

COMMON QUESTIONS ASKED BY PARENTS:

- ◆ **Will my child receive full-time Educational Assistant support?**
 - ⊕ Funding is given to each school district, by the Ministry of Education for those students with low incidence designations. That funding is then given to the school to provide the supports each student needs.
 - ⊕ Often support is shared with another student.
- ◆ **When will I know who my child's Kindergarten teacher will be?**
 - ⊕ Hopefully, those decisions as to staffing are made by the end of June, but sometimes it may be in the summer months that new teachers are hired.
 - ⊕ Typically, kindergarten teachers do their own introduction and get to know you and your child on an individual basis.
- ◆ **Can I have input as to my Child's Education Assistant (EA)?**
 - ⊕ All our EAs are part of CUPE. When there is an increase in EA support at a school, there is a District Posting and individuals are then hired.
 - ⊕ We do try to look at a student and their needs and 'match' the EA and student's needs.

WAYS TO SHARE INFORMATION WITH THE SCHOOL:

- ◆ Documentation/reports from agencies, hospitals, pediatrician/physician, Child Development Centre (CDC)
- ◆ Videos, pictures of your child
- ◆ Sharing information from home, your child's likes and dislikes, fears, and/or anxiety
- ◆ Specific strategies that work at home may also work at school
- ◆ Your child's preschool or daycare placement information
- ◆ Information from other community personnel, such as a Behaviour Interventionist
- ◆ Inviting school-based educators to observe your child in their current preschool or daycare setting

FOR FURTHER INFORMATION CONTACT:

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TRANSITION TO KINDERGARTEN

for Families with Children with Disabilities and/or Diverse Abilities

PARENT INFORMATION NIGHT

- ⊕ Wednesday, March 12th, 2025
- ⊕ 6:30 PM
- ⊕ School Board Office
33046 4th Avenue, Mission



School District No. 75 (Mission)

33046 4th Avenue, Mission, BC V2V 1S5

TRANSITION TO KINDERGARTEN:

For all children and their parents, we recognize that transitioning to kindergarten is an exciting time that may also be filled with worry over what the future will bring. A warm, welcoming environment and collaborative transition plan eases parent's worries and provides opportunities to obtain answers to questions they may have. (BC Ministry of Education, 2016).

Considerations for planning:

- ◆ It is essential the school district has as much information about your child at the time of registration and prior to school entry.
- ◆ With this information, we can collaboratively develop a coordinated transition plan that will highlight strengths and specify supports and services necessary to enable the child to be successful at school and in the community.
- ◆ Information may include:
 - ⊕ Assessment reports from Sunny Hill Health Care Centre, Children's Hospital, Child Development Centre, etc.
 - ⊕ Summary reports from pediatricians or physicians.
 - ⊕ Individual Support Plans, consultation records from Supported Childcare.
 - ⊕ Any other information that is relevant.



TRANSITION TIMELINE:

◆ JANUARY

- ⊕ **Pre-Register** your child online for kindergarten during kindergarten registration week.
- ⊕ Sign a release of information form at your childcare centre so that information can be shared with school district personnel.



◆ MARCH

- ⊕ A parent information night is held with representatives from the school district. The purpose of this evening is to talk about transition as a journey; explain the process; and answers questions parents may have.
- ⊕ Continue to gather information on your child's strengths as well a diagnosis or information that is essential to transition planning. Your Early Intervention Team (therapists, consultants, BI etc.) can help you gather relevant information.

◆ APRIL to JUNE

- ⊕ Kindergarten Intake Meetings will be arranged at the school with both district and school personnel. At the meeting, we will begin to formally plan for your child's transition to kindergarten.
- ⊕ At the meeting, as it relates to your child, discuss and plan for school-based personnel to observe your child in their current daycare or childcare placement.
- ⊕ Plan to attend any Welcome to Kindergarten events or school-based parent meetings that may be offered at your school.

Transition Timeline continued...

◆ AUGUST

- ⊕ Arrange with the Principal to visit the school with your child. Observe where the classroom is.
- ⊕ Provide any additional documentation to the principal you may have received over the summer.

◆ SEPTEMBER

- ⊕ Gradual entry into kindergarten for all students.
- ⊕ You will receive either a letter or phone call from the school informing you of gradual entry times for your child. Connect with your Supported Child Development Consultant if you would like their support with gradual entry.
- ⊕ Students requiring additional supports may require a longer transition into the full day of kindergarten. This will be discussed with the team of professionals working with your child at the school.

◆ OCTOBER

- ⊕ Consult with your school to write a Competency Based Individual Education Plan (CBIEP) with your child. The CBIEP outlines specific Core and Curricular competencies.
- ⊕ Your SCDP consultant can attend this meeting with you.
- ⊕ You know your child the best, and your input is invaluable.

