

School District #75 (Mission)
Special Committee of the Whole Meeting Agenda

October 27, 2020, 3:30 pm

In-person: Heritage Park Middle School - Cafetorium, 33700 Prentis Avenue

Via video-conference: Email aleksandra.crescenzo@mpsd.ca for details

	Pages
1. CALL TO ORDER	
<i>The Board Chair will acknowledge that this meeting is being held on Traditional Territory.</i>	
2. ADOPTION OF AGENDA	
3. STAFF REPORTS	
3.1. Boundary Review - October 2020	1 - 15
4. MINUTES OF PREVIOUS MEETINGS	
4.1. Special Committee of the Whole meeting minutes, September 29, 2020	16 - 18
5. INFORMATION ITEMS	
5.1. Save the Date - Special Committee of the Whole meeting, December 8, 2020	
6. ADJOURNMENT	

ITEM 3.1 Information

TO: Committee of the Whole
FROM: C. Becker, Secretary Treasurer
SUBJECT: Boundary Review – School Capacity Information

The PowerPoint presentation attached, summarizes the findings from the Boundary Reviews for the following areas:

1. Albert McMahan and Cherry Hill
2. Hatzic and Dewdney Catchments, considers Durieu area
3. Windebank and Mission Central
4. Steelhead area – currently Albert McMahan catchment, consider changing to Stave Falls

The attached table summarizes the enrolment capacity of each school, and the enrolment projections that were provided in the Spring for the 2020/2021 school year. These projections are prior to any adjustments considering the impact of COVID19 on the enrolments.

The Albert McMahan, Hatzic, and Windebank elementary schools exceed their capacity. Albert McMahan has a portable to assist with managing the capacity of this site. Portables are also located at Hillside and ESR.

The 2020/2021 September enrolment information based on the 1701 reports submitted to the Ministry, will be provided at the November Committee of the Whole meeting.

Attachments:

- a. Boundary Survey Responses – Part 2

	Available Rooms *	Nominal Capacity	Operational Capacity	2020/2021 Projected Enrolment May 2020	2020/2021 Projected Enrolment July 10 2020	% of School Capacity Used
Elementary						
Albert McMahon	22	440	406	410	411	101.2%
Cherry Hill **	17	365	337	285	278	82.5%
Christine Morrison	23	440	406	380	377	92.9%
Deroche **	7	145	134	79	80	59.7%
Dewdney	13	195	180	146	146	81.1%
ESR	19	340	314	353	366	116.6%
Hatzic	14	265	245	292	298	121.6%
Hillside	21	390	360	420	417	115.8%
Mission Central **	21	415	383	342	341	89.0%
Silverdale **	11	195	180	92	94	52.2%
Stave Falls	8	170	157	70	71	45.2%
West Heights **	15	315	291	228	234	80.4%
Windebank **	20	415	383	386	387	101.0%
	211	4090	3776	3483	3500	92.7%
Middle						
Hatzic	47	1000	790	716	710	89.9%
Heritage Park	32	800	731	651	656	89.8%
	79	1800	1520	1367	1366	89.9%
Secondary						
Mission	53	1250	1250	1267	1269	101.5%
	53	1250	1250	1267	1269	101.5%
Subtotal	343	7140	6546	6117	6135	93.7%

2020 School Boundary Survey

Summary of Responses for:

1. Albert McMahon & Cherry Hill
2. Durieu/ Dewdney/ Haztic
3. Windebank & Mission Central
4. Steelhead

October 27, 2020



Survey Responses

1. Albert McMahon & Cherry Hill = 79
2. Durieu/ Dewdney/ Haztic = 41
3. Windebank & Mission Central = 41
4. Steelhead = 14

Q1. How should the School District approach this catchment review?

Themes

- Delay/More time or information needed
- No direct impact on respondent
- Consider Safety
- Consider reconfiguration/expansion over boundary changes
- Build additional schools instead of further catchment reviews
- Hard to get it right

Q2. Concerns with changing the boundary?

Themes

- Safety – walk limits, sidewalks, busy roads
- Social Emotional – losing friends, uprooting, etc
- Moving population issue from one school to another

Q3. Changes that could work?

- Many suggestions provided regarding adjusting specific boundaries, building schools, and reopening schools.

Q4. Possible advantages to changes?

- Improving walkability to schools
- Reduced class sizes
- Reduce pressure on schools
- Eliminate the need for portables

Q5. What other things should the School District consider as it reviews the change to Boundary?

Themes

- Ongoing Growth (eg 'band-aid solution')
- Problems with Schools of Choice and their geographic location
- Shifting population pressures

Site Specific Trends for Albert McMahon & Cherry Hill

- Lots of concern and comment about growth in the area. 17% of respondents noted growth in the northern area; about 10% suggested an additional school in the area.
- 47% voiced concerns about shifting catchments
- Crossing Cedar was cited repeatedly as a safety issue
- Growing Cherry Hill was seen as an issue based on its geography/parking lot etc

Site Specific Trends for Durieu/ Dewdney/ Hatzic Catchments

- About 50% support moving Durieu area students to Dewdney. Concerns around transportation and grandfathering
- 6% want Hatzic expanded or portables added. A similar number suggest re-opening Durieu

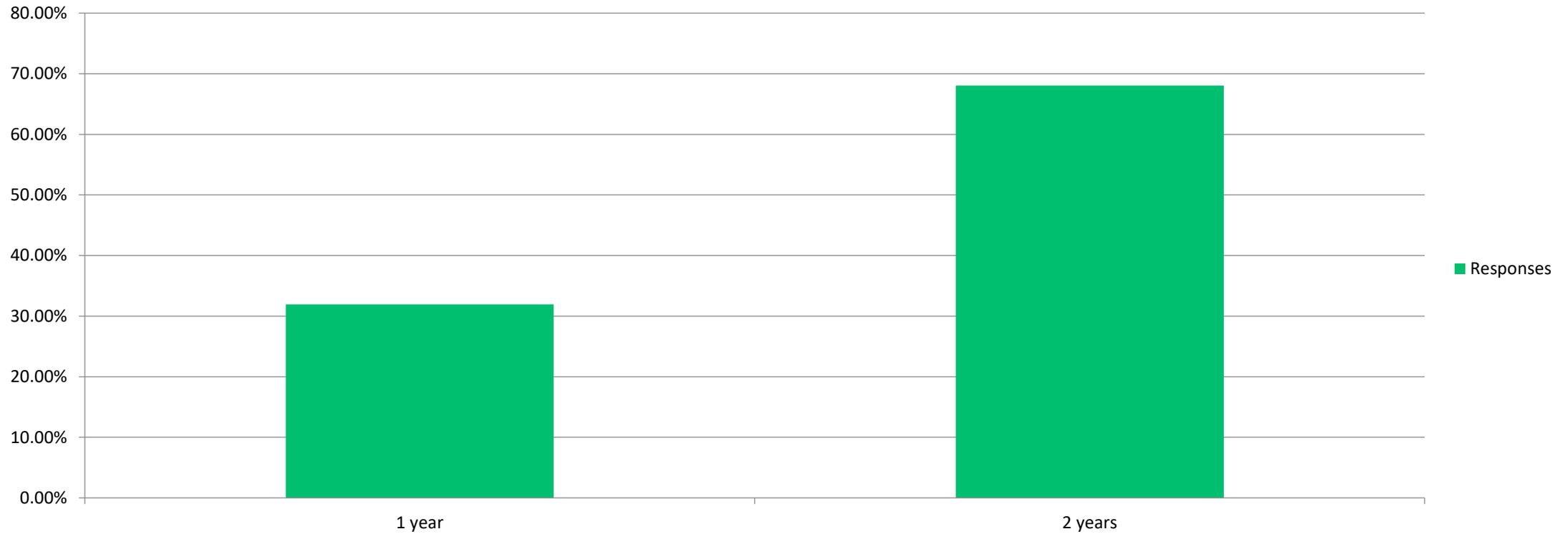
Site Specific Trends for Windebank & Mission Central

- No to move boundaries (28%)
- Expand/Build additional school (6%)
- Provide Bussing for French Immersion (6%)
- Eliminate Schools of Choice (9%)
- Consider safety/walk limits (31%)

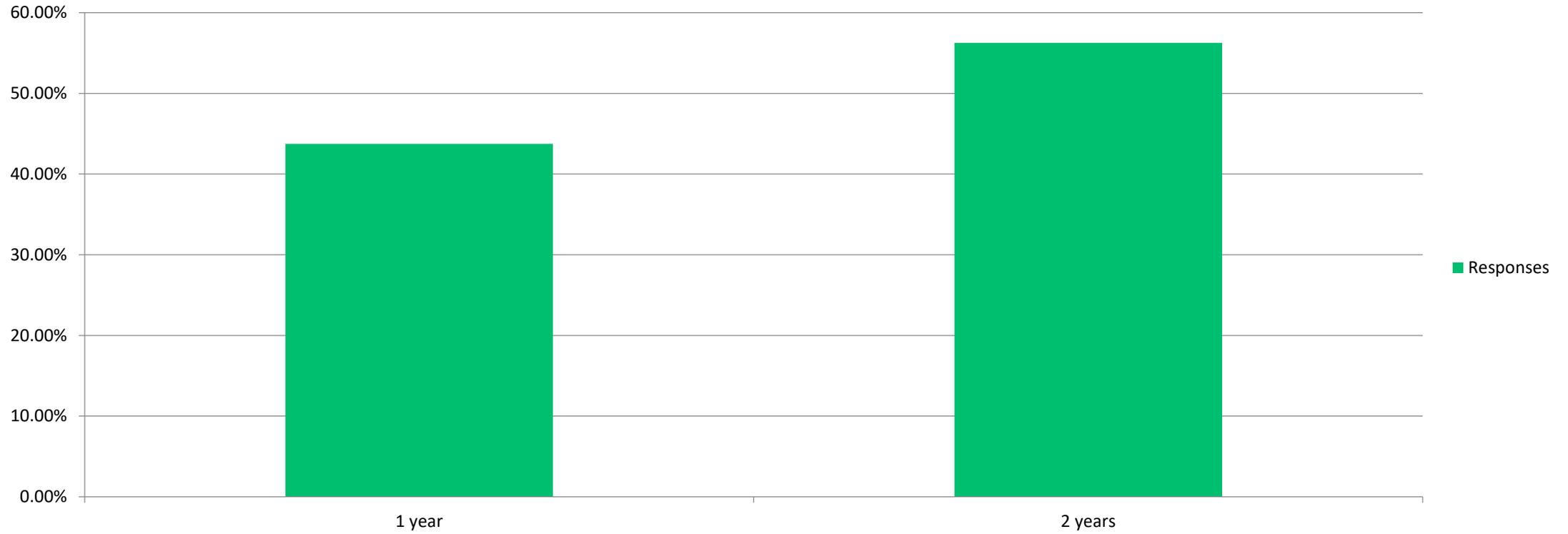
Site Specific Trends for Steelhead

- Vast majority supported moving Steelhead to SFES 11/15
- Concern about bussing in poor weather, Forest school/choice issue, small size of SFES.

How much notice do you think the School District should provide prior to making a change?

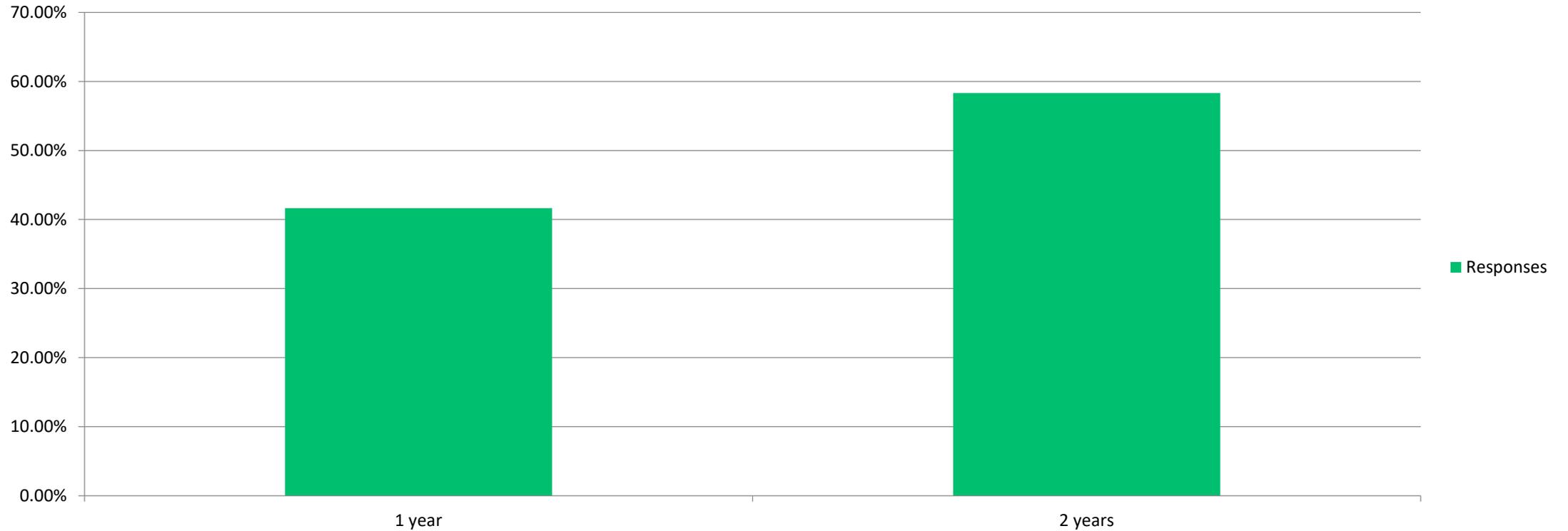


How much notice do you think the School District should provide prior to making a change?



Q8. Response provided from Durieu/ Dewdney/ Hatzic Catchment Survey

How much notice do you think the School District should provide prior to making a change?



Q6. Response from Windebank & Mission Central Catchment Survey

School District #75 (Mission)

Special Committee of the Whole Meeting Minutes

September 29, 2020, 3:30 pm
Heritage Park Middle School and Zoom Video Conference
33700 Prentis Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Vice Chair, Shelley Carter
Trustee, Randy Cairns
Trustee, Julia Renkema

Members Absent: Trustee, Rick McKamey

Staff Present: Secretary-Treasurer, Corien Becker
Superintendent of Schools, Angus Wilson
Assistant Superintendent, Karen Alvarez
District Principal of Indigenous Education, Vivian Searwar (Remote)
District Principal of International Education, Collen Hannah (Remote)
Executive Assistant, Aleksandra Crescenzo (Recorder)

Others Present: Via videoconference: MTU President - Ryan McCarty, CUPE
President - Faye Howell, DPAC Representative - Cheryl Blondin,
Jaquelyn Wickham, Brooke Christensen, and School Principal –
Linda Hamel

1. CALL TO ORDER

The meeting was called to order at 3:31 pm by the Chairperson. The Chair acknowledged that Mission Public Schools is held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

MOVED and Seconded that the Agenda be adopted as presented.

CARRIED

3. STAFF REPORTS

3.1 Boundary Review

The Superintendent provided a PowerPoint presentation summarizing the responses for the Boundary Catchment survey for Mission Public Schools. There were a total of 745 responders. The open-ended responses are still being reviewed to redact personal information. They will be uploaded to the district website and an email will be issued to the Board, Partner Groups and meeting attendees.

A question was asked about the responses for questions 15 + 16 that were outlined in the draft survey. Staff are reviewing the open-ended questions and will provide an update once these are reviewed.

A discussion ensued regarding accessibility and inclusion. The Secretary-Treasurer advised that facilities are working on addressing accessibility issues. Some sites have more challenges than others. The School District (SD) does not receive special funding for these projects. The SD needs to survey each site to improve on site-specific challenges.

A comment was provided regarding the enrollment data for Windebank Elementary. This school includes the historical enrollment data for ESR and Hillside. When the two schools changed to Schools of Choice, the reporting structure changed and the enrollment data was rolled in with Windebank's for previous years.

In addition to the survey results for targeted catchment areas, additional information will be supplied from Baragar at the next meeting. Information was requested for the capacity of each school (with and without portables) and SD growth areas.

4. NEW BUSINESS

4.1 BCSTA COVID-19 Response Working Group Survey

The survey was shared with board chairs, asking them to work with their boards and senior teams to answer the following questions.

Updates were made directly to the survey in the word document. The updated responses will be shared with the Board Chair and she will submit the survey on behalf of the Board.

A comment was provided that there some inequities at schools regarding Personal Protective Equipment (PPE). A request was put forward that Staff look at the supply of PPE and hand sanitizer. The Superintendent

clarified that all employees have received a supply of PPE. There have been requests for unscented hand sanitizer.

A comment was provided that portables do not have handwashing stations. The Secretary-Treasurer will explore the possibility of installing portable handwashing stations with facilities.

5. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 5:31 pm.

Chair, Board of Education

Secretary-Treasurer

The minutes were approved on
[DATE] at the [NAME] meeting.