

We are here tonight to provide information and clarification to community and family members on what SOGI-inclusive education looks like in the Mission Public School District.



We thank you for your attendance.

# SOGI-centered education is **NOT** centered in sexuality.



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#### **MPSD**

The MPSD is committed to ensuring every classroom is welcoming and that all students and staff feel safe and supported.



#### MPSD

Employees of the MPSD are committed to acceptance, inclusion, and working in a welcoming community. They are bound by the **BC Human Rights Code**, as employees, which protects sexual orientation, gender identity, AND gender expression.



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## **PROTECTIONS**



Sexual orientation and gender identity/expression are also protected under the Canadian Charter of Rights and Freedoms, and provincial legislation, including the Safe and Caring School Communities policy.

## **OUR COMMITMENT**

We fully support educators and schools as they integrate **age-appropriate** references to diversity in sexual orientation and gender identity.

This fosters dignity and respect while reducing incidents of violence and descrimination against 2SLGBTQ+ peoples.

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**MYTH:** 

SOGI-inclusive education promotes a specific sexual orientation or gender identity

**FACT:** 

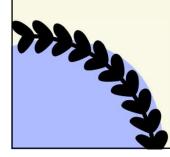
SOGI-inclusive education does **NOT** promote any specific identity and is designed to create a safe and inclusive environment for all. It combats discrimination by **providing representation** of all types of people in classroom resources and enhancing awareness of experiences and challenges faced by 2SLGBTQ+ peoples.

## **MYTH:**

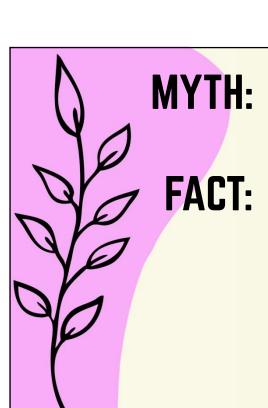
SOGI-inclusive resources are inappropriate and have explicit content.

#### **FACT**:

There is **NO** pornographic or explicit content in any SOGI-inclusive resources. SOGI-inclusive education addresses topics like **identity**, **family diversity**, **stereotypes**, **bullying**, **and name calling**.



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SOGI-inclusive education violates parents' rights.

SOGI-inclusive education is meant to complement parents' efforts in teaching essential values of tolerance, respect, and acceptance of all people. It contributes to a greater understanding of diversity and inclusion.

MYTH: SOGI-inclusive education is about "recruiting" students to be 2SLGBTQ+

FACT: This is a baseless myth.

SOGI-inclusive education aims to create acceptance and inclusion; it does not seek to influence students' identities.

Teachers greatly value the unique

individual identities of students.

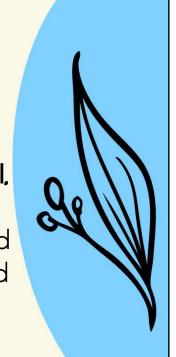
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MYTH: SOGI-inclusive education is the same thing as sexual health education.

FACT: SOGI is a distinct topic from sexual health education.
SOGI-inclusive education aims to promote understanding, inclusivity, and support for all students.

#### **FACT:**

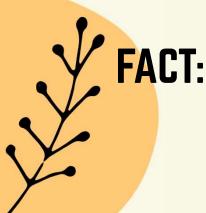
Sexual health education is a part of BC's Physical and Health Education curriculum and focuses on the **biological**, **physiological**, **and reproductive** aspects of human sexuality. It is taught separately. Parents and guardians may consult with their school and arrange for alternative delivery for certain topics.



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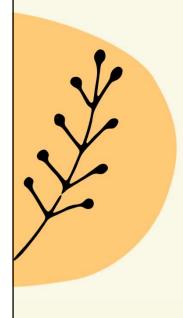
## MYTH:

SOGI-inclusive education is inappropriate for students.



FACT: ALL students learn about respect, compassion, and diversity, while more complex topics like discrimination and injustice may be explored later in a developmentally and age-appropriate manner.

#### FACT:



SOGI-inclusive resources play a pivotal role in addressing fundamental human ideals like diversity, acceptance, and a sense of belonging.

SOGI-inclusive education is essential for every child.

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MYTH:

SOGI-inclusive education is a recent and controversial addition to education.

FACT: SOGI-inclusive education, like the inclusion of diverse cultures and races, has been a part of the broader goal for diversity and inclusion in our schools for decades.



FACT:

Although SOGI has gained increased attention recently, it is **not a new concept** and is supported by educational organizations, school districts, and child development and health experts. SOGI is also protected legally.

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MYTH: SOGI-inclusive education is not needed because these issues are not relevant to all students

## **FACT:**

These issues are relevant to **every single student**. SOGI-inclusive education is intended to foster inclusivity and respect, address issues of discrimination and bullying, and build understanding and empathy.

#### **FACT:**



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## **FACT:**



Studies show that having inclusive classrooms and SOGI-specific anti-bullying policies improves school climate, and reduces discrimination, depression, anxiety, substance use, suicide ideation, and suicide attempts for **ALL** students.

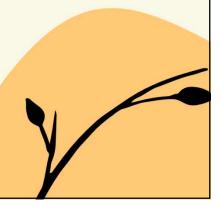
**MYTH:** 

School libraries have books that

are not safe for children.

**FACT:** 

Our school district has comprehensive policies that guide teacher librarians when selecting books for school libraries.



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MYTH:

SOGI-inclusive education encourages students to transition to a different gender.



#### **FACT:**

The role of districts does **not** include decision-making about students' gender exploration or transition.

**MYTH:** Gender affirming care can be done in secret.

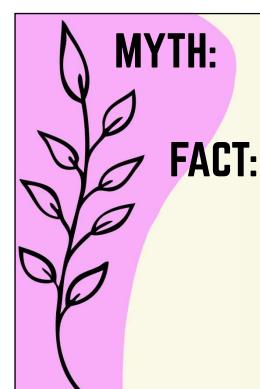
FACT: Gender-affirming care requires

parental consent for those
under age. It often involves
specialist assessments and
lengthy wait times of multiple
years, and does not happen in

schools.



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Letting transgender people use the correct bathroom is a safety risk to cisgender people.

In studies, there has been **no evidence that transgender people pose any danger** to

cisgender people in bathrooms. In

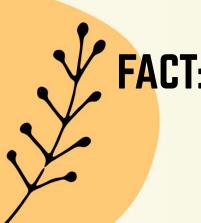
fact, studies show transgender

people are far more likely to be

sexually assaulted in a bathroom.

## MYTH:

SOGI-inclusive education is "grooming" students.



This is conflating the act of teaching self-acceptance with brainwashing. It ignores the need for diversity and inclusive education that 2SLGBTQ+ adults say would have helped them when they were younger.

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**MYTH:** 

Schools are keeping SOGIinclusive education a secret from

families

**FACT:** 

Our schools encourage students to share their learning with families. We want all families to support their children and schools in teaching respect and inclusion.



#### **THANK YOU!**

A big thank you to Surrey School District for the resources that supported this presentation, and to the SOGI supporters in MPSD that always put our students first.