

## Boundary Catchment Review SD 75 (Mission)

## How should the School District address accessibility considering class sizes?

Answered 474

Skipped 271

Respondents	Responses
1	
2	make them smaller?
3	don't know
4	First come, first served.
5	Every class and school population is so different. Classes at ESR are filled with generally involved families supporting their children. Many classes at Central are filled with students from families who are struggling to support themselves and their children - financially and mentally. A small class at Central is necessary to meet needs. A class of 30 at ESR is workable as the needs are as great. Comparing each school as being EQUAL is not creating a fair shake for all of Mission's students. They need to be seen as completely different - many children at Central are "watermelons" (need many services to feel safe and be able to learn). Students in other schools are "grapes" much less services needed overall. You can fit many more "grapes" space than you can "watermelons".
6	more transportation to provide
7	Unsure
8	Build more schools and hire more teachers. Fix the problem rather than just applying a band aid in the form of portables. Mission is growing and the MPSD #75 needs to keep up before they fall too far behind.
9	Unsure
10	They need to build bigger schools or more schools to accommodate the amount of students going to the schools. Also not accept as many kids into the traditional school because they have too many portables already.
11	Enroll special needs students first into classes.
12	i believe safety is #1 here and think that should always be considered first
13	Free busing
14	Busing should be free at all distances
15	not sure
16	Review procedures and programs in place to ensure that students receive the best individual care where possible.
17	more/ bigger schools
18	I'm not sure what you mean by this.
19	re-open the schools that were previously closed within the district
20	Same as previous answer
21	My opinion remains the same. What ever doesn't overwhelm the teachers so that they can put their best effort forward. Open another school if need be. I know that that costs money. But every elementary child school have access to a class size of 24-28.
22	Send extra students to schools with less students to equalize #'s (if space allows, to fill the other schools)
23	Have more teachers that have the passion to be there and supplement them with TA's
24	idk

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25	I'm not sure I understand what is being asked. However, if I do understand, I think perhaps there should be a soft range for class size, and a strict upper limit to class sizes. I mean, where is the line, where too many students are too many students?? The teachers really are the best to answer this question, perhaps they should be surveyed, since they are the experts in this domain. The question really is at what point do classes become just holding places for students, without the proper learning taking places? I would assume anything over 25 pupils per class is pushing it...but I don't know. Sometimes it depends on special needs and behavioural challenges presented in the class and also the expertise and skills of the teacher. My recommendation is to look to the teachers, as they should be consulted and surveyed and then looking for the middle road of their responses.
26	Same as above
27	Request more funds from govt . Make noise
28	Build a ramp for the handicapped.
29	Don't know
30	Not sure
31	Again class size needs to be considered. Kids shouldn't have to bus and pay for bussing based on an elementary school of choice. school
32	I am not sure.
33	See above
34	Lower the number of kids per class
35	What?
36	?
37	Think smarter design, apply for grants
38	More portables would help if you are not considering to have more schools
39	That depends on the needs and then making sure there is adequate resources available for accessibility. Personal do not feel this impacts class size unless there is more than accessibility needs.
40	Every school should have at the very least, the basics for accessibility. Ramps, at least one bathroom that is wheelchair accessible, etc.
41	Provide school buses if needed.
42	Build another high school!!!! You cannot merge all these kids especially all the special needs kids into one school. We need to break it up. Kids are suffering anxiety and falling thru the cracks because it's so overcrowded. Mission NEEDS another high school!!
43	By fighting to have a new high school built or adding on to our current high school. Or going back to the combined middle and high school that was operating previously
44	?
45	Portables to start and new staff
46	Sorry I misread the last question. Accessibility and inclusion would have to depend on the budget vs what the school has available. Older schools may not be accessible so it makes sense to send kids to a school that is more accessible, if needed. If the parents feel strongly about a school then reasonable accommodations should be made.
47	In whatever way they can.
48	?
49	Not sure

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50	As with the previous question, this is written in a way that is concerning. It seems to be seeking a particular response. However, assumes that respondents understand accurately what "accessibility" means in the classroom setting and how it differs from inclusion. These are complex issues and I rely on staff and administrators to develop expertise in these areas and propose solutions. It's not fair, nor reliable, to put a question like this to the general parent population and expect meaningful feedback.
51	What does this question mean?
52	Na
53	Use more schools for middle and high schools. Class size should not be increased past 15 students.
54	Unsure
55	help them
56	Split-classes, registration for following year earlier to configure classes and hiring, granting access to out of catchment schools if size permits.
57	don't know
58	I have no idea
59	not my issue
60	I don't know
61	I dont know
62	Same answer as above
63	Boundaries
64	With flexibility and every attempt to support and allow for family decisions as to where their child will be educated
65	With flexibility and every attempt to support and allow for family decisions as to where their child will be educated
66	With flexibility and every attempt to support and allow for family decisions as to where their child will be educated
67	If at full capacity I think cross boundaries should be going to their school catchment
68	All is good
69	How does accessibility impact class size. What the district needs to be looking at is a total restructuring of middle and high schools. Why do the middle schools not have playgrounds..why is the expectation that the middle school kids grow up so fast...maybe if we focused more on an appropriate grade level split between elementary and Middle Ages with playgrounds still then kids might not be vaping and hanging out at corner store. High school is over crowded now...we am additional one or a middle and high school for traditional students.
70	With the growing population, more schools are needed, especially at the high school level
71	I would need more context to be able to answer this
72	N/a
73	N/a
74	?
75	Allow out of bounds kids access to other schools
76	Not sure
77	Perhaps asking better questions?? This is vague
78	Not overload our classes with non-designated behaviour students that take all the teachers time away.
79	Not sure
80	Not sure

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81	Nil
82	There should be a second high school.
83	Modern classrooms are too small to accommodate the extra space that wheelchairs require. When new schools are built, the classrooms need to be bigger. Schools with more than 1 level should have an elevator for students who cannot manage stairs.
84	Go back to 3 high schools
85	No idea
86	Build more schools if currently schools r maximum capacity
87	Hire more teachers
88	Your questions are too broad, with no background information. You obviously are asking for a reason. Please define accessibility as it pertains to your agenda.
89	See previous answer
90	The two "choice" schools should not be located centrally - this forces kids that would have gone to those schools to go else where. Specifically, ESR being a choice school puts way too much pressure on the surrounding schools
91	Perhaps the answer is to have portables or extensions of the school. When a parent considers a certain school it's because of them advocating on behalf of their child. We should have the right to the school of our choice and if that means hiring more teachers, EA and staff in general I believe we can do that so no child gets left behind.
92	If needed hire more teachers, and renovate schools if needed.
93	Do the best you can.
94	Should be considered with in the realm of what is reasonable.
95	Hire more teachers
96	Not sure
97	Accessibility to what? Getting to a certain school?
98	Not sure
99	making sure there is enough of amount for space for everyone
100	using the existing buildings for school and creating more
101	Accessibility shouldn't effect class size
102	Another school
103	*
104	Not sure
105	Class sizes are way too large. My daughter has extreme anxiety and will never be able to attend a normal class.
106	<p>There are many forms of accessibility.</p> <p>Academic accessibility could be offered better with a general classroom EA to off set teacher workload and help typical student body.</p> <p>Playground accessibility could be cultivated by putting in universal playgrounds so kids with physical/sensory needs could also engage in play and create inclusion.</p> <p>More support staff that are paid a living wage.</p>
107	Build another high school. It is needed!!!!!!
108	not sure
109	N/A
110	Not sure
111	Na

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112	Make more bus routes
113	?
114	Use current language but follow it.
115	Again, not a great question!  If you follow UDL principals, you would be designing or renovating schools as needed - creating accessible spaces for all children to learn.
116	Reduce them
117	Not sure needs greater thought
118	This question is vague, not really sure what you are asking?
119	Class size seems ok at the moment
120	Unfortunately, I can only see another school being built to help improve the situation.
121	Fund the schools that need it. As a parent I should be able to decide what school my child attends
122	Build more neighborhood schools. There should be no reason for kids to cross busy main roads
123	Add more schools
124	More school busses provided
125	They should be smaller
126	Attempt to be as flexible as possible when considering cross boundary applications. Consider removing catchment considerations from programs of choice as well as schools of choice. Consider having dual track schools instead of schools of choice.
127	Maximum 25 students at the most. More EA's to support the complex learning styles to support learning.
128	n/a
129	I think Grade 7 should stay in elementary school
130	Go visit a class with 30+ students, one in a wheelchair, two who can't use conventional desks. The mobility in classrooms becomes compromised as each new student gets added to the room. Cloakrooms are overflowing, desks are unmanageable, and chairs take up the rest of the room. Not a lot of space for exploring, learning or hands-on activities away from seated areas
131	Ideally, class size should be reduced when there are many students with disabilities.
132	?
133	Governments need to support the school district with holding land for a new school as well as tow homes
134	Look at the Local needs for that area.
135	Unsure
136	I don't see what that has to do with class sizes. All schools should be equipped to provide accessibility throughout. No kid left behind.
137	Local school should be accessible to local kids
138	Seek more volunteers, perhaps with an eye to encouraging those seeking hours to get credits for degrees .If your meaning access for those with special needs, you have provincial standards to meet so that is self explanatory asto requirements.
139	I am not sure what you are asking with the word accessibility
140	Accesbility for disabilities? Parents should be given a choice if possible.
141	See my answer on question 10.
142	Training ongoing and aides. Open another school
143	Not sure

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144	Change heritage, mass and hatzic back to high schools and get rid of middle school ..
145	Not sure
146	N/a
147	Good question. I guess we will need to decide what the priority is as a district - is it walkability? Access to transport, and then, that determines the way the accessibility is addressed. The community is physically large, and to offer all access to programs of choice would require greater investment in transportation for people in the outlying areas.
148	There is no way kids from the west side of mission (silverdale) should have to attend school on the East side (Hatzic). That is wrong!!! It is closer for those kids to attend school in Maple Ridge.
149	Accessibility should be dictated by the educational needs of the children. If the class needs dictate the class size should be reduced.
150	Need to either build another school, add-on to existing schools, and/or hire more teachers.
151	Provide free or subsidized busing.
152	Know your capacity and stay with in it
153	I don't understand the question.
154	Don't know
155	It would be nice if the government provided more funding for the District, but it's good to dream. I really don't know what the answer is.
156	More buses. We come from America where there are loads of buses and modes of transportation to get to school. More bike lanes and safe paths to walk even long distances
157	Open/build more schools for the growing community
158	Class size does not matter as much as long as the teachers are good and able to manage. There are enough EA in class who could help too
159	My child is in a class if 30, I commend the teacher.
160	Not sure
161	Class sizes should stay the same
162	Not sure
163	Keep class sizes low to accommodate increased needs of having accessible and inclusive classes
164	Keep things equal
165	Make more classes of smaller sizes.
166	Smaller class sizes
167	Unsure
168	Only children in their catchment attend
169	Class sizes should also be smaller (max 22 in primary and max 25 in intermediate) in order to be able to better meet the needs of the students.
170	Don't know
171	Unsure
172	Again, schools designed for accessibility should run specialized programs so that students with specific needs have their needs met.
173	Follow the contract.
174	not sure
175	Portable
176	Not sure

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177	Not sure
178	With accessibility as a priority as well as class size
179	not sure
180	Idk
181	Not sure.
182	No idea
183	N/A
184	Class sizes are too high, all dynamics in a classroom should be considered, not just the number of exceptionalities.
185	No idea
186	More support
187	Not sure
188	every school and every class should be accessible
189	the school has great accessibility already close to buses and trails. sign out of ipads for projects would be great.
190	N.a
191	ensuring class size allows teachers to have enough time to teach and support learning
192	Bigger schools with more classrooms and more teachers.
193	.
194	.
195	use road boundaries. my neighbour is cherry hill catchment and somehow we're christine morrison just east of cedar on best.
196	I'm not sure what is meant by this question
197	See previous answer:
198	They should make sure every class is accessible for all children
199	No comment
200	more ea support
201	N
202	fix or renovate buildings
203	?
204	Students have the right to accessibility and to be educated in accessible environments.
205	Not sure what you mean by accessibility?
206	Not sure
207	Not sure
208	Hire more eas
209	All sites should be accessible. They are not all, without special elevator keys etc for those physically challenged, and limited paper supplies for those visually impaired kids. Unacceptable.
210	Make it work. Make difficult decisions and live with the outcomes
211	Up to teachers , I think!
212	Your class sizes are outrageous! Only having 1 secondary school in Mission is stupid
213	Strongly
214	Pass
215	Unsure
216	Catchment school 1st
217	I don't know

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218	HIRE MORE EAs to help!
219	Class sizes shouldn't impact accessibility
220	I think creating accessible classrooms in each school. Perhaps at times putting students who have similar needs in terms of facilities available in the same school if it is close enough to their home.
221	Same as previous
222	Consider building new schools, adding additions, creating specialty programs in schools that are not as full.
223	Quality of education over quantity of students
224	Small class sizes!!!
225	Unsure
226	Don't know
227	not sure
228	We should be working towards all schools being accessible
229	Portables
230	No over capacity
231	The over flow schools can cross boundary to smaller schools enrolment
232	Little kids? Less than 18. My daughter is doing online schooling from home because of class size. My 8 year old has a teacher that is awesome but is clearly waiting for her pension.
233	Be inclusive and add more aids for youth requiring extra assistance to be included.
234	Build new school.
235	Not sure
236	Not sure
237	Same as above
238	More classes when needed
239	Class size in not a priority
240	not sure
241	What does that mean?
242	again more EAs and smaller class sizes. Teachers do not have enough time to help all the students in their classroom
243	I don't know
244	Unsure
245	No limits
246	Add another school.
247	Making sure everyone can access the school as well as the classroom as well as the playgrounds. Accommodating that everyone has different mobility issues and to address them so that everyone can utilize all
248	Again, not sure what this has to do with catchments, but all schools should be accessible. Smaller class sizes help everyone.
249	This should also be determined by the teacher union.
250	Na
251	More programs available at all schools
252	Build more schools to accommodate the growing student populations in the catchments that need it.
253	Upgrade the schools for accessibility. Build more schools
254	no answer
255	20 max



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256	Support in classrooms
257	More teacher helpers
258	Add an assistant to the teacher to help with special needs.
259	More buses
260	I'm not sure
261	?
262	More teachers
263	Reduce class sizes, adhere to law on accessibility.
264	Higher care needs children must have one to one TA so the teacher can provide care to the other children
265	Reno the schools
266	Not sure
267	Make a poll
268	?
269	N/a
270	Support funding for more classes in a school or open up the schools to open enrolment
271	let them pick they class ad dont be a meanie about it
272	I don't know if any issues ?
273	No idea
274	Look at the best interest of student learning and working conditions for the staff. Adding extra students and IEP's to a classroom greatly increases the stress level for both the learning and working environment for staff and students.
275	The biggest issue for accessibility with increased enrolment in schools is adequate accessibility to portables and safety around emergencies such as fires.
276	I think they do a pretty good job now
277	Busing and reevaluating Middle/High school model
278	?
279	I think definitely the closest to school should be considered priority and then out from there.
280	Unsure
281	Not sure
282	Provide accessibility for everyone
283	Not sure
284	Ramps and class room first choice for handicapable children and ea's
285	Depending on enrollment, classes and teachers should fluctuate between schools
286	Class sizes should be the first consideration when considering accessibility
287	Maybe hire more teachers
288	Not sure
289	The smaller the better!!
290	Portables
291	unsure
292	More teaches more classes
293	Huh?
294	Poratables
295	Unsure
296	Refer to question 10 please
297	Unsure.

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298	Maybe smaller classes, more teachers,
299	Out school needs to be renovated anyways....
300	Have adequate EA or adult support (extra) for the classes that have more challenging students. Be willing to have busing so that there are more options, ability to create more equal classes.
301	Na
302	Hire enough teachers and support staff to meet demands
303	by making classrooms accessible.
304	N/A
305	Children should have access their local school. If there is an issue with class size, create more spots by utilizing split grades.
306	Not sure what you are asking.....
307	If students are being bussed then I think they can be bussed to any school that has room, where as if they are walking then a close school
308	I wish we could bus to schools of choice, I realize it was exactly that "my choice" but I would willingly pay for it
309	Let's say there are 36 families that live near Lougheed/Cedar. Its a tough walk up to any school and lets say the parents don't have the means to drive or bud fare. Have a school bus that does a mass pick-up from a central location (Shell gas station parking lot) - somewhere within walking distance to high-density housing units and bus those kids to a school that is low on numbers and that school becomes their catchment w/bussing.
310	Not sure
311	I think teachers need more help in classrooms. There are several undiagnosed, possible behaviour issue kids in my son's class that are distracting from learning for the rest of the kids. Schools need to be more proactive with supporting these high needs kids in case they don't have the support at home.
312	I have had such trouble with my child not receiving assistance in the classroom There should be more accessibility to EA help for all children should be assisted if required and it fall through the cracks
313	More transit options for families/students
314	More school buses
315	Get more teachers and pay them properly
316	I don't know
317	Carefully
318	Not sure, I feel many of our schools are over crowded and mission keeps on growing. I don't see how any changes could make it better (or worse)
319	standard student count for best education, should never have to exceed
320	Hatzic Middle should be turned back into a graduating school to allow for the influx of children that will be attending the elementary and then move on to the middle school. Hatzic elm may need a K/1 split to help with the amount of kids coming into the school in Sept. Or a addition. Or a portable.
321	The less students in a class the better for each individual. More classes in each grade would be best.
322	No idea
323	Same as above
324	I think a revamp of the system is necessary, but it's a big job. I don't think one thing will work, it needs to be a larger change that will likely take place over a course of time.
325	Smaller class sizes

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326	See question 10 since it's the same
327	Add portables
328	The question is not quite clear, elaboration in accessibility?
329	Portables or more classes
330	All schools should be accessible to all, regardless of class size!
331	Smaller classes more schools
332	?
333	Don't know
334	More kids in class with educated teachers
335	N/a
336	More teachers more EAs less students per class especially for accessibility
337	No clue
338	Are there any known accessibility issues? Why does this intersect with class sizes?
339	More teachers
340	No thoughts
341	Build a new school or two
342	Hire more teachers
343	smaller classes, more classes
344	Budget accordingly and manage budgets.
345	NA
346	See above. Smaller class sizes are always better for the students and teachers. More classrooms and resources are the better choice for education.
347	Unknown
348	All schools must be accessible and provide requirements for special needs
349	unsure
350	I think a choice school such as ESR should be changed to a catchment school as that would relieve some of the pressure in those population dense areas.
351	If the schools are overflowing with kids then maybe it's time to consider opening another?
352	Na
353	Stay with current catchment
354	The population of mission is growing rapidly, increase in class size is not an option as a teachers are already overwhelmed with the amount of children in the class not to mention having to support numerous kids with varying ranges of special needs. They need more trained teachers and more trained support workers in classrooms
355	I believe kids should get to attend there neighbourhood schools in small class sizes. Build more schools
356	Is there space to build another school? Open ferndale again?
357	Don't fix what ain't broken
358	Each individual school should be able to have the ability to address and adjust class size and composition.
359	I think the schools are accessible.
360	Build more schools Or open the ones that are closed
361	More portables
362	Need more context to reply
363	Same as previous answer...all classrooms should be accessible
364	Same as above

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365	Catchment first then when it is full, they be placed elsewhere with free bussing. Or build another school
366	I don't understand these questions without context. Accessibility for students who require additional accommodations? Unclear.
367	Build more school open up closed ones
368	No comment
369	Class size should be manageable for the teacher in order to provide attention to all their students.
370	Open more schools to reduce class size
371	Please give the word accessibility some context. Consult with district of Mission to find out where the demographics are shifting. Split grade classes and perhaps open a third school of choice, not based on catchment.
372	?
373	EAs
374	Accessibility to schools? I think having most schools on the east size have a school or program of choice limits neighbourhood schools.
375	Nothing more can be done
376	I don't quite understand
377	I don't think it's fair when a catchment school is full or overfull due to cross catchment. I struggled to get placements for my kids when we moved last year. I think children should go to their catchment school.
378	Case by case. Make sure students have the resources they need to succeed.
379	?
380	School buses to the top of the hill at Alberta McMahon loop
381	.
382	This question is unclear. If you were referring to accessibility in terms of mobility impaired children, perhaps consider making a few schools that have ideal accessibility the go to place for children with special needs. That would include having specialize staffing and whatever equipment necessary to support the children
383	I don't have experience with this subject, so don't feel that I have enough information to answer
384	Don't know
385	Talk to teachers. See the amount of kids who need extra support, hire enough EA's to give these kids the extra help and support they need
386	Another elementary school and another high school
387	I am not sure.
388	Open a new school. The population has grown a lot and will continue to grow.
389	No idea
390	N
391	Na
392	Make ESR a catchment school. Stop cross-boundary requests.
393	See last comment
394	I believe that is a requirement by law and should be done by any means necessary or by providing accessible classes to those who need it. Switching classrooms based on student need rather than teacher preference.
395	Every room school be accessible.
396	Same as above.
397	N/a

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398	What does this question even mean.... this question is developed given no background to class sizes... are mission school bursting at the seams or is it projected to? Why didnt the city mandate the silverdale development to alot land for an institution to take off some pressure???
399	Not to sure
400	Not sure
401	Every school should have accessibility regardless of class size
402	Add another class
403	Just do it
404	Unknown
405	.
406	Don't understand question
407	not sure
408	Build another highschool!!!!
409	Less out of boundaries
410	Consoder reopening some of the peripheral schools to allow for smaller class sizes
411	Unsure
412	Better bus routes
413	Not sure
414	?
415	Unsure what this question means
416	Na
417	Classe size reduced to allow more community within the class. Bringing kids together in small working groups has statistical and researched benefits
418	Hire more teachers
419	If there are students with special needs they should have an EA present in the classroom to assist the teacher.
420	Perhaps rethink the bus routes- perhaps hatzic children would have access to a school such as dewdney.
421	Ecole Mission SECONDARY has so many portables and may need more very soon - it is clear the building needs an addition or the school rebuilt.
422	Not sure
423	?
424	Address sizes based on standardized behavioural testing, so that teachers can focus on kids that need extra help, without having large class size
425	Education needs to be accessible to all children. Class sizes need to be kept small regardless. It's your job to figure out how to make that happen.
426	ask teachers what cap theyd like to class capacity
427	They should bring back teachers to deal with kids who have special needs! As the teachers now spend way too much time dealing with all kids which takes away from them teaching those kids that are not high strung.
428	More Education Assistants would be great.
429	Idk
430	Accessibility? To what? Physical? To supports? Isn't funding the kicker of it all? More funding, more supports, kids can have more access to the help they need
431	Not sure

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432	I don't have the answer for that but as a parent, I know that it's a long day for staff and students in a full class. Especially with so many behaviour and learning difficulties. Even the brightest of students, experienced and patient teachers seem to struggle. Our district has grown tremendously and will continue to grow, a long term plan in phases is needed.
433	.
434	I think walking distance and neighbourhood schools should be given a priority over schools of choice. Not all families have transportation. Natural boundaries such as super busy roads (like cedar street) for elementary school age should be considered.
435	This district is in great need of more schools. A middle school on the west side of the community and a new elementary in the Cedar/Dewdney area. A new high school would also help!
436	no known issues
437	Consider starting smaller academic classes for children who struggle. IE: Learning disabilities. My son never worked well in a large class, sensory issues/Autism, and Dyslexia. Inclusion in elective classes would have kept my son in MPSD. No programs for children with struggles. This is a huge issue.
438	See above
439	Better school bus services
440	Accessibility should be addressed based on the needs of the student. Support staff should be put into place in consideration of class sizes.
441	Not sure
442	Follow the court ruling
443	<p>Physical accessibility is important (external doors that open automatically, ramps, etc.) for a small group of students, but it is helpful for all. However, accessibility is more than the ability for students to physically access their classrooms. Components also include auditory hygiene (improved by changes in classroom design/sound deadening materials/sound fields), seating arrangements, freedom of movement, etc. As well, access to technology, exercise, and the natural world all help schools become more accessible for all students.</p> <p>With some students, there is need for one or more adults to support the student to ensure access to the classroom. Physical arrangements (classroom size, number of students, etc.) should ideally be arranged so all students can have optimal access to the accessible components outlined above.</p>
444	Until the end of September, students should be able to attend their catchment schools and a space be made for them. During the school year (After September), should try to fit students into their catchment school if possible. May have to start at another school until the following year.
445	I don't understand this question.
446	They should be smaller
447	More school buses
448	Neighbourhood schools should be accessible for students in the neighbourhood. I am not sure what this means for class sizes...
449	The student's need more attention, so smaller classes are important and more learning assistants for children with difficulties.
450	??
451	All kids deserve an education. I feel like classrooms and schools should be made accessible to everyone as long as there are staff to ensure the safety of all kids.

## Boundary Catchment Review SD 75 (Mission)

**How should the School District address accessibility considering class sizes?**

452	Reconfigure catchments to the areas around the schools. For instance, many residents in Hatzic Prairie are closer to Dewdney than Hatzic but are in the catchment that is farther from the school
453	S
454	Legal standards should be met at all schools
455	Not sure
456	If the proper supports are in place (EA, YCW, ASW) this should not be an issue as long as class sizes are not going over the maximum allowable numbers.
457	More EAs to make sure everyone has accessibility within the class room
458	Class size limits should not be ignored.
459	Accessibility to what? The building? Technology? Learning in general? Again, pay for support staff to support the students. Increase access to technology for students and teachers
460	Not sure
461	Hire more specialist teachers!
462	We need more achools
463	Increase support in the classroom. Stave Falls should never have been opened at the expense of the rest of the student population
464	No opinion
465	More options of choice
466	Make info public
467	Class sizes need to be considered with non-designated behaviour concerns. They can disrupt a class more so than a student with support. More support is needed in each school
468	Not sure I understand exactly what this is asking. Reopen Ferndale as an elementary school. Change middle schools to 6-8 and have 2 high schools.
469	Cross boundary requests should be limited.
470	All buildings should be accessible to all!
471	Build in a better busing system
472	Reconfigure catchments, add bus routes, ensure buses are being used consistently by registered riders.
473	I don't understand what you are asking? Aren't all schools accessible as far as ramps and whatnot?
474	Go back to k - 7 and 8-12