

School District #75 (Mission)

Public Meeting of the Committee of the Whole Minutes

November 27, 2018, 3:30 pm

District Education Office, 33046 4th Avenue, Mission, BC

Members Present: Trustee Randy Cairns
Trustee Shelley Carter
Trustee Tracy Loffler
Trustee Julia Renkema

Members Absent: Trustee Rick McKamey

Staff Present: Superintendent of Schools Angus Wilson
Assistant Superintendent Larry Jepsen
Secretary Treasurer Corien Becker
Director of Student Services Carolynn Schmor
Executive Assistant Aleksandra Zwierzchowska (Recorder)

Others Present: Ryan McCarty Vice-President MTU, Principal Linda Ziefflie

1. CALL TO ORDER

The meeting was called to order at 3:30 pm by the Chairperson. The Chair acknowledged the meeting was being held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

One Addition: 7.3 - SOGI Presentation

MOVED and Seconded that the Agenda be adopted as amended.

CARRIED

The Chair informed the Committee that the Board received a delegation/presentation request to present information about concerns with the SOGI 123 curriculum.

The Chair reminded that this special meeting was scheduled to address two specific items: Trustee Orientation and Preliminary Boundary Review.

Trustee McKamey sends his regrets as he is away attending the BCSTA Indigenous Education Committee meeting.

7. NEW BUSINESS

7.1 Trustee Orientation

The Superintendent provided a PowerPoint presentation highlighting information about the school district, governance, and the role of the Board. Highlights included:

- The School District mission and vision
- Information about Student Success: Graduation, Numeracy Assessment, and Areas of Focus
- Budget and Scale of the School District
- Approximately 1000 employees
- Governance overview
- Role of the Board
- Community engagement
- Role of Chair
- Types of meetings: Committee of the Whole and Regular meetings of the Board of Education
- Cut-off for receiving agenda items is 7 days prior to the scheduled meeting
- Closed meetings are to discuss confidential matters: specific student concerns, employee issues, and property items
- Fundamental practice of the Board
- History and the role of Superintendent and Secretary Treasurer
- Funding is generated by student enrolment and a small portion is provided by the ministry for capital funding

Upcoming Issues

- Bargaining
- Capital Plans/ School Replacements
- Boundary Review
- Strategic Plan Review
- SF Elementary
- LEAs and Tripartite Agreement
- Riverside expansion
- Educational Outcomes and Initiatives
- Various Policies and Procedures

The Chair informed the Committee that the Board will be meeting next week to begin the strategic planning process.

The British Columbia School Trustees Association (BCSTA) is hosting a Trustee Academy beginning on November 29, 2018. The Board will be in attendance and the agenda was provided as information to inform the public about the items reviewed by trustees at the academy.

7.2 Preliminary Boundary Review

The purpose of the Baragar demonstration is to begin the preliminary conversation regarding boundary review. At some point the Board needs to provide direction to Staff for the boundary of Stave Falls Elementary School. The Secretary Treasurer began the presentation by providing the Committee with an overview of the Baragar program which included the layout, tools, and information available within the program.

Q: Has the utilization information been updated since the implementation of the new curriculum?

A: The utilization rate is not produced by Baragar. The Ministry is responsible for preparing this percentage. Portables are not included in the calculation, therefore, some schools appear to be over capacity.

A demonstration was provided using the catchment for Heritage Park Middle School as the example. The search results included information about:

- District programs: Programs of Choice and Schools of Choice
- Normal programs
- Community profile: information about the people who live within the community

Q: Does Baragar capture Indigenous ancestry?

A: The Secretary Treasurer will have to investigate this question.

The Secretary Treasurer informed the Committee that the license to access the entire program can cost upwards of \$2500 per year per person. Partial access can be available to certain users for information that is relevant to their role or department.

The Supermatrix tab allows more columns and information to be added to the summary page. The current default setting included: enrolment figures, projected enrolment, utilization percentage, population pressure, participation, and out of catchment information for all schools.

Q: How confident are we in Baragars projections?

A: Baragar obtains information from STATS Canada and Revenue Canada on Child Tax Credits which is the primary population source. Baragar has been in business for about 30 years and the staff are statistical experts. The more time that is spent speaking with Baragar staff, the more confident district staff is with their projections.

In the past, the typical capture rate for the school district has been 82%. This year we are at an 80% capture rate. The district has lost approximately 2% of students. When Staff began to research the reason behind losing 2% of students, they found that students live in the area, but they are attending a school in another district. Most of the loss is experienced in the primary grades.

The Secretary Treasurer continued the presentation by applying the boundary module. This tool demonstrates the current boundary areas and the number of students that live within each catchment area. Several tests and studies were completed about certain catchments. One recommendation is to review cross boundaries. The Board can restrict the number of cross boundary students to mitigate over capacity issues. Following the presentation. The Secretary Treasurer advised that the goal for tonight was to share information that would begin exploratory conversations.

Following the presentation, the Committee discussed possible options for the boundary of Stave Falls Elementary School and all boundaries in the district. The Board would like to conduct a fulsome boundary review that would include reviewing all catchments and determining the best long-term options.

The Secretary Treasurer informed the committee that another special meeting has been scheduled in January to continue the dialogue around boundary review and the goal is to conclude that meeting with some recommendations.

MOVED and Seconded that the meeting be extended until 6:15pm.

CARRIED

Kindergarten registration beings in January. It was noted that kindergarten deadlines are missing from the district calendar. Staff will ensure this information is updated.

While kindergarten registration is quickly approaching and determining the Stave Falls catchment area is a time sensitive matter, the Board would like

to take more time discussing and addressing boundary issues. To assist with determining the catchment area for Stave Falls the Board would like Staff to suggest the recommended boundary for Stave Falls which. The boundary will include the previous catchment area prior to the school closing and include any other recommended areas that could be included.

MOVED and Seconded that Staff provide the Board with the recommended catchment area for Stave Falls Elementary at the Public meeting on December 18, 2018.

CARRIED

7.3 SOGI Presentation

The Superintendent provided the Committee with the history for the request for the delegation/ presentation. The Superintendent shared the initial request with the Board Chair and Vice-Chair. After receiving several additional emails from the same presenter, the Superintendent shared the request with all Trustees.

The Board is supportive of the SOGI 123 curriculum and feels that this presentation should be completed at a Ministry level. The Board would like to leave the issue as is without issuing any further response to the requester.

Trustee Carter advised the committee that she received correspondence to pose two questions to the Minister of Education. The committee agreed on:

1. When will the district see funding for a new high school?
2. When will the Minister be visiting the district?

10. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

The meeting adjourned at 6:08pm

Certified Correct:

Original Signed by Tracy Loffler

Chair, Board of Education

December 4, 2018

Date

Original Signed by Corien Becker

Secretary Treasurer

December 4, 2018

Date