

Student Access to Secondary School Alternate Delivery/Transition Programs

The Board of Education will establish standards for fair and accurate assessment that support the district's student achievement goals.

Access to Secondary School Alternate Delivery/Transition Programs

At each of the secondary schools there is an alternate delivery/transition class to support students from grade 8 to grade 12 who find it challenging to complete their school work in the regular classroom. Each program would provide support to designated behavior (moderate and intensive) students, as well as offering a wide range of services tailored to individual students. The services provided by the teacher and various district staff and community agencies would include:

1. Academic assessments and self-paced courses built around a specified learning plan.
2. Counseling and behavior support.
3. Life skills and work experience training.
4. Development of an Individual Education Plan, Care Team Plan and Behavior Safety Plan for each designated student. Academic testing would be used to determine whether regular or adapted core subject materials are appropriate for each student.

The goal of the Alternate Delivery/Transition Programs is for students to meet the requirements for a dogwood certificate. Elective courses in the regular classroom setting would be encouraged and offered to students based on their ability to function in a regular classroom setting. Students unable to function in elective classes would spend more time in their own classroom.

Placement in the program would be recommended by the School Based Team. Students and family would have access to on site counseling in addition to any external support already offered. Recommendations about students in the Alternate Delivery Program would be provided by the District Psychologist. Students from outside of the neighborhood school and from the feeder elementary schools would also be reviewed by the District School Psychologist. Care Team meetings involving parents, guardians, students, school personnel and representatives from external agencies will be scheduled on a regular basis throughout the year to monitor the progress of students or to accommodate any necessary adjustments to the student's individualized learning plan.

When students from out of district transfer to Mission Public Schools and if they are coming from an alternate school/educational setting, the student and parent(s) should first meet with their neighbourhood school. If the student is under sixteen years old and in grade 7 to grade 9, the neighbourhood school will develop a program to meet the student's needs.

Access to Riverside College

If the student is in grade 10 and is 16 years old, the school will consider whether the alternate delivery/transitions class at Riverside may be the best fit to meet the needs of the child. If a decision is made by the school team to support a student to attend Riverside, the school administrator needs to complete the following two steps:

1. Contact the Director of Student Services and discuss the option of the student attending Riverside College.
2. Complete the Riverside Referral and send to the Principal/Vice Principal of Riverside College.

If a student new to the district is 17 or 18 years old and has not attended a regular school or an alternate school in the last year the student may apply directly to Riverside. The Principal or Vice-Principal of Riverside will meet with the student and gather information on the student. The Principal or Vice-Principal will then consult with the Director of Student Services to discuss the placement of the student.

All other students who are new to the district must be referred through the neighborhood school, which will be responsible for gathering the necessary background information needed to determine appropriate student placement.

Date Adopted: September 2008