EDI – MISSION WAVE 7 RESULTS

Early Years Development Instrument

"The quality of early childhood affects the quality of the future population and the prosperity of the society in which these children are raised."

(Dr. Fraser Mustard)



EDI Data Collection

- Data is collected in 3 year 'waves' to capture sufficient data in all school districts. Wave 7 is from 2016-2019.
- Kindergarten teachers complete a questionnaire in February.
- It is a population-level monitoring questionnaire, not a screening or diagnosis device for individual children.
- Participation is voluntary; parents can opt out.
- Results do not report Indigenous children separately.

EDI SCALES

Data is gathered in five domains that are strong predictors of health, education, and social outcomes in adolescence and adulthood.



Measuring Vulnerability

11日本の11日本の11日本の11日本の11日本の11日本の11日

"Vulnerable children are those who, without additional support and care, are more likely to experience future challenges in their school years and beyond."

- Vulnerability scales report the percentage of children who are vulnerable on one or more of the five EDI scales.
- Vulnerability is reported only for groups, not individuals.
- Research links higher rates of vulnerability at school entry with higher rates of dropout, mental health issues, and unemployment.
- HELP considers 10% rate of vulnerability to be 'reasonable' or expected. The current rate of vulnerability in B.C. is 33.4%.

What can we do with the data?

"Every system is perfectly designed to achieve the outcomes it gets."

(W. Edwards Deming)

EDI data represents the outcomes of the many systems that influence the quality of the lives of young children and families.

"To shift the kinds of EDI trends that we are currently seeing, we need to shift our attention in a substantial way towards the deeper structures and processes that created them."

(HELP, UBC)



Mission EDI Results



Mission EDI Results

FIGURE 10. WAVE 7 SCALE LEVEL VULNERABILITY FOR MISSION



Children's English language skills and general knowledge, such as their ability to clearly communicate one's own needs, participate in story-telling, and general interest in the world.

FIGURE 13. WAVE 7 VULNERABILITY IN MISSION WITHIN A PROVINCIAL CONTEXT

VULNERABLE ON ONE OR MORE SCALES



Multiple Vulnerabilities

FIGURE 16. NUMBER OF VULNERABILITIES ON THE EDI IN MISSION, BY WAVE, AS A PERCENTAGE OF THE TOTAL NUMBER OF CHILDREN

















Mission North

WAVE 7 VULNERABILITY ON ONE OR MORE SCALES

PERCENT OF CHILDREN VULNERABLE

36% 34% NH SD

NUMBER OF CHILDREN VULNERABLE



YOUR NEIGHBOURHOOD WITHIN A PROVINCIAL CONTEXT



Note: Each bar represents a single neighbourhood (NH) in the province.

WAVE 2-7 VULNERABILITY TRENDS ON ONE OR MORE SCALES

Mission North

Wave 6-7 Short-Term Trend Increase

Emotional Maturity 21% compared to 20%

TRENDS IN PERCENT OF CHILDREN VULNERABLE



Mission Rural

WAVE 7 VULNERABILITY ON ONE OR MORE SCALES

PERCENT OF CHILDREN VULNERABLE

28% 34% NH SD

NUMBER OF CHILDREN VULNERABLE

A 35 **A** 162 NH SD

YOUR NEIGHBOURHOOD WITHIN A PROVINCIAL CONTEXT



Note: Each bar represents a single neighbourhood (NH) in the province.

Mission Rural

Physical Health & Well-Being 19% compared to 15%

Emotional Maturity 13% compared to 20%

Language & Cognitive Development 14% compared to 11%

Communication Skills & General Knowledge 10% compared to 12%

WAVE 2-7 VULNERABILITY TRENDS ON ONE OR MORE SCALES

TRENDS IN PERCENT OF CHILDREN VULNERABLE



MEANINGFUL CHANGE OVER TIME IN VULNERABILITY

Wave 2 - 7 Long-Term (LT) Trend NA

Wave 6 - 7 Short-Term (ST) Trend

Mission South

WAVE 7 VULNERABILITY ON ONE OR MORE SCALES

PERCENT OF CHILDREN VULNERABLE

37% 34% SD NH

NUMBER OF CHILDREN VULNERABLE



YOUR NEIGHBOURHOOD WITHIN A PROVINCIAL CONTEXT



Note: Each bar represents a single neighbourhood (NH) in the province.

WAVE 2-7 VULNERABILITY TRENDS ON ONE OR MORE SCALES

Mission South

Physical Health & Well-Being 14% compared to 15%

Emotional Maturity 24% compared to 20%

Communication Skills & General Knowledge 15% compared to 12%

TRENDS IN PERCENT OF CHILDREN VULNERABLE



Structures and Systems in Place

A S SALAWAR

- StrongStart
- Family Place
- Additional Ready, Set, Learn opportunities
- EMPOWER series
- MCFD Early Years Navigators

• Transitions support

