIME, PASSED AND ADOPTED THE 15TH DAY OF DECEMBER, 2015.

CORPORATE SEAL	Board Chairperson
	Secretary Treasurer
I HEREBY CERTIFY this to be a true and original School adopted by the Board the 15th day of December, 2015.	District No. 75 (Mission) Routine Capital Bylaw No. 126982

Secretary Treasurer

# **Board of Education Meeting (Regular) December 15, 2015**



ITEM 9.5 Action

TO: Board of Education FROM: Education Committee

SUBJECT: Routine Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase

of Boilers, Racking and Heating Water Distribution Pumps)

### Recommendation - Three (3) Readings

THAT the Board of Education approve that the required three (3) readings for Routine Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase of Boilers, Racking and Heating Water Distribution Pumps) be carried out at one meeting of the Board.

#### **Background Information**

In accordance with the requirements of the *School Act*, before it is passed, a Bylaw of the Board must be given three (3) distinct readings. The Board may not give a Bylaw more than two (2) readings at any one meeting unless the members of the Board who are present at the meeting unanimously agree to give the bylaw all three (3) readings at that meeting.

A reading of a Bylaw may, if a written or printed copy of a Bylaw is in the possession of each Trustee and is available to each member of the public in attendance at the meeting at which the Bylaw is to be read, consist of a description of the Bylaw by (a) its title, and (b) a summary of its contents. If these copies are not available to Trustees and the public, then the Bylaw must be read out in full at each reading of the Bylaw.

Each Trustee and each member has a printed copy of the Routine Capital Project Bylaw No. 127026. Printed copies will be made available to the public as part of the Agenda at the regular meeting of the Board on December 15<sup>th</sup>. Therefore, a summary of the Bylaw will be provided for each reading.

Routine Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase of Boilers, Racking and Heating Water Distribution Pumps) is for the release of the capital funds for 2015-2016. Mission School District's allocation is \$330,000.

#### Recommendation - First Reading

THAT the Board of Education give first reading of the Routine Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase of Boilers, Racking and Heating Water Distribution Pumps) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$330,000.

### Recommendation - Second Reading

THAT the Board of Education give second reading of the Routine Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase of Boilers, Racking and Heating Water Distribution Pumps) as presented. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$330,000.

### Recommendation - Third Reading

THAT the Board of Education give third and final reading of the Capital Project Bylaw No. 127026 (Hatzic Middle School – Phase 1 – Pre-purchase of Boilers, Racking and Heating Water Distribution Pumps) as presented and adopted. The Board will adhere to Ministry requirements as set out in the Bylaw. The maximum expenditure of the Capital Project Bylaw is \$330,000.

#### **ROUTINE CAPITAL PROJECT BYLAW NO. 127026**

(Hatzic Middle School – Phase 1 – Pre-Purchase of Boilers, Racking and Heating Water Distribution Pumps) SCHOOL DISTRICT NO. 75 (MISSION)

A BYLAW by the Board of Education of School District No. 75 (Mission) (hereinafter called the "Board") to adopt a Routine Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Routine Capital Project No. 127026 (Hatzic Middle School – Phase 1 – Pre-Purchase of Boilers, Racking and Heating Water Distribution Pumps).

NOW THEREFORE the Board agrees to the following:

- (a) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the Project substantially in accordance with the Project Agreement;
- (b) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and
- (c) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Routine Capital Project Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$330,000 for Project No. 127026 (Hatzic Middle School Phase 1 Pre-Purchase of Boilers, Racking and Heating Distribution Pumps) is hereby adopted.
- 2. This Bylaw may be cited as School District No. 75 (Mission) Routine Capital Project Bylaw No. 127026 (Hatzic Middle School Phase 1 Pre-Purchase of Boilers, Racking and Heating Distribution Pumps).

READ A FIRST TIME THE 15TH DAY OF DECEMBER, 2015; READ A SECOND TIME THE 15TH DAY OF DECEMBER, 2015; READ A THIRD TIME, PASSED AND ADOPTED THE 15TH DAY OF DECEMBER, 2015.

CORPORATE SEAL	Board Chairperson
	Secretary Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 75 (Mission) Routine Capital Bylaw No. 126981 adopted by the Board the 15th day of December, 2015.

Secretary Treasurer		