

**School District #75 (Mission)
Public Meeting of the Committee of the Whole
Agenda**

**March 5, 2019, 3:30 pm
District Education Office, 33046 4th Avenue, Mission, BC**

			Pages
1. CALL TO ORDER			
<i>The Board Chair will acknowledge that this meeting is being held on Traditional Territory.</i>			
2. ADOPTION OF AGENDA			
3. DELEGATIONS/PRESENTATIONS			
4. CURRICULUM			
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8. MINUTES OF PREVIOUS MEETINGS			
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9. INFORMATION ITEMS

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10. ADJOURNMENT

ITEM 4.1 Information

TO: Committee of the Whole
FROM: Curriculum Team
SUBJECT: Monthly Curriculum Update

Summary

There will be a presentation by our Indigenous Mentor Teacher Peggy Janicki. As well, a brief curriculum update will be provided by Assistant Superintendent, Larry Jepsen.

- Serge Lacroix – Inclusion and French Immersion Student Support
- MSS Competency-based Assessment
- Career Education Plans 7-12
- Art Workshop for elementary teachers (Two Sessions)
- Transition Fair

Background

This is an opportunity to share highlights of the work Peggy has done so far while working in Mission School District.

Analysis and Impact: Building awareness of Indigenous World Views and Perspectives.

Strategic Priority

As a part of the framework for learning in the district strategic plan's action items

- Respecting and implementing the First Peoples' Principles of Learning

Attachments:

1. PowerPoint – Role of Indigenous Mentor Teacher. To minimize the size of the printed agenda, a copy of the presentation will be uploaded to the district website.

ITEM 5.1 Information

TO: Committee of the Whole
FROM: Board Chair, T. Loffler
SUBJECT: Feedback on FMR recommendations

Summary:

At the Special Committee of the Whole on February 13, 2019, the Committee reviewed the recommendations outlined in the FMR report. The Ministry of Education is soliciting feedback from the Board, Partner Groups and Stakeholders. In addition to discussing the recommendations; comments and feedback can be submitted to the Board Chair via email.

Feedback is requested with the following considerations:

1. List the recommendations in order of importance to your organization. Some recommendations have multiple components. Please identify which aspects of the recommendation are most significant and list them in order of importance.
2. Specify the recommendations that your organization may want to see implemented earlier, to best support student achievement. If there are multiple components of this recommendation, list them in the order of importance.
3. Identify the recommendations that your association feels are the most challenging to implement and identify specific implications and concerns associated with these recommendations. Where possible, please provide meaningful supporting evidence.

Implementation:

The Ministry has extended the submission deadline until the end of March.

ITEM 6.1 Information

File No. 1310.10

TO: Committee of the Whole
FROM: A. Wilson, Superintendent of Schools
SUBJECT: 2019-2020 District Calendar - DRAFT

Recommendation

THAT the draft 2019/2020 District Calendar be considered for review.

Executive Summary:

District staff have met and discussed information and specific dates related to the district calendar to establish a preliminary calendar. The draft 2019/2020 calendar was shared with all principals to receive input on dates related to evaluations and parent/student/teacher conferences; some dates require additional confirmation.

Policy, Regulation, Legislation:

Section 87.01 (2) of the British Columbia *School Act* states: A Board must, in accordance with the regulations of the minister, prepare a school calendar for each school in its school district for each school calendar year.

Following Board approval, the attached 2019/2020 District Calendar will be submitted to the Ministry of Education pursuant to the BC *School Act*.

Public Participation:

Committee of the Whole- March 5, 2019
Public Board Meeting – March 12, 2019

Attachments:

a. 2019/2020 District Calendar - DRAFT

2019/2020 School District Calendar

September	Tuesday September 3, 2019	Schools Open – ½ Day for Students – Students attend AM only (All Schools) D.22.6 (Organizational ½ Day)
	Friday September 20, 2019	Non Instructional Day – Students not in session D.22.5 a (1) (District Professional Development Day)
October	Monday October 14, 2019	Thanksgiving
	Friday October 25, 2019	Non Instructional Day - Students not in session D.22.5 a (2) (Provincial Professional Development Day)
November	Friday November 8, 2019	Non Instructional ½ Day – Students attend AM only (Secondary, Middle only) D.22.5 c (1) (Assessment/ Evaluation)
	Monday November 11, 2019	Stat Holiday Remembrance Day
	Friday November, 22, 2019	Non Instructional ½ Day – Students attend AM only (Elementary) D.22.5 c (1) (Assessment/ Evaluation)
December	Friday December 6, 2019	Non Instructional Day – Students not in session (All Schools) D.22.5 b & D.22.8 (1) (P/T Conferences) Nov 22?
	Dec 23, 2019 – Jan 3, 2020	Winter Break
January	Monday January 6, 2020	Schools reopen after Winter Break
February	Friday February 14, 2020	Non Instructional Day - Students not in session D.22.5 a (3) (District Professional Development Day)
	Monday February 17, 2020	Family Day
	Friday February 28, 2020	Non Instructional ½ Day – Students attend AM only (Elementary only) D.22.5 (2e) (Assessment / Evaluation)
	Friday February 28, 2020	Non Instructional Day – Students not in session (Secondary, Middle only) D.22.5 b & D.22.8 (2 s,m) (P/T Conferences)
March	Friday March 13, 2020	Non Instructional Day - Students not in session (Elementary only) D.22.5 b & D.22.8 (2e) (P/T Conferences)
	March 16 – March 27 2020	Spring Break
	March 30, 2020	Schools reopen after Spring Break
April	Friday April 10, 2020	Good Friday
	Monday April 13, 2020	Easter Monday
	Friday April 17, 2020	Non Instruction ½ day – Students attend AM only (Secondary, Middle only) D.22.5 c (2 s,m) (Assessment/ Evaluation)
May	Friday May 15, 2020	Non Instructional Day - Students not in session D.22.5 a (4) (District Professional Development Day)
	Monday May 18, 2020	Victoria Day
June	Thursday June 25, 2020	Last Day of School for all Students
	Friday June 26, 2020	Non Instructional Day – Students not in session D.22.7 (Administrative Day)

ITEM 6.2 Information

TO: Committee of the Whole
FROM: S. McLeod, Principal
SUBJECT: Stave Falls Update

MARCH UPDATE from Principal McLeod:

Social media – Regular posts are on Twitter, FB and Website as well as Youtube.

Twitter *Stave Falls Forest Nature School @SFEnatureschool*

"Wondering Wednesdays" and "Forest Fridays" videos are posted on website and twitter and you tube. Wondering Wednesday answers questions about school life at Stave Falls. Forest Friday shares the learning that can happen outside.

Parent Group Facebook page: <https://www.facebook.com/Stavefallselementary>

Stave Falls Website: www.stavefalls.mpsd.ca *Several updates have been made*

A new poster is being distributed in Mission, Maple Ridge and on several social media sites. In addition, the poster will be published in the Mission Visitor Guide in April. The guide is mailed to 11,000 residents in Mission and will be available at community resource locations throughout Mission. Another AD was placed in the Mission Leisure Centre guide.

Meet and Greets: Beginning March 15 (NID) parents will be invited to outdoor learning opportunities at Stave Falls.

Childcare Update

The request for expressions of interest for childcare operators at Stave Falls is now uploaded. The information is available on the school district website in three locations: feature story, news page, and on the homepage under news and announcements. The information to the news section has been pushed to all schools. Click here for more details: <https://www.mpsd.ca/Pages/newsarchive.aspx>

An advertisement is being published in the Mission and Maple Ridge newspaper. As well, all the childcare operators who expressed an interest in the past, have been notified.

REGISTRATION REPORT AS OF 2:15pm Feb 27, 2019

- **31 confirmed registrations** – an increase of 3 since last report (2 from Summit and 1 moving into catchment) These do not include current Silverdale students who live in Stave Falls catchment
- **5 cross boundary applications** to remain in Silverdale have been requested out of Stave Falls catchment.

ITEM 6.3 Information

TO: Committee of the Whole
 FROM: W. Peary, Principal, Riverside College
 SUBJECT: Riverside College

Summary:

The principal of Riverside College will provide an update to the Committee on the activities at Riverside College.

Current Enrollment (Head Count):

PROGRAM	Partner	School Aged	Adult	Aboriginal	Withdrawn	Designated	Total
Automotive	ITA	13	5	1	2	2	16
Carpentry	Camosun	-	-	-	-	-	
Community Support Worker		6	26	4	9*	1	23
Electrical	Camosun	14	2	2	1	2	15
Esthetics	VCC	-	-	-	-	-	-
Hair	ITA	12	1	8	0	3	13
Pipe Trades	Camosun	13	2	3	2	2	13
Professional Cooks 1	VCC	11	1	5	2	6	10
Trades Sampler		-	-	-	-	-	-
Warehousing		15	0	3	2	10	13
UFV Programs		3	0	0	0	0	3
Continuing Education**		91	43	26		22***	134
TOTAL		177	80	52	18	48	240

*9 equals the number of students who completed their program in February

**Continuing Education includes all students that are taking courses with the teacher (Riverside College students and Continuing Education students). Therefore, Riverside College programs students that are also taking Continuing Education have been counted twice (27 students in total).

***There are 8 adult students who have IEPs that are not claimable and have not been counted in the designated numbers.

1701 Count (Course Count):

Year	September	February	May	Total
2016-17	18.250	33.625	35.000	86.875
2017-18	15.875	45.125	42.750	103.750
2018-19	12.375	46.375		58.750*

*the May count numbers still need to be added to the total amount. I am estimating that we should see approximately 35 FTE in May.

**UFV Programs are not calculated in the Riverside College course count (3.375 FTE)

***Course count unable to claim (1.625 FTE)

Current and Future Plans:

1. Partnerships – Riverside College has subscribed to the “one campus – multi school” model.
 - a. Riverside College has a Memorandum of Understanding with the following post-secondary institutions:
 - i. University of the Fraser Valley
 - ii. Camosun College
 - iii. Vancouver Community College
 - b. Riverside College is a designated training facility for the following ITA Trades:
 - i. Hairstyling Level 1
 - ii. Automotive Service Technician (Foundation)
 - c. Riverside College offers career training in:
 - i. Educational Assistant/Community Support Worker
 - ii. Warehousing Person.
2. Riverside College is looking to expand its course offerings by reworking the MOU’s with University of the Fraser Valley (other trade offerings such as Welding, Automotive Collision Repair, Heavy Mechanical Trades) and Vancouver Community College (Esthetics).
3. Riverside College is continuing to work with the Leq’a:mel Development Limited Partnership CEO, Ron Smith, to develop an MOU to offer Programs and Continuing Education at their facilities.
4. Riverside College has been contacted by Berezan Group (owners of Sasquatch Mountain Resort). Berezan Group would like to work with Riverside College and their graduates to find employment on the mountain. Berezan Group is also interested in possibly looking at some short-term training opportunities that Riverside College may be able to offer.
5. Riverside College has started a process working with Susan MacLeod and the District of Mission Manager of Forest to look at potential programs that could be offered in Stave West.
6. Riverside College has gained approval from the Industry Training Authority to offer the Hairstylist Level 2 Program. Once students have completed this program, they may challenge for their Red Seal. Riverside College has also become a testing facility for the Red Seal Practical Exam (Only facility in the Fraser Valley).

7. Riverside College will be moving their Construction Electrician Program on campus for the 2019-20 school year. This should hopefully see the district save approximately \$60-80,000 in the rental and utilities being spent in an off-campus facility.
8. Riverside College will start to build a new relationship with Maximus Canada as they have been awarded the Work BC contract by the Provincial Government. It is the hope of Riverside College that adult students will continue to be funded at the same level as they were when the Mission Community Skills Centre controlled the Work BC Contract.
9. Riverside College has been contacted by Kinghaven Treatment Centre in Abbotsford to see if we could offer Forklift Training for several their clients. Riverside College has also run the Superhost Program for some of the Career Programs in the Abbotsford School District.
10. Riverside College has become a facility of training for other institutions and organizations. Currently, Douglas College (in partnership with the Mission School District) is running an essential skills program called MY Pathways. Eclipse HR is also offering a 5-week Community Support Worker program for MACL in our facility.
11. The Riverside College Professional Cooks Level 1 Program will be running a dinner service during the month of April at Heritage Park Middle School.
12. Riverside College will be having its annual Open House on April 10th from 3:00pm – 8:00pm. We would like to encourage all senior staff and trustees to attend this event.

ITEM 7.1

Information

File No.

TO: Committee of the Whole
FROM: A. Wilson, Superintendent
SUBJECT: BC Tripartite Education Agreement

Background:

In late 2018 an agreement was made between the Federal, Provincial governments and FNEESC. This has implications for Mission Public Schools due to the requirement to have a transportation plan with local First Nations, as well as an expectation that First Nations may have Local Education Agreements.

Attachments:

1. Tripartite Education Agreement Overview

The BCTEA Parties



BC First Nations

The First Nations Education
Steering Committee

The Government of Canada

Indigenous Services Canada

The Province of British Columbia

The Ministry of Education

BCTEA Highlights

- ✓ Additional federal investments in the First Nation school system in BC
- ✓ A special grant to school districts funded by Canada for transporting students living on reserve to BC public schools
- ✓ A Provincial Local Education Agreement to take effect in school districts, where the board and the First Nation have not negotiated a unique agreement, and where the First Nation requests it
- ✓ Educational outcome improvement teams will support districts to address First Nation student success

Where we are now: Local Education Agreements (LEAs)

- An agreement between one or more First Nations and a board of education, or independent school authority, to purchase education services from the board/authority for First Nation students, using federal funding from the Department of Indigenous Services Canada
- An important mechanism for building relationships between First Nation communities and boards of education and schools, or independent school authorities, to support improved First Nation student outcomes

Draft Provincial LEA – *Key Themes*

Guiding Principles

- Grounded in UN Declaration on the Rights of Indigenous Peoples (UNDRIP) and Truth and Reconciliation Commission (TRC) Calls to Action
- Based on government to government relationship
- Data and information sharing
- High expectations and outcomes for First Nations learners

OTHER KEY THEMES	
<i>Educational Resources</i>	<i>Funding</i>
<i>Dogwood Graduation</i>	<i>Data and Reporting</i>
<i>Student Assessments</i>	<i>Cultural Awareness</i>
<i>Inclusive Education</i>	<i>Student Safety</i>
<i>Evergreen Policy</i>	<i>Children in Care</i>

Transportation Application Package

- Student transportation application packages due to Ministry of Education prior to **March 8**
- Package needs to be jointly signed off with each First Nation needing transportation for their students to a BC public school
- Joint plans will be supported by the First Nation Student Transportation Fund
- The Fund will be paid by the government of Canada and administered by the Ministry of Education through a special grant

First Nations Educational Outcomes Improvement Teams Goal



The BCTEA negotiating parties wanted to achieve this goal:

To support districts, to move beyond the status quo, and to empower First Nation students to succeed.

First Nations Educational Outcome Improvement Teams Continued

- The parties are consulting with internal data experts to gather ideas on the criteria to select districts
- FNEESC and BC are currently working on a draft terms of reference for a steering committee that will oversee Outcome teams
- Goal is to send at least one Outcome team to a district this school year
- The data committee (once established) will help to inform the criteria used to select districts

ITEM 7.2 **Information** **File No.**

TO: Committee of the Whole
FROM: C. Schmor, Director of Student Services
SUBJECT: Mental Health Symposium Update

Summary: The Ministry of Education hosted over 500 people from across the province, including four from Mission, exploring Social emotional learning frameworks, System thinking through an Indigenous lense, Addictions, amongst other topics. Mission has also been awarded funding to promote our Children in Care Initiative.

ITEM 7.3 Action

TO: Committee of Whole
FROM: L. Jepsen, Assistant Superintendent
SUBJECT: Early Years Grant Proposal

Summary:

With the assistance of Jennifer Lane and Laura Wilson, Mission Public Schools submitted a proposal for the Early Years Grant. The Ministry of Children and Family Development completed its evaluation process and determined that the Mission School District is the highest scoring proponent in the RFP. The School District will receive monies to further support children and families over the next three years.

Attachments:

1. Letter issued by Ministry of Children re: MCFDED-EYRFP 07



February 20, 2019

Larry Jepsen
Assistant Superintendent of Schools
Mission Public School District #75
33046 Fourth Avenue
Mission, BC
V2V 1S5

Dear Mr. Jepsen:

Re: Request for Proposals for Early Years – MCFDEF-EYRFP 07

Thank you for your response to the above Request for Proposals. The Ministry of Children and Family Development has completed its evaluation process and has determined that you are the highest scoring proponent in the above mentioned RFP.

Subject to finalization and execution of a written contract, you will commence with the requirements of the RFP. The Ministry Director of Operations has or will be contacting you to schedule dates for contract finalization proceedings.

Sincerely,

A handwritten signature in blue ink, appearing to read "George Tang".

George Tang, CPA, CGA
Procurement and Contract Manager
South & East Fraser

GT/gh

Committee of the Whole Meeting

Date Tuesday, March 5, 2019



ITEM 7.4 Action

File No. 1120.42.

TO: Committee of the Whole
FROM: A. Wilson, Superintendent
SUBJECT: Trades Training Advisory Committee Terms of Reference

Recommendation:

That the terms of reference for a Trades Training Advisory Committee be reviewed and forwarded to the March Board meeting for consideration.

Background:

At the February Board meeting, the Board considered developing terms of reference for a Trades & Training committee to advise the board on trades training opportunities. The attached draft terms of reference begin the process for formally creating a new committee.

Trades Training Advisory Committee Terms of Reference

1. Mandate

The Trades Training Advisory Committee (the “Committee”) is an Advisory Committee to the Board of Education (the “Board”), tasked with reviewing and advising on the opportunities, barriers, and options for trades training for Mission students.

2. Scope of Work

The Committee shall:

- a. Review the trades programs offered;
- b. Determine the opportunities and barriers associated with the potential expansion of programs;
- c. Explore and analyze options considering the identified opportunities and barriers;
- d. Report to the Board on its findings, including recommending actions.

3. Membership

- a. Members are appointed by the Board.
- b. The Committee will be comprised of up to nine (9) voting members:
 - one Board representative or alternate;
 - the Principal of Riverside College or alternate;
 - the Principal of Mission Secondary School or alternate;
 - the Superintendent or alternate;
 - one student from Riverside College;
 - one student from Mission Secondary School;
 - three members at large.
- c. The Trustee representative shall be appointed as the Committee Chair. The Vice-Chair will be selected from the members at the first meeting.
- d. Committee members shall serve without remuneration.

4. Term

The Term of the Committee shall be for a term ending _____.

5. Quorum

Quorum of the Committee is 5 members.

6. Meetings

The committee will meet at least once a month, after 3 pm. Special meetings will be held as required. It is the responsibility of the regular members to arrange for the attendance of an alternate when the regular member cannot attend a meeting.

Any and all Trustees may attend any Committee meeting in accordance with the Board Meeting Procedures Policy.

7. Rules of Procedure

Meetings will be conducted in accordance with the Board meeting procedures policy.

The Committee should attempt to reach decisions by consensus. When consensus cannot be reached, the Committee may choose to vote on a specific course of action or

recommendation, or to bring recommendations to the Board noting the lack of consensus of the Committee.

8. Authority

This committee is established by the Board of Education of the Mission Public School District (MPSD) School District #75, in accordance with the Board Meeting Procedures.

The Committee has no delegated authority from the Board and is not empowered to manage property or programs, to direct School District staff, or to communicate with other levels of government on behalf of the Board.

Members, other than Board Members or the Superintendent, are not authorized to speak publicly (e.g. to the media) on behalf of the Committee unless so directed by the Board.

The Committee will only report on those issues as related to the mandate of the committee.

9. Staff Support

Other School District staff shall be available from time to time and upon request through the Superintendent to provide technical and periodic administrative support.

10. Minutes

Approved minutes of the meetings are to be submitted to the Board office.

11. Reporting to the Board

The final report from the Committee shall be presented to the Committee of the Whole no later than _____.

Approved: Date: _____, Board of Education

ITEM 7.5 Action

File No. 1120.47

TO: Committee of the Whole
FROM: C. Becker, Secretary Treasurer
SUBJECT: Trustee Remuneration Task Force

Recommendation:

That the terms of reference for the Trustee Remuneration Task Force be reviewed and submitted to the March Board meeting for consideration.

Summary:

The Board had considered a review of trustee remuneration in June and September 2018. The board passed the following motion in September 2018:

MOVED and Seconded that the remuneration for Trustees be referred to the new Board for consideration during the 2018-19 budget discussions.

To be prepared for the discussion on trustee remuneration for the budget deliberations, the board asked staff to consider a process for the review. The discussion included input from outside the organization. Staff had recommended forming a committee or task force to conduct the review.

The attached terms of reference are based on this structure and are presented for preliminary consideration.

Attachments:

1. Terms of Reference – Trustee Remuneration Task Force
2. September 11, 2018 – Report to the Committee of the Whole. Trustee Remuneration
3. June 12, 2018 – Report to the Committee of the Whole. Trustee Remuneration

Trustee Remuneration Task Force Terms of Reference

1. Mandate

The Trustee Remuneration Task Force (“Task Force”) is to review the current Trustee Remuneration Procedure (#513) and to provide recommendations for a remuneration structure for implementation in 2019.

The Task Force is to make the following recommendations:

- a. Annual remuneration for trustees for 2019;
- b. Annual benefits for trustees;
- c. The process to determine annual adjustment calculations.

The Task Force will provide a report to the Superintendent with its recommendations, no later than May 30, 2019. Recommendations will be presented to the Board as soon as possible following the Superintendent’s receipt of the Task Force’s recommendations.

2. Guidelines

- a. The Task Force will research and consider all aspects of trustee remuneration that it finds to be relevant to making its recommendations, but will specifically consider the following matters:
 - i. The functions and responsibilities of Trustees, Board Chair and Vice-Chair, the level of community engagement and the time commitment required to hold office, including, but not limited to, meetings, events, preparation time, and communication with the public;
 - ii. Public expectations of the roles and commitment required, and the Board’s objective to be fiscally responsible in the allocation of resources;
 - iii. Compensation paid to Trustees must be sufficient to attract a diverse group of individuals to stand for election to the Board of Education;
 - iv. Alternate formulas to replace the current remuneration structure, taking into consideration the costing formulas used by other school district’s;
 - v. The full remuneration and benefits provided to trustees; and
 - vi. The need to make periodic adjustments to the remuneration.
- b. The Task Force is permitted to use a variety of resources and techniques to complete its review, including, but not limited to:
 - i. Research and review of current trends and approaches used to set trustee remuneration levels;
 - ii. Conducting interviews with persons thought to be appropriate;
 - iii. Review of existing and past policies and procedures; and
 - iv. Discussions with School District staff to gather technical information and data.

3. Membership

- a. The Task Force will be comprised of up to five (5) voting members, selected from the community (by a Senior Management Selection Panel) on the basis of their experience and credentials in one (1) or more of the following areas:
 - Management experience of a large or complex organization;
 - Business experience;
 - Legal expertise;

- Human resources experience;
 - Community Services or engagement.
- b. The appointments to the Task Force will expire once the final recommendations are provided to the Superintendent.
 - c. The Chair of the Task force will be appointed by the Superintendent.
 - d. The Secretary Treasurer will be appointed as the staff liaison to the Task Force.

4. Meetings

The Chairperson will convene a Task Force meeting upon appointment. The purpose of the inaugural meeting will be to review the Terms of Reference, establish a meeting schedule and establish preliminary research requirements.

5. Rules of Procedure

Meetings will be conducted in accordance with the Board meeting procedures policy.

The Task Force should attempt to reach decisions by consensus. When consensus cannot be reached, the Task Force may choose to vote on a specific course of action or recommendation, or to bring recommendations to the Superintendent noting the lack of consensus of the Task Force.

6. Authority

The Task Force has no delegated authority and is not empowered to manage property or programs, to direct School District staff, or to communicate with other levels of government on behalf of the School District.

Members do not have the authority to speak publicly (e.g. to the media) on behalf of the Task Force unless so directed by the Superintendent.

The Task Force will only report on those issues as related to the mandate of the Task Force.

Task Force members are expected to maintain confidentiality throughout the term of the project. Discussions and votes that take place at the Task Force meetings are in confidence, and final recommendations will not be publicly discussed until the report is submitted and presented to the Board.

7. Staff Support

Other School District staff shall be available from time to time and upon request through the Secretary Treasurer to provide technical and periodic administrative support.

8. Minutes

Approved minutes of the meetings are to be submitted to the Board office.

Approved: _____ Date: _____, Board of Education

Committee of the Whole

September 11, 2018



ITEM 6.7

File No: 1100.15

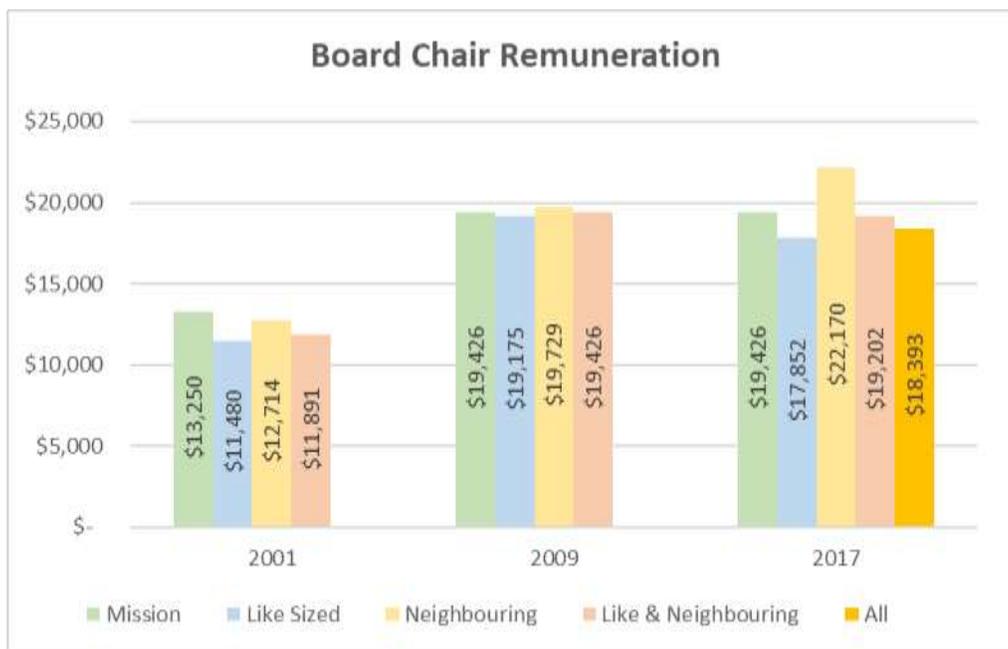
To: Committee of the Whole
 From: C. Becker, Secretary Treasurer
 Subject: Trustee Remuneration Information

This report provides information regarding Trustee remuneration at the Mission Public School District.

The following table summarizes the current remuneration provided to Trustees, and the averages of remuneration provided to other school districts, sorted by like sized districts, and by neighbouring districts.

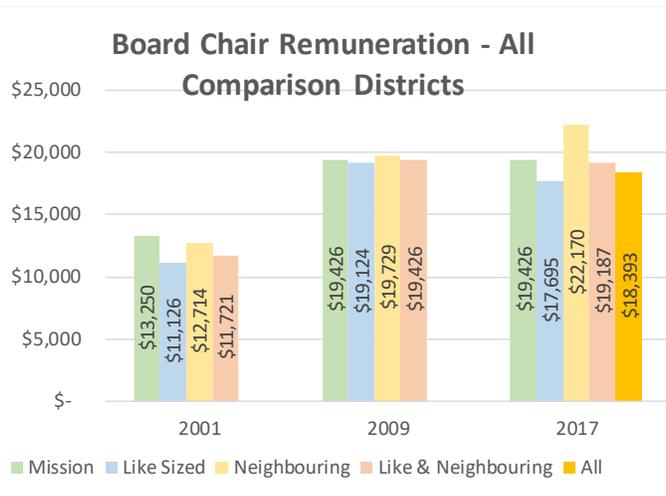
December 2017 Trustree Remuneration				
	Mission	Like Sized School Districts	Neighbouring School Districts	All Comparative School Districts
Board Chair	19,426	17,852	22,170	19,202
Vice Chair	17,611	16,245	20,731	17,647
Trustee	16,392	14,786	19,192	16,163

Trustee compensation rate changes occurred in 2001, and again in 2009. There have been no adjustments since 2009. The following graphs show the rate comparisons for 2001, 2009, and 2017 prior to any rate adjustment. The 2001 and 2009 graphs include the rate adjustments that were approved in these years.

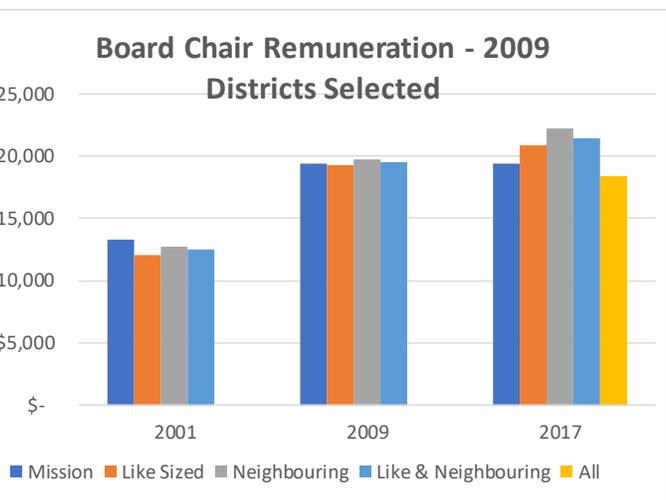


The results of the comparisons are affected by the School Districts selected for comparison, as demonstrated with the following graphs. The Districts used for the comparisons are listed on the next page.

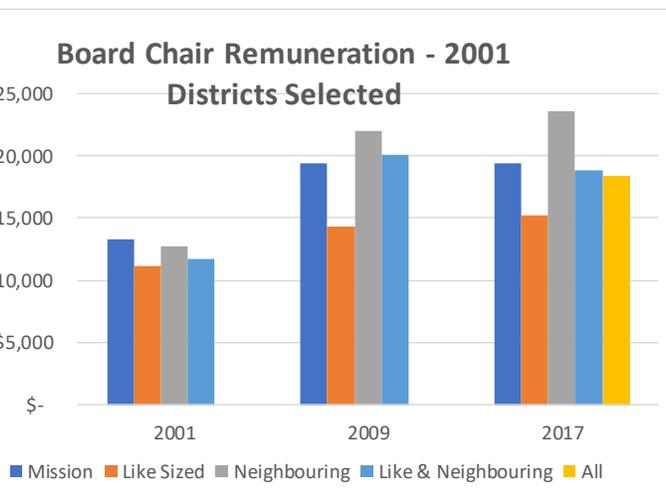
Board Chair Remuneration - All Comparison Districts			
	2001	2009	2017
Mission	\$13,250	\$19,426	\$19,426
Like Sized	\$11,126	\$19,124	\$17,695
Neighbouring	\$12,714	\$19,729	\$22,170
Like & Neighbouring	\$11,721	\$19,426	\$19,187
All			\$18,393



Board Chair Remuneration - 2009 Comparison Districts			
	2001	2009	2017
Mission	\$13,250	\$19,426	\$19,426
Like Sized	\$12,059	\$19,314	\$20,877
Neighbouring	\$12,714	\$19,729	\$22,170
Like & Neighbouring	\$12,452	\$19,502	\$21,465
All			\$18,393



Board Chair Remuneration - 2001 Comparison Districts			
	2001	2009	2017
Mission	\$13,250	\$19,426	\$19,426
Like Sized	\$11,126	\$14,280	\$15,205
Neighbouring	\$12,714	\$22,020	\$23,612
Like & Neighbouring	\$11,721	\$20,085	\$18,808
All			\$18,393



Summary of School Districts included in the rate analysis.

Like Sized Districts		
2017 Comparison	2009 Comparison	2001 Comparisons
SD05 (Southeast Kootenay)		SD05 (Southeast Kootenay)
SD22 (Vernon)	SD22 (Vernon)	
SD27 (Cariboo-Chilcotin)		SD27 (Cariboo-Chilcotin)
SD40 (New Westminster)	SD40 (New Westminster)	
SD45 (West Vancouver)	SD45 (West Vancouver)	
SD60 (Peace River North)	SD60 (Peace River North)	
SD63 (Saanich)	SD63 (Saanich)	SD63 (Saanich)
SD67 (Okanagan Skaha)		SD67 (Okanagan Skaha)
SD71 (Comox Valley)		
		SD72 (Campbell River)
SD79 (Cowichan Valley)		
Neighbouring Districts		
2017 Comparison	2009 Comparison	2001 Comparisons
SD33 (Chilliwack)	SD33 (Chilliwack)	SD33 (Chilliwack)
SD34 (Abbotsford)	SD34 (Abbotsford)	SD34 (Abbotsford)
SD35 (Langley)	SD35 (Langley)	
SD42 (Maple Ridge-Pitt Meadows)	SD42 (Maple Ridge-Pitt Meadows)	SD42 (Maple Ridge-Pitt Meadows)
SD78 (Fraser-Cascade)	SD78 (Fraser-Cascade)	

Attachment:

- a) Report to June 12, 2018 Committee of the Whole meeting

ITEM 5.4 Action

File No. 1100.15

TO: Committee of the Whole
 FROM: C. Becker, Secretary Treasurer
 SUBJECT: Trustee Remuneration

Recommendation

THAT staff be directed to review the compensation system for Trustee remuneration and report to the Board in September for consideration of amendments to the remuneration system for the incoming Board.

Summary:

The federal government is introducing a new income tax rule that will apply as of the start of 2019.

The change affects the non-accountable expense allowance portion of remuneration for school trustees and other elected officials. A few school districts and municipal councils are amending their compensation to offset the increased taxes that will be payable when the taxation rule changes.

With the election of a new Board scheduled for October 20, 2018, it is an ideal time to review the compensation for Trustees, and either approve a compensation structure for the incoming Board, or make a recommendation for any changes to the compensation. The changes would consider research conducted and considered by the current Board, providing the opportunity for a less biased review of the remuneration system.

Analysis and Impact:

While the report for September will provide more information, including a survey of remuneration to other boards of education, the following provides a preliminary review of the impact of the change.

Current annual compensation rates (in effect since at least 2011):

	Chair	Vice-Chair	Trustee
Remuneration	12,951.36	11,741.28	10,928.52
Expense Allowance	6,474.72	5,869.80	5,463.48
Total Compensation	19,426.08	17,611.08	16,392.00
estimated impact of tax change (20% tax)	(1,294.94)	(1,173.96)	(1,092.70)

Policy, Regulation, Legislation:

Administrative Procedure #513 provides a structure for the review of Board remuneration. Staff note that the compensations rates have not changed since at least 2011, and as such, a fulsome review is warranted.

Public Participation:

Providing a detailed review in September, will allow the opportunity for public consultation or even public participation in the review of Trustee compensation.

Attachment: Revenue Canada Notice

Allowances for Members of Legislative Assemblies and Certain Municipal Officers

Notice to the Reader - This measure has received Royal Assent.

Budget 2017 proposes the full amount of non-accountable allowances for work-related expenses received by certain municipal officers and members of legislative assemblies will be included in income for tax purposes, for the 2019 and subsequent years.

1. Generally, how are non-accountable allowances for work-related expenses treated for tax purposes?

Generally, a non-accountable allowance paid to an employee is considered a taxable benefit and is included in income for tax purposes.

2. Currently, are non-accountable allowances for work-related expenses received by members of legislative assemblies and certain municipal officers included in computing their income for tax purposes?

Within a certain limit, an income tax exemption is currently available for non-accountable allowances for work-related expenses received by the following officials:

- elected members of provincial and territorial legislative assemblies and offices of incorporated municipalities;*
- officers, elected by popular vote, of municipal utilities boards, commissions, corporations or similar bodies; and*
- members of public or separate school boards or of similar bodies governing a school district.*

3. What is the proposed change to the tax treatment of these non-accountable allowances paid to members of legislative assemblies and certain municipal officers?

For 2019 and subsequent taxation years, Budget 2017 proposes that the full amount of the non-accountable allowances paid to these officials will be included in income.

4. Where can I get more information on the proposed changes?

The CRA is committed to providing taxpayers with up-to-date information. The CRA encourages taxpayers to check its webpages often. All new forms, policies, and guidelines will be posted as they become available.

In the meantime, please consult the Department of Finance Canada's Budget 2017 documents for details.

<https://www.canada.ca/en/revenue-agency/programs/about-canada-revenue-agency-cra/federal-government-budgets/budget-2017-building-a-strong-middle-class/allowances-members-legislative-assemblies-certain-municipal-officers.html>

Date modified: 2018-04-20

School District #75 (Mission)

Public Meeting of the Committee of the Whole Minutes

February 5, 2019, 3:30 pm

District Education Office, 33046 4th Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Trustee, Shelley Carter
Trustee, Randy Cairns
Trustee, Rick McKamey
Trustee, Julia Renkema

Staff Present: Superintendent of Schools, Angus Wilson
Secretary Treasurer, Corien Becker
Executive Assistant, Aleksandra Zwierzchowska (Recorder)

Others Present: Kevin Gill – Mathematics Teacher, Christina Lauze -
Mathematics Teacher, Chantel Morvay-Adams - DPAC Co-
Chair, Laura Wilson, Ryan McCarty MTU Vice President,
Stave Falls Association Member, Faye Hawell - CUPE
President, Sue McLeod - Principal.

1. CALL TO ORDER

The meeting was called to order at 3:30 PM by the Chairperson. The Chair acknowledged the meeting was being held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

One addition: 9.1 DPAC Meeting Minutes, January 21, 2019

MOVED and Seconded that the agenda be adopted as amended.

CARRIED

3. DELEGATIONS/PRESENTATIONS

3.1 Field Trip Application, London and France

MOVED and Seconded that the International Travel Application be reviewed and forwarded to the Public Board Meeting on February 19, 2019 for consideration.

CARRIED

Ms. Lauze provided an overview of the Field Trip Application for students to travel to London, England and France. Ms. Lauze advised that the group will be accompanied by a tour guide who is certified with first aid. There are no travel advisories in affect, however, the travel insurance provides trip cancellation coverage.

A request was made for the students to return to a subsequent meeting to present travel experiences to the Board.

5. UNFINISHED BUSINESS

5.1 Seat belts on School Buses

The Superintendent referred to the responses provided by the Association of School Transportation Services of BC. Seat belts can be installed on buses manufactured in 2014 and onwards. The Board may want to discuss installing seat belts on new buses. BC's Legislation puts the responsibility on the driver for passengers under the age of 16 for wearing seat belts. This will create liability issues for employees.

This item can be forwarded to BCSTA Provincial Council for further discussion. The Langley SD submitted a motion to the BCSTA, Fraser Valley Branch and the motion may be presented at the Provincial Council.

The Board requested information regarding a plan for improved and continuous driver training to be presented at a subsequent CotW meeting.

5.2 Long-Range Facility Plan

MOVED and Seconded that the Draft Long Range Facility Plan be reviewed and forwarded the Ministry Planning Officer for concurrence.

CARRIED

The draft Long Range Facility Plan is presented to the Committee for review and approval. The Board initially reviewed the draft plan September 2017. Once approved by the Committee, the document must be submitted to the Province prior to being returned to the Board for final approval. The SD will have to update the capacity information as the Ministry is reviewing enrolment capacities for all schools in the Province.

The Committee requested that option 4.2.3, Replace Mission Secondary with a larger school be listed above option 4.2.2 to Expand Mission Secondary.

5.3 Stave Falls School Opening

Principal Sue McLeod provided an update to the Committee regarding parent meetings, registration sessions, and promotional efforts regarding the opening of the school. Currently there are 28 confirmed registrations with 4 more anticipated registrations.

Q: When will the tender go out for the daycare?

A: The goal is to complete an Expressions of Interest in February.

A discussion ensued about the rationale for reopening the school. The Board is opening the school to accommodate the students within the community and draw in out-of-district enrolment. An example was provided about other rural schools in the district that are still open today.

6. **STAFF REPORTS**

6.1 Cedar Valley OCP Plan

MOVED and Seconded that the following resolution be forwarded to the February 19, 2019 Board Meeting for consideration:

THAT the following comments be submitted to the District of Mission regarding the referrals to the School District as per sections 475 and 476 of the Local Government Act for the Cedar Valley OCP amendment:

1. That that the plan include policies regarding the support of safe routes to school(s).

CARRIED

The plan is being presented for consideration and review by the Committee. The OCP should align with the School District's long-range plan to ensure it considers the SD needs for schools. The report includes two proposed school sites.

The Board requested that the plan include emphasis on safe routes to school.

7. **NEW BUSINESS**

7.1 Funding Model Review

The Funding Model Review (FMR) Report is presented as information. The Board Chair advised that the FMR report will be discussed at the BCSTA Board Chair meeting. The Committee decided to schedule a Special Committee of the Whole prior to the BCSTA Board Chair meeting to discuss the report recommendations.

7.2 Trades Training Committee

MOVED and Seconded that the following resolution be reviewed and forwarded to the Public Meeting on February 19, 2019:

THAT the Board of Education consider developing a Terms of Reference for the committee to provide options and advise the Board on Trades Training opportunities.

CARRIED

The Secretary Treasurer advised that Policy #50 provides guidelines for establishing an advisory committee for specific purposes.

8. MINUTES OF PREVIOUS MEETINGS

8.1 Committee of the Whole meeting minutes, January 8, 2019

MOVED and Seconded that the Committee of the Whole meeting minutes dated January 5, 2019, be approved.

CARRIED

9. INFORMATION ITEMS

DPAC minutes have been added as information.

10. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 5:08 pm.

Chairperson

Secretary Treasurer

School District #75 (Mission)
Special Committee of the Whole Meeting Minutes

February 13, 2019, 1:00 pm
District Education Office, 33046 4th Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Trustee, Shelley Carter
Vice Chair, Randy Cairns
Trustee, Julia Renkema
Trustee, Rick McKamey

Staff Present: Superintendent of Schools, Angus Wilson
Secretary Treasurer, Corien Becker
Assistant Superintendent, Larry Jepsen
Director of Student Services Carolynn Schmor
Assistant Secretary Treasurer, Derek Welsh
Executive Assistant Aleksandra Zwierzchowska (Recorder)

Others Present: Janise Nikolic - MTU President, Ryan McCarty - VP MTU,
Linda Ziefflie, BCTF Representative, and Teacher - Gina
McCarty

2. ADOPTION OF AGENDA

MOVED and Seconded that the Agenda be adopted as presented.

CARRIED

Two additional handouts were distributed. One provides answers to questions regarding the amended budget. The other hand out details the resolutions approved by the Board regarding reopening Stave Falls Elementary. All handouts are available on the district website.

6. STAFF REPORTS

6.1 Amended Budget 2018/19

MOVED and Seconded that the Amended Budget information for the 2018/19 be reviewed.

CARRIED

The Secretary Treasurer advised that significant adjustments are required to reconcile the budget and eliminate the deficit. A summary of major changes is outlined on page 5 of the agenda.

A request was made that the next report include actuals and year-to-date (YTD) figures for 2017/18 and 2018/19.

Clarification was provided that the tuition revenue is a mix of revenue collected from the International Program and Riverside College.

The Committee reviewed the questions listed on memo that was circulated at the start of the meeting.

A request was made that the next report include actuals and YTD figures for the International Program.

Q: Where is the Classroom Enhancement Fund detailed in the budget? How is it used?

A: It is included in the Special Purpose funds. This information will be available with the Budget Bylaw.

Q: Are there remedy costs related to international students?

A: Yes, this refers to local language outlined in the collective agreement.

Q: What is the actual deficit amount?

A: The \$2 million change in funding is summarized on page 1 of the amended budget report. The operating deficit of \$1,368,563 is outlined on page 3.

A discussion ensued regarding TTOC positions. Historically, the SD has experienced a delay in recruiting. This is improving but an on-going issue for the district.

The Secretary Treasurer advised that it is recommended that the \$100,000 set aside for the expansion of Riverside College return into the budget until there is a definite plan for the expansion.

Q: With the new curriculum implemented, there is a need for new text books. Will there be funding for new textbooks?

A: The plan is to purchase textbooks. There is meeting with teachers of the MSS math department to determine needs.

Clarification was provided regarding funding for portable improvements. All portables need to have sprinklers installed. At this time, we are not sure how

much of the balance will be used. This is an unexpected one-time-cost. The School District has a total of 16 portables.

A question was asked regarding the total amount spent on updating Stave Falls. The Secretary Treasurer advised that interior work has started and is on-going. Clarification was provided that there is a delay with reporting expenses.

The following meetings will be scheduled to continue the amended budget discussions:

Special Committee of the Whole: February 19th at 2:30 pm.

Special Committee of the Whole: February 25, 2019, 12:30 pm.

Special Public Board Meeting: February 26, 2019, 6:00 pm.

All meetings will take place at the District Education Office.

6.2 Preliminary 2019/20 Budget

The following items are requested to be included in the preliminary annual budget for 2019/20:

- include the items that were deferred from the 2018/19 budget;
- include consultation with students with disabilities and aboriginal students;
- include Riverside students in the conversation, as well as grade 12 students; and
- include pathways to employment group from Riverside College.

6.3 Stave Falls Elementary

MOVED and Seconded that the following to resolution be forwarded to the Public Meeting on February 19, 2019:

THAT all students K-6 residing in the Stave Falls catchment area be automatically registered at Stave Falls for September 2019 opening; and

THAT any students wanting to cross boundary will follow cross boundary policy which does not include busing.

CARRIED

The Superintendent advised that there are 31 students registered at Stave Falls. The registrations are significantly less than forecast.

Q: Will the School District grandfather students attending Silverdale Elementary?

A: There is a technical issue with busing. The bus travels in one direction and the School District does not have any additional buses.

Clarification was provided that the options outlined on page 10 of the agenda are brought forward as options for consideration, the school is opening September 2019.

A comment was provided regarding the school's website. The Stave Falls School website is not engaging or representative of the curriculum offerings. The School Principal has done an incredible job with promoting the program, however, none of the brochures are available on the website. Staff will ensure the website is updated.

The Secretary Treasurer advised that the goal is to increase marketing efforts to increase enrolment. The School District needs to raise the profile of the school to excite parents to enroll their children into the school.

10. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 3:37 pm.

Chairperson

Secretary Treasurer

School District #75 (Mission)
Special Committee of the Whole Meeting Minutes

February 13, 2019, 3:30 pm
District Education Office, 33046 4th Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Trustee, Shelley Carter
Vice Chair, Randy Cairns
Trustee, Rick McKamey
Trustee, Julia Renkema

Staff Present: Superintendent of Schools, Angus Wilson
Secretary Treasurer, Corien Becker
Assistant Superintendent, Larry Jepsen
Executive Assistant, Aleksandra Zwierzchowska (Recorder)
Director of Student Services,Carolynn Schmor

Others Present: Janise Nikolic - MTU President, Ryan McCarty - MTU VP,
Gina McCarty - Teacher, BCTF Representative, Chantal
Morvay – Adams DPAC Co-Chair, Linda Ziefflie - Principal,
Colleen Hannah – District Principal of Innovation

1. CALL TO ORDER

The meeting was called to order at 3:38 pm by the Chairperson. The Chair acknowledged the meeting was being held on Stó:lō Territory. There are four First Nation Bands within the boundaries of the Mission School District: Leq:a'mel, Sq'èwlets, Kwantlen, and Matsqui First Nations.

2. ADOPTION OF AGENDA

Moved and Seconded that the Agenda be adopted as presented.

CARRIED

The Board Chair advised that the Committee will review and discuss the FMR report. The comments provided today will be shared at the BCSTA Board Chair meeting.

5. UNFINISHED BUSINESS

5.1 Funding Model Review Report

Trustee Carter provided a summary of questions that were brought forward at the BCSTA Provincial Council.

Recommendations 1 and 2:

- How does this affect off reserve students and on reserve students?
- 1074 - targeted funds
- In order to deliver a sound education, School Districts need to have LEAs

Recommendation 3

- tripartite agreement should be considered
- FNEESC does not represent each band

Recommendation 4

- Where is every district school by school with data on technology? And does the ministry have this information?
- Define the meaning of community.

Recommendation 6

- The pie isn't big enough to divide up.
- Issues were expressed with prevalence funding
- How is a statistic created? Whose data is applied and is this credible data? How will the Ministry look at the statistics?
- Current system identifies per student funding which is a straightforward calculation
- Not all school districts are equal
- When there are financial incentives, individuals will chase them
- Is there a better way to identify students' needs early on? Educators should be able to identify a student's needs without them being designated.
- A number of School Districts do not have centralized budgets. Other SDs assess the needs and tie them directly to the services. What is tied to providing services? How do we provide the services? At the end of the day, there is a moral obligation to provide these services. Socio-economic identifiers have found schools within MPSD that require specific services.
- On an international scale, how have other jurisdictions rolled out the new model?
- Concerns that we are lumping children with wide range of needs into the 50% health factors category

- Fatal flaw with the executive summary that states, "while the current system meets the needs of the majority of the students."
- Remedies are used for prep time, courses, and funding for classroom resources.
- There is nothing preventing the Ministry to provide more funding. Why is funding being capped at a certain amount?
- There would have to be a lot of dialogue with the prevalence model. An assessment gets the designation process started. How would we get the process started with a new model?
- Student Services needs include:
 - Hiring more speech and language pathologists.
 - Expand level 1
 - Our SD must implement recommendations. We need to build some capacity for implementing these recommendations.

Recommendation 8

- Staff spend hours tracking and allocating Classroom Enhancement Funds. Preference is to move the funds back into operations.

Recommendation 9

The School District will lose money. The closer you get to Vancouver; you lose funding.

Recommendation 12

- Would spend hours on accreditation
- System wide means province wide
- More work for Boards

Recommendation 13

- As a Board we have been tying our Strategic Plan with goals established by the Ministry

Recommendation 14

- Difficult to complete this task without funding
- Our SD does a lot of this, however, we don't create a report
- We have a facilities plan, IT plan, and curriculum plan to share what the district is working on
- It will take Management time to streamline the information and prepare a report. We have started an annual report and we are improving this report every year

Recommendation 15

- When it works; funding and support gets taken away from students.

Recommendation 16

- no comments

Recommendation 17

- no comments. below are general unrelated comments
- Noticed that the auditor general was included in this report
- Cash balances are in the millions

Recommendation 18

- Lack of predictability has been an issue
- BCSTA PC - Financial Management Committee
 - Equity for small rural districts
 - 3-year financials
 - Having reserves is good financial management, SD should not be penalized for having reserves
 - Portables are not funded

Recommendation 19

- multi-funding should consider housing dynamics and costs pressures
- the 3-year plan allows SDs to see the impact of the decision in the future

Trustee Loffler left the meeting at 5:30 pm

No other comments were provided.

MOVED and Seconded that the Board adjourn the meeting.

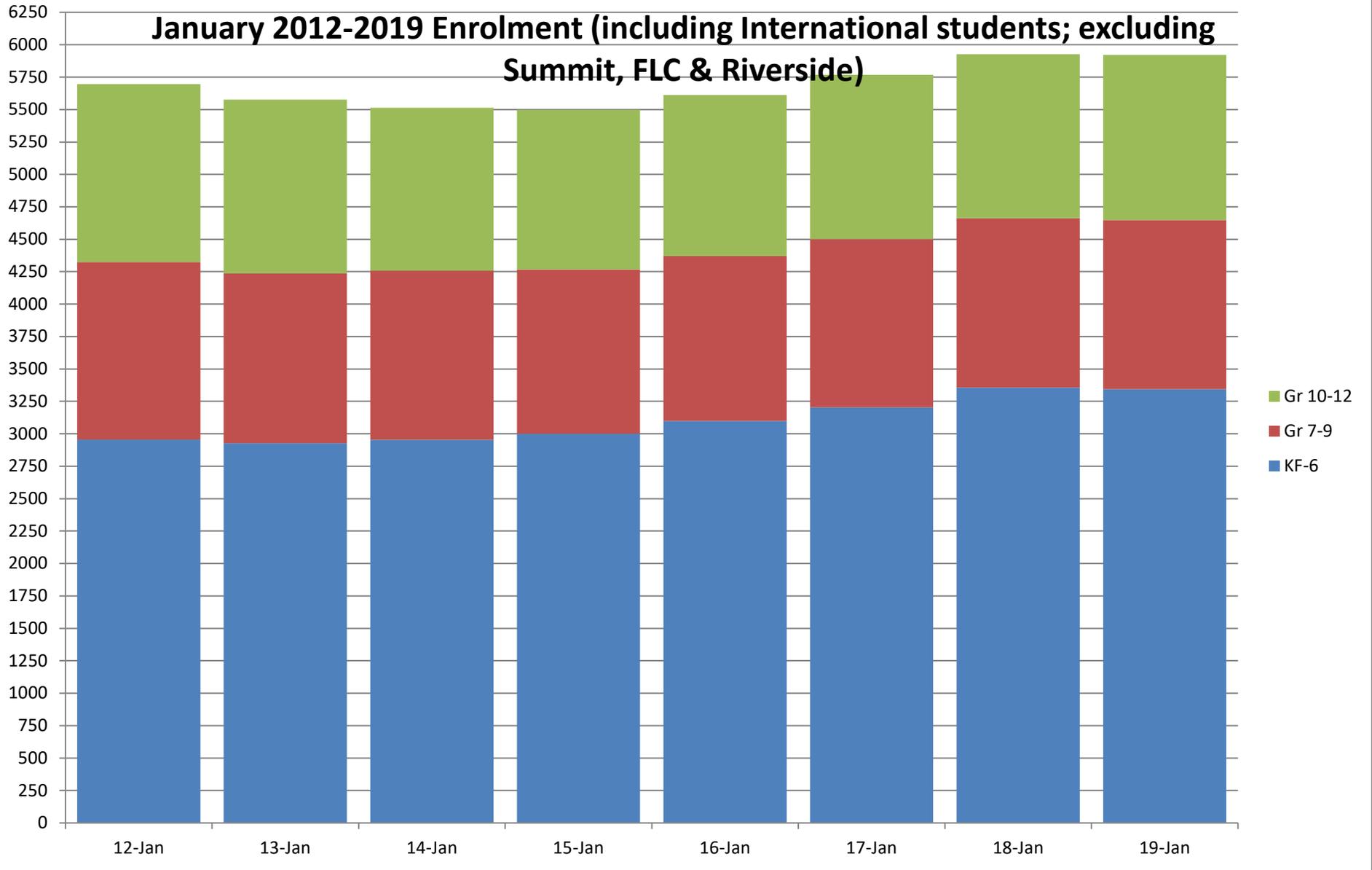
CARRIED

The meeting adjourned at 5:33pm.

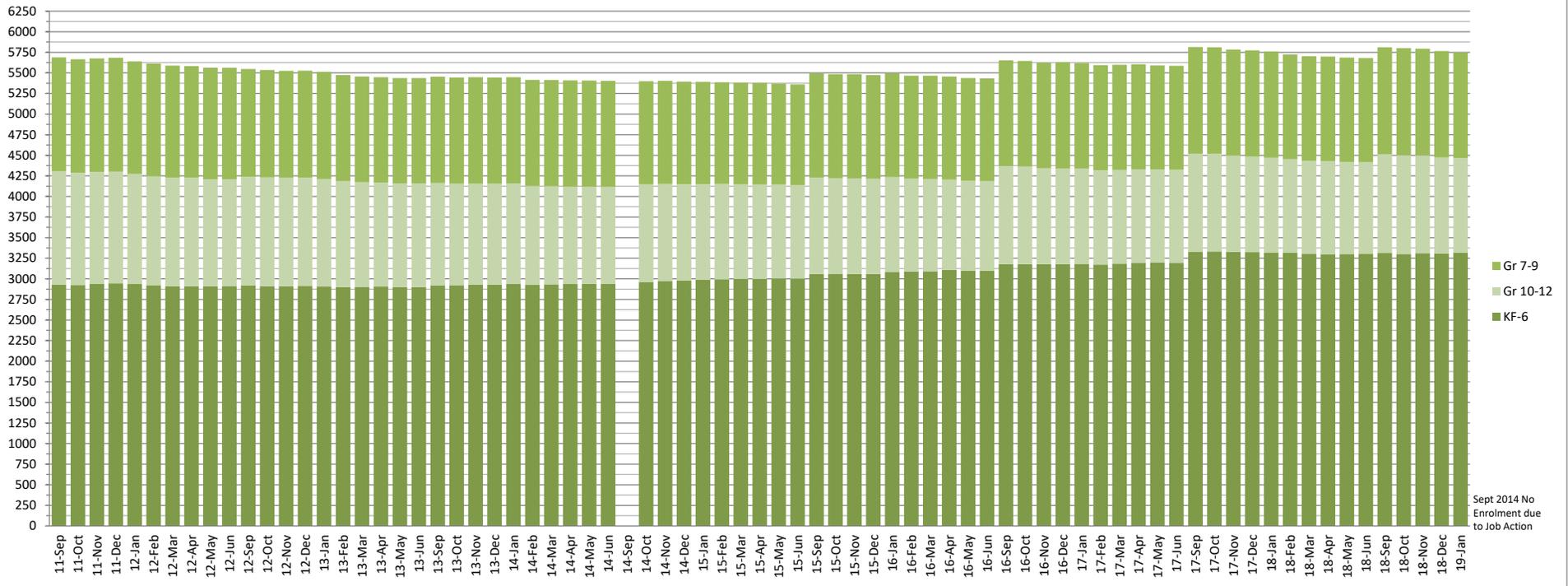
Chairperson

Secretary Treasurer

January 2012-2019 Enrolment (including International students; excluding Summit, FLC & Riverside)



2011-2019 Monthly Enrolment (excluding International students, Summit, FLC & Riverside)





SCHOOL DISTRICT #75 (MISSION)
MONTHLY SCHOOL ENROLMENT SUMMARY
 Thursday January 31, 2019

SCHOOL	KF	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	International	Aboriginal	GA	Head count Total	Current FTE Total
Albert McMahon Elementary	58	37	59	69	65	57	61								44		406	406.0000
Cherry Hill Elementary	30	39	42	33	34	37	35							3	55		250	247.0000
Christine Morrison Elementary (English)	20	21	16	39	25	22	27								42		170	170.0000
Christine Morrison Elementary (Imm)	32	38	18	46	35	40	34								38		243	243.0000
Deroche Elementary	6	14	9	13	11	11	20								49		84	84.0000
Dewdney Elementary	18	30	34	19	14	13	19								27		147	147.0000
Edwin S. Richards Elementary	40	42	52	54	64	63	47							1	40		362	361.0000
Hatic Elementary	38	39	41	45	45	49	40								46		297	297.0000
Hillside Traditional Academy	58	61	67	57	73	57	55							14	15		428	414.0000
Mission Central Elementary (English)	28	20	20	24	21	18	25								51		156	156.0000
Mission Central Elementary (Imm)	28	20	20	10	10	10	6								9		104	104.0000
Silverdale Elementary	11	16	18	13	9	20	10								23		97	97.0000
West Heights Community School	35	39	47	37	23	28	31							3	49		240	237.0000
Windebank Elementary	58	51	44	44	52	46	64							5	65		359	354.0000
ELEMENTARY SUBTOTAL	460	467	487	503	481	471	474							26	553		3343	3317.0000
Hatic Middle School								235	231	232				23	113		698	675.0000
Ecole Heritage Park Middle School								170	161	175				1	112		506	505.0000
Ecole Heritage Park Middle School (Imm)								29	43	29					17		101	101.0000
Mission Senior Secondary											430	424	353	122	189		1207	1085.0000
Mission Senior Secondary (Imm)											29	18	20		11		67	67.0000
Fraserview Learning Centre										11	27	23	37		52		98	98.0000
MIDDLE/SECONDARY SUBTOTAL								434	435	447	486	465	410	146	494		2677	2531.0000
GRAND TOTAL	460	467	487	503	481	471	474	434	435	447	486	465	410	172	1047		6020	5848.0000

*Middle/Secondary FTE totals will be recorded on 1701 Cycles ONLY (September & February Enrolment)



SCHOOL DISTRICT #75 (MISSION)
MONTHLY SCHOOL ENROLMENT SUMMARY

Thursday January 31, 2019

<i>SCHOOL</i>	<i>KF</i>	<i>G1</i>	<i>G2</i>	<i>G3</i>	<i>G4</i>	<i>G5</i>	<i>G6</i>	<i>G7</i>	<i>G8</i>	<i>G9</i>	<i>G10</i>	<i>G11</i>	<i>G12</i>	<i>International</i>	<i>Aboriginal</i>	<i>GA</i>	<i>Head count Total</i>	<i>Year to Date FTE Total</i>	<i>Sept 1701 Funded FTE</i>	<i>Feb 1701 Funded FTE</i>	<i>May 1701 Funded FTE</i>	<i>Yearly Total Funded FTE</i>
Summit Learning K-9	7	4	2	5	7	6	13	15	17	16					29		92	84.5000	73.0000			73.0000
Summit Learning Gr 10-12 & GA											48	68	134		22	49	299	33.9376	11.9375			11.9375
Riverside (Continuing Ed)											0	13	158		39	37	208	44.6250	12.3750			12.3750

***Please note: Summit Learning K-9 Sept 1701 Funded 100%; b/t Oct 1 & Feb 1701 Funded 50%; and b/t Feb 16 & May 1701 Funded 33%.

***Please note: Continuing Ed's FTE is for students who have completed a minimum 10% Course Completion Evidence

***Please note: Summit Learning Centre Gr. 10-12 FTE is for students who have completed a minimum 10% Course Completion Evidence