

September 21, 2023

Dear Parents and Guardians of Elementary Students,

RE: K-12 REPORT CARDS UPDATE

The Ministry of Education and Child Care has finalized a new reporting order for this year so you will notice a few changes in your child's report card. The changes align much more closely with our new curriculum and emphasize depth of learning, the active participation of learners (through reflection and goal-setting), and the continued development of Core Competencies (thinking, communicating, and personal skills).

Students in Kindergarten to Grade 9 will receive marks on a four-point proficiency scale (this was already happening in K-3). Some MPSD teachers started to use the Proficiency Scale in their classroom assessment last year so many of you will already be familiar with it. Students in Grades 10-12 will still receive letter grades and percentages to support their entry into post-secondary education.

Proficiency Scale	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Some important things to remember about the Proficiency Scale:

- The proficiency scale does not equate to letter grades – Extending is not A, Proficient is not B, etc.
- Proficiency is the goal for all students; of course, everyone learns at different rates and in different ways.
- We look for growth over time for everyone, regardless of where students start on the proficiency scale.
- Proficiency does not mean perfection; it means the student can demonstrate grade-level competency consistently or most of the time.
- Extending indicates depth of complexity and understanding. It is not about doing extra work for bonus marks. While some students will reach this level in some subjects, it is not expected that everyone should reach this level.
- It is normal that students may begin a unit of study at an emerging or developing level. Again, we are looking for growth over time.

In elementary school, learning will either be communicated through a digital portfolio or a new paper template. Middle school and secondary students will continue to receive report cards through MyEd (with middle schools using the proficiency scale instead of letter grades). All students will receive information about their strengths, areas for growth, and ways to support them. All students (K-12) will reflect on their growth and goals for Core Competencies each term.

You can learn more about the changes on the [Ministry of Education and Child Care's website](#). Additionally, you can find information on the [Mission Public Schools website](#).

If you have questions about your child's progress, please reach out to your child's teacher. If you have questions about these changes, you can reach out to your school principal, classroom teacher, or me for further information (karen.alvarez@mpsd.ca).

I want to wish you and your child all the best for the 2023-24 school year!

Sincerely,

A handwritten signature in dark blue ink, appearing to read 'Karen Alvarez', written in a cursive style.

Karen Alvarez,
Assistant Superintendent