

Section:	Governance
Title:	Assessing and Communicating Student Learning

Purpose

To provide guidance for the assessment and communication of student learning (CSL). Assessing and communicating learning are inextricably linked processes.

Policy

The Board supports assessment practices that develop student self-awareness and ownership of learning. The Board also supports communication of learning that values and centres student voice and makes learning visible to all stakeholders.

Guiding Principles

Assessment and CSL practices will:

- be equitable;
- be inclusive;
- be reflective of Indigenous worldviews and perspectives;
- communicate growth over time;
- emphasize student ownership of learning;
- include student voice.

Guidelines

- 1) CSL practices should ensure parents are well-informed in a timely manner about their child's progress.
 - a) Effective communication between home and school is central to student success.
 - b) Dialogue among teachers, students, and parents makes learning visible.
- 2) Students must be central to the communication process.
 - a) CSL practices enhance student ownership of their learning.
- 3) Both formative and summative assessments will be used, together with CSL, to support students' understanding of their learning.
 - a) Formative assessment is an ongoing process that promotes learning and informs teaching. Learning becomes a shared responsibility among students, parents, and teachers;
 - b) Summative assessment evaluates learning at a specific point in time;
 - c) CSL makes the learning and assessment process visible.
- 4) Learning will be communicated based on the Learning Standards (curricular competencies and content) for each area of learning.

Date of Original Board Approval: November 17, 2020

Date Amended: December 15, 2020 (Formerly Policy 4.5)

Legal Reference: Ministry of Education, Student Reporting Policy