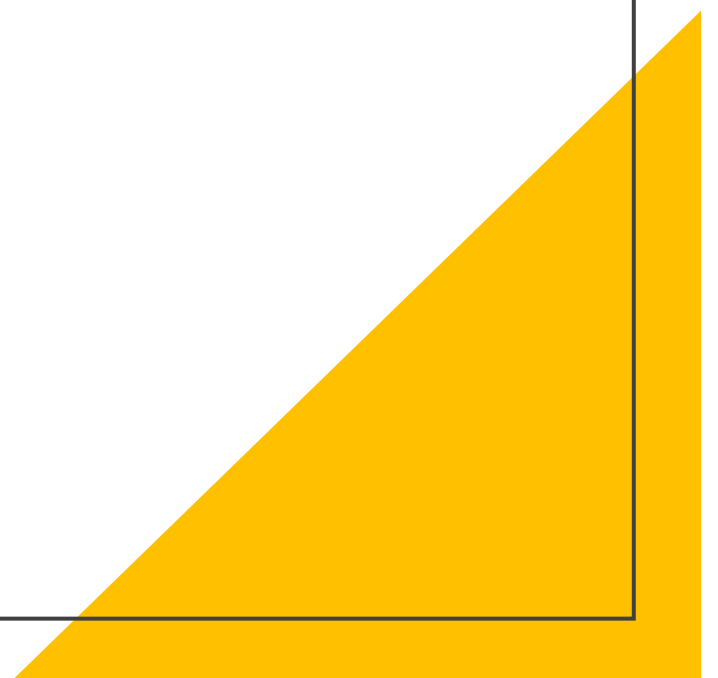


Preparing for Learning

Continuity, Connection, Compassion

January 2022



Preparing for Learning with Possible Increased Absences


Remember to focus your efforts. Identify the most important learning intentions, based on:

- curriculum learning standards (curricular competencies explored through the content)
 - student learning needs
 - IEP goals
- with a focus on literacy, numeracy, and core competencies.
- Identify the learning intentions for each learning opportunity, as well as the criteria for success and review with students, share with parents. This will make your assessment much easier.
 - How will you assess student learning? Focus on *learning*, not task completion. If students are absent due to illness they may still be able to demonstrate learning for that area, even if they are not able to complete every assignment.
 - You may need to give yourself permission to let go of everything you are used to doing in order to focus on essential learning students need.

Just in case...

Be prepared to move learning to online if needed for a short period of time.

The learning intentions and criteria do not need to change. Sometimes, activities will change.



What do we all need?

- Connection
- Relationships
- Community
- Opportunity for challenge, curiosity, inquiry

So, not so different!

Digital Platforms

USING

- Teams
- myBlueprint
- Digital Portfolios (Spaces, FreshGrade, Scholantis)

NO LONGER USING

- Zoom
- Google Classroom
- Individually chosen meeting platforms or portfolios



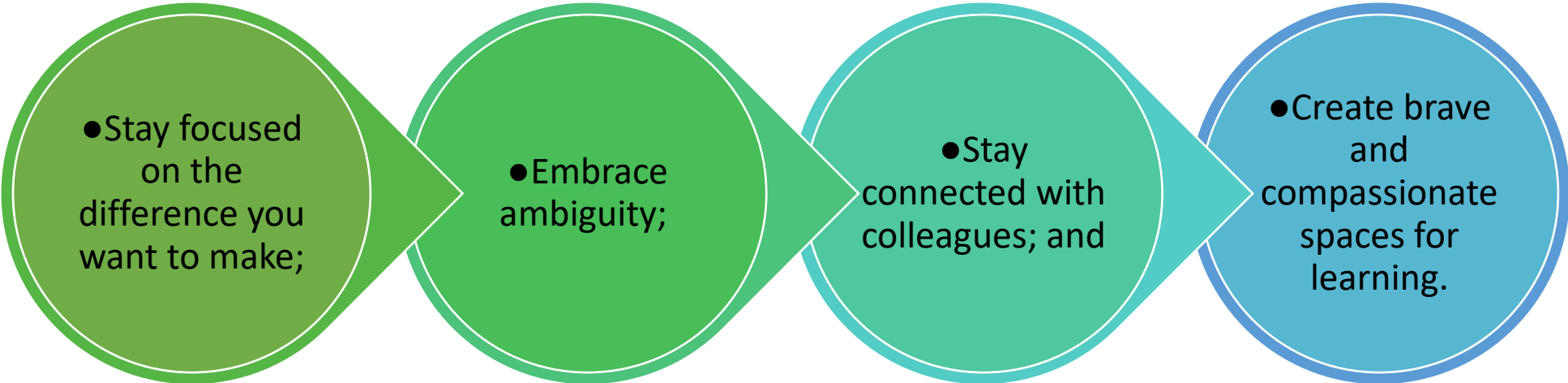

Educator Learning Opportunities

Teams sessions with Frank (11, with 3 postponed to this week)

MSS with Camille and Frank

Assessment in Math with Dr. Peter Liljedahl and Rebekaah

Trauma Informed Practice with Beth-Anne (postponed) for SA, EA, Clerical



- Stay focused on the difference you want to make;

- Embrace ambiguity;

- Stay connected with colleagues; and

- Create brave and compassionate spaces for learning.