

Aboriginal Students

The Board of Education recognizes the unique status of Aboriginal students in the school and community. As such, it is expected that all formal district events will begin by acknowledging the traditional territory of the Sto:lo people.

Aboriginal Education Advisory Committee

In accordance with the Local Education Agreement:

- Communication with the Aboriginal community to maintain effective educational programs for Aboriginal students will be through the Aboriginal Education Advisory Committee.
- The Aboriginal Education Advisory Committee will include partners from the Aboriginal community, parents and school district staff who will work together to guide and advise the development and progress of Aboriginal education.

Learning Objectives

The objectives for Aboriginal students are the same as those for other students:

- Accommodating learning styles that provide Aboriginal students the opportunity to maximize their potential, graduate from high school and become lifelong learners.
- Education Aboriginal students in a manner by which they develop a strong understanding of who they are through effective role models.
- Providing Aboriginal students the opportunity to learn about their culture and heritage in relation to the prescribed curriculum.

Programs and Support

- Aboriginal students and their families will be supported by their school, community, and their families and by both school-based and district-based staff.
- Programs designed to support Aboriginal students within the context of the curriculum will be designed by those knowledgeable in the culture and heritage.

Date Adopted: May 2001

Date Amended: October 2011

Definition:

- *Aboriginal Student: Students who are of Aboriginal ancestry, either status or non-status First Nations students, Inuit or Métis.*

*Legal Reference: BC Regulations 265/89, Section 14
Ministerial Order M147/89
School Act, Section 86(2)*