

Boundary Catchment Review SD 75 (Mission)

How should the School District address inclusion considering class sizes?

Answered 516

Skipped 229

Respondents	Responses
1	Build new school or add on to them in the new developments. Mission is growing and the schools aren't
2	make the classes smaller so the kids with anxiety don't have to stress over talking in front of the class
3	don't know
4	Course depending, look at classes for advanced students and struggling students.
5	I'm not sure what this question is asking.
6	add students to each class
7	Siblings and within catchment should have first priority
8	Plan better, consider boundaries, but also consider additions.
9	Build more schools and hire more teachers. Fix the problem rather than just applying a band aid in the form of portables. Mission is growing and the MPSD #75 needs to keep up before they fall too far behind.
10	Unsure
11	Smaller classroom sizes if more inclusion kids in class
12	There needs to be more classes designated for special needs children and the District needs to hire more EA's to accommodate that
13	More special needs teachers and EAs. Classes like ISP at HPMS are wonderful for children. Adapted classes would be great too.
14	I think they need to go middle road so to speak
15	If class sizes are too full, the next closest school should be an option and free busing provided
16	Should provide adequate busing to keep class sizes to a manageable level
17	Not sure.
18	I hate to say it, but building a new secondary school to off-set the increasing enrollment at an already over-capacity MSS would help the community as a whole.
19	The arts school should be a much larger school or there should be more than one. It is a popular choice for obvious reasons. Turn other catchment schools into choice schools. It's the way to go.
20	re-open the schools that were previously closed within the district
21	Create another class
22	Class sizes should remain at or below current government sizes
23	I'm sure there are people who know more about this question and their opinions should be valued higher but I do believe that the teachers shouldn't be overwhelmed so that they can give their best effort and each child can receive enough attention so that they love school and learn and progress. This might help all the catchment school ratings go up because almost every elementary in Abbotsford has a higher rating than even hillside.
24	It is important to include all children; however, without proper support, special needs take time away from all other students. I think the current way works: time in the classroom, EAs, and time within the special needs class as needed
25	<div></div> Bring back special ed schools that are properly equipped with much smaller classes and trained specialist teachers.

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26	Ensure that teachers are being inclusive rather than the experiences I have only seen so far, which is almost every teacher my child has had seems to only be there for the paycheck and nothing more.
27	idk
28	Having extra support in and out of the classrooms to support the teachers and the students with extra needs.
29	Everyone should be included. Regardless! Hire more qualified support staff.
30	Smaller class size
31	Don't worry about inclusion.
32	Yes
33	Enrollment registration for out of district children
34	Class sizes should come first. Over crowding is not good for the kids.
35	I have no experience with inclusion in the classrooms but I understand it is important. I have no suggestions because I have no experience.
36	That is for you to answer, we don't have access to the data that you should.
37	Opening up some of the closed schools
38	Inclusion is a human rights issue. End of story.
39	?
40	Plan on more schools
41	Mission is a growing community there should be more schools especially elementary and the high school does not accommodate the growing population
42	Hire more people. Stop trying to do more with less.
43	Over the past couple of years at my children's school it seems to be working really well.
44	Why is that still an issue?? Isn't mission already a wonderful mix?
45	If this question is referring to children with designations, make sure there are enough EAs. Teachers cannot properly teach a class with 24 kids when half of them are ADHD or more! Especially considering students now a days have zero respect for any authority and the teachers have no way of making the kids respect them.
46	Whatever works best for ALL students (so students without IEPs also get the attention they need).
47	Limit the amount of special needs in a classroom or make a special room for the kids that continuously disrupt the class and distract the kids that are there to learn and do their work.
48	By reconfiguring the curriculum to accommodate those with disabilities so they can be included in class. By having the appropriate number of EAs and teachers aides to successfully teach a classroom
49	N/a
50	Portables to start and either an expansion of a current school or the construction of a new one
51	Mission is growing. Perhaps a new subdivision should have to contribute to a new school.
52	Special needs students should be welcome at all schools but also have a choice to attend a school that has highly skilled specialist teachers and supports if they choose. If families can choose traditional values or arts... why not increase a sense of belonging and understanding in a school that can best serve students with specialized needs. Not a "school of choice" but maybe a regular catchment school with a specialized support team?
53	?
54	Not sure

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55	I am supportive of inclusion in classrooms. But think that the question of "how" is best decided by educators. They have the background and expertise to understand the issue, the options, and impacts. Regarding this question being included in this survey: this is a poorly crafted question. It assumes that respondents have an accurate understanding of "inclusion" in the classroom setting. The question as it's written doesn't make sense but seems to be probing for a particular response.
56	This is a loaded question. Inclusion is fine to a point. Two boys attended "special classes" and did very well and were involved with the general population as well. It was a win win.
57	NA
58	No more than 3 students per class with an iep.
59	Unsure
60	make them bigger
61	The be successful with inclusion one needs to address class sizes. Teachers need to have the necessary supports and services in place so that they can provide the best learning environment for all students
62	Awareness and More EA support
63	don't k now
64	Hire more teachers and have a better Saftey program
65	Smaller classes are best!
66	Build more schools particular a new high school since the present one is disgusting
67	No schools of choice teaching should be same for all schools
68	Boundaries
69	Additional EA supports; support for those designated (personal support from designated EA) AS WELL AS those not designnated who need support short or long term (shared support but not at the expense of the designated child)
70	Additional EA supports; support for those designated (personal support from designated EA) AS WELL AS those not designnated who need support short or long term (shared support but not at the expense of the designated child)
71	Additional EA supports; support for those designated (personal support from designated EA) AS WELL AS those not designnated who need support short or long term (shared support but not at the expense of the designated child)
72	Hire ece or EA teachers to support larger classes
73	Not sure what's to be addressed. If class size is too large...inclusion shouldn't be the issue.. too many kids is the issue
74	Everything is up to mark
75	All children should be included no matter what their designation is. Children should not be singled out in any way. I am unclear as to how inclusion impacts class size? Children should have the extra support they need within the classroom. Hire more support staff and pay them an appropriate amount to help support children
76	There should be no more than 25 students per class / per one teacher
77	I don't understand what this is asking
78	N/a
79	I don't know
80	?
81	Minimize class sizes and overcrowding
82	Not sure

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83	Provide appropriate level of support to students so that they can attend regardless if their designated EA is there. Create safe space in each classroom for all students to use to promote regulation. Provide ongoing classroom instruction on emotional regulation so that children are learning skills as they develop
84	Open and full operating alternative school for elementary age children. Take the behavioural students out of main stream. Then we wouldn't have so many problems with numbers.
85	Lower class size
86	Maximum 20 children in class
87	Not sure
88	Not sure
89	Nil
90	There should be more support available according to the designated needs.
91	Lower class size to meet inclusion needs
92	EAs need to be available to help special needs students, and spaces provided for those students to go when they or their classmates are not finding a room full of students to be the most supportive learning environment for them.
93	Go back to 3 high schools
94	No idea
95	Not sure
96	not sure
97	Inclusion of whom? How about treat everyone equal. Why don't all students get pizza day at Hatzic Middle. [REDACTED]
98	As the District grows in population we will need to build more schools or reinstate schools that have previously been decommissioned
99	The district does not even have enough teachers or support staff to adequately staff / effectively teach classrooms as it is..... ensuring inclusion is the least of our problems at this point.
100	Every child should matter regardless of their strengths and or limitations. We could consider having more outdoor program and children learning through play for everyone in the class not just the child who is struggling to find his way to school that day.
101	I do not support over crowded classrooms
102	Don't overfill then ☹️
103	Should be a high priority
104	Hire more teachers
105	Not sure
106	I am not sure
107	I'm not versed on this subject
108	making there is a good diversity of student not to overwhelm the teachers
109	by creating more schools
110	If the special needs students has assistants (EA) then they should be able to attend class without effecting legal class size
111	Open another school
112	There is no room to accommodate the growing population
113	Shouldnt be be seperate... have appropriate amount of support staff.. for each child as needed. Every child deserves to be a part of tur class.
114	Not sure

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115	<p>Every class should have an EA. Then subsequent EAs for exceptional children that require different levels of support.</p> <p>Functional spaces to meet sensory/medical/behavioural/academic needs that are better addressed 1:1 for students in those moments.</p> <p>Curriculum that address inclusion practices and how to cultivate them so that every child is recognized as a contributing member of the schools social fabric and culture.</p>
116	Reduce class size to make room for inclusion.
117	Build a new high school. This one is over 50 years old. Students cannot get into lockers due to overcrowding in the hallways! Another school is the answer.
118	not sure
119	N/A
120	Not sure
121	Na
122	I dont know
123	Consider that some kids have trouble learning when disruptive children are in the class. Need more EA's
124	Follow current language
125	What does this have to do with catchment? We should not even be talking about inclusion as all children have the right to be meaningfully included in their education in their catchment school. Reconfigure to make class sizes for all children manageable- regardless of ability!
126	Reduce them and make sure students who need support get it
127	This can be difficult if class sizes are too large. Teachers cannot cope with big classes especially when so many children have learning difficulties and special needs.
128	Class sizes and class composition should be the number 1 thing to consider when looking at all things related to education. Classrooms out of balance let kids fall through the cracks too easily.
129	Leave it
130	The split classes do not allow all classmates for a particular age enjoy the same field trips or other activities with the school. Not too sure how this can be amended as it is based on teacher participation.
131	Hire more teachers and help for teachers
132	Build some more schools in neighborhoods that are quickly expanding.
133	Depends on the students
134	Build another high school
135	They need to be smaller
136	Try to implement input from teachers, school psychologists, EAs, parents, etc. as much as possible. Include more support staff wherever possible to reduce load on administrators.
137	Inclusion is treating everyone equally and integrating everyone's input and insights. Promote everyone has a voice in each class and call on those that are quieter for input. This may require asking others that are outspoken to hold their thought for a minute.
138	n/a
139	build a new highschool
140	Go back to grade 7 ementary

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141	Consider the effects a high-needs student has on both staff AND the other classmates. Students jammed into a 30+ pupil classroom lose out, and teachers are overworked and can't meet the needs of even the most independent of students. Nobody wins!
142	Balanced to ensure all are considered
143	Well development is increasing but schools are not. Students who have been enrolled should still be grandfathered.
144	Open another school, maybe one of the many that have been shut down over the years due to Gov greed.
145	I don't understand the question
146	All children are important and should feel included. But if a child requires extra care, they should be counted as more than one child in the class. No one benefits if each child isn't getting their needs met.
147	All kids should be allowed to go to their local schools regardless of their needs.
148	Be more specific in the question. What inclusion are you referring to ? ESL, special needs or what ? Special needs should be incorporated in a smaller class size to allow for more students who have difficulties to have a smaller and closer -knit environment. Likewise, with the need for added attention placed on such students, the workload of the teacher should not be compromised in helping borderline or not gifted students receive needed attention. ESL students should be integrated but with resources to allow them to participate but not at the expense of the students in the rest of the class being held back .
149	Follow the collective agreement language and do not go over class size or composition ratios
150	The only way inclusion would work is if there are the appropriate supports for students. Teachers need to buy into that philosophy and being able to team teach with others (lss/ell...) Is a start. Discussion about individual needs have to be considered and not just the number of designations.
151	Keep class size small
152	Open Ferndale Elementary and another Highschool. Mission is growing as you know. This would enable children to learn better in properly sized classrooms. Although I'm assuming this is not in the budget but it just seems like it's so needed.
153	Being trained aides in every class. Train the teacher
154	Not sure
155	More teacher helpers
156	Take away choice schools so catchments can be reconfigured and 2 schools would be opened up to students living in the catchment.
157	N/a
158	We should follow protocol for agreements based on the provincial class size agreement.
159	Provide more Teachers assistants and have a place for designated kids to go WHENEVER required. A whole class should not suffer because of a few students
160	By the educational needs of the children attending those classes.
161	Greater funding for those students within the learning support services who are "Grey" area students.
162	Schools need more resources and more money. Some inclusion is important for students to learn to empathize with others. Some inclusion is disruptive and damaging to students trying to learn. Until the government gets sufficient push from the public to increase funds for public education it will limp along.
163	Hire more teachers
164	I don't know. Don't understand the question.

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165	Not let being PC rule. Behaviour including violent outbursts of some special needs students have endangered other students and created lock down situations. The feel good need to be inclusive should not overcome the need for students safety and be allowed to create such distraction from regular classroom activity.
166	A little unclear on the question. But, I feel inclusion should be taught from the top down. If the older children include, support, teach the younger children then it's a "community" support. Younger children feel safer when they have a network of people including older children that will look out for them.
167	Portables. Early enrolment. Sibling grand fathering
168	Open/build more schools for the growing community
169	Make another high school first before making elementary school. The location of the new elementary school does not work
170	All students with a diagnosis should be helped and understood more
171	Hire more education assistants
172	Any classes that have high needs students should have an EA
173	Not sure.
174	Continue to use support staff to include all students
175	Increase EAs and teachers so that optimal learning conditions exist for all students.
176	Smaller classes is better for all students
177	Unsure
178	They need to open classes so if needed there are three classes in a grade not just two
179	Classes should be balanced and have lower numbers to support the learning of children on IEP's.
180	Don't know
181	Unsure
182	My concern with the inclusion model is that students with challenges are not able to receive services and specialization that they are entitled to. I believe specialized programs based on needs are a higher priority than inclusion.
183	Have specialized programs for those students who need them. Same physical age doesn't make someone a peer. Similar abilities, interests, things that you can relate to make you a peer. It is not the job of special needs students to educate non special needs students.
184	Not sure
185	Smaller classes
186	Not sure
187	Not sure
188	With inclusion as a priority
189	not sure
190	Idk
191	Inclusion needs to reduce class size.
192	No idea
193	N/A
194	Ensure that the schools are staffed to accommodate all students. Do not maximize class sizes that have students with exceptionalities.
195	I have no idea
196	More EA's
197	Hire more staff and have smaller classes
198	?

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199	statistics on growth in mission, number of students and average number study on past 5 years. pre registration methods, even earlier.
200	N.a
201	ensure the teacher is able to address needs of ALL students. I'm 100 percent supportive of inclusion but accommodations need to be made then, so that the teacher still had time for other students in classroom.
202	Open previously closed schools and or proper additions to current schools.
203	Don't know.
204	I don't have a response to this question as this has not been an issue at the school my children attend.
205	.
206	we all used portables growing up
207	I'm not sure what is meant by this question
208	Maintaining healthy class sizes should be a priority over people's preferred school opposed to catchment
209	Pressure the provincial government into lowering or capping class sizes, and hire more EA's, as sending a child home with special needs because the resources are not available is not a viable solution.
210	They should consider the amount of children in each class, if there is to many kids for one teach all the students wont get enough education an attention from the teacher
211	No comment
212	more ea support
213	Class size capacity is too high
214	make more room.
215	?
216	Students should be fully included in their catchment school or school of choice with appropriate supports in place for the student and staff.
217	-
218	Lots of support for children who are high needs
219	We need another High School. For a town the size of Mission there should be more choice for students and parents
220	Not sure
221	Not sure
222	Change the dynamics of middle and high school
223	Give enough support in classrooms. Really use the money a special ed kid brings in towards their education - spend it in the classroom. Give the teachers what they NEED to help these children.
224	Resource rooms for hybrid model
225	Ask the question of cost to the individual students versus benefit to all inclusive. We need a gifted student program
226	Other catchment too far!
227	Include all students and provide a teaching assistant/s where they are needed, struggling students should be empowered and teachers are overwhelmed, teach smaller groups of students and provide knowledgeable teacher assistance/s to help with the work load
228	Wish I knew
229	Kids that can be successful in a regular class should be included.
230	More teachers

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231	More ea support
232	Not make classrooms too large
233	My sons class sizes have always been small so I'm not sure.
234	I think the head district of mission public schools shouldn't be so cheap and they need to hire more EAs to help out in every teachers classroom needs a ea in there helping
235	How does a students sexual preference factor into which class they are enrolled in?
236	Ideally they should have low enough class sizes to allow teachers and EA's to give each student the attention they deserve and need.
237	Make more classes to accommodate out of district or cross boundary registrations instead of overcrowding one school.
238	Students with special needs should be included in their catchment school if that is where their parents desire them to be. Inclusion is about ensuring fair treatment of students and ensuring that they are able to attend their catchment school is very important. If the family should desire they attend a choice school, their designation should not factor into whether or not they get a spot there.
239	Catchment prioritized
240	More support for teachers, more EA's!
241	I'm not sure what this question is asking. Is this a question of enrollment of an issue of inclusion in terms of low incident and students with specific needs? As a support teacher in another district, inclusion of all students is extremely important to me, however, it must be at the benefit of the child in question and not negatively impact the learning of other students. Students with high or specific needs require specific programming and I do not feel it to be appropriate to assume that all of these needs can be met by remaining in the classroom all day. Separate, quiet times with small groups and 1:1 are extremely important. My largest concern is the needs tmfor adequate programming to support and manage H coding students who are violent of aggressive as these behaviors create a very difficult classroom environment for others.
242	Adding support teachers
243	With the appropriate EA's to ensure that all the children in the class can have their needs attended to.
244	Just let the parents out the kids where they want to. We all have our own reasons.
245	build more schools
246	Not sure
247	On the older grades open another highschool again since you went from like 3 to 1
248	No longer accept cross boundary line
249	More classes, more teachers, portables where needed
250	Over flowing of the catchment school because of the choice schools are in close to proximity
251	BUILD A NEW NEW SCHOOL TO ACCOMMODATE ALL THE NEW HOUSING!!!!
252	With modern evidence based research and proven benefits from outside of B.C. in nations with successful and emotionally healthy outcomes.
253	?
254	Portables?
255	More funding and support
256	No idea
257	Children enrolled from previous year should have priority over new enrollment. No matter what catchment they are in new catchment kids should go to next closest school if there is no room
258	Smaller class sizes, more classes

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259	Not a consideration
260	make sure there isn't too many teachers/kids in a classroom, if you get too many bodies it can be hard to concentrate
261	Class size is very very important.
262	How can they when the classrooms are so big? Every Classroom should have an EA
263	I don't know
264	I am unsure of how to answer.
265	There should be no restrictions or limits on inclusion. All students benefit learning together.
266	Look at building another school as the town is growing rapidly.
267	When the numbers are Down there is more time for one to one time with the teacher.
268	Not sure what this has to do with boundaries, but if we had all neighbourhood schools, instead of schools of choice, I think each school would be more inclusive and diverse.
269	This Is something that should be decided by the teachers union.
270	Na
271	Keep class size low
272	More staff? New schools if needed. The city is growing and the school system needs to grow with it to accommodate all of the new students.
273	Needs to have education assistance in every class. Lower class sizes to ensure that every child has access to the teacher. Build more shools
274	The class size and inclusion rules need to say the same
275	Appropriately spread different types of children out
276	Ensure EA's in all classrooms
277	Teachers need extra time and I'm sorry but some kids need way more extra help so outbursts temper tantrums etc are not involving other students
278	Specialized assistance for children with special needs.
279	They should have core subjects taught with peers learning the same material regardless of age. Gym and non academic subjects taught together. We removed my child from elementary because he was special needs miles behind other students and was upset and sad that he was being bullied and couldn't understand what was going on in the classroom as it was well above his level.... continuing to pass him to the next grade without the required skills was a huge disservice to my son and his education. Which is why he is now homeschooling
280	?
281	By allowing only catchment children in the classes.
282	Hire more EAa
283	Reduce your class sizes.
284	More teacher assistants in classrooms to include children while being mindful of the needs of all the children in the class.
285	Reno the schools
286	The more designated children in the class, the smaller the class should be and more support offered
287	Hire more staff
288	Limit class size and have more teacher aids
289	?
290	Less students per class = more one on one teaching OR extra teacher assistance workers to accommodate class sizes for trouble class rooms (math, socials, English etc)
291	Inclusion can happen despite class sizes. Find a way to include everyone

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292	Our district needs more teachers and more extra learning teachers. Our school has taught for French extra learning and she is only available for two 1/2 days. Our students require more.
293	Perhaps enrol students on a system where the parents school choices are ranked by their top choices
294	i believe having 25 kids be too many like 15 is a good size and people should be able to pick their classes and not have a "robot" (everybody knows its you guys) be pickin where the students go because it do be ruining some peoples lives because they cant communicate with people besides they homies. and its very mentally damaging to some people.
295	I feel class sizes are fine. Maybe providing teachers with an assistant would helps as children can be a lot more defiant now.
296	Not sure maybe more teachers
297	Provide the support necessary to make inclusion equitable for all students and staff.
298	Inclusion is not about class sizes. Kids can be included or segregated in any class size. Equitable access to education is so much more than the size of the class. However, with the limits on class size and composition, access to electives can be compromised for those with designations. Additionally, students in classes that exceed these limitations suffer from lack of continuity do to additional TOC time due to remedy.
299	Hire more education assistants
300	More specialized programming for children with Low Incidence and behaviour designations/challenges.
301	Teachers need more aid in the classroom
302	Proximity to the school.
303	Is there a study or work time within the class that each child is assigned a buddy for the week, and the next week they switch so they learn to work with a variety of personalities etc?
304	I feel some of the teachers have clearly shown that they need more support, in class, especially with the younger children.
305	Unsure
306	Not sure
307	Accommodate it with more classes
308	Not sure
309	Should not be maxed out, especially without TA's
310	Please define in what context Inclusion is being used. (Gender, special needs, sexual orientation?) All students should be included if they fall within the guidelines re; catchment boundaries set out by the division.
311	Dont make the class sizes to large for the teachers, lots of students won't get the help they need in the class is to large.
312	Not sure
313	More support (EAs), smaller classes or separate programs for core subjects
314	Hire more teachers
315	unsure
316	More teachers!! More classes so class size can be smaller
317	Don't send MORE kids to an overcrowded school. We live closer to a school that needs higher student numbers than to an overcrowded school. Absolutely makes no sense.
318	Portables
319	Hire more teachers

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320	That is a hard one as I find that the classrooms are so overrun and the teachers have limited help because of funding. That my child's homework gets over looked and said to not have been handed in because when they do the teacher is so preoccupied or so many papers that some get missplaced. It's frustrating. Hatzic does do a good job on trying to blance between the classes and the students to make sure they mix togehter well.
321	Do the best they can
322	Unsure.
323	Classes need teachers to have time to listen and explain things to students when asked...during class time
324	We don't have enough esr to accomadate everyone. Hire more!?
325	Apart from class size, we should consider the composition of needs both formally designated and about to be designated. Right now, there is a lot of teacher burn out and that's not going to be saving money for the district in the long run.
326	Try to keep it balanced across schools
327	Hire enough teachers and support staff to meet demands
328	they should not
329	I believe in equal opportunities for all students.
330	I'm not sure how to answer
331	Children should not be excluded from the ability to attend their local school. If there is an issue with class size, create more spots by utilizing split grades.
332	Hire more teachers/teacher assistants, which would allow for more one on one time.
333	While I support inclusion, I value that the students have appropriate supports more- if they could benefit from a school having more resources by having multiple schools that service what the students need
334	I would think if a home is equal distances to two schools give the parents a choice
335	Create new catchment boundaries for new families entering our school district. Not shuffle kids from their existing schools.
336	Not sure
337	I don't know
338	I'm not sure how to answer that
339	Use portables if needed -
340	More teachers...with a basic teaching degree. In talking with my teacher friends, none of them could even apply because they had a basic teaching degree. Somehow mission requires an extra certification that other district done. Maybe abolish that.
341	More special needs specialists, EA support and mandatory training for staff on how to best support students with Autism, behavioral challenges and special needs.
342	I don't know
343	Not sure
344	No comment
345	More classes
346	No idea
347	Don't overthink it... Set the boundary and work with what you got.
348	Not sure the best way
349	More support staff and be more flexible in teaching because not all learn the same and can demonstrate learning outcomes in different ways.
350	Make smaller classes, go back to resource room model for core academics and have students join class for pe, music etcc
351	Inclusion is overrated

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352	Class size should be kept as small as possible in order for teachers to be able to provide the best learning experience for our children.
353	More classes
354	I believe children with die isle needs should be provided with support outside of the normal class
355	Evening out catchment to allow for better distribution of students, will hopefully allow for room to populate classrooms with inclusion considered, without going into remedy as readily.
356	Another high school please
357	?
358	More classes with fewer children
359	Make the teachers actually work like the good ole days,put 30 kids in each class.
360	N/a
361	EAs
362	This question is extremely vague, there doesn't seem to be any indication that these two factors need to be considered together as opposed to independently.
363	Have no idea
364	No opinion.
365	More teachers
366	Have more classes so that no classes have too many special needs students
367	Fist come first serve
368	More resources for kids of all learning styles
369	Hire more teachers
370	Not addressed
371	Smaller classes, more support staff
372	Keep all schools open updated renovations and functioning in each community.
373	NA
374	I feel the teachers are the best ones to answer this question. They know what needs and resources they have available to them.
375	Unknown
376	All kids must be included if that is the wish of students and parents
377	I do not know
378	We need better trained EA's. Kids with special needs should not be getting sent home, ever, bc of lack of staff or lack of properly trained staff.
379	Na
380	They are
381	Build another school, get rid of choice schools and have children attend the school closest to them.
382	I like that my child is included in a regular setting but recieved support. Our class size is smallish this year. We can always use and appreciate smaller class sizes
383	Respect the Supreme Court decision on class size/composition
384	Let the kids be with their friends don't split a 25 group of nod grade with a 20 group of another grade into 3 split classes, it's hard on the kids.
385	All schools should have accessible spaces/rooms for students with special needs.
386	I think the schools are doing well addressing inclusion
387	I'm not sure
388	Bring in more space for kids to learn
389	As best they can

Boundary Catchment Review SD 75 (Mission)

How should the School District address inclusion considering class sizes?

390	What do you mean by inclusion? If referring to children with different learning abilities, class size should be based on supports available to children/teachers to ensure positive, functional, supportive learning environment
391	The amount of neurodiverse children, regardless of whether designated or not, verses the amount of neurotypical children
392	Follow what is laid out in the teachers' contract
393	Don't know.
394	Don't base it on inclusion base it strictly on the amount of kids
395	No comment
396	Class size should be only what a teacher can easily manage so as to provide attention to all students in the class not just those who need extra assistance.
397	Open more schools to reduce class size
398	?
399	Don't know
400	Max 25 kids
401	Build more schools not portables to accommodate the growing number of children in Mission.
402	Not sure
403	More EAs.
404	Limit the number of cross boundaries. Ask for a reason provided. If it's just because they have friends at another school. Deny it. That's not a good reason to take a spot from someone who lives in that area. Reopen the schools that you have closed and make those the "choice" school. Hillside and ESR are in areas that have a lot of children, seeing those kids get denied going to a school that's closest to them is sad just because there is a wait list.
405	Teachers need more support in the classroom. I think it would be amazing if they could hire a actual teaching assistant, not a ea assigned to specific students but an actual assistant to help the teachers with all of the planning and implementation. This would allow the teachers to spend more time teaching and less time on paper work and prep.
406	Inclusion for all only works if it is well funded and supported, which it is not (by the BC Gov.) Otherwise it leads to ineffective educational environments. Complying to composition would help relieve the stress on students.
407	?
408	Class sizes should remain small enough to make inclusion successful and more money should be allocated to EA support in classrooms to help children and teachers
409	Another high school is needed.
410	.
411	All students deserve to be included. More support, like EA's, can help balance the needs of a classroom.
412	No choice schools. If parents want special schools then they should be private or semi private with the cost on the parents
413	Additional EA support, teacher's assistants, limit inclusion for student who are a safety concern to themselves, other student, teachers.
414	Don't know
415	Proper classroom support to support the number of children
416	More structured lunchtime programs
417	I'm not sure.
418	Open a new school in this growing city
419	Make sure there are sufficient support staff to give appropriate assistance in classrooms.

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How should the School District address inclusion considering class sizes?

420	No idea
421	Smaller class sizes
422	we need more EAs
423	Not sure. Didn't think inclusion was an issue.
424	Split classes, trial periods, use of EAs.
425	I don't have a good understanding of this concern. I have 4 kids in school and all have been in French Immersion.
426	As a parent of special needs children: we need a Bases Program like the Surrey school district has. Our current inclusion model doesn't work for staff, students or our kids with needs.
427	Set maximum class sizes, have a wait list.
428	n/a
429	<p>Ea should be required to help all students in the class. How classrooms structures desk and discipline of the teacher to maintain an orderly classroom room into play ... more accountability on the teachers.</p> <p>For kids with learning issue - reading or math or listening / comprehension skills or behavioral therapy should be put in small groups to receive additional support within the school</p>
430	no EA's in every school
431	Not sure
432	I think it depends on grade and the amount of children that may have a designation but there are many that don't as well due to wait lines to be accessed etc. I strongly feel that needs to be taken into consideration
433	Inclusion ? If the class is at max capacity it's at max.capacity. add another class.
434	Lessen class sizes
435	Dont over load class sized
436	.
437	Small class sizes! 18 max!
438	I think should try accommodate as much as possible without overwhelming the teacher
439	More schools, like come on.. why is there only one highschool in Mission? And it's a terrible highschool.. so many issues . I have pulled all 3 of my kids from there so they could attend somewhere else. This school is over crowded, under staffed and the kids are mean and nasty.
440	N/a
441	Hire more EAs and ensure every child has the support they need to succeed
442	According to the stipulations that the teachers fought for and complimented by EAs
443	More review of teacher's engagement with students. Follow up on teachers reviews.
444	Inclusion is important but they need more support workers so everyone's needs are met.
445	?
446	Unsure what this question means
447	They seem fine
448	Continue developing inculsion plans. Use IEP goals to support classroom environment. Hire more EA. Get teachers training they need to support diverse children
449	Hire more teachers
450	Smaller class sizes, more training and more SEA's
451	I think the teachers should have a say in class sizes and who should be in specific classes.

Boundary Catchment Review SD 75 (Mission)

How should the School District address inclusion considering class sizes?

452	I think the French option should not be based on catchment, it should be done like the schools of choice.
453	Don't increase class size.
454	Making sure each student with extra needs has a T.A. or E.A. so as to not disrupt learning for the rest of the students
455	Keep Classes small
456	I don't know.
457	Ok
458	More EA's?
459	Class sizes need to be small especially if their are children with special needs in the class.
460	students needing time away from peers can do so with input from student, TA and parents on when/what theyd like to participate in.
461	They should hire more teachers and open back up Ferndale Elementary to relive the over crowded classes right now. Instead of opening up Stave Falls!
462	Idk
463	All our schools should have ISP programs at least part time.
464	Hire more EA'S. The classroom teacher can only barely get by without the supports of EA's and specialty teachers having class sizes what they are.
465	Not sure
466	Inclusion does not work for all students. Often special needs students are removed from classrooms during session because it is over stimulating or stressful. It also puts a strain and remaining students and staff. As much as I don't want to see anyone excluded, I feel that is more difficult for everyone. I do notice children are more accepting though. Purely speaking of primary. Go spend a day in a classroom and experience the stress. It's tough on the district staff and students.
467	Composition and class size are discriminatory against students with diverse learning needs. Penalizing kids because they have designations and rewarding teachers with more remedy and penalizing districts
468	.
469	I think a smaller class size is very important to help kids learn and catchments should be enforced if a school is getting too full. Inclusion is a broad term...
470	I fell like they are doing ok
471	Hire 3x more EA's, and 1 TA for each teacher. My son is not homeschooled because he wasnt getting his special needs met .
472	Changing the boundaries would help with inclusion by reducing the number of children with designations that are currently at certain schools.
473	Invest in more EAs
474	More Teaching assistants and smaller class size
475	Support is required for inclusion to be successful. Therefore, more support staff is required to address inclusion considering class sizes.
476	Not sure
477	Follow the rules of the court ruling when the Liberal government broke the law.

Boundary Catchment Review SD 75 (Mission)

How should the School District address inclusion considering class sizes?

478	<p>Build capacity for classroom teachers (mentorship, time for co-planning and co-teaching with specialized teachers - ISP/LST/district teacher-mentors). Begin with one school in district where the majority of teachers want to build capacity to learn/grow/innovate with inclusionary practice. Give supports to help that growth in the form of enhanced training opportunities for classroom teachers as well as for the specialized teachers.</p> <p>Increase mental health/counselling/trauma informed/behavioural supports - both for individual student support, and for training and/or co-teaching with classroom teachers.</p> <p>Consider allowing creativity with class sizes (necessitating larger classroom space). Allow the opportunity for teachers to choose, of their own volition, to co-teach a large class (comprised of classroom sizes up to double what a single teacher would teach). The synergy of successful team teaching could be more than the sum of its parts.</p> <p>Consider liaising with outside-district supports (e.g.: university education programs or other districts) where schools (students, families, and educators) feel successful with inclusion in order to model and tweak what has worked successfully elsewhere.</p> <p>Consider other outside-the-box ideas.</p>
479	Every student has the right to go to school and no student should be excluded due to class size. Going to the catchment school allows for students to make connections with the other students from the neighbourhood.
480	There needs to be more support teachers
481	There is district policy in regards to this. There is also Provincial policy in regards to this. I am not sure how this is a discussion item?
482	Prior to Middle School, my child never attended a class with more than 20 kids enrolled so inclusion shouldn't be a problem. That was in 2 different schools in the district. Could the question be worded more clearly?
483	There should be more support in classrooms
484	I don't understand this question
485	Inclusion should mean inclusion with support and class sizes should be adjusted accordingly.
486	Needs to be fair to everyone. Give everybody the option to attend, not just chosen students.
487	more inclusion, less students and more supports
488	From what I've seen inclusion can have negative affects on the rest of the class if there aren't proper systems put in place as well as staff to make sure all kids are getting the attention they need.
489	Class size composition language is important to us and I also support inclusion insofar as it is beneficial to the students. In middle school, we have students who would be best served at Fraserview or in adapted programs
490	Resource rooms
491	There needs to be a place for kids to go where they can learn because inclusion is not working for everyone. Other than ISP
492	The need to do away with ISP rooms. When I talk to kids and ask them what they think the ISP room is they all say it is where the "bad kids and special needs kids have to go". I hear this from kids that attend all different schools within the district. Inclusion should be happening by having kids in the regular classrooms with proper/enough EA support.
493	More EAs to support teacher to make sure everyone is included

Boundary Catchment Review SD 75 (Mission)

How should the School District address inclusion considering class sizes?

494	Students that are designated should reduce class sizes. Classes that have more than 1 designation in a room should have EA support.
495	As long as the students are not a safety risk, and allow learning to take place, they should be included in all aspects of school. The ministry and the district need to fund these students so they and all the other students have adequate support to maximize learning
496	Even though I have a child with designation the class as a whole needs to take priority over inclusion.
497	More Educational Assistants!
498	I like the way they have the smaller classes for kids who are struggling
499	Open a alternative program for mainstream behaviour students like we used to have. Student must go to alternative school and work their way back to the regular school. This is desperately needed behavioural students are taking over and away from people and students that want to learn.
500	Inclusion needs to be available in each catchment, children should have access to neighborhood school.
501	More teacher assistants!
502	Diversity
503	All students benefit when class sizes are kept low. EA support is mandatory to including all children (even those who do not have a "designation" but who require support).
504	Unknown
505	Inclusion should not be at the expense of class size and composition
506	More support in each class for designated AND non designated kids
507	I think the district is doing a good job as is
508	I think there should be alternate classrooms for children with extreme behaviour issues. A Safe learning environment should be a priority.
509	All students should be treated as equals and designations should not be part of determining where a child is placed. The current composition language violates the human rights of children.
510	More EA's to support classes
511	Keeping in mind the current class size and composition language to support children with needs, making class sizes smaller to address the ongoing areas of concern with students with low incidence designations and behaviour designations.
512	In larger classrooms there needs to be more support staff. With the amount of students who are undiagnosed, have trauma and are facing advertising teacher's need more support
513	More staff per class
514	Provide more support for teachers. And limit the number of designations per class
515	Return to 3 high schools (8-12) creating a spend amount senior high students and moving grade 7's back to elementary. Create a third "choice school" for French immersion students to create more rounded classroom sizes.
516	Go back to k - 7 and 8-12