

Thursday, December 14, 2018

STAFFING BULLETIN FOR 2017/2018 SCHOOL YEAR

PLEASE POST

Applications are invited from certified teachers for the following vacancies:

PLEASE NOTE: As per our “Internal Application Form”, and in an effort to consider your application fairly, it is **essential** when submitting your application, that you provide your qualifications. This includes a detailed list of your training, education and years of experience including grade levels, subject areas and other pertinent information that applies to the specific qualifications in the posting. **PLEASE DO NOT WRITE “SEE FILE”.**

Posting #	School	Position	FTE	Grade	Status	Start Date
325	Cherry Hill/Hillside	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home locations depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
326	Dewdney/Hatzic El	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home locations depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
327	ESR	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

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Posting #	School	Position	FTE	Grade	Status	Start Date
328	McMahon	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
329	Morrison	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
330	Silverdale/ West Heights	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home locations depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
331	Windebank	TTOC on contract	1.0	K to 6	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Thursday, December 14, 2018

Hatzic Middle School Teaching Positions

Our school staff will collectively support all learners so they will achieve the essential learning outcomes by implementing Response to Intervention tiers and strategies. Staff will work collaboratively in partners, in departments and as a whole to maximize student achievement and to participate in a professional learning community and personal professional development. Effective formative and summative common assessments will form the foundation for assessment practices as well as intervention strategies.

The successful candidate will commit to effective middle school practices:

- Teachers will have an understanding of Middle School culture and philosophy as outlined in the document, “This We Believe, the sixteen characteristics of Middle School.”
- Working collaboratively with colleagues.
- Teachers will design and provide all students with timely formative and summative assessments that align with essential learning outcomes and monitor student progress effectively and communicate with parents in a timely manner.
- Teachers will implement effective and progressive classroom management strategies with diverse learners.
- Teachers will be involved in professional development with an ongoing commitment to learn and implement new methodologies and strategies.
- Teachers will work collaboratively with students, parents and staff to enhance the school as a learning community.

The successful candidate will also commit to the school and district objective of implementing Response To Intervention practices, including:

- Teachers will work in conjunction with staff to implement Response to Intervention strategies at Tiers 1, 2, and 3.
- Teachers will have a comprehensive understanding of curriculum, coupled with the ability to interpret curriculum appropriately to accommodate individual differences and incorporate personalized learning.
- Teachers will work collaboratively with curricular partners on instructional strategies, implementing curriculum, meeting students’ educational needs, analyze common assessment and, utilize the data to implement intervention strategies.
- Teachers will provide instruction during during open and closed tutorials as determined in collaborative team meetings throughout the year.

Posting #	School	Position	FTE	Grade	Status	Start Date
332	HMS	TTOC on contract	1.0	Grade 7/8/9	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor’s degree – Middle School ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Middle School level ➤ Must be willing to teach across the curriculum at the Middle school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Thursday, December 14, 2018

Mission Secondary School Teaching Positions

Our school staff will collectively support all learners so they will achieve the essential learning outcomes by implementing Response to Intervention tiers and strategies. Staff will work collaboratively in partners, in departments and as a whole to maximize student achievement and to participate in a professional learning community and personal professional development. Effective formative and summative common assessments will form the foundation for assessment practices.

Expectations:

- Teachers will work in conjunction with staff to implement Response to Intervention strategies at Tiers 1, 2, and 3.
- Teachers will have a comprehensive understanding of curriculum, coupled with the ability to interpret curriculum appropriately to accommodate individual differences and incorporate personalized learning.
- Teachers will work collaboratively with curricular partner on instructional strategies, implementing curriculum, meeting students' educational needs, and administer and analyze common assessments.
- Teachers will provide instruction during open and closed tutorials as determined in collaborative team meetings throughout the year.
- Teachers will design and provide all students with timely formative and summative assessments that align with essential learning outcomes and monitor student progress effectively and communicate with parents in a timely manner.
- Teachers will implement effective and progressive classroom management strategies with diverse learners
- Teachers will be involved in professional development with an ongoing commitment to learn and implement new methodologies and strategies.
- Teachers will work collaboratively with students, parents and staff to enhance the school as a learning community.

Posting #	School	Position	FTE	Grade	Status	Start Date
333	MSS	TTOC on contract	1.0	Grade 10/11/12 Social Studies/English Focus	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor's degree – Secondary, or Bachelor's Degree English or Socials ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Secondary level ➤ Must be willing to teach across the curriculum at the Secondary level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

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Posting #	School	Position	FTE	Grade	Status	Start Date
334	MSS	TTOC on contract	1.0	Grade 10/11/12 Math/Science Focus	Temporary	Jan 8 to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor's degree – Secondary , or Bachelor's Degree Math or Science ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Secondary level ➤ Must be willing to teach across the curriculum at the Secondary level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Posting #	School	Position	FTE	Grade	Status	Start Date
335	Riverside	Teacher	1.0	Warehouseperson Instructor	Temporary	February 19, to June 15, 2018
<p>This teaching assignment may involve hours outside the regular day. Some weekend hours may be required where appropriate. The posting is subject to enrollment on a semester by semester basis.</p> <p><u>Qualifications:</u></p> <ul style="list-style-type: none"> ➤ Journey person qualifications in Warehousing ➤ Instructor level certification in Forklift ➤ Instructor level certification in Electric Pallet Jack. ➤ Instructor level certification in Workplace Hazardous Information System ➤ Instructor level certification for the Transportation of Dangerous Goods ➤ Recent successful experience placing students into industry related work experience/job placements ➤ Recent successful teaching experience ➤ Experience as an instructor working with youth – including at-risk youth ➤ Experience as an instructor working with adults ➤ Demonstrated ability to work as a team member in a self-paced, multi-disciplined environment ➤ Learning Assistance training or experience is an asset ➤ Must meet the requirements of the Ministry of Education, Teacher Regulation Branch ➤ Must have a satisfactory criminal record check ➤ Knowledge of industry related and community resources are an asset. ➤ Possess current knowledge and involvement with industry trends and knowledge. <p><u>General Duties of the Position:</u></p> <ul style="list-style-type: none"> ➤ To provide classroom instruction that is reflective of industry competencies in a continuous intake/modular setting model ➤ To teach employability skills as they relate to the Warehousing industry ➤ To facilitate student success and course/program completion ➤ To assist students in finding industry related work experience and job placements. <p>Continued on next page</p>						

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- To conduct regular on-going assessment of student progress leading to a formal evaluation/final letter grade consistent with industry standards
- To provide regular on-going reporting of student attendance and progress
- To arrange for final formal industry related testing as appropriate
- To assist students outside one's teaching assignment as requested and where appropriate
- To liaise with industry contacts at both the regional and provincial levels

Applications with supporting documentation must be received by 4:00 pm, Thursday, December 21, 2017

Lynn Zeron – Human Resources

Email: lynn.zeron@mpsd.ca

Mission Public Schools

33046 – 4th Avenue

Mission, BC V2V 1S5

Tel: 604-814-3714