

Waxing Technology 12

District Name: Mission
District Number: 75

Developed by: Seema Budwal
School Name: Riverside Trades, Training, and Career Centre
Principal's Name: Dennis Goosen, Vice Principal: Stan Weir

Board/Authority Approval Date:

Board/Authority Signature:

Course Name: Waxing Technology 12
Grade Level of Course: Grade 12
Number of Course Credits: 4
Number of Hours of Instruction: 120

Prerequisite(s): Successful completion of Waxing Technology 11

Special Training, Facilities or Equipment Required:

Instructor: Must have proof of 5 years or more experience as a waxing technician, current advanced education in product knowledge and technical skills. The instructor must be in good standing with the Cosmetology Industry Association of BC or hold a current license in the province or country last resided in.

The Facilities: Should include both a classroom and a salon setting.

Classroom: overhead projector, VCR and television, internet access for research projects.

Salon: Tables, chairs, waxing beds, trolleys, magnifying lamps, washer, dryer, bed liners, tweezers, curtains, was pots, wax, mirrors, linens, strips, sticks.

Course Synopsis: In this study the student will learn the basics of hair, its growth and its cycles and related disorders. How the students should conduct themselves in a salon environment. Also this study will go through sanitation, disinfection and how to prevent the spread of diseases. A minimum one-third of this course will also be practical based such as body and face waxing, skin analysis and familiarization with body products.

Rationale:

The cosmetology industry requires the application of sanitary measures while serving the public. The waxing technician studies bacteriology in order to understand the importance of sterilization, sanitation and infection controls applied to this particular industry. When the students study bacteriology they learn that a working knowledge of bacteriology and how bacteria grow and multiply as essential to the student's safety and the safety of the clients.

Practicing technicians must take care when using implements that could puncture the skin. They must be disinfected before and after each use to prevent the spread of disease. Implements that cannot be disinfected must be disposed of in accordance with professional practice and procedure. Proper sterilization and disinfection can be a leading factor in future student success as a practitioner. The practice of safe disinfection and infection control procedures is the basis of true professionalism. Clients avoid salons that employ technicians who ignore the sound rules of sanitation and sterilization.

The waxing technician is a professional who, other than the medical professional, has a vast amount of intimate contact and touch with clients. Therefore, it is critical for the esthetician to develop clean, safe working habits now, while in school. These habits include the removal of any applied product, discarding of any unused product,

disinfecting any used or dropped implement immediately, and constantly washing hands. These behaviours are critical to the student’s long-term goals of client retention and success.

Organizational Structure:

Unit	Title	Time
Unit 1	Professional Image	15
Unit 2	Safety in the salon	20
Unit 3	Bacteriology	20
Unit 4	Sanitation and Disinfection	25
Unit 5	Practice services	40
	Total Hours	120

Unit/Topic/Module Descriptions:

Unit 1: Overview

It is important for the student to have a general understanding of how styles, customs and media play a big part in the setting of styles and trends. This is particularly important in the field of esthetics where trends and fashions are many times a replication of design and fashion that may have been popular prior to many of the students in this course even being born,

Curriculum Organizers and Learning Outcomes

It is expected that the student will:

- Describe the cosmetics and skin care practices in earlier cultures
- Name and describe the career opportunities available to licensed estheticians
- Explain the development of esthetics as a distinct, specialized profession

Unit 2: Overview

In this study the student will learn the rules of professionalism for technicians. They include proper salon conduct professional ethics and how to present themselves to clients as an attractive and well-groomed representative of the beauty industry.

Curriculum Organizers and Learning Outcomes

It is expected that the student will:

- Describe routines needed to maintain a healthy body and mind
- Explain elements of effective communication and time management techniques
- Describe the type of appearance you should have as a professional esthetician
- Explain the attributes of a strong work ethic

Unit 3: Overview

The practice of esthetics includes taking measures to prevent the contamination of products and implements as well as preventing the spread of disease from client to esthetician and client-to-client.

Curriculum Organizers and Learning Outcomes

It is expected that the student will:

- List types and classifications of bacteria
- Define hepatitis and AIDS and explain how they are transmitted
- Discuss the different types of disinfectants and how they are used
- Explain the difference between sterilization, sanitation and disinfectants

Unit 4: Overview

In the field of waxing the waxing technician must have a strong working knowledge of anatomy and physiology to provide skin care services correctly. Almost all services performed by the technician affect the bones, muscles and nerves of the body. It is essential for the health and well being of the client that these services be performed safely and effectively.

Curriculum Organizers and Learning Outcomes**It is expected that the student will:**

- Explain the importance of anatomy and physiology to the esthetics profession
- Describe cells, their structure and how they reproduce
- Define tissues and types
- Name and identify the 10 main body systems and their basic functions

Unit 5: Overview

This unit will be carried out on practical client services, booking appointments, setup, actual service, post service cleanup. This ensures that the students gain a confidence level in the services that the students must be able to provide in the working environment, therefore this unit is setup to simulate a working environment. The students will be responsible for bringing models to class to practice on. The student will also put together an advertising campaign promoting the school and the services that their training will allow the students to offer.

Curriculum Organizers and Learning Outcomes**It is expected that the students will:**

- Develop skills in client/salon conduct
- Practical services training in

Instructional Component:

Direct instruction
Group work
Role-playing
Videos
Case-studies
Practical sessions
Demonstrations

Assessment Component:

Assignments
In-class and homework exercises
Workbook assignments
Unit exams
Practical services

Learning Resources:

Textbook: Milady's Standard Fundamentals of Esthetics
Workbook: Milady's Standard Fundamentals of Esthetics
Instructor generated teaching tools, assignments, work lists, handout and case studies
Videos
Guest speakers

Additional Information:

The general outline of the curriculum is consistent with that prescribed by the Cosmetology Industry Association of British Columbia.