

# MPSD Flight Risk Safety Plan

Student: \_\_\_\_\_ School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Room #: \_\_\_\_\_ Date: \_\_\_\_\_

**Notifying office and staff:**

Call office with name and last location. Office staff will notify all staff “All call (student’s name), Room \_\_\_\_\_, (last seen location)” When student is located, contact office and all staff will notified, “All call resolved”

**Staff Assignments:**

All staff will look outside their windows and immediate hallway areas. (staff names) will search (specify areas). (staff names) will search (assign different areas). (Staff names) will immediately search outside perimeter of the building. Continue assigning staff and areas as required.

**Previous patterns of elopement:**

Describe where the student has previously gone, been found including the frequency.

Who/when to notify parents and RCMP:

The principal or designate will notify the parent and RCMP in the student has not be located within (\_\_\_\_ minutes) due to the (reason for choosing this time frame, ex. Developmental disability, or age of student, or safety awareness etc...)

**Plan location:**

Plan with principal or designate, office, subfolder, IEP, etc...

**Student information profile sheet location:**

Profile sheet in office, teacher’s day planner, EA subfolder, IEP, etc...

Resources:

<https://pathfindersforautism.org/articles/safety/elope-at-school/>

<https://pathfindersforautism.org/resources/safety/wandering-and-elopement/>

## MPSD Flight Risk Assessment Tool

Level of Risk	Level of Risk	Attributes	Plan
0	Nil-Minimal	<ul style="list-style-type: none"> <li>-No history or reports of wandering, eloping, or absconding from others.</li> <li>-No current (more than 2 full school years) observable evidence of wandering, eloping, or absconding from others</li> </ul>	Least restrictive plan for safe supervision  Monitor
1	Low Probable Risk	Recent (with in the last 2 school years) history or reports of wandering, eloping, or absconding from others:  <ul style="list-style-type: none"> <li>-Short duration, infrequent and they contain them self to a safe place and do not cross set boundaries</li> <li>-Longer periods and they accept containing them self to a safe place and do not cross set boundaries</li> </ul> Ex. Runs to safe place in the school (possibly predetermined) as outlined in Positive Behaviour Support Plan	Behaviour Support Plan  Supervision Plan  Monitor  IEP goals if applicable
2	Moderate Actual Risk	Recent history or reports of wandering, eloping, or absconding from others that involves: <ul style="list-style-type: none"> <li>-not easily ended or diverted</li> <li>-they respond negatively to being contained within boundaries set by others</li> <li>-infrequent and unsuccessful attempts to transgress boundaries set by others</li> </ul>	Flight Risk Safety Plan  Supervision Plan  Behaviour Support Plan or IEP
3	Significant Actual Risk	Recent history or reports of wandering, eloping, or absconding from others that involves: <ul style="list-style-type: none"> <li>-transgressing safe limits and boundaries that others (school staff or caregivers) have set</li> </ul>	Flight Risk Safety Plan  Supervision Plan  Behaviour Support Plan or IEP

Note: Where the caregiver or supervisor experiences great difficulty in coping with the wandering, eloping, or absconding behaviour, the risk level must be a minimum of 3.