

School District #75 (Mission)
Special Committee of the Whole Meeting Minutes

February 13, 2019, 3:30 pm
District Education Office, 33046 4th Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Trustee, Shelley Carter
Vice Chair, Randy Cairns
Trustee, Rick McKamey
Trustee, Julia Renkema

Staff Present: Superintendent of Schools, Angus Wilson
Secretary Treasurer, Corien Becker
Assistant Superintendent, Larry Jepsen
Executive Assistant, Aleksandra Zwierzchowska (Recorder)
Director of Student Services,Carolynn Schmor

Others Present: Janise Nikolic - MTU President, Ryan McCarty - MTU VP,
Gina McCarty - Teacher, BCTF Representative, Chantal
Morvay – Adams DPAC Co-Chair, Linda Ziefflie - Principal,
Colleen Hannah – District Principal of Innovation

1. CALL TO ORDER

The meeting was called to order at 3:38 pm by the Chairperson. The Chair acknowledged the meeting was being held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq'a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

Moved and Seconded that the Agenda be adopted as presented.

CARRIED

The Board Chair advised that the Committee will review and discuss the FMR report. The comments provided today will be shared at the BCSTA Board Chair meeting.

5. UNFINISHED BUSINESS

5.1 Funding Model Review Report

Trustee Carter provided a summary of questions that were brought forward at the BCSTA Provincial Council.

Recommendations 1 and 2:

- How does this affect off reserve students and on reserve students?
- 1074 - targeted funds
- In order to deliver a sound education, School Districts need to have LEAs

Recommendation 3

- tripartite agreement should be considered
- FNEESC does not represent each band

Recommendation 4

- Where is every district school by school with data on technology? And does the ministry have this information?
- Define the meaning of community.

Recommendation 6

- The pie isn't big enough to divide up.
- Issues were expressed with prevalence funding
- How is a statistic created? Whose data is applied and is this credible data? How will the Ministry look at the statistics?
- Current system identifies per student funding which is a straightforward calculation
- Not all school districts are equal
- When there are financial incentives, individuals will chase them
- Is there a better way to identify students' needs early on? Educators should be able to identify a student's needs without them being designated.
- A number of School Districts do not have centralized budgets. Other SDs assess the needs and tie them directly to the services. What is tied to providing services? How do we provide the services? At the end of the day, there is a moral obligation to provide these services. Socio-economic identifiers have found schools within MPSD that require specific services.
- On an international scale, how have other jurisdictions rolled out the new model?
- Concerns that we are lumping children with wide range of needs into the 50% health factors category

- Fatal flaw with the executive summary that states, "while the current system meets the needs of the majority of the students."
- Remedies are used for prep time, courses, and funding for classroom resources.
- There is nothing preventing the Ministry to provide more funding. Why is funding being capped at a certain amount?
- There would have to be a lot of dialogue with the prevalence model. An assessment gets the designation process started. How would we get the process started with a new model?
- Student Services needs include:
 - Hiring more speech and language pathologists.
 - Expand level 1
 - Our SD must implement recommendations. We need to build some capacity for implementing these recommendations.

Recommendation 8

- Staff spend hours tracking and allocating Classroom Enhancement Funds. Preference is to move the funds back into operations.

Recommendation 9

The School District will lose money. The closer you get to Vancouver; you lose funding.

Recommendation 12

- Would spend hours on accreditation
- System wide means province wide
- More work for Boards

Recommendation 13

- As a Board we have been tying our Strategic Plan with goals established by the Ministry

Recommendation 14

- Difficult to complete this task without funding
- Our SD does a lot of this, however, we don't create a report
- We have a facilities plan, IT plan, and curriculum plan to share what the district is working on
- It will take Management time to streamline the information and prepare a report. We have started an annual report and we are improving this report every year

Recommendation 15

- When it works; funding and support gets taken away from students.

Recommendation 16

- no comments

Recommendation 17

- no comments. below are general unrelated comments
- Noticed that the auditor general was included in this report
- Cash balances are in the millions

Recommendation 18

- Lack of predictability has been an issue
- BCSTA PC - Financial Management Committee
 - Equity for small rural districts
 - 3-year financials
 - Having reserves is good financial management, SD should not be penalized for having reserves
 - Portables are not funded

Recommendation 19

- multi-funding should consider housing dynamics and costs pressures
- the 3-year plan allows SDs to see the impact of the decision in the future

Trustee Loffler left the meeting at 5:30 pm

No other comments were provided.

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 5:33pm.

Certified Correct:

Original Signed by Tracy Loffler

Chair, Board of Education

March 5, 2019

Date

Original Signed by Corien Becker

Secretary Treasurer

March 5, 2019

Date