

MISSION YOUTH PATHWAYS TO EMPLOYMENT PROGRAM

This 16-week program is designed to prepare youth/young adults for a bright future in employment. With opportunities to explore personal and work-related skills and interests, career opportunities, develop an understanding of job roles, youth will also receive certifications to support success in the workplace. The program is designed to support individuals who may be graduating or have graduated with an Evergreen or Dogwood and experiencing multiple barriers to employment.

STRUCTURE

Start Date TBA: These 16 weeks will run from Feb-June 2020 and may include an optional two weeks in March for job sampling/volunteerism or attached to the end of the program in June.

Location Riverside College, Mission, BC

Time/days of the week Monday through Thursday from 9:00 am- 2:30 pm (*with a ½ hour lunch*).

ELIGIBILITY

- 17 - 23 years old at the time of program delivery
- Preference given to those living in Mission or who attended MPSD in the past and still have some connection to the school community (*inquire for more information*).
- Have a desire to achieve employment or path post secondary options

PROGRAM HIGHLIGHTS

- 4 days a week
- Small supported group transition into adult learning setting
- Career pathing and resource identification
- Opportunities to build social and group relationships
- Access to teaching from a local Indigenous Elder
- Tuition included
- Certifications may include (e.g. First Aid, Food safe, WHMIS, Superhost, Barista, cashier and customer service etc. (decided on an individual basis)

THE FOLLOWING ATTRIBUTES ARE KEY TO SUCCESSFUL COMPLETION OF THE COURSE

- Personal commitment and family/school/community support
- Curiosity about college life
- Desire to grow despite life obstacles
- Positive attitude and willingness to learn
- Transportation to and from
- Contribute to class discussions, complete simple written assignments, participate in research related activities, engage in discussions with guest speakers.

FOR MORE INFORMATION CONTACT Sheri Montgomery, School District No. #75, Mission

Tel: 604 826 6286 ext. 3328 or sheri.montgomery@mpsd.ca

APPLICATIONS ACCEPTED: September- November 15th, 2019

Updated September 2019

- To increase safety and independence in the community, consider purchasing your son/daughter a cell phone.
- Instil skills for internet, social media awareness and safety.
- Use your social and family connections to access work experience placements or customized jobs for your son/daughter.
- In collaboration with school, establish a transition planning team early to ensure a smooth transition.
- In consultation with school, with an up to date psycho-educational assessment, call for intake with CLBC and STADD as early as age 16.
- Have your son/daughter apply for Persons with Disabilities (PWD) Benefits at age 17 years 6 months. *(Do not delay)*
- Become familiar with Representative Agreements if you are worried about your son/daughter being able to manage their own finances or personal affairs when living independently in the community.

Key Contact Numbers

By the age of 14 years old, apply for an MCFD-CYSN (Child and Youth with Special Needs) Social Worker: **604-820-4300**

To be eligible for a Community Living BC (CLBC) Facilitator, call for intake as early as age 16:
604-870-5900

To apply for Persons with Disability benefits, apply no earlier than 17.5 years of age at <https://myselfserve.gov.bc.ca/>

To obtain an MCFD- Services to Adults with Developmental Disabilities (STADD) Navigator, call:
1-855-356-5609
(Provincial Help Line)

Transition to Adulthood



Preparing for the next adventure!

IDEAS for collaboration between home and school

A GUIDE FOR PARENTS and EDUCATORS

AT SCHOOL

- Support families to obtain a social worker with the Ministry of Children and Family Development (MCFD – CYSN) if one is not already assigned.
- Work with a CYSN social worker and the family to start transition planning as early as age 14 or 15. Invite to annual IEP meetings and include transition objectives in the IEP.
- Ensure a psycho-educational assessment is up to date as this is key to CLBC eligibility.
- Support families to contact Community Living British Columbia (CLBC) at age 16. When a Facilitator is assigned, invite them to IEP and transition meetings.
- Once CLBC eligibility is confirmed, support families to apply to MCFD-Services to Adults with Developmental Disabilities (STADD). A Navigator can start as early as age 16.
- A navigator supports individuals and families- they help in planning and accessing services and supports up to age 24. Invite to IEP meetings.

AT SCHOOL

- Support/teach students how to access the community via transit.
- Support students to learn about healthy relationships for social purposes and abuse prevention.
- Teach internet, social media awareness and safety.
- Attend and support families to attend youth transition fairs in your local high school or community.
- Take students on a tour of various college programs and your local Work BC office. *Work BC can support in a students' last year of school.*
- In the fall, support youth/families to attend a **Pathways to Employment information session**. The program is offered in partnership with Douglas College and is designed to prepare youth for a bright future in employment. For inquiries, contact sheri.montgomery@mpsd.ca
- Successful transition planning starts early. Incorporate goals that support transition into the IEP and update often.

Remember.... middle and high school is not about preparing for graduation, it is about preparing for adult life!

AT HOME

- Purchase your son/daughter an alarm clock.
- Assign your son/daughter household chores.
- Have your son/daughter make their own lunches and assist in the family grocery shopping.
- Have your son/daughter shop for their own clothes and do their own laundry.
- Have your son/daughter choose their own clothes to wear each morning.
- Support your son/daughter to start accessing public transit (with support).
- Expand you son/daughter's leisure skills and interests to discover what they like and don't like.
- Sign your son/daughter up for a night school or recreation class.
- Continue to support your son/daughter in sex education, stranger safety and healthy relationships.
- Encourage friendship connections with other students in their school or community.
- Before age 16, support your son/daughter in obtaining BCID/SIN, opening their own bank account and using their own debit bank card.