

<b>Section:</b>	<b>School Administration</b>	
<b>Title:</b>	<b>Student and School Conduct</b>	<b>3.0.1</b>

## Purpose

To outline the requirements for each school in the District to create, update, review, and educate students, employees, and parents on student and school conduct and behaviour expectations.

## 1. Procedures

- 1.1. Each school must establish school conduct and behaviour expectations (code of conduct) that provides a rationale for the expectations, focused on providing a safe, caring, and respectful school environment.
- 1.2. School conduct expectations must be developed in consultation with school students, parents, and employees.
- 1.3. School conduct expectations must be consistent with the *School Act* regarding codes of conduct, the Board's Safe, Caring and Respectful Schools Policy; the Equity, Diversity, and Inclusion Policy; and Provincial Ministerial Order (M276/07).
- 1.4. School conduct expectations must include:
  - a) specific references to each of the prohibited grounds of discrimination including race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sexual orientation, and age set out in section 7 and section 8 of the *Human Rights Code*, RSBC 1996, c. 210).
  - b) one or more statements regarding behaviour expectations, specifically including examples of behaviour that are both consistent with and contrary to the expectations of the Safe, Caring and Respectful School Policy and the Equity, Diversity, and Inclusion Policy.
  - c) School codes of conduct will reflect the restrictions on Personal Digital Devices as outlined in Policy 3.8 appropriate for their specific school type.
  - d) Consequences for behaviour that is not consistent with expectations shall be established consistent with the Safe, Caring, and Respectful Schools Procedure. Special considerations shall be considered for the student's age, maturity, and special needs, if any; special considerations may be made for students that are unable to comply with conduct expectations due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.
  - e) a statement that reasonable steps will be taken to prevent retaliation against a complaint of a breach of the conduct expectations, in accordance with the Safe, Caring, and Respectful Schools Policy, the Safe, Caring and Respectful Schools Procedure.
- 1.5. Conduct expectations must be displayed in a prominent area in the school, visible to visitors and ambassadors of the school.
- 1.6. School conduct expectations must be distributed to students and their parents or guardians as well as school employees, at the start of each school year.

- 1.7. School conduct expectations must also be available to the public and posted on school websites.

**Date Adopted: June 20, 2023**

**Date Amended: May 30, 2024**

*Legal References* Provincial Ministerial Order (M276/07)  
[Provincial Ministerial Order \(M0089 2024\)](#)  
BC Human Rights Code, RSBC 1996, c. 210)

*Cross Reference:* 2.0 [Equity, Diversity, and Inclusion Policy](#)  
3.0 [Safe, Caring, and Respectful Schools Policy](#)  
3.0.2 [Safe, Caring, and Respectful Schools Procedure](#)  
3.8 [Use of technology - Students](#)

### *Forms*

- – *Documenting Workplace Bullying, Harassment, and Discrimination Form*

### *Resources:*

*Worksafe BC - Workplace Bullying and Harassment Policy Guidelines*

Policy D 3-115-2 Employer Duties

Policy D3-116-1 Worker duties

Policy D3-117-2 Supervisor duties

*Human Rights Code (RSBC 1996), Chapter 210*