

Siwal Si'wes Indigenous Education
Mission Public Schools

Cultural Presentations 2024-2025



QR Code goes to online form

[Cultural
Presentation
Booking form](#)

Link goes to online form



QR Code goes to online form

[Cultural Presentation
Feedback Form](#)

Link goes to online form

To book a Presenter or for further information
contact your school's ILW (Indigenous Liason Worker)

or

Phone: 604-826-3101

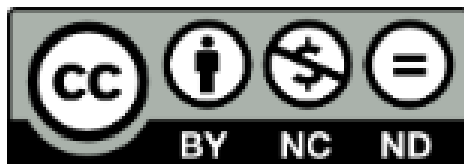
email : marcy.buell@mpsd.ca

Siwal Si'wes Indigenous Education Mission Public Schools Cultural Presentations 2024-2025



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Siwal Si'wes Indigenous Education Mission Public Schools
Cultural Presentations
2024-2025

INTRODUCTION & STEPS to book

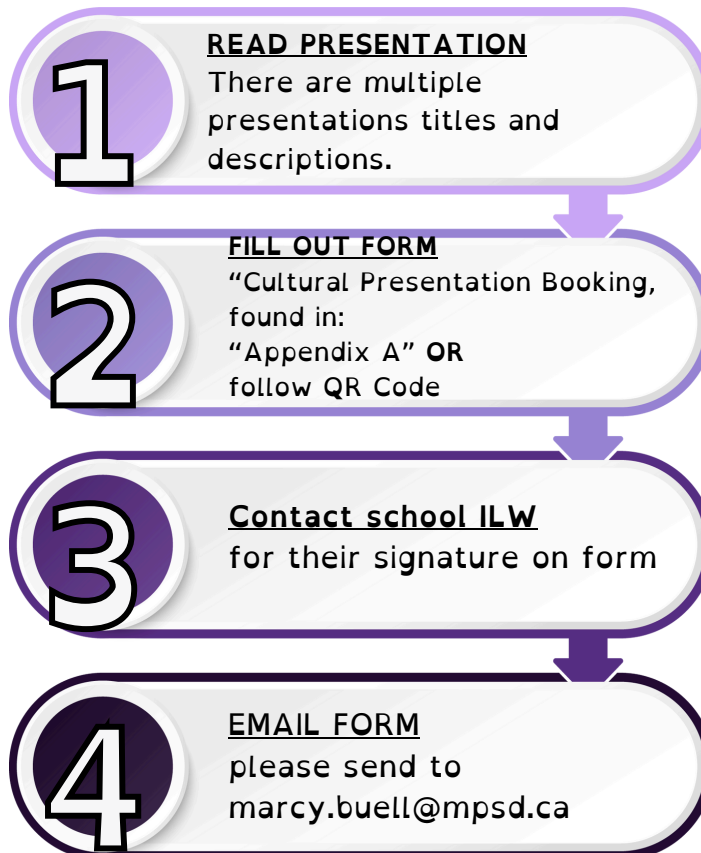
Éy Swáyél,

Welcome to our new Cultural Presentations 2024-2025 booklet! Our hope is to share a booklet that reflects the revised Cultural Presentations the Indigenous Department is able to offer.

Lastly, please stay tuned where to find forms online and we appreciate your patience as we make changes to support you.

Sincerely,
Vivian Searwar
October 2024

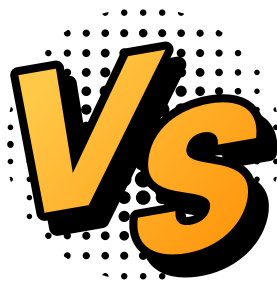
4 STEPS FOR BOOKING



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NEW online form

Cultural
Presentation
Booking form

QR Code & Link
go to new
online form



Unrevised



Siwal Si'wes Cultural Presentations are under review. Those labeled as REVISED have recently been updated.

Those labeled as UNREVISED are currently in the queue to be updated.

As such, they **may not** be available. Check with the Indigenous Liaison Worker (ILW) at your school to confirm. Also, outside presenters are a cost incurred by your school/class.

ALSO, the revised list is listed alphabetically by “Title”, in contrast to the unrevised list, which is listed by grade, then alphabetically.

Siwal Si'wes Indigenous Education Mission Public Schools
Cultural Presentations
2024-2025



Table of Contents REVISED LIST Part 1

#	Grade	Title of REVISED Presentation	Page
1	K-12	Cedar ONE	1
2	3-12	Cedar TWO	2
3	3-12	Directed Drawing – Ovi Mailhot	3
4	3-12	Directed Drawing – Leah Dorion	4
5	4-12	Halq'eméylem Seasons	5
6	K-12	Hand Drumming – “The Happy Song”	6
7	3-12	Medicine Pouch	7
8	K-3	Métis Tuppies	8
9	4-12	Pictographs	9
10	3-12	Project of Heart Canoe – Sqwéxem	10
11	2-12	Ribbon Skirt	11
12	k-12	Sacred Teaching of the year: 24/25 is Sp'óq'es – Teaching of Love – stl'ítl'el	12



Siwal Si'wes Indigenous Education Mission Public Schools
Cultural Presentations
2023-2024



Table of Contents REVISED LIST Part 2

#	Grade	Title of REVISED Presentation	Page
13	K-12	Stó:lō Sitel Stories	13
14	9-12	Trave Tea (requires a sewing machine)	14
15		Lacrosse (in progress)	

Siwal Si'wes Indigenous Education Mission Public Schools
Cultural Presentations
2024-2025



Table of Contents UNREVISED LIST Part 1

#	Grade	Title of UNREVISED Presentation	Page
1	K-1	Beading (keychain & bracelet)	16
2	K-9	Métis – Mitts	17
3	K-12	Inuit – Arctic Games	18
4	K-12	Halq'eméylem – Drumming & Singing	19
5	K-12	Métis – Spoons	20
6	K-12	Salmon Release	21
7	K-12	Story of Bannock	22
8	1-3	Archeology	23
9	1-3	Sticks & music	24
10	1-12	Slahal (also known as lahal, stick game, bone game)	25
11	3-6	Bentwood Boxes	26
12	3-6	Button Blankets – miniature wall hanging	27

Siwal Si'wes Indigenous Education Mission Public Schools
Cultural Presentations
2024-2025

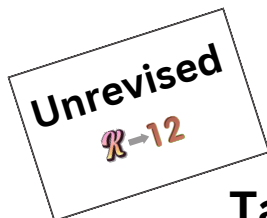


Table of Contents UNREVISED LIST Part 2

#	Grade	Title of UNREVISED Presentation	Page
13	3-6	Stó:lō Hunting & Fishing	28
14	3-9	Warrior Shields	29
15	4-12	Halq'eméylem - Greetings	30
16	4-12	Indigenous Plant Walk	31
17	4-12	Loom beading	32
18	4-12	Medicine Wheel	33
19	4-12	Powwow Drumming	34
20	4-12	Salish Weaving - half day or whole day	35
21	4-12	Soapstone Carving - Inuit	36
22	5-12	Dreamcatcher	37
		Cultural Presentation Form	38
		Cultural Presentation Feedback Form	39
		6 items to Support Indigenous Learning in your classroom	40

Title: Cedar ONE

Picture



Core Competency



I gather the basic
information I need and
present it. (Profile 3)

I acquire the information I
need for specific tasks and
for my own interests and
present it clearly.
(Profile 4)

Description

The presenter will share the origin story of the cedar tree, a cedar harvesting video, show many belongings made from cedar, and leave a cedar booklet to read & colour.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

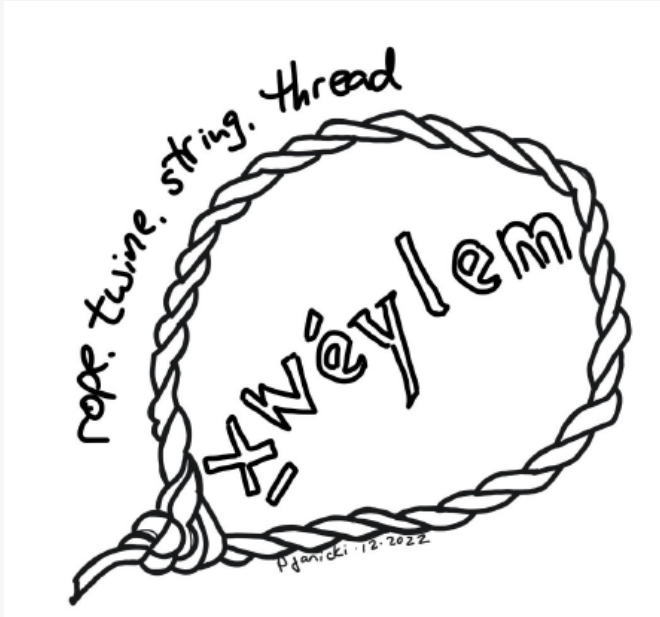
Classroom Preparation: Laptop to watch video from online VIMEO video

Tables for students to work on, view video, and space for show & tell cedar belongings

Students will need: optional, pencil, crayons, and/or pencil crayons

Title: Cedar TWO

Picture



Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

Description

The presenter will share the origin story of the cedar tree, wonder if it is a giving tree, share a cedar harvesting video, twine a bracelet with students, and leave a cedar booklet to read & colour.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Laptop to watch video from online VIMEO video
Tables for students to work on, view video, and space to create bracelet

Students will need: optional, pencil, crayons, and/or pencil crayons

Title: Directed Drawing

Picture



SAMPLE ONLY

Core Competency



Description

The presenter will share history and basic elements of Coast Salish drawing and shapes. The presenter will lead the class in a step-by-step process to create a drawing.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Access to wi-fi, laptop, and overhead projector to host an *online* presenter.

Students will need: pencil (optional: eraser)

Title: Métis Directed Drawing

Picture



Picture retrieved from
<https://morrison.mpsd.ca/Newsletters/Documents/January%202022%20Newsletter.pdf>

Core Competency



Description

The presenter will centre the strength and resilience of Indigenous women and families. The presenter may share books like, “The Métis New Year”, “Métis Camp Circle”. Students learn about Métis art, history, & culture.

This presentation comes with cost, as it is done by an external presenter. Cost TBD.

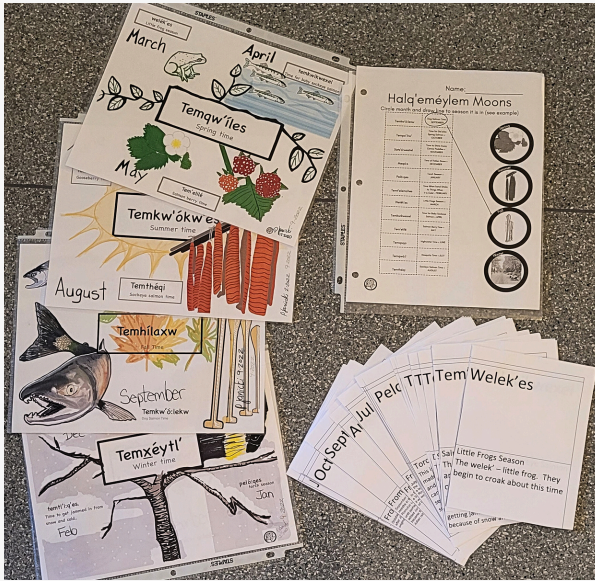
Classroom Prep & Supplies Needed:

Classroom Preparation: depending on presenter, may need laptop, wi-fi, and overhead projector to host an online presenter

Students will need: pencil (eraser, optional)

Title: Halq'eméylem Seasons

Picture



Core Competency



I can work with others to achieve a common goal and can evaluate our group processes and results (Profile 3)



I can describe my thinking and how it is changing (Profile 3)

Description

The presenter will share the Halq'eméylem words for the 4 seasons and lead the class in a matching game. There are 12 English titles and descriptions of months and 12 Halq'eméylem titles and descriptions of months; the mission is to read & match cards.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables or grouped desks for students to work in groups and read month cards.

Students will need: to be divided into a minimum of 4 groups. For example, younger learners will require groups of 3 and older learners will require groups of 7 or 8.

Title: Hand Drumming “Happy Song”

Picture



Youtube: Happy Song - Pilalt Warrior
Canoe Family @ Lummi 2019

Core Competency



I can use evidence to make simple judgments: I can ask questions, make predictions, and use my senses to gather information (Profile 2)

I use observation, experience, and imagination to draw conclusions, make judgements, and ask new questions (Profile 3)

Description

The presenter will inquiry the importance of the hand drum, share Halq'eméylem , share a video from Canoe Journeys, and invite students to keep the beat to the song. Presenter will leave worksheet.

Time Frame: 1 hour

Cost: None

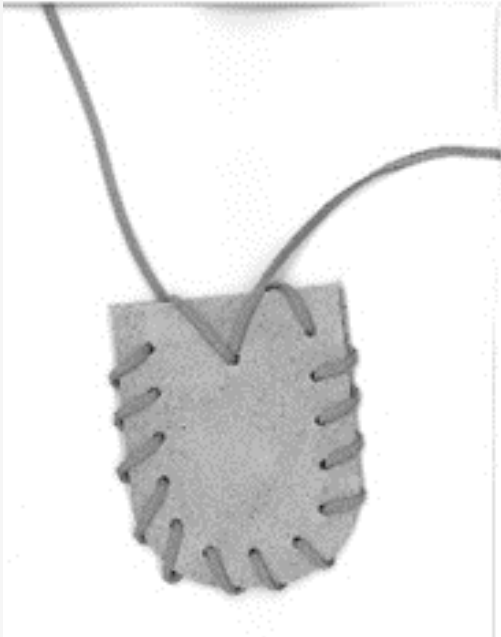
Classroom Prep & Supplies Needed:

Classroom Preparation: Laptop to watch video from online VIMEO video
Tables for students to work on, view video, and space to listen.

Students will need: Presenter will supply pencils

Title: Medicine Pouch

Picture



Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

Description

The presenter will share the history, uses, and importance of the medicine pouch and the deer. students will create a medicine pouch of their own. Presenter will leave worksheet.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in

Students will need: table space



K-3

Title: Métis - Tuppies/Tapis

Picture



Dog blanket: Smithsonian 161665.000; Gwich'in/Métis
(Barkwell, n.d.)

<https://www.scribd.com/document/45988394/Metis-Beadwork-Dog-Blankets-Tapis>

Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

Description

The presenter may share a collection of Métis belongings, their meaning, and importance. The presenter shall bring pre-cut felt and felt decorations and share the history and meaning behind Métis tuppies (also known as dog blankets and/or Tapis). Students shall create their own miniature tuppie.

Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks

Time frame: 1 hour

Students will need: cleared desks & white glue

Cost: none

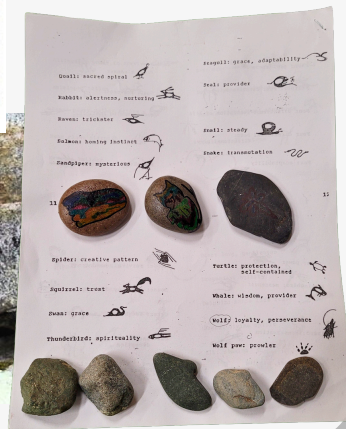
Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library

Title: Pictographs (previously “Spirit Stones”)

Picture



Figure 11. Pictographs at rock shelter site DhR1-2 (Lho:leqwet), Harrison River.



Core Competency



- I can use evidence to make simple judgements: I can ask questions, make prediction, and use my senses to gather information (Profile 2)
- I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions. (Profile 3)

Description

The presenter will define pictographs and petroglyphs and share information and meaning behind Stó:lō pictographs. Students shall decide on a symbol from given examples to draw and colour on the stones they receive.

Time frame: 30-45 minutes

Classroom Prep & Supplies Needed:

Classroom Preparation: open space to listen to presenter share information
Students will need: cleared desks and pencils

Title: Project of Heart Canoe (POHC) - Sqwéxem

Picture



Core Competency



- I can use evidence to make simple judgements: I can ask questions, make prediction, and use my senses to gather information (Profile 2)
- I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions. (Profile 3)

Description

The presenter will share the two categories of Stó:lō stories: Sxwōxwiyám (stories of long ago) and Sqwélqwel (recent news) and the Cedar Tree story. The presenter will share the relationship between war canoes and climate change. Students shall compare and contrast traditional dug-out war canoes to cedar strip war canoes. The canoe is part of the POHC e-book found on website: [BCTF: The Project of Heart Canoe e-book](#) (116-pages).

Please contact Peggy Janicki directly at peggy.janicki@mpsd.ca

Time Frame: 40-45minutes.

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Canoe needs a large space as it is 609.6cm x 53.44cm (20 feet long and 21 inches wide). The canoe can be on sawhorses (as seen above) or on top of cleared desks or tables. Also, depending on space may need a student helper to carry from vehicle.

Students will need: Pencil

Title: Ribbon Skirt - miniature

Picture



Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

Description

The presenter will share the history and importance of the ribbon skirt via book sharing and stories. Also, they shall feature the book, “What Your Ribbon Skirt Means to Me : Deb Haaland's Historic Inauguration” and examples of ribbon skirts. The presenter shall bring supplies to create a miniature ribbon skirt, see photo.

Time Frame: 2 hours

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in

Students will need: Pencil & Scissors

Title: Spó'qes/Love - Sacred Teaching of the Year

Picture



Artwork by Ovi Mailhot

Core Competency



I can find some
evidence and
make
judgements

Description

The presenter will share the teachings of Spó'qes, this year's Sacred Teaching. The presenter shall share Stó:lō stories, history and examples. They shall also share the artists', Ovi Mailhot's, rendering and meaning

Time Frame: 30-45 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in
Students will need: cleared desks, pencil , pencil crayon, and/or crayons

Title: Stó:lō Sitel Stories

Picture



Core Competency



I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions.(Profile 3)

Description

The presenter will share the two categories of Stó:lō stories: Sxwōxwiyám (stories of long ago) and Sqwélqwel (recent news). The Stó:lō Sitel collection of books, published in the early 1980's, are aligned with very old and timeless stories. The presenter will share from this important array of books.

Time Frame: 30-45minutes.

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in

Students will need: Pencil & Scissors

Title: Travel Tea (sewing machine required)

Picture



Core Competency



- I can examine evidence from various perspectives to analyze and make well-supported judgements about and interpretations of complex issues

Description

The presenter will share about Canada's anti-potlatch laws, Indigenous Laws, and rules around the use of large game, like moose, elk, and deer. Also, how these rules continue into small textiles and today's context of ceremonies and "Giveaways". Please note, tea bag packages, sugar, and spoon are *not* included.

Time Frame: 90 minutes/ 1 block

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on

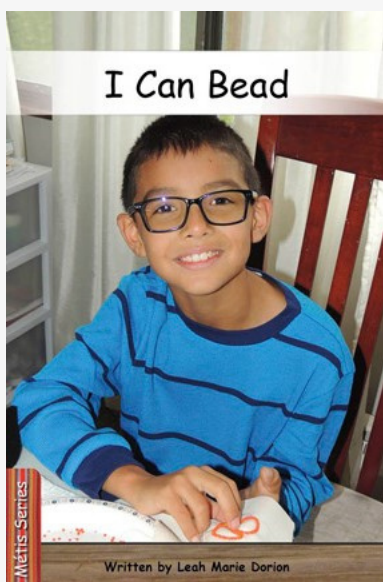
Students will need: sewing machine, thread, fabric 11 inches x 11 inches, button, 2 inch elastic for loop, pins, fabric scissors, and needle.

UNREVISED Presentations
begins here

This page is blank to show
a division of presentations

Title: Beading (keychain & bracelet)

Picture



(Dorian, 2014)

Core Competency

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Description

The presenter will share with students how to make a keychain and/or bracelet using larger plastic pony-size beads. Also, they shall share the importance of beading to Indigenous people. The presenter will lead the students in creating their own bracelet or keychain using beads and leather lacing.

Time Frame: 1 hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in
Students will need: cleared desk

Picture

[[Photograph of beaded mittens from SD75 Cultural Presentation booklet], 2023)

Core Competency

(left blank to show unrevised status)

Description

The presenter may share a collection of Métis belongings and explain the function of the mitts as a way to protect their hands and to showcase their art.

The presenter will bring pre-cut felt mittens and felt decorations. Finished mittens are approximately 7 cm (3 inches) tall.

Time frame: 1 hour

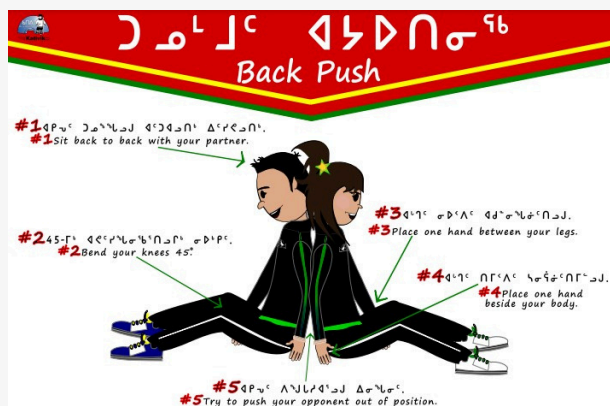
Cost: none

Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks

Students will need: white glue

Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library

Picture

(Commission scolaire Kativik School Board, 2014)

Picture retrieved from <https://nunavik-ice.com/en/c/physical-education-and-health/elementary-inuit-games-inuktitut/>

Core Competency

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Description

Please note: As an “unrevised presentation” this offering *may* become “Metis Games”

The presenter will share who Inuit people are and introduce elements of Inuit games. The presenter will share 4 to 6 stations (depending on time and student count) and rotate them through all stations.

Time frame: 45 minutes

Cost: none

Pic

Classroom Prep & Supplies Needed:

Classroom Preparation: need an open multi-purpose room or gymnasium space & large mats
Students will need: comfortable clothing and shoes

Cost: none

Picture



([Halq'emeylem - Drumming and Song], 2021)

Core Competency

(left blank to show unrevised status)

Description

The presenter will:

- bring in a class set of drums.
- teach the importance of the drum to Indigenous people.
- introduce the students to drumming techniques and share community-shared, traditional Stó:lō songs and dance.

Time Frame: 45 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: open space for students to stand together and drum

Students will need: pencil

Picture

([Metis Culture - Musical Spoons], 2021)

Core Competency

(left blank to show unrevised status)

Description

The presenter will share the history and importance of spoons to Métis people. Also, presenter shall offer an opportunity to try spoons and demonstrate basic musical techniques.

Timeframe: 45-60 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: an open space for everyone to try spoons

Students will need: spoons are provided

Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library

Picture

(Fletcher, 2021)
photo credit Fernando Lessa/www.fernandolessa.ca

Core Competency

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Description

The presenter will help contextualize salmon in Stó:lō territory. They will share the importance of salmon in the cycle of life, culture, and food security. Lastly, they shall share a hand drum song while students release their baby salmon.

Timeframe: 45 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: Will need to be at stream

Students will need: to be dressed for the weather, appropriate baby salmon stock, and buckets. Presenter does NOT bring salmon.

Picture

([Bannock - Baked], 2021)

Core Competency

(left blank to show unrevised status)

Description

The presenter will:

- share the historical context of Bannock..
- share how to make Bannock and the protocol for serving guests. and the protocol for serving guests.

Time Frame: 2 hours

Cost: School and/or Class shall supply ingredient list (eg. flour, sugar, baking powder, etc.)

Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks AND an oven for baking

Students will need: soap & water to wash hands

Title: Archeology

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will bring 3 large plastic totes to the classroom that are filled with archeology tools, artifact replicas, and resources. Students will be shown how to excavate belongings from sand and given the opportunity to follow directions.

Classroom Prep & Supplies Needed:

Classroom Preparation: there should be two spaces for a stations approach to presentation. Also, a broom and dust bin if sand ends up on floor.

Students will need: sink and water to wash hands

Title: Rhythm Sticks

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will bring sticks, music, and stories. The presenter will share key songs and stories of Métis people and show students musical techniques.

Classroom Prep & Supplies Needed:

Classroom Preparation: space for all students to participate in trying musical techniques
Students will need: nothing

1-12

Title: Slahal & Probability

(aka. lahal/stick game/bone game)

Picture



photo retrieved from:
<https://www.stologiftshop.com/slahal-set.html>

Core Competency

(left blank to show unrevised status)

Description

The presenter will share the basic skills and rules for playing this traditional game. Students will be introduced to experiential probability by way of guessing results.

Timeframe: 60 minutes

Cost: none

Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks and students may work in pairs

Students will need: pencil

PictureCore Competency

(left blank to show unrevised status)

Description

The presenter will share history and meaning of the bentwood box. It is an important item to Tlingit, Haida, Tsimshian, and Bella Bella families and communities. They are traditionally made from cedar and steamed into its shape. The presenter will share a cardstock example of bentwood box that is to be coloured and glued into place.

Timeframe: 45 minutes

Cost: none

Classroom Prep & Supplies Needed:

Classroom Preparation: back up glue

Students will need: cleared desk, scissors, pencils, pencil crayons and/or crayons.

3-6

Title: Button Blankets - miniature wall hanging

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will share the definition of who are Indigenous Peoples. They shall show-and-tell a button blanket and share about First Nations' laws and ceremonies, feasting, and textiles. The presenter shall bring supplies for students to assemble their own wall hanging.

Timeframe: 45 -60 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: an open area to begin a sharing circle or a show and tell and cleared desks

Students will need: Scissors and glue

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will bring Stó:lō fishing and hunting tools. They shall share the importance of the obligations to the land [S'olh Téméxw], the seasons, and stories.

Timeframe: 45 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: need an open area for show and tell (nets and spears are very long)

Students will need: cleared desks

Title: Warrior Shields

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will share history and context of the Plains First Nations and uses of warrior shields, for example, physical protection, to show family & community designs, and dancing. The presenter will present how to assemble materials.

Timeframe: 45 minutes

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: open area for storytelling/sharing

Students will need: cleared desks and pencil

4-12

Title: Halq'eméylem - Greetings

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will explain the importance of oral tradition of the Stó:lō people and teach basic greetings in Halq'eméylem.

Timeframe: 45min-1hour

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: a space for a sharing circle

Students will need: cleared desks

4-12

Title: Indigenous Plant Walk

Picture



photo retrieved from:
<https://www.alltrails.com/trail/canada/british-columbia/silverdale-creek-wetland-trail/photos>

Core Competency

(left blank to show unrevised status)

Description

On site, the presenter will identify and share various plant species and their uses. Also, they shall share Sxwōxwiyám [Stó:lō stories of long ago] and S'olh tém:éxw [obligations to the land].

Timeframe: depends on site, please

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: students will need to be outside at various plant sites
Students will need: to dress for the weather

4-12

Title: Loom beading

Picture



Picture retrieved from: amazon.ca

Core Competency

(left blank to show unrevised status)

Description

The presenter will share the importance, history and some meanings of embellishment, via beads and beading. The presenter shall present how to: warp a beading loom, sew beads onto loom, and finish project. Extra adult help is welcomed, as this requires working with small beads, thread, and fine motor skills.

Timeframe: 1/2 day to full day, please enquire

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: quiet space to work in
Students will need: cleared desk or table.

Picture

Picture retrieved from: <https://www.teacherspayteachers.com/Product/The-Moose-Hide-Campaign-as-medicine-an-Indigenous-innovation-for-ALL-7506310>

Core Competency

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Description

The presenter will share introductory information about the medicine wheel and its four directions. Each quadrant speaks to connection, emotions, mental, and physical. Also, that each quadrant needs to be balanced to have holistic wellness.

Classroom Prep & Supplies Needed:

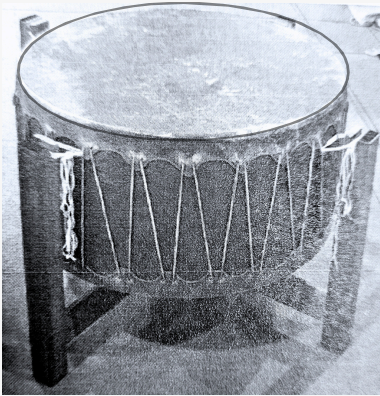
Classroom Preparation: an open space for a show and tell portion of presentation
Students will need: pencil, pencil crayons/crayons, scissors (optional)

Title: Powwow Drumming

Picture



Photo retrieved from:
<https://www.missioncityrecord.com/community/photos-video-intertribal-powwow-presented-by-missions-aboriginal-students-2123008>



Core Competency

(left blank to show unrevised status)

Description

The presenter will share the history and meaning of the powwow drum and lead a session where students are invited to drum.

Timeframe: 30min - 2 hours, please enquire

Classroom Prep & Supplies Needed:

Classroom Preparation: will need a space where noise level does not matter and an open space to fit a large drum and chairs all around.

Students will need: cleared desks

4-12

Title: Salish Weaving - Half day OR Whole Day

Picture



Core Competency

(left blank to show unrevised status)

Description

The presenter will share some history and stories of resurgence about Salish Weaving. The presenter will, depending on time, show how to: make a cardboard loom, warp a loom, weave on the loom, and finish small project.

Timeframe: depends on project, 1/2 day to full day.

Cost: None

Classroom Prep & Supplies Needed:

Classroom Preparation: needs a space to listen to presenter tell history

Students will need: cleared desks, scissors

Picture



Image retrieved from: https://www.youtube.com/watch?v=mg3Ua_VI7EM

Core Competency

(left blank to show unrevised status)

Description

The presenter will work from a flat piece of soapstone and demonstrate the carving procedure. Students will use their imagination on what to carve. The carving comes with a pre-drilled hole in the centre to imitate a traditional seal oil lamp.

This presentation comes with cost, as it is done by an external presenter. Cost TBD.

Timeframe: 1/2 day

Cost: TBD

Classroom Prep & Supplies Needed:

Classroom Preparation: Disposable masks should be made available as the process is very dusty. Also, students will have to cover their desks in newspaper. Some classes prefer to do this presentation outdoors

Students will need: old shirt, 1 piece of steel wool, newspaper

PictureCore Competency

(left blank to show unrevised status)

Description

The presenter will share history and stories behind the Dreamcatchers and include what materials are traditionally used. They shall share the meaning behind the circle, webbing and feathers.

Timeframe: 1/2 day and/or 2 hours

Cost: none

Classroom Prep & Supplies Needed:

Classroom Preparation: **Please note:** this presentation needs extra adult support due to the small materials and small motor skills needed. So, parent helpers are welcome.

Students will need: cleared desk and scissors

NEW!

APPENDIX A

Please use new online booking form below:



QR Code goes to online form

Cultural
Presentation
Booking form

Link goes to online form

Full URL:

[https://forms.office.com/pages/responsepage.aspx?](https://forms.office.com/pages/responsepage.aspx?id=zLAc0eUnh0GoyYI4TIcvUsfvyTUxRu9FspsaqaiTWw9UNFo0R1pCWVVZM0FQSFFXOVA4QIEwU0NFWi4u&route=shorturl)

[id=zLAc0eUnh0GoyYI4TIcvUsfvyTUxRu9FspsaqaiTWw9UNFo0R1pCWVVZM0FQSFFXOVA4QIEwU0NFWi4u&route=shorturl](https://forms.office.com/pages/responsepage.aspx?id=zLAc0eUnh0GoyYI4TIcvUsfvyTUxRu9FspsaqaiTWw9UNFo0R1pCWVVZM0FQSFFXOVA4QIEwU0NFWi4u&route=shorturl)

This is now the old Booking Form

	Siswal Si'wes Indigenous Department (Our Forefathers' Teachings) Mission Public Schools 32444 7th Avenue Mission, BC V2V 2H5 (T) 604-826-3103 (F) 604-820-2850			
Cultural Presentation Booking Form 2024-2025				
<i>**Only one request may be made at any given time. Please do not submit multiple requests.**</i>				
Cultural Presentation requested: _____				
Is this an 'in-house' presentation (i.e., is the ILW assigned to the school doing the presentation)? Circle one: Yes/No				
Kit Required: _____				
Requested by (Name of Teacher): _____				
School: _____ Grade Level(s): _____				
Total number of students: _____				
Please suggest three dates listed in priority order with specific start times. Your first date must be a minimum of two weeks after the form has been signed by the ILW.				
Priority	Date	Day of Week	Start time	Finish Time
1 st				
2 nd				
3 rd				
Additional Comments/Requests: _____				
Completed by (print name): _____ Date: _____				
Indigenous Liaison Worker (print name): _____				
Indigenous Liaison Worker Signature: _____				
Scan and send completed form to Siswal Si'wes Indigenous Education marcy.buel@mps.ca				
OFFICE USE ONLY				
Confirmation by: _____ Date: _____				

NEW



QR Code goes to online form

Cultural Presentation Feedback Form

Link goes to online form

Full URL:

[https://forms.office.com/pages/responsepage.aspx?](https://forms.office.com/pages/responsepage.aspx?id=zLAcoeUnh0GoyYI4TicvUsvyTUxRu9FspsaqaiTWw9URTdZWtI5U1I2Rlo3MTV00Es0RERORkNONS4u&route=shorturl)

[id=zLAcoeUnh0GoyYI4TicvUsvyTUxRu9FspsaqaiTWw9URTdZWtI5U1I2Rlo3MTV00Es0RERORkNONS4u&route=shorturl](https://forms.office.com/pages/responsepage.aspx?id=zLAcoeUnh0GoyYI4TicvUsvyTUxRu9FspsaqaiTWw9URTdZWtI5U1I2Rlo3MTV00Es0RERORkNONS4u&route=shorturl)

This is now the old Feedback Form



Sliwa Si'wes Indigenous Department
(Our Forefathers' Teachings)
Mission Public Schools
3244 79 Avenue
Mission, BC V2V 2B5
(T) 604-826-3103 (F) 604-828-2850



Cultural Presentation Feedback Form

Teacher: _____ School: _____

Cultural Presenter: _____

Name of Cultural Presentation: _____

Date of Cultural Presentation: _____

Please complete and return to: Sliwa Si'wes Indigenous Department: marcy.buell@mpsd.ca

1. Please share Three Stars (detailed about the strengths of the presentation) and One Wish (one area of improvement):

Three Stars:

One Wish:

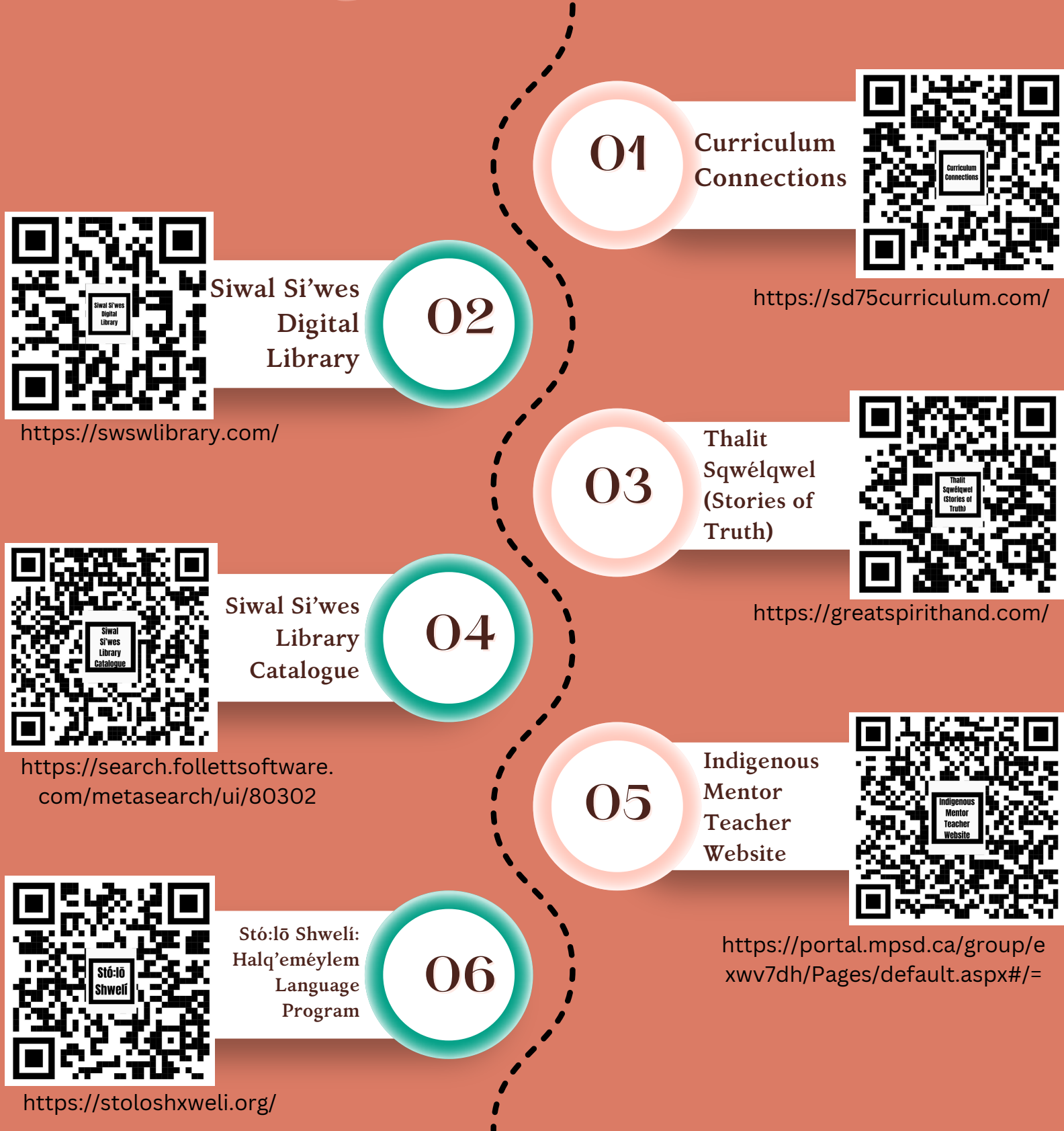
2. How did the cultural presentation connect to the curriculum and Core Competencies?

3. Additional comments and feedback:

Kw'as hó:y! Thank you for your input!

Please complete and return to: Sliwa Si'wes Indigenous Department: marcy.buell@mpsd.ca

6 items to Support Indigenous Learning in your classroom *



*This is an *introductory* list and not meant to be an exhaustive list

Siwal Si'wes Indigenous Education
Mission Public Schools



Cultural Presentations 2024-2025



QR Code goes to online form

[Cultural
Presentation
Booking form](#)

Link goes to online form



QR Code goes to online form

[Cultural Presentation
Feedback Form](#)

Link goes to online form

To book a Presenter or for further information
contact school's ILW (Indigenous Liaison Worker).

or

Phone: 604-826-3101 Fax: 604-820-2850
email : marcy.buell@mpsd.ca