

Looking Ahead... Learning in 2022-23

Committee of the Whole May 3, 2022

Honouring Culture and Territory

- Achieve equitable education outcomes for all Indigenous students in Mission Public Schools
 - New Indigenous course grad requirement building capacity
 - Equitable Practices and Learning Opportunities
 - Emerging issue: ensuring courses for grad requirements are meaningful and engaging



Student Centred Learning

- Create positive learning experiences that support literate and numerate students
- Foster collaborative learning environments
- <u>Numeracy:</u>
 - · Expanding quality resources and support collaborative teams to pilot
- <u>Literacy</u>:
 - Continuation of Inquiry groups with LST and classroom teachers using Science of Reading practices
 - Collaboration with Speech and Language Pathologists
 - Request for continued Novel Approach sessions (HMS)

Emerging Issues: collecting meaningful information about how our students are doing, ensuring ongoing support for teachers as we address learning gaps

Ef	ffective Learning Environments
	 Anitain healthy, safe, and inclusive working and learning environments Compassionate Systems Framework - Ministry capacity building opportunity Increase understanding for PVP and classroom teachers Student leadership and voice Social Emotional Learning and Well-Being School Leads CR4YC – Continue with Ministry initiative for early learning Transitions SEY2KT – new Ministry initiative Compassionate Systems lens, student voice Safe, Caring, and Respectful Schools Policy and Administrative Procedure Work with school staffs Student voice
	Emerging Issues: building capacity, universal level of SEL, expanding student voice and ownership
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