



SAFE SCHOOLS

Virtual Forum
February 2021

Safe Students are Successful Students.

TONIGHT'S PURPOSE AND OVERVIEW



Territorial Acknowledgement



Generate ideas and information to allow for improved safety at Mission Schools: Safe students can learn and grow!



A short presentation will be followed by break out rooms and then a reporting out



Recommendations from this Forum can be explored and potentially implemented by the School District

ISSUES AROUND MISSION: WHAT WE'VE LEARNED

Several recent incidents of fighting and bullying at the Middle School level, including social media use, have highlighted concerns around student safety both at school and after hours

Incidents are occurring more frequently this year than in the past; about a 50% increase in physical and bullying issues at Middle School level. A broad increase has been noted in elementary as well. Province wide, incidents are up about 40% this year.

Incidents that historically would have occurred at the MLC between 4-6pm are now occurring at schools; similar patterns are noted in other districts too

Good connections with the District and RCMP, but we will review follow up/records on previous incidents to see where we might improve our practices

THEMES

- Supervision
 - Technology
 - Empathy
 - Chronic Bullying
 - Otherness
 - Geography
 - Media story
 - Community
 - Covid
 - Privacy
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WORK SO FAR

- Additional NHS at Middle Schools
 - Staffing Ratio Reviews
 - SOGI team bringing in Out in Schools & Ivan Coyote
 - ERASE refresh
 - VTRA/Digital TRA training for admin w SST
 - Meeting with HPMS staff
 - Meeting with HPMS Pride Group
 - Conversations with community – parents, civic staff, RCMP, UFV, UBC, LGBTQ+ organisations
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FROM THE STUDENTS

- Please, no more anti bullying programs per se
- More Gender Inclusive washrooms and spaces
- Why can't the pride and transgender flags in the library be in the hall? On a flagpole?
- Teachers – all teachers- need to work hard on using inclusive language, incorporating diverse individuals/families/stories into class, also 'I need a strong boy' etc
- Queer History
- Sex ed – more non Male/Female education, information on Intersex, etc
- Work with students (and staff?) on use of pronouns
- Dance classes are an issue (eg 'boys line up here...') – we don't need binary dance
- Pride day or week – also discussion on how to be a good supportive ally
- Embedding queer stories/history etc in the curriculum
- More diverse staff and representation.

BEFORE WE BREAK OUT



Refrain from describing specific past incidents and/or complaints about individual students or staff members



Consider the questions: 'How can we improve safety in Mission schools?' 'How can we improve children's safety more broadly as a community?' 'Where do students feel safe?'



Are the ideas plausible? What barriers may challenge the solution?



WELCOME BACK!

- Please report out from your group with any ideas and feedback you might have.



THANK YOU!

Please contact me at angus.wilson@mpsd.ca
with further ideas or questions

