



Mission
Public Schools

2019 – 2022
strategic plan

DRAFT

We begin our Strategic Plan by acknowledging and honouring the traditional territory and history of the Stó:lō people. We also acknowledge and honour the four traditional territories of the following First Nation communities:

Qwó:ltl'el First Nation

Matheqwí First Nation

Leq'á:mel First Nation

Sq'éwlets

Mission Public School District also appreciates the vital role of all Indigenous peoples, groups and associations, residing within the school district, or involved in, or connected to Fraser Valley Métis Association, Lower Stat'limx Nations Métis Nation of British Columbia, and the Mission Friendship Centre.

We also acknowledge the traditional teachings of the Elders and the wisdom of their Indigenous Cultures.



The Board of Education is responsible for effective governance of the Mission Public School District. The Board sets the operating and governance framework for the organization and is accountable to the Ministry of Education, the public, and education partners.

The Board, working closely with the Superintendent, is committed to working strategically and cooperatively recognizing the need for productive working relationships.

The Board will operate in a respectful, transparent, and fiscally responsible manner, engaging the community and partners in the decisions of the Board. The Board values the collaborative working relationships that are growing among all education partners, parents, and the community.

The Board will continue to nurture these relationships by providing opportunities for meaningful dialogue and collaboration as we move forward with our goal of providing high quality inclusive learning

environments that will result in greater success for our students.

This document details the Board's objectives for Mission Public Schools to:

- Support *Honouring Culture & Territory*;
- Promote *Student Centred Learning*;
- Build *Quality Teaching & Leadership*;
- Create *Effective Learning Environments*; and
- Focus on being *Future Oriented*.

The Board will also continue to advocate for enhanced public education in Mission, ensuring that the School District needs are held paramount as mandated by the School Act.

The Board's specific goals for each objective can be found further on in this Strategic Plan and are intended to ensure that Mission Public Schools continues to be a fantastic place to learn, work, and grow.

Our Vision

Mission Public School students are educated global citizens who embrace diversity and are prepared for the future.

Our Mission

Mission Public School District is committed to a safe, equitable, and inclusive educational system for ALL students. Mission students benefit from our diverse community, skilled staff, natural environment, and local history. We are dedicated to honouring student voice and empowering our students to reach their potential.

OUR VALUES

WORKING TOGETHER



LIFELONG LEARNING



THINKING BEYOND TODAY



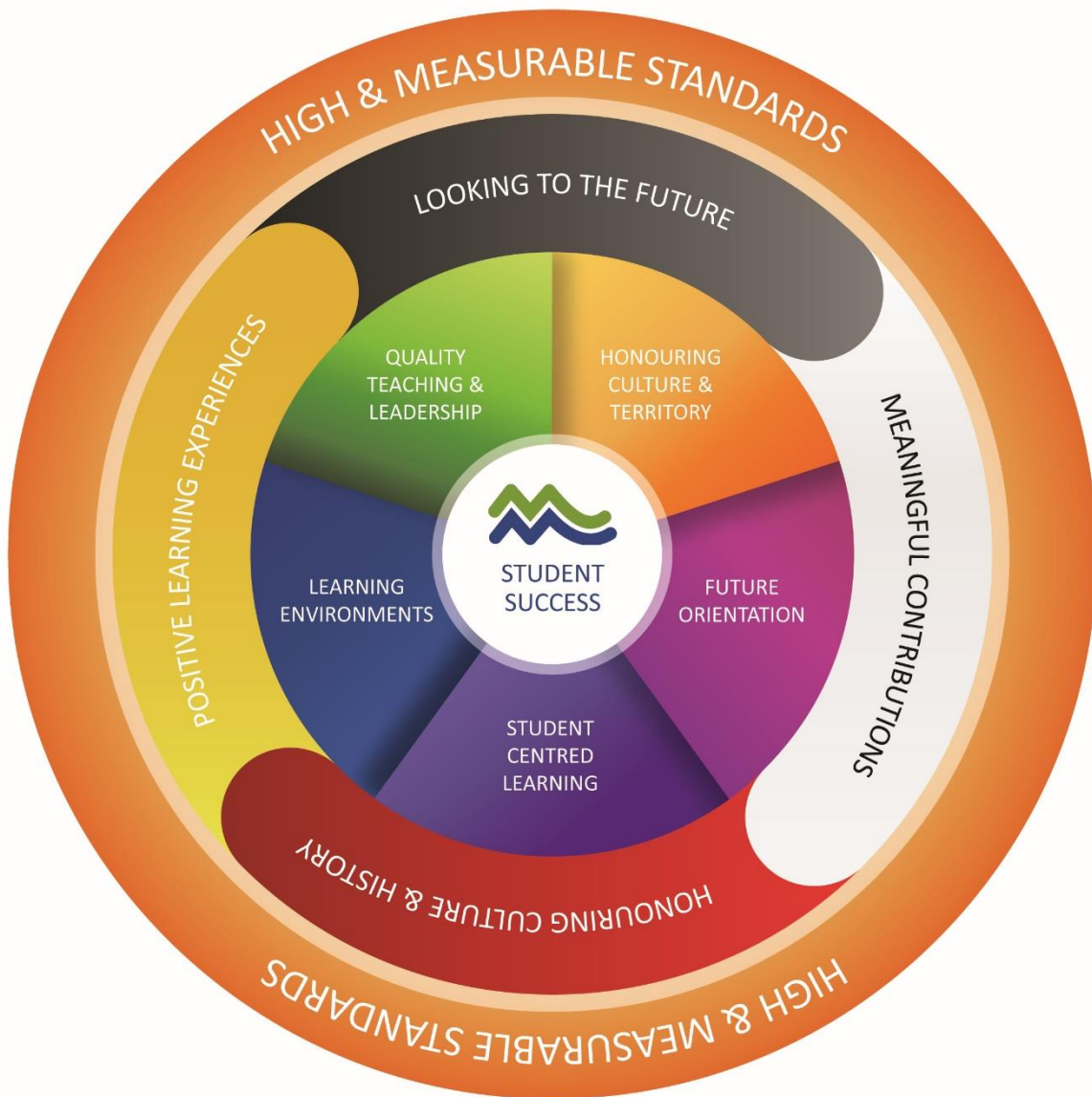
DOING THE RIGHT THING



Strategic Priorities

The Mission Public School District supports the development of the educated citizen, to “enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.” (Ministry of Education, 2019)

The Board has aligned its strategic priorities with the Ministry’s vision for student success.



Objective: Honouring Culture & Territory

Mission Public Schools is privileged to exist on the unceded, traditional, and shared territories of the Leq'á:mel, Matheqwí, Qwó:ltl'el, and Sq'éwlets peoples. We are cognisant of this debt, and our obligations to work with First Nations partners to work in the best interests of their culture and people. Mission Public Schools is also conscious of the presence of a former residential school, St Mary's, in the area, adding a further obligation to our duties to reconcile with Indigenous communities.

Goals	<ol style="list-style-type: none"> 1. Equitable education outcomes for all Indigenous students in Mission Public Schools 2. Halq'emeylem language expanded 3. Stó:lō Culture integrated into all schools
Strategies	<ol style="list-style-type: none"> 1. Embed Indigenous Worldviews and Perspectives, specifically of the Stó:lō, into the curriculum using best pedagogical practices 2. Provide a variety of supports for students of Aboriginal ancestry 3. Ongoing support for our Enhancement Agreement 4. Local Education Agreements, as requested
Measures	<ol style="list-style-type: none"> 1. Increase in % of students exposed to Halq'emeylem 2. Six-year completion rates 3. Student surveys

Objective: Student Centred Learning

Students benefit from more flexibility and choice of how, when, and where their learning takes place. It also means offering a greater variety of pathways to graduation and more opportunities for hands-on learning. (Ministry of Education, 2019)

- Goals:**
1. Positive Learning Experiences
 2. Provide choice of how, when, and where student learning takes place
 3. Students and Teachers collaborate in the learning environment
- Strategies:**
1. Encouraging Student Engagement and Feedback
 2. Offer financial support for programs of choice - personalised learning
 3. Community engagement and program oversight
- Measures:**
1. Annual surveys of student satisfaction on flexibility and choice; various student engagement opportunities
 2. Enrolment statistics in varied programs / courses

Objective: Quality Teaching and Leadership

Great teachers and educational leaders have always been the key to student success. The critically important role of teachers in a student’s life will be constantly evolving to adapt to the rapidly changing context in children’s lives. Teachers will act as guides and coaches for learning for all students, including those with diverse learning needs. (Ministry of Education, 2019)

- Goals:**
1. Highly competent staff in all positions in the School District
 2. Teachers adapt to the rapidly changing educational environment and needs of students
 3. Teachers act as guides and coaches for all students.

- Strategies:**
1. Financial support of curriculum
 2. Providing professional learning and collaboration opportunities for staff to support students
 3. High standards for recruitment and retention
 4. Ongoing quality evaluation processes for all educational staff
 5. Growth Plans for Educational Leaders

- Measures:**
1. Engagement/participation in Learning Series
 2. Financial commitment to teacher mentoring, leadership, collaboration, and professional learning opportunities
 3. Continued implementation of Technology plan
 4. Review of Growth Plans

Objective: Effective Learning Environments

We will foster inclusive learning environments where all students feel that they are safe and belong - physically and emotionally - and where all students are inspired to explore their personal strengths and interests. To offer healthy learning environments where students, families, and educators can focus on supporting students achieve their learning outcomes, we will continue to enhance the construction of modern learning environments, enable flexible and virtual learning delivery, and enhance our efforts on physical literacy and best practices on nutrition. (Ministry of Education, 2019)

- Goals:**
1. Welcoming, healthy, and safe working and learning environments
 2. Students and employees embrace physical, mental, and emotional wellness
 3. Every school is inclusive
 4. Every school is accessible
- Strategies:**
1. Foster empathy and understanding in staff and students for diverse learners
 2. Develop mental health programs in collaboration with external organizations
 3. Incorporate physical literacy and health programs
 4. Inventory accessibility issues at every site, and develop plan to remedy as necessary
 5. Continue to advocate for new facilities
 6. Full implementation of any/all Worksafe recommendations
- Measures:**
1. Continuous review of Facilities renewal
 2. Mental Health Initiatives

Objective: Future Orientation

Due to the pace of social, economic, and environmental change, there is a greater need for all students to have essential skills, adaptability, global competencies and citizenship, and ultimately successful transition to employment. Our education system will enhance our efforts to prepare all students for lifelong learning, the use of technology, and graduation with practical expectations informed by employers, community organizations, and post-secondary institutions.

- Goals:**
1. Students are flexible, adaptable, and resilient
 2. Students embrace diversity in a complex and pluralistic society
 3. Learning environments provide contemporary tools to assist learning and skill development
- Strategies:**
1. Utilize contemporary teaching and thinking practices to encourage student critical thinking and flexibility
 2. Application of technology to enhance learning across curricular areas
 3. Encourage programming that exposes students to the local and global community
- Measures:**
1. Degree of technology used in the learning environment
 2. Graduation rates and post-secondary participation
 3. Student Survey on community engagement