

School District #75 (Mission)  
Trades Training Advisory Committee  
Agenda

April 13, 2021, 4:00 pm

Zoom Meeting

Visit [www.mpsd.ca](http://www.mpsd.ca) > Board of Education > Meeting Information to connect remotely.

Pages

- |  |   |   |
|--|---|---|
| <p><b>1. CALL TO ORDER</b></p> <p><i>The Committee Chair will acknowledge that this meeting is being held on Traditional Territory.</i></p> <p><b>2. ADOPTION OF AGENDA</b></p> <p><b>3. DELEGATIONS/PRESENTATIONS</b></p> <p><b>4. UNFINISHED BUSINESS</b></p> <p>4.1. Trades Survey Results</p> <p>4.2. Gravity Car Competition and next year Enrollment (MSS)</p> <p><b>5. NEW BUSINESS</b></p> <p>5.1. ADST Trades trailer and kits</p> <p>5.2. Outline of the Final Report to the Board of Education</p> <p><b>6. MINUTES OF PREVIOUS MEETINGS</b></p> <p>6.1. Minutes from TTAC Meeting, February 9, 2021</p> <p><b>7. INFORMATION ITEMS</b></p> <p>7.1. SD75 Letter to Minister Whiteside RE: Funding Reinstatement for Trades</p> <p><b>8. ADJOURNMENT</b></p> | <p>Discussion</p> <p>Discussion</p> <p></p> <p></p> <p>Discussion</p> <p>Discussion</p> <p>Information</p> <p>Information</p> | <p>1 - 18</p> <p>19</p> <p></p> <p></p> <p>20 - 21</p> <p>22 - 33</p> <p></p> <p>34 - 35</p> <p></p> <p>36 - 38</p> |
|--|---|---|

**ITEM 4.1 Discussion**

TO: Trades & Training Advisory Committee  
FROM: A. Wilson, Superintendent of Schools  
SUBJECT: Trades Survey Results

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1. **Summary:** Staff has sent out a Career Path Survey to Grade 10-12 Students, to get a sense of student plans for Post-Secondary studies. Progress results will be shared and discussed. To date, 170 responses have been received.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  - a. Strategic Plan Alignment
  - b. Enhancement Agreement
  - c. Funding Guidelines, Costing, & Budget Impact
  - d. Policy, Legislation, Regulation
  - e. Organizational Capacity
  - f. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - g. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**
  - a. Survey Results

See these individual responses to the “OTHER” option in a couple of questions.

What sector do you plan to train in?

- Mechanics
- Millwright
- Book-keeping/accounting
- Automotive (3)
- Welding
- Mechanical
- Art & Design

What field of academics do you plan to pursue?

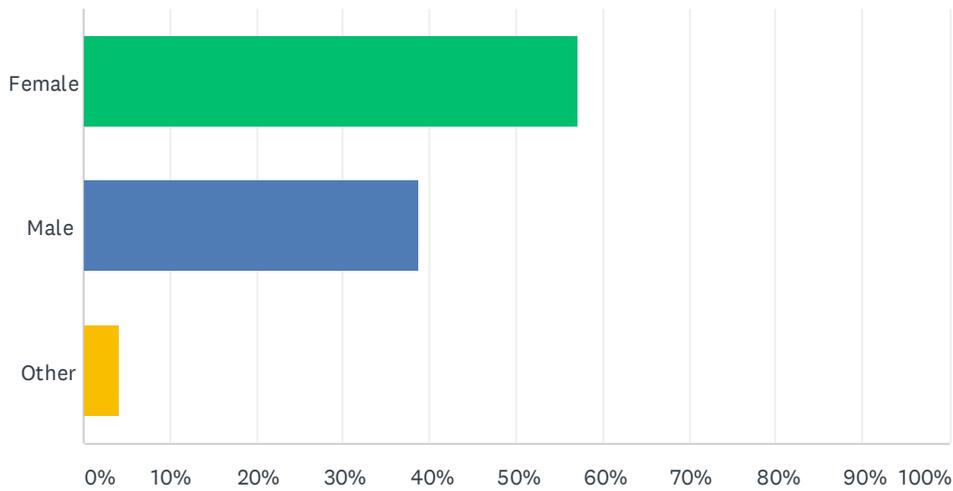
- Psychology
- Child Psychology
- Film making
- Business
- Design & Animation
- Business Administration
- Business, Real Estate, Interior Design

What is your reason for not selecting a career path in Trades?

- I have considered trades, but ultimately decided I'd be the most fulfilled in a career in the psychology field.
- Not interested in Trades (30+)
- I want to get a degree in filmmaking and do a trade as well
- Pursuing my dream job in art
- I can do more good with my chosen path
- I'm interested more in engineering
- I come from a family of trades workers, so I know a lot about it, but have independently chosen to pursue university
- I may pursue multiple post-secondary education options. I may pursue a trade program at some other point or vice versa with university education.
- Disability
- Wanting to be a teacher
- Passion for science
- We get trades shoved down our throats for our entire high school duration and it made me not wanna do trades, we were taught next to nothing about post-secondary institution and college programs but taught absurd amounts of uninteresting useless information about trades schools. Trades are good and we need tradespeople but if they keep getting taught this way, they're gonna turn people away from them.
- I don't want to work in the elements
- There's a career I want in university
- I was always led to believe that the trades don't pay very well, that's probably wrong though
- I just believe that I would be better suited in an academic career than in a trade
- I found a different career path that I would be really happy doing

## Q1 Provide your gender

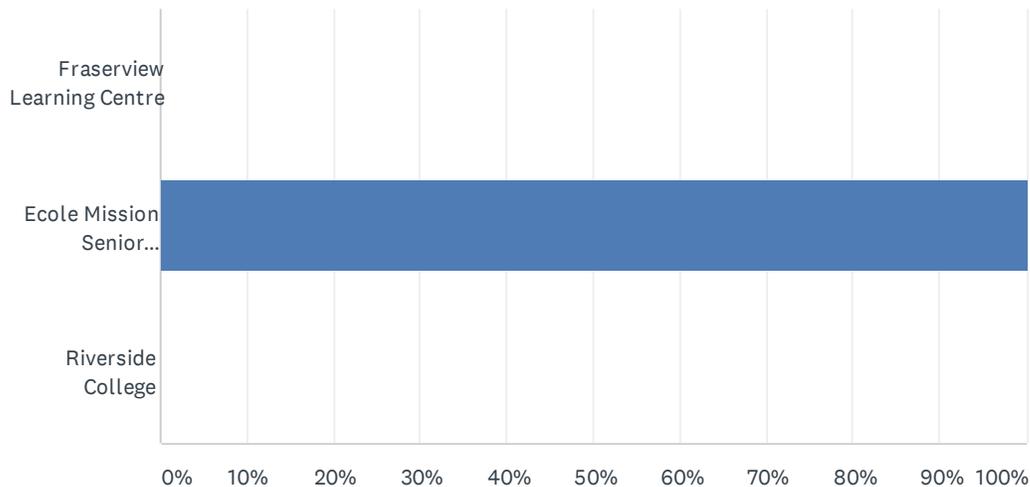
Answered: 168 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Female         | 57.14% 96 |
| Male           | 38.69% 65 |
| Other          | 4.17% 7   |
| TOTAL          | 168       |

## Q2 What school do you attend?

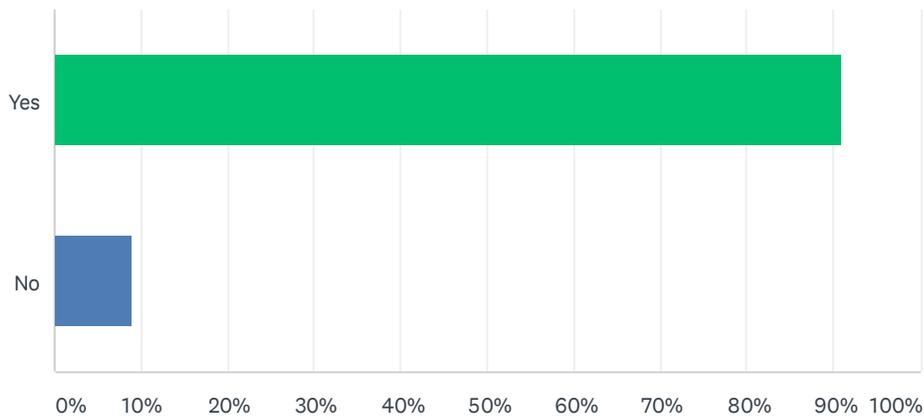
Answered: 168 Skipped: 0



| ANSWER CHOICES                        | RESPONSES |            |
|---------------------------------------|-----------|------------|
| Fraserview Learning Centre            | 0.00%     | 0          |
| Ecole Mission Senior Secondary School | 100.00%   | 168        |
| Riverside College                     | 0.00%     | 0          |
| <b>TOTAL</b>                          |           | <b>168</b> |

### Q3 Are you planning to attend a post-secondary institution after graduation?

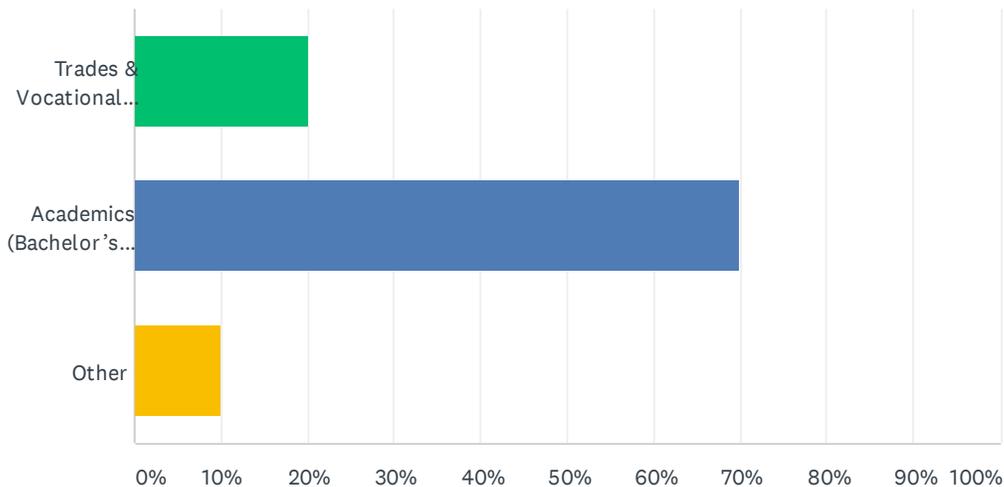
Answered: 168 Skipped: 0



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 91.07%    | 153 |
| No             | 8.93%     | 15  |
| TOTAL          |           | 168 |

### Q4 If you answered yes to Question 3, please select:

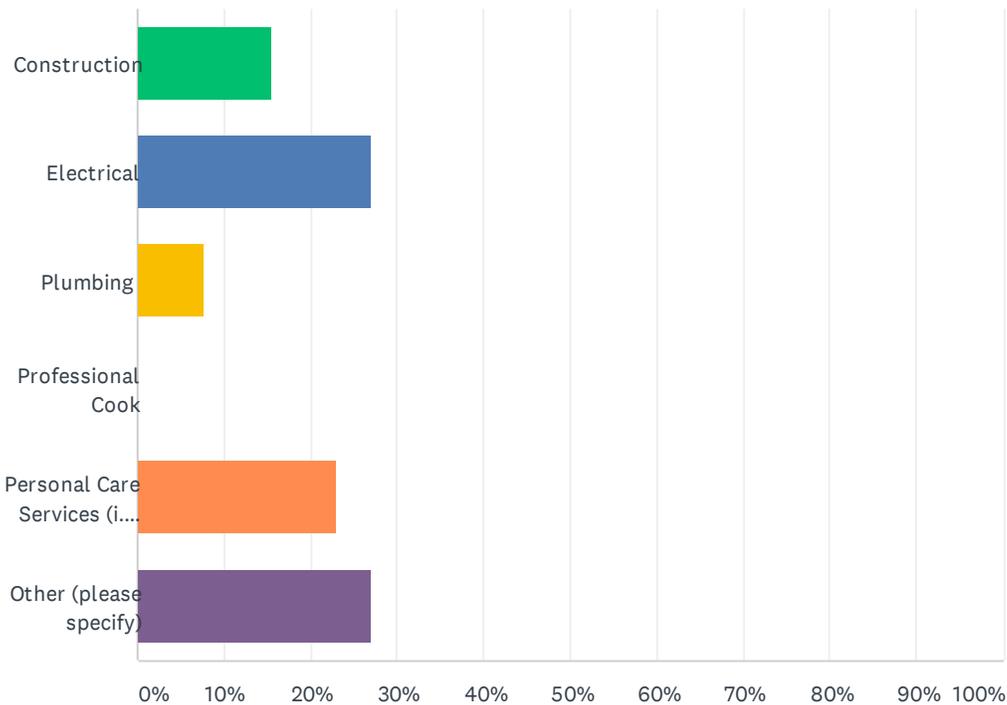
Answered: 149 Skipped: 19



| ANSWER CHOICES  | RESPONSES |            |
|---|-----------|------------|
| Trades & Vocational (Certification in a Trade or similar) | 20.13%    | 30         |
| Academics (Bachelor's Degree)                             | 69.80%    | 104        |
| Other   | 10.07%    | 15         |
| <b>TOTAL</b>  |           | <b>149</b> |

## Q5 What sector do you plan to train in?

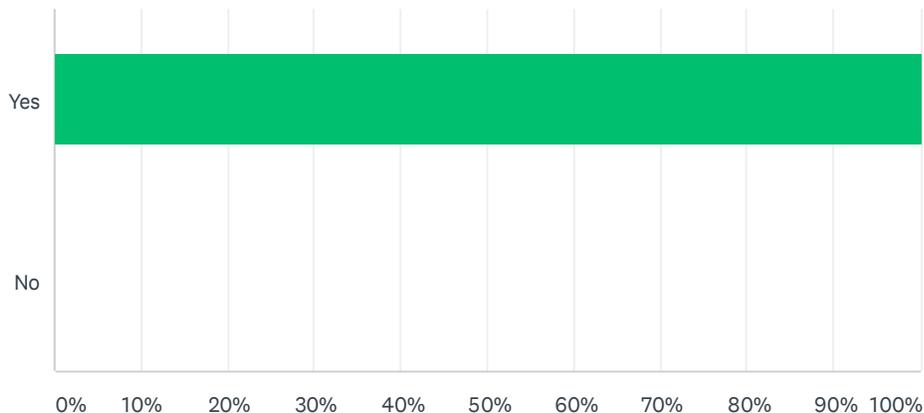
Answered: 26 Skipped: 142



| ANSWER CHOICES  | RESPONSES |           |
|---|-----------|-----------|
| Construction  | 15.38%    | 4         |
| Electrical  | 26.92%    | 7         |
| Plumbing  | 7.69%     | 2         |
| Professional Cook                                     | 0.00%     | 0         |
| Personal Care Services (i.e. Hair Stylist or similar) | 23.08%    | 6         |
| Other (please specify)                                | 26.92%    | 7         |
| <b>TOTAL</b>  |           | <b>26</b> |

### Q6 Is your family supportive of your choice of a career path in Trades?

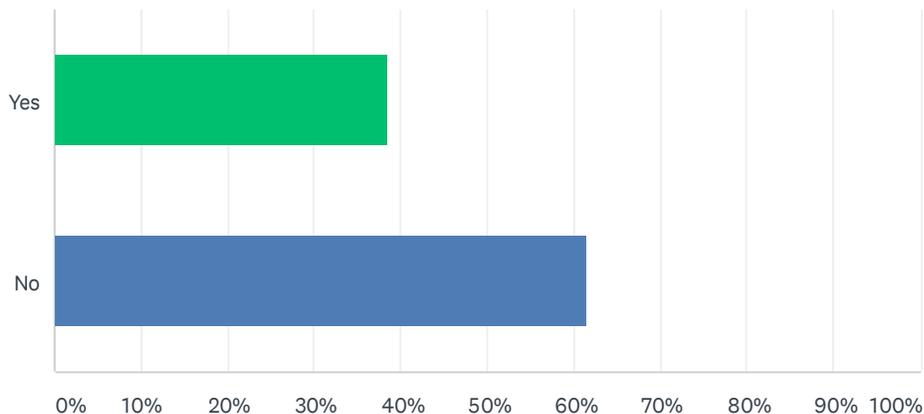
Answered: 26 Skipped: 142



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 100.00%   | 26 |
| No             | 0.00%     | 0  |
| TOTAL          |           | 26 |

### Q7 Have school counsellors, administrators, and teachers been informative about career opportunities in Trades?

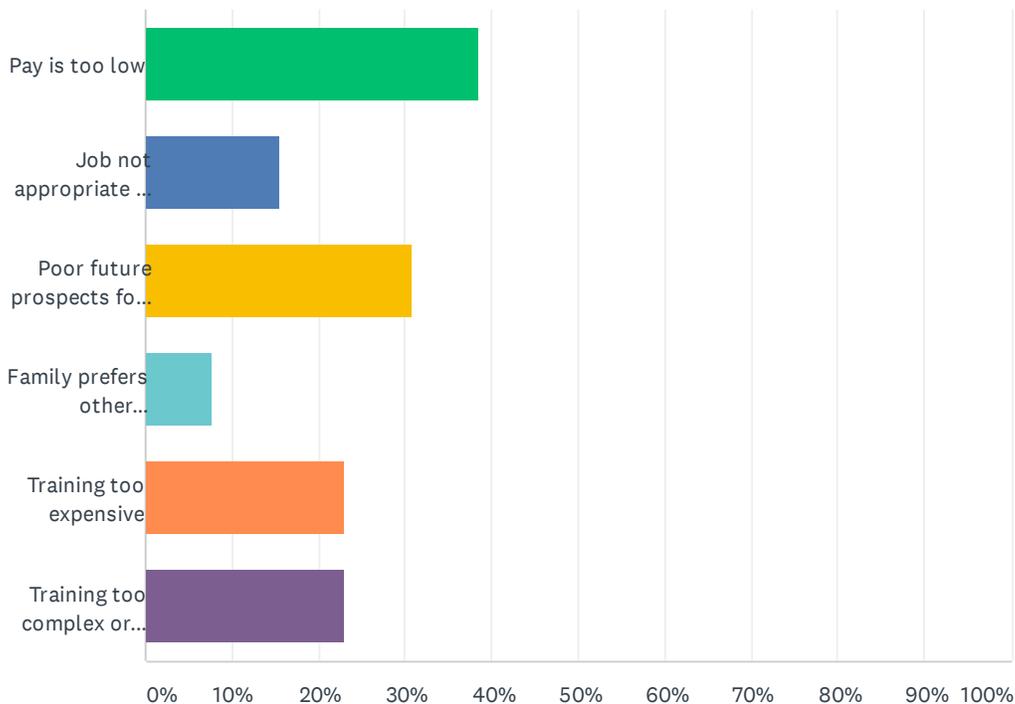
Answered: 26 Skipped: 142



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 38.46%    | 10 |
| No             | 61.54%    | 16 |
| TOTAL          |           | 26 |

### Q8 Please identify barriers or concerns you have heard in regard to a career path in Trades (check all that apply)

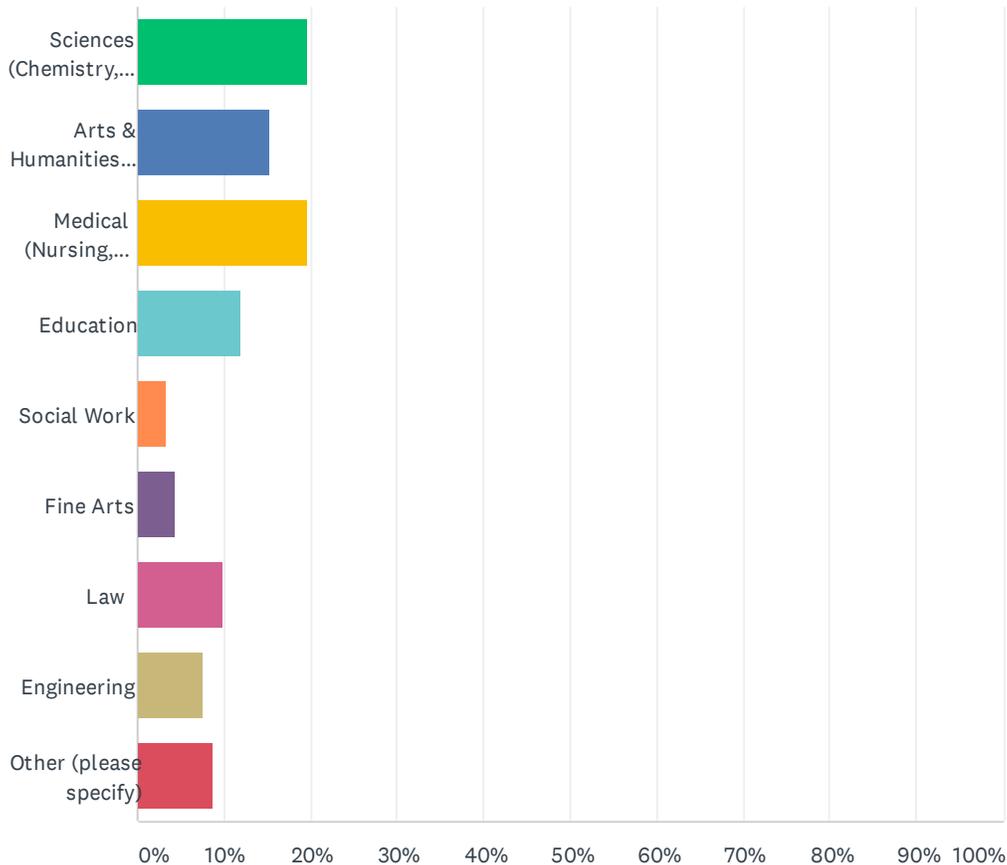
Answered: 26 Skipped: 142



| ANSWER CHOICES                              | RESPONSES |    |
|---|-----------|----|
| Pay is too low                              | 38.46%    | 10 |
| Job not appropriate to your gender (sexism) | 15.38%    | 4  |
| Poor future prospects for the Trade         | 30.77%    | 8  |
| Family prefers other occupation             | 7.69%     | 2  |
| Training too expensive                      | 23.08%    | 6  |
| Training too complex or challenging         | 23.08%    | 6  |
| Total Respondents: 26                       |           |    |

## Q9 What field of academics do you plan to pursue?

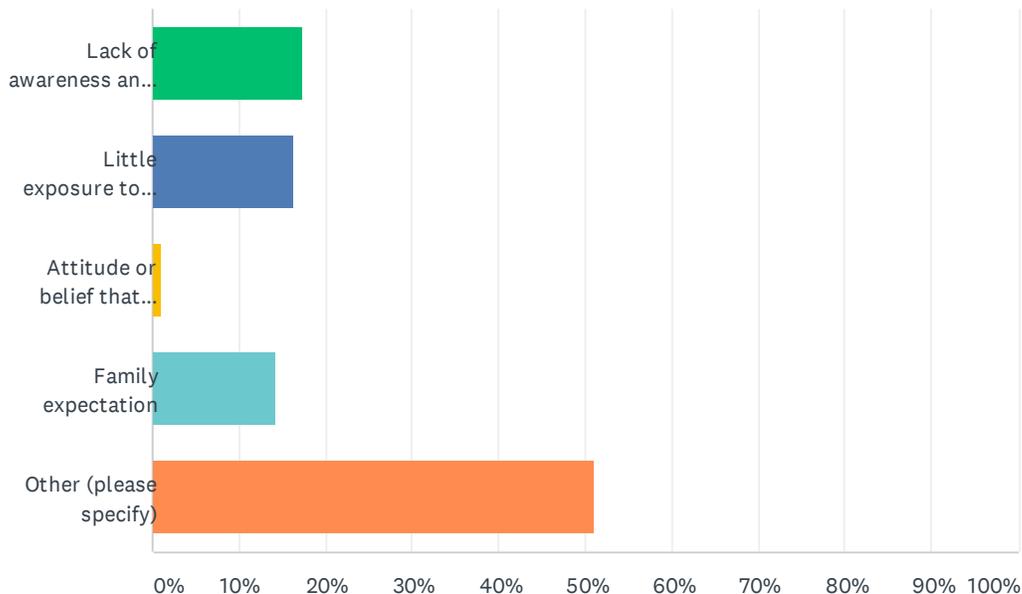
Answered: 92 Skipped: 76



| ANSWER CHOICES  | RESPONSES |           |
|---|-----------|-----------|
| Sciences (Chemistry, Biology, Physics, etc)                           | 19.57%    | 18        |
| Arts & Humanities (Literature, History, Languages, Anthropology, etc) | 15.22%    | 14        |
| Medical (Nursing, Dentistry, Physician, etc)                          | 19.57%    | 18        |
| Education   | 11.96%    | 11        |
| Social Work   | 3.26%     | 3         |
| Fine Arts   | 4.35%     | 4         |
| Law   | 9.78%     | 9         |
| Engineering   | 7.61%     | 7         |
| Other (please specify)  | 8.70%     | 8         |
| <b>TOTAL</b>  |           | <b>92</b> |

### Q10 What is your reason for not selecting a career path in Trades?

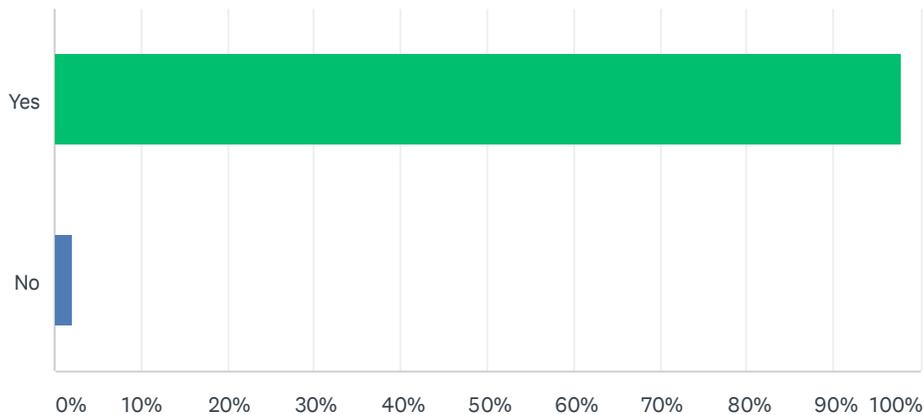
Answered: 92 Skipped: 76



| ANSWER CHOICES  | RESPONSES |           |
|---|-----------|-----------|
| Lack of awareness and exposure to career choices in Trades                    | 17.39%    | 16        |
| Little exposure to Trades in school or in general (tools, knowledge, skills)  | 16.30%    | 15        |
| Attitude or belief that trades are male dominated careers (and not for women) | 1.09%     | 1         |
| Family expectation  | 14.13%    | 13        |
| Other (please specify)  | 51.09%    | 47        |
| <b>TOTAL</b>  |           | <b>92</b> |

### Q11 Is your family supportive of your choice of further academic learning?

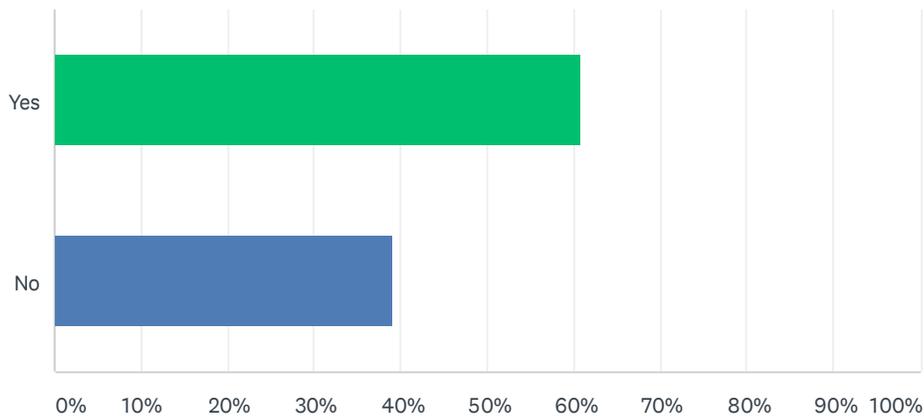
Answered: 92 Skipped: 76



| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Yes            | 97.83% 90 |
| No             | 2.17% 2   |
| TOTAL          | 92        |

### Q12 Have school counsellors, administrators, and teachers been informative about career options in Trades?

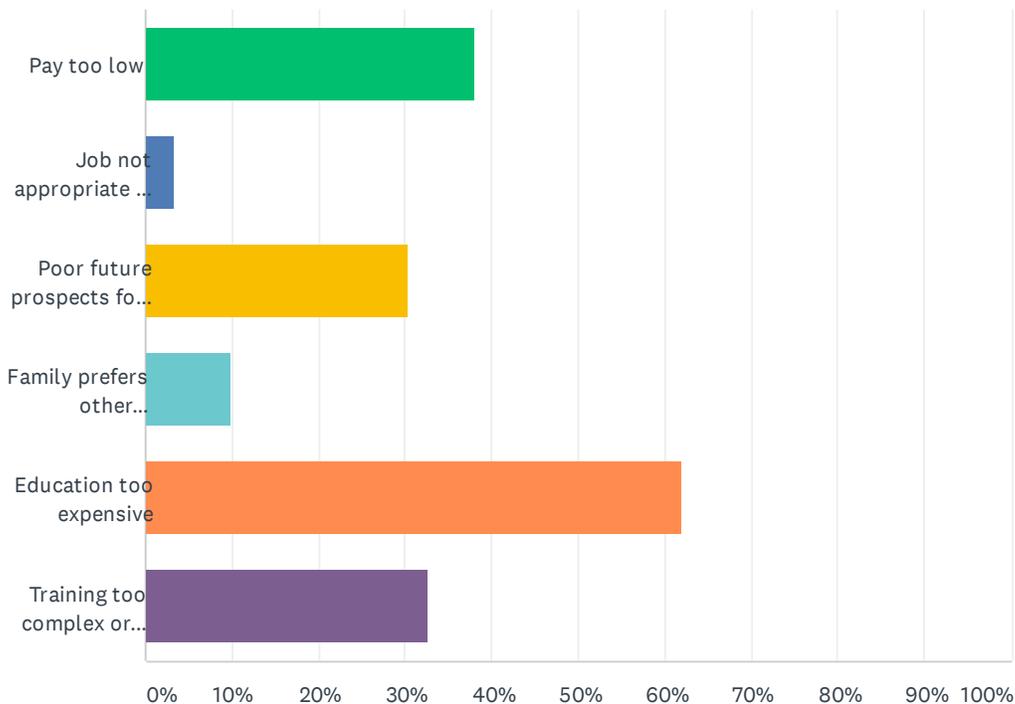
Answered: 92 Skipped: 76



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 60.87%    | 56 |
| No             | 39.13%    | 36 |
| TOTAL          |           | 92 |

### Q13 Please identify barriers or concerns you have heard in regard to a career path in Academics (check all that apply)

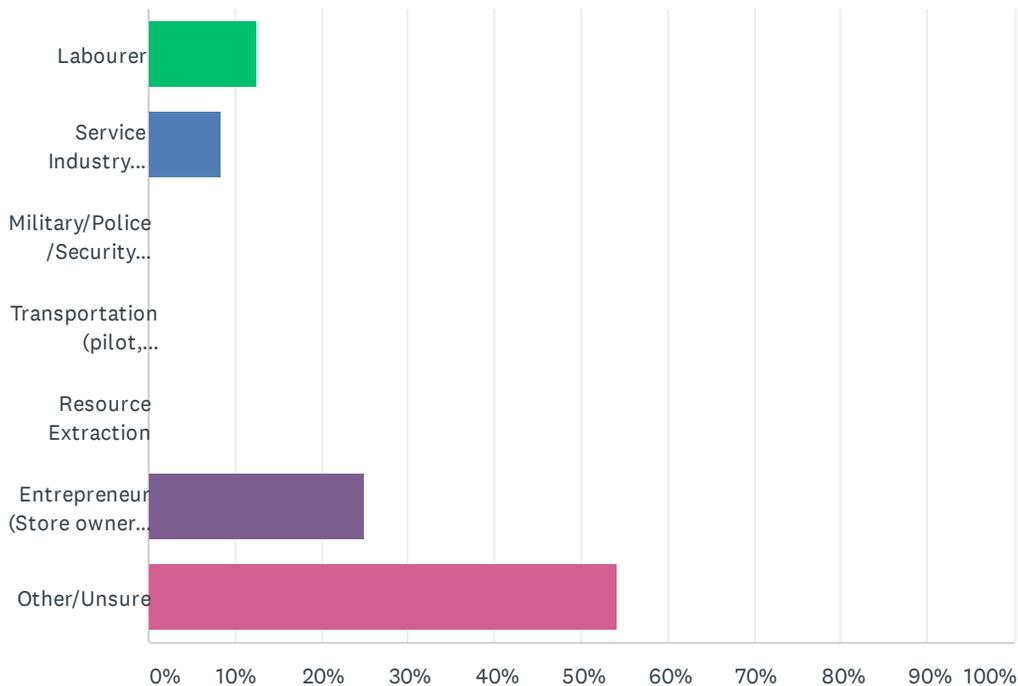
Answered: 92 Skipped: 76



| ANSWER CHOICES                                | RESPONSES |    |
|---|-----------|----|
| Pay too low                                   | 38.04%    | 35 |
| Job not appropriate for your gender (sexism)  | 3.26%     | 3  |
| Poor future prospects for Academic occupation | 30.43%    | 28 |
| Family prefers other occupation               | 9.78%     | 9  |
| Education too expensive                       | 61.96%    | 57 |
| Training too complex or challenging           | 32.61%    | 30 |
| Total Respondents: 92                         |           |    |

### Q14 What occupation path are you choosing?

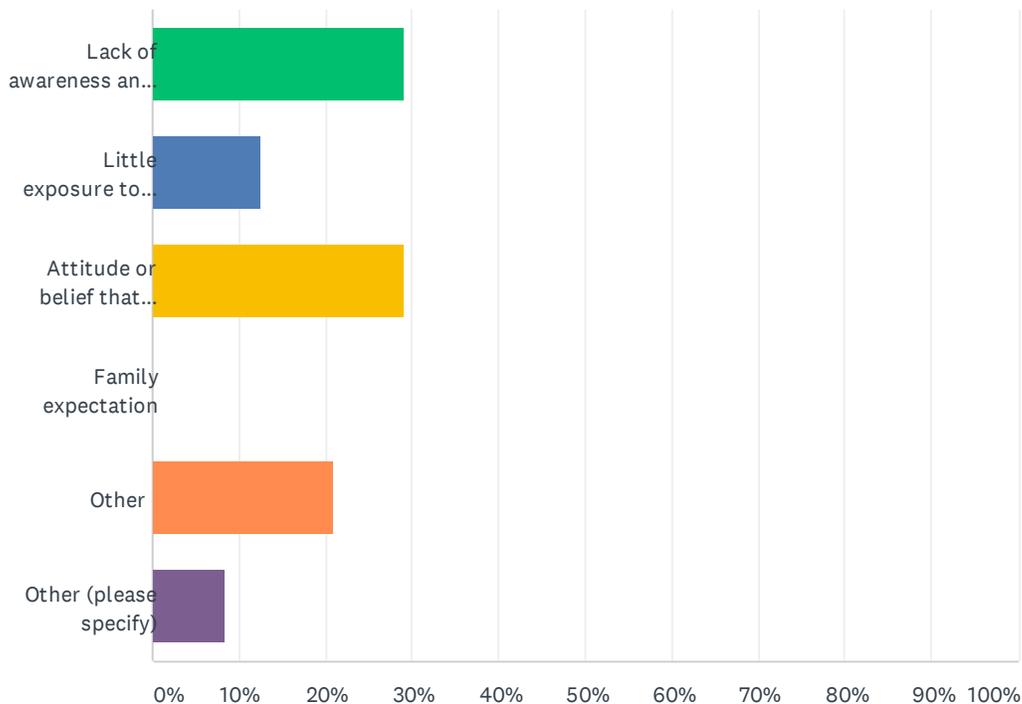
Answered: 24 Skipped: 144



| ANSWER CHOICES  | RESPONSES |           |
|---|-----------|-----------|
| Labourer  | 12.50%    | 3         |
| Service Industry (Telemarketing, delivery driver, cashier, hotels, restaurant, etc) | 8.33%     | 2         |
| Military/Police/Security service  | 0.00%     | 0         |
| Transportation (pilot, trucking, etc)   | 0.00%     | 0         |
| Resource Extraction   | 0.00%     | 0         |
| Entrepreneur (Store owner, family business, independent service, etc)               | 25.00%    | 6         |
| Other/Unsure  | 54.17%    | 13        |
| <b>TOTAL</b>  |           | <b>24</b> |

### Q15 What is your reason for not selecting a career path with post-secondary requirements?

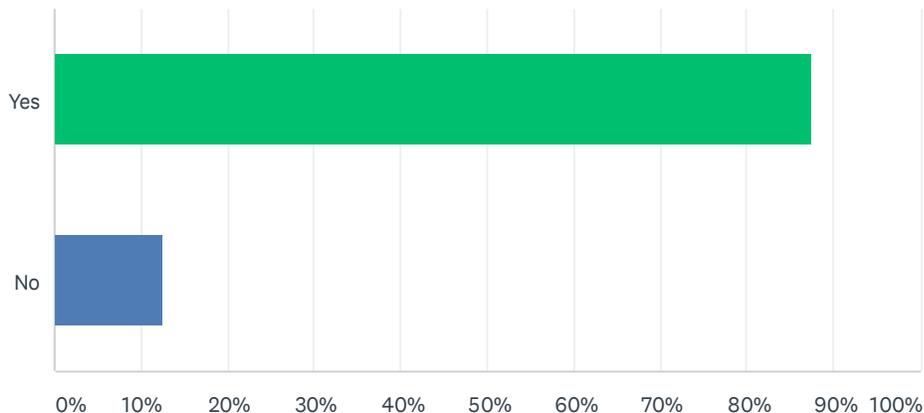
Answered: 24 Skipped: 144



| ANSWER CHOICES  | RESPONSES |           |
|---|-----------|-----------|
| Lack of awareness and exposure to career choices in Trades or Academics       | 29.17%    | 7         |
| Little exposure to Trades in school or in general (tools, knowledge, skills)  | 12.50%    | 3         |
| Attitude or belief that further post-secondary is unnecessary to attain goals | 29.17%    | 7         |
| Family expectation  | 0.00%     | 0         |
| Other   | 20.83%    | 5         |
| Other (please specify)  | 8.33%     | 2         |
| <b>TOTAL</b>  |           | <b>24</b> |

### Q16 Is your family supportive of your choice of occupation?

Answered: 24 Skipped: 144



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 87.50%    | 21 |
| No             | 12.50%    | 3  |
| TOTAL          |           | 24 |

**ITEM 4.2 Verbal Update**

TO: Trades & Training Advisory Committee  
FROM: J. Renkema, School Trustee J. Pearce, MSS Principal  
SUBJECT: Gravity Car Competition and next year Enrolment

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1. **Summary:** MSS Principal will share information about Gravity Car Competition and 2021/2022 Enrolment.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  - a. Strategic Plan Alignment
  - b. Enhancement Agreement
  - c. Funding Guidelines, Costing, & Budget Impact
  - d. Policy, Legislation, Regulation
  - e. Organizational Capacity
  - f. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - g. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

**ITEM 5.1 Discussion**

TO: Trades & Training Advisory Committee  
FROM: J. Renkema, School Trustee  
SUBJECT: ADST Trades trailer and kits for each grade

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1. **Summary:** A picture of an ADST trailer was sent the committee members. The Principal of Riverside College, Wade Peary will lead the discussion as he has been making inquiries. Nanaimo has been using trailers for trades days at elementary schools. They have also started to make smaller carts for the elementary schools. The Committee would like to consider utilizing similar concept in SD75.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  - a. Strategic Plan Alignment
  - b. Enhancement Agreement
  - c. Funding Guidelines, Costing, & Budget Impact
  - d. Policy, Legislation, Regulation
  - e. Organizational Capacity
  - f. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - g. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**
  - a. SD68 (Nanaimo) ADST Trailer

Here is a picture of the “Tool Box” trailer that they have in the Nanaimo School District. They have also developed smaller “tool box” carts to be used in elementary schools as well. Email has been sent to the Principal of their CTC programs to see if we could get access to the smaller tool box carts.



**ITEM 5.2 Discussion**

TO: Trades & Training Advisory Committee  
FROM: J. Renkema, School Trustee  
SUBJECT: Outline of the Final Report to the Board of Education

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1. **Summary:** The Chair will present an draft outline of the Final Report.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  - a. Strategic Plan Alignment
  - b. Enhancement Agreement
  - c. Funding Guidelines, Costing, & Budget Impact
  - d. Policy, Legislation, Regulation
  - e. Organizational Capacity
  - f. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - g. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

Trades Training Advisory Committee

**Extremely Rough Draft**

Report – Due May 31, 2021

Committee Chair: Julia Renkema, SD75 Trustee

Committee Members: Randy Cairns, SD 75 Trustee  
Wade Peary, Riverside College, Principal  
Jim Pearce, Mission Senior Secondary, Principal  
Angus Wilson, SD75 Superintendent  
Chad Umlah, Heritage Park Middle School, Instructor  
Chris Gruenwald, District of Mission, Forestry Department Director  
Dan Schubert, Owned Schubert Plumbing & Heating Ltd.  
Mike Jackson, Trades Project Management Professional,  
Registered Journeyman – Steel Fabricator

Mandate: The committee is an Advisory Committee to the Board of Education, tasked with reviewing and advising on the opportunities, barriers, and options for trades training for Mission students.

Objectives: To understand how are school district delivers trades training and current capacity limitations  
To understand the needs of local trades enterprises and how Mission Public Schools can respond.  
To investigate options to bridge the gap between academics and trades to respond to the belief that only students that struggle academically should learn a trade. (Survey Results)  
To find ways to attract students to participate in non-traditional trades.  
To present options for ways to promote interest in trades by creating educational tools for all grade levels. ADST Kits  
Investigate educational partnerships to bring more trades programs to the SD  
Investigate possible funding and sponsorship opportunities.

Committee Vision:

Develop appreciation and knowledge of trades and careers throughout the school district inclusive of all learners.

**Our current Mission Public School Trades Programs:**

Mission Senior Secondary offers foundational level programs and Riverside College offers next level programs.

**Riverside College:**

The College serves both senior secondary age students and adults, successfully combining four distinct types of students within the school and its programs.

Students include senior school age students who have chosen a career path and do not want to wait until after senior high school to learn about the trade or career of their choice. These students combine senior high school graduation with entry level trades or career training, known as the 'dual-credit option". The college also meets the needs of adult non-graduates to complete graduation requirements. Adult students may also combine trades training with academic achievements, achieving both trades certification and the Adult Dogwood diploma at the same time.

Riverside serves the needs of graduated adults to add secondary courses required for university or college-entrance, or to make a career change by completing a trades or career program.

Funding sources for programs

Minister of Education for school age students  
ITA funding

Trades programs  
(ITA)

Automotive Service Technician 1 – Foundations

Carpenter Foundation 1 – ITA

Construction Electrician Foundation 1 – ITA

Hairstylist Level 1 – ITA

Pipe Trades Foundation 1 – ITA

Professional Cook 1 – ITA  
Trade Sampler – 5 weeks each: Carpentry,  
Plumbing, Electrical, Automotive

Industry Training Authority BC (ITA) coordinates BC’s skilled trades system by working with employers, employees, industry, labour, training providers and government to issue credentials, manage apprenticeships, set program standards and increase opportunities in the trades.

Number of students enrolled in Trades programs: -----

Career Programs

Business Support Specialist  
Community Support Worker/Education Assistant  
Esthetics – Cosmetologist, Nail Technician and Skin  
Care Technician  
Information Technology Technician  
Industrial Warehouse Person

Drag Racing -----

### **Mission Senior Secondary School**

Departments:

ADST – Applied Design, Skills, and Technologies

The ability to design, make, acquire, and apply skills and technologies is important in the world today and key in the education of citizens for the future. The Applied Design, Skills, and Technologies (ADST) curriculum is an experiential, hands-on program of learning through design and creation that includes skills and concepts from traditional and First Peoples practice; from the existing disciplines of Business Education, Home Economics and Culinary Arts, Information and Communications Technology, and Technology Education; and from new and emerging fields. It fosters the development of the skills and

knowledge that will support students in developing practical, creative, and innovative responses to everyday needs and challenges.

Business Education

Business affects the daily lives of all people, as they work, spend, save, invest, travel, and play. Business influences career choices, incomes, and opportunities for personal enterprise and development. Therefore, students must be prepared to engage in business activity with confidence and competence. Students should familiarize themselves with the skills that are required in the business environment and the impact these skills can have on their own lives and on society. Business Education courses include: Marketing and Entrepreneurship 10; Accounting 11; Financial Accounting 12; Economics 12, Entrepreneurship 12.

Students run the coffee shop

Culinary Arts

Students run the cafeteria – breakfast and lunch program

Trades Programs:

Number of students enrolled in Trades programs -----

Gravity Car Competition

**Fraserview Learning Centre** – no trades programs offered at this time. The Centre is housed in an elementary school and there is no shop equipment on this site.

### **Hatzic Middle School**

Trades Programs:

Student enrollment in Trades programs

## **Heritage Park Middle School**

Trades Programs:

Student enrollment in Trades programs

### **Capacity Issues**

Schools are full. Interest in Riverside programs exceed the physical facility. Mission Senior Secondary has 183+ students in various trade programs. Our Middle Schools do not have capacity constraints-----need more information

## **Needs of local trades enterprises:**

Skilled labour shortages are being felt as employees look to retirement. Mentor students to learn the business side of the work and connect with older workers/retirees on how to be successful.

Present need to fill the gaps before mentors leave the workforce. Industry is looking to promote the trades to women and reach out to males to fill some non-traditional jobs such as nursing, care aid, etc.



Schubert Plumbing partnership with Riverside.

Connect students with local trades for work experience

Riverside College Electrician Technicians are hired right after graduation



District of Mission Forestry Department committed to expanding relationship with SD 75 to encourage interest in careers in Forestry. Outdoor classroom within the District



Local trades and service businesses want to participate in Career Fairs such as Women Helping Women.

## **Bridging the gap between academics and trades**

Student Survey Results – what did we learn from this survey?

Collaborate with Riverside College, Mission Senior Secondary, Middle Schools, Career counsellors, parents, industry, etc. to coordinate messaging. Expand here  
MSS – Career Life Connections and Career Life Explorations

Bring some form of trades, skills training to all grade levels to build appreciation of the benefits of being able to work with your hands. Some grade 8 students have never used a hammer. (Chad Umlah) Mike Roe – Dirty Jobs Video

Continue supporting events that promote trades competitions such as Gravity Car competition, Regional Skills Competition, Drag Racing, Open House and School Tours.

Encourage pairing of academics with trades. Local Entrepreneurship--- business owner/employer

Skills Canada BC delivers **Inspire!** program to over 15,000 students in Grades 6 to 10. **Inspire!** Offers a one-hour video and hands-on activities to explore careers in the trades/technology fields and pathways to apprenticeships.

### **Create educational tools for all grade levels - ADST Kits**

Create grade and age appropriate ADST kits. Each kit would provide teams of students to collaborate on a project, learn to use tools, develop fine motor skills and a work ethic. Strong start programs each have “construction stations” where they can learn about shape, design and structure – develop mathematical concepts such as size, measurement and weight and show pride in the structures they create.

Sponsors and ITA funds could be used to purchase materials to create ADST kits.

Riverside College would manage the program using their students to assist with the design and creation of the kits and restock when the kits are returned. Mission teachers would be asked to assist in the design phase of these kits.



### **Educational partnerships to bring more trades programs to the SD**

ITA wants to bring back the Building Maintenance worker program

### **Funding and sponsorship opportunities:**

Industrial Training Authority (ITA) provides grants to promote the trades in British Columbia. Riverside College applies for grants each year from ITA. Some of this money can be used to produce and maintain ADST kits.

Through Riverside College partnership with ITA, Mission Senior Secondary receives some funding for metal, woodworking and automotive classes – as of September 2019 \$31,400

Sponsors to help purchase a trades trailer. – *insert picture of trailer*

ITA funding for week long sampler program

Interest has been expressed from trades-based businesses and the District of Mission Forestry Department to sponsor some of our educational initiatives as well as local credit unions and Skills Canada.

Possible partnership with the District of Mission to build tiny homes to house homeless – Is there the capacity to build shelters at Riverside?



DRAFT

**School District #75 (Mission)**

**Trades Training Advisory Committee**

**February 9, 2021, 4:00 pm  
Zoom Meeting**

**Members Present:** Chair - Trustee, Julia Renkema  
Alternate - Trustee, Randy Cairns  
Superintendent, Angus Wilson  
Member at Large, Dan Schubert  
Member at Large, Michael Jackson  
Principal, Wade Peary

**Members Absent:** Principal, Jim Pearce  
Member at Large, Chris Gruenwald  
Member at Large, Chad Umlah

**Others Present:** Trustee, Tracy Loffler

**1. CALL TO ORDER**

The meeting was called to order at 4:02pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

**2. ADOPTION OF AGENDA**

THAT the Agenda be adopted as presented.

**CARRIED**

**3. DELEGATIONS/PRESENTATIONS**

**4. UNFINISHED BUSINESS**

**4.1 Engagement and Exposure to Trades**

Broad discussion of survey and its merits. Interest in some differentiation and expansion. Request to place survey in a share drive for input.

**4.2 Gravity Car Competition**

Discussion continued on information shared on October 29, 2020. AW and JP will follow up. COVID challenges. MJ, DS, and AW discuss concept of 'Kits for Kids' – essentially containers with equipment for specific projects and skills at the elementary level, school purchases consumables.

## 5. NEW BUSINESS

### 5.1 SD47 Letter to Minister Whiteside Regarding Trades

The Committee discussed the impact of changed definition of Youth Apprentice, resulting in graduated students under 19 years of age no longer being eligible to receive funding from the Ministry of Education to complete trades programs that they started before graduation.

Broad conversation with clarifications from WP on details of letter, intent and relatively little impact on Riverside College per se. Overall broad support for the letter and recognition of the solidarity across the province. DS and MJ noted dire need for more trades employees.

#### **Recommendation**

**THAT the Board write a letter in support.**

### 5.2 Trades Training Advisory Committee Terms of Reference

TTAC will start to formalize findings to be presented to the Board of Education. JR to send out a Trades Training Advisory Committee 'Work so far' sheet for review by Committee

## 6. MINUTES OF PREVIOUS MEETINGS

### 6.1 Trades Training Advisory Committee Meeting Minutes, October 29, 2020

MOVED and Seconded that the Minutes from October 29, 2020 be approved.

**CARRIED**

## 7. INFORMATION ITEMS

### 7.1 Trades Training Advisory Committee Minutes, September 24, 2019

### 7.2 Trades Training Advisory Committee Minutes, January 28, 2020

### 7.3 Trades Training Advisory Committee Minutes, March 2, 2020

## 8. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

**CARRIED**

Meeting adjourned at 5:07pm

**ITEM 7.1 Information**

TO: Trades & Training Advisory Committee  
FROM: J. Renkema, School Trustee  
SUBJECT: SD75 Letter to Minister Whiteside RE: Funding Reinstatement for Trades

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1. **Summary:** After review of information supplied by the TTAC and following discussion at the Committee of the Whole, the Board of Education approved the attached letter to be sent to Minister or Education Whiteside to advocate for reinstatement of funding for youth apprenticeship.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  - a. Strategic Plan Alignment
  - b. Enhancement Agreement
  - c. Funding Guidelines, Costing, & Budget Impact
  - d. Policy, Legislation, Regulation
  - e. Organizational Capacity
  - f. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - g. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**
  - a. Letter to Minister Whiteside sent March 11, 2021

March 11, 2021

Honourable Jennifer Whiteside  
Minister of Education  
PO Box 9045, Station Provincial Government  
Victoria, British Columbia  
V8W 9E2

Via email [Minister.educ@gov.bc.ca](mailto:Minister.educ@gov.bc.ca)

Dear Minister Whiteside,

We are writing in response to the recent changes made to the definition of “Youth Apprentices” and the negative impact it has on our Mission youth pursuing a career in trades.

In 2014, the Industry Training Authority (ITA) defined a “Youth Apprentice” as an apprentice between the ages of 15 and 19 years of age. Their status changed from youth to adult on their 20<sup>th</sup> birthday or on their graduation date, plus 150 days, whichever occurred first. Secondary schools were now able to claim up to \$2,200 in funding from ITA to support trades training for school-aged graduates.

This allowed our youth to continue their trades training beyond secondary school with much needed funding provided by the Ministry of Education in addition to the ITA funding.

Many of Mission’s young students were able to afford to continue their trades training at our local Riverside College. ([riversidecollege.ca](http://riversidecollege.ca))

In 2019, the definition of “Youth Apprentice” was changed to disqualify graduated students under 19 years of age from receiving Ministry of Education funding to continue their trades training past secondary school graduation. This change created significant barriers for many of our youth pursuing a career in trades. Along with the loss of Ministry funding, our youth are now faced with finding the money to acquire a vehicle, enrol in the UFV Trades Training Campus in Chilliwack, pay full tuition, face a forty-two (42) minute drive, or a three (3) hour and forty-seven (47) minute ride by bus changing buses 4 times. Most of our youth, in the Fraser Valley, pay between \$400 and \$450 per month for car insurance and public transit is not as robust or as reliable as it is in more populated areas of the lower mainland.

Our province currently funds students to upgrade their courses to get into University after graduation, but we do not fund students to move into a trades career. Allowing students to use an additional year to attain “skills training” and receive a certification in a trade benefits our economy and the place they call home.

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By funding school aged graduates to attend Riverside College trades programs tuition free, we are increasing the number of high school graduates that continue onto a post-secondary education. We are writing to request that your Ministry of Education reinstate funding for graduated students under the age of 19 who are pursuing a trades training program in Mission and other school districts. This request was supported by boards of education around the province at the BCSTA October 2019 Provincial Council. British Columbia and Mission's economy will benefit from supporting our youth who wish to pursue a career in trades.

Thank you for considering our request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tracy Loffler', written in a cursive style.

Tracy Loffler,  
Chair of the Board of Education  
Mission School District #75

cc: Randy Cairns, Trustee  
Shelley Carter, Trustee  
Rick McKamey, Trustee  
Julia Renkema, Trustee  
Angus Wilson, Superintendent  
Wade Peary, Riverside College  
Trades Training Advisory Committee