

Assessment and Evaluation

The Board of Education will establish standards for fair and accurate assessment that support the district's student achievement goals.

Guiding Principles

- The primary purpose of assessment is to improve student learning.
- Assessment practices will be fair and equitable for all students.
- Communication about assessment will be ongoing, clear and meaningful.
- Professional staff development and collaboration will support assessment.
- Parents, staff and students are involved in assessment process.
- Assessment practices will be regularly reviewed and refined.
- Effort marks will be separate from academic assessment marks.

Standard of Fair Student Assessment

- Provide students with appropriate, multiple and varied opportunities to demonstrate the knowledge, skills, attitudes and behaviours being assessed.
- Inform students in advance of the basis and criteria for assigning letter grades.
- Use methods that should be appropriate for and compatible with the purpose and context of the assessment.
- Minimize sources of bias and distortion that can lead to inaccurate assessment.
- Demonstrate that the procedures for judging or scoring performance are consistently applied and monitored.
- Collect and retain sufficient information to make informed decisions.
- Provide communication that is clear, accurate, and of practical value to parents, students and staff.
- Use assessment results to make informed decisions about program and instruction, and to identify areas for professional staff development.
- Align assessment with the prescribed learning outcomes specified in Integrated Resource programs (IRPs).
- Align assessment with established assessment practice, including Performance Standards, District Assessment, Foundation Skills Assessment (FSA), or the student's Individual Education Plan (IEP), Individual Modified Plan (IMP) and Individual Adapted Program (IAP).

Date Adopted: February 2004

*Resources: Ministry of British Columbia Integrated Resource Programs (IRPs)
Ministry of British Columbia Performance Standards*